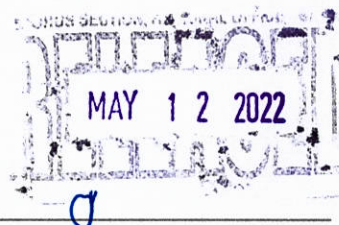




Republic of the Philippines
Department of Education
CARAGA REGION



May 11, 2022

REGIONAL MEMORANDUM
No. 0391, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

CONDUCT OF THE MONITORING AND EVALUATION ON THE
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)
PROGRAM AND CONVERSION OF THE SPED
CENTERS INTO INCLUSIVE LEARNING
RESOURCE CENTERS (ILRCs)

1. Attached are the Memorandum DM-CI-2022-00072, RM No. 0225 s. 2022 and the Letter of the Office of the Director dated March 25, 2022 on the conduct of Monitoring and Evaluation (M&E) of the status of the conversion of identified SPED Centers into Inclusive Learning Centers and the implementation of the SPED Program in the region.

2. The schools listed below are chosen SPED Center to be monitored and evaluated by the Central Office, to wit:

Division	Schools	School Principal and Contact Number	Date
Cabadbaran City	CASOCES	Marilou Azotigue	May 23, 2022
Surigao City	MEMCES	Arlene S. Boquilon	May 24, 2022
Butuan City	BCSPED	Carol M. Caga	May 25, 2022
Agusan del Norte	BSPED-ES	Jeanette C. Coruña	May 26, 2022

3. Immediate dissemination of this Memorandum to all concerned is highly desired.

MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: None

Reference: Memorandum DM-CI-2022-00072, RM No. 0225 s. 2022 and
the Letter of the Office of the Director

To be indicated in the Perpetual Index
under the following subjects:

CONVERSION OF THE SPED CENTERS
INCLUSIVE LEARNING RESOURCE CENTERS
MONITORING AND EVALUATION
SPECIAL EDUCATION (SPED) PROGRAM (ILRCs)

CLM/enc
05/11/2022



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Republic of the Philippines
Department of Education
Office of the Undersecretary for Curriculum and Instruction

450037

MEMORANDUM
DM-C1-2022-00012

TO : REGIONAL DIRECTORS
MINISTER OF BASIC, HIGHER AND TECHNICAL
EDUCATION, BARMM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : CONDUCT OF THE MONITORING AND EVALUATION ON THE
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)
PROGRAM AND CONVERSION OF THE SPED CENTERS INTO
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

DATE : March 4, 2022

1. The Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the Monitoring and Evaluation (M&E) on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs) on March to May, 2022, in all regions for the School Year 2021-2022.
2. The M&E activity shall be conducted to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs. Specifically, the BLD-SID M&E Team aims to:
 - gather data on the implementation of SPED program during the pandemic;
 - assess the effectiveness and efficiency of the field implementers in implementing policies, programs and projects towards the realization of SPED targets and DepEd standards during the pandemic;
 - recognize issues and concerns for appropriate interventions and/or technical assistance.

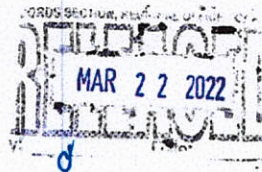


Republic of the Philippines
Department of Education
Office of the Undersecretary for Curriculum and Instruction

- evaluate the progress of conversion of the SPED Center classrooms into support service areas of an ILRCs if it is compliant with the design and layout prescribed;
3. All concerned are directed to accomplish the M&E Tools. The tools which include a) ILRC Questionnaire and b) Questionnaire for School Head shall be uploaded in the Schools Division Offices (SDOs) starting March 14, 2022. The SDOs shall be given fifteen (15) days to accomplish the tools and shall be submitted to the BLD-SID through email at bld.sid@deped.gov.ph on or before April 4, 2022.
 4. The M&E through the Regional SPED Focal Persons shall be conducted in all regions simultaneously.
 5. Should there be queries and/or clarifications, please contact the Bureau of Learning Delivery-Student Inclusion through telephone number (02) 8637-4347 or email at bld.sid@deped.gov.ph.
 6. Immediate dissemination and compliance with this memorandum is desired.



Republic of the Philippines
Department of Education
CARAGA REGION



March 21, 2022

REGIONAL MEMORANDUM
No. 0225, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

CONDUCT OF THE MONITORING AND EVALUATION ON THE
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)
PROGRAM AND CONVERSION OF THE SPED CENTERS
INTO INCLUSIVE LEARNING RESOURCE
CENTERS (ILRCS)

1. Attached is Memorandum DM-CI-2022-00072, re: **Conduct of the Monitoring and Evaluation of on the Implementation of the SPECIAL Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs)** to be conducted by the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) from March to May 2022.
2. Immediate dissemination of this Memorandum is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: None

References: DM-CI-2022-00072

To be indicated in the Perpetual Index
under the following subjects:

CONVERSION OF THE SPED CENTERS
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)
MONITORING AND EVALUATION
SPECIAL EDUCATION (SPED)

CLM/enc
03/21/2022



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Republic of the Philippines
Department of Education
Bureau of Learning Delivery

Office of the Director

March 25, 2022

GEMMA M. LEDESMA

Director IV
DepEd CARAGA
Libertad St. Butuan City

Dear **Dir. Ledesma:**

This has reference to OUCI Memo DM-CI-2022-0072 dated March 4, 2022 on the conduct of Monitoring and Evaluation (M & E) of the status of the conversion of identified SPED Centers into Inclusive Learning Resource Centers (ILRCs) and the implementation of the SPED program in your region. This activity aims to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs.

The M & E will be conducted on May 23-27, 2022 by the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID) and Educational Facilities Division (EFD). The M & E Team is composed of the following:

- Vic Emerson C. Danao - BLD-SID
- Christine Graza-Magboo - BLD-SID
- Pepito Ventura - BLD - SID
- Luis Purisima- EFD
- Rommel Esplana - EFD
- Jet Raymond Alabaso - EFD

In this regard, this office requests appropriate assistance be accorded to the M & E Team during their stay in your region.

Thank you.

Very truly yours,


LEILA F. AREOLA
Director IV