

REGIONAL MEMORANDUM

No. 0378, s. 2025

To: Schools Division Superintendents
All Others Concerned

**ANNOUNCEMENT ON THE SPECIAL PROGRAMS IN EARLY CHILDHOOD CARE
DEVELOPMENT (ECCD) AND SPECIAL EDUCATION (SPED) OFFERED
BY FATHER SATURNINO URIOS UNIVERSITY (FSUU)**

1. The Department of Education – Caraga Regional Office acknowledges the letter from Father Saturnino Urios University (FSUU) addressed to this Office, informing their initiative to offer special programs in Early Childhood Care and Development (ECCD) and Special Education (SPED) for teachers.
2. In line with this, the University is requesting the guidance and support of the Department of Education Caraga Region in disseminating information about this initiative and encouraging participation among interested educators within the region. The program, titled Certificate Program in Early Childhood Education and Special Education, carries 9 units of credit and is designed to strengthen educators' competencies in ECCD and SPED. Enrollment begins on May 26, 2025, and classes will commence on June 2, 2025.
3. All interested teaching personnel, particularly those engaged in Kindergarten, SPED, and Early Grade levels, are encouraged to take advantage of this opportunity for professional development.
4. For additional details, coordination may be made directly with Father Saturnino Urios University or through the respective Division ECCD/SPED Coordinators. Your continued support in enhancing the quality of basic education through sustained professional growth is sincerely appreciated. For queries and clarification, contact Father Saturnino Urios University (FSUU) via email vpacad@urios.edu.ph or call 09177027529.
5. Wide dissemination of this Memorandum is desired.


MARIA INES C. ASUNCION
Regional Director

Encls: None

Reference: None

To be indicated in the Perpetual Index
Under the following subjects:

SPED

TEACHERS

PROFESSIONAL DEVELOPMENT

QAD/eme
04/08/2025



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FATHER SATURNINO URIOS UNIVERSITY
San Francisco St., Brgy. Sikatuna, Butuan City 8600, Region XIII Caraga, Philippines

OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS AND RESEARCH

April 7, 2025

Maria Ines C. Asuncion, CESO IV
Director IV
Department of Education - Caraga Region
J.P. Rosales Avenue, Butuan City

Dear Dr. Asuncion,

Greetings from Father Saturnino Urios University!

We write to inform you of our university's proactive response to the findings of the Second Congressional Commission on Education (EDCOM 2) report, which underscores a critical shortage of qualified and trained teachers in Early Childhood Care and Development (ECCD) in the Philippines. Recognizing the urgent need to enhance teacher training and professional development, FSUU is taking a strategic step toward addressing this educational gap by offering special programs in Special Education (SPED) and Early Childhood Education (ECCD) for teachers.

Our university is committed to strengthening the foundation of quality education by equipping educators with the necessary knowledge, skills, and competencies to effectively support young learners, including those with special needs. By launching these specialized programs, we aim to contribute to the national efforts of improving early childhood education and inclusive learning in the Caraga Region and beyond.

In line with this, we seek the guidance and support of DepEd Caraga by articulating this program among your teachers in Basic Education. This summer offering credits 9 units of the certificate program in Early Childhood Education and Special Education. Enrollment starts on May 26, 2025 and classes start on June 2, 2025.

For your reference, we have attached a document outlining the subject offerings and their corresponding descriptions to provide further details on the structure and objectives of these programs.

We look forward to collaborating with your office to enhance the professional preparation of educators in the region. Thank you for your time and consideration. We anticipate your support and guidance in this endeavor. If you have any question, please feel free to contact our office with this email address, vpacad@urios.edu.ph or call 0917 702 7529.

Very truly yours,


Dr. Arlyn M. Floreta

Vice President for Academic Affairs and Research

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Father Saturnino Urios University
TEACHER EDUCATION PROGRAM
Butuan City

SUMMER OFFERING

BECED Courses

SY 2024 – 2025

BECED Courses

Course Title	Foundations of Early Childhood Education (ECED 102/ECE 3)
Course Description	<i>This course is an introduction to the field of early childhood education: its fundamental concepts, historical, philosophical, theoretical roots and legal frameworks with focus on contemporary early childhood education programs in the Philippines. It highlights the importance of early childhood education and the role of early childhood professionals.</i>
Course Credit	3 units

Course Title	Inclusive Education in Early Childhood Settings (ECED 205/ECE 7)
Course Description	<i>This course explores typical and atypical development in young children, highlighting the importance of recognizing developmental differences. It equips educators with strategies to create inclusive environments, adapt learning experiences, and collaborate with families to support children with diverse needs.</i>
Course Credit	3 units

Course Title	Early Childhood Education Curriculum Models (ECED 315/ECE 14)
Course Description	<i>This course focuses on the principles in planning and developing developmentally – appropriate and child-centered curriculum. The course includes a thorough discussion of different curriculum models and program approaches for early childhood education.</i>
Course Credit	3 units

Father Saturnino Urios University
TEACHER EDUCATION PROGRAM
Butuan City

SUMMER OFFERING

BSNEd Courses

SY 2024 – 2025

SNED courses

Course Title	Curriculum and Pedagogy in Inclusive Education (SNED 101/SNED 6)
Course Description	<i>This course covers the general K to 12 basic education curriculum, along with effective teaching and classroom management strategies. It emphasizes inclusive practices to address student diversity, ensuring that educators can create supportive and engaging learning environments for all learners.</i>
Course Credit	3 units

Course Title	Learners with Emotional, Behavioral, Language, and Communication Disabilities (SNED 204/SNED 4)
Course Description	<i>This course examines learners with emotional, behavioral, language, and communication disabilities, focusing on their identification, categories, and learning characteristics. It explores curricular priorities, educational placements, and effective teaching strategies to support their development and inclusion in diverse learning environments.</i>
Course Credit	3 units

Course Title	Behavior Management and Modification (SNED 310/SNED 8)
Course Description	<i>This course explores positive behavior support strategies for learners with additional needs. It emphasizes proactive approaches to fostering a supportive learning environment, promoting positive behaviors, and addressing challenges through individualized interventions and inclusive practices.</i>
Course Credit	3 units