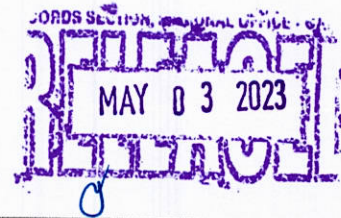




Republic of the Philippines
Department of Education
CARAGA REGION



May 3, 2023

REGIONAL MEMORANDUM

No. 0343, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

WORKSHOP ON THE DEVELOPMENT OF INCLUSIVE LEARNING DELIVERY
GUIDES FOR LEARNERS WITH DISABILITIES IN THE K TO 12 PROGRAM

1. Attached is the Memorandum DM-CT-2023-089 dated on April 25, 2023 on the Workshop on the Development of Inclusive Learning Delivery Guides for Learners with Disabilities in the K to 12 Program on May 8-12, 2023 within National Capital Region. An Advisory on the actual venue of the workshop shall be released later.
2. The pre-identified training participants by the Schools Division Offices listed below are the teachers and supervisors who have the experience in teaching with disabilities/difficulty and in handling subjects in the elementary level. The board and lodging of the participants shall be charged against the SPED Funds, while travel expenses and other allowable expenses of regional participants are chargeable against Project Fund downloaded to their respective divisions, to wit:

Subject and Division	Name of the Participants	Subject and Division	Name of the Participants
English		Aral Panlipunan	
Agusan Del Norte	Josephine Q. Barriga	Siargao	. Van J. Cusap
Bayugan City	Genevieve S. Verceles	Surigao del Norte	Adela Cabuga
Butuan City	Restituto Navarro	Surigao del Sur	Marites Lasay
Science		MAPEH	
Agusan del Sur	Jennifer Paynandos	Agusan del Sur	Willyn Liz Sacasac
Bislig City	Darylie Molina	Bislig City	Jamaica Legal
Cabadbaran City	Marites Jimly V. Fabiana	Butuan City	Farrah Rose Paz.
Mathematics		APP/TLE	
Tandag City	Elna A. Osorio	Agusan Del Norte	Cyra Grace Atazan
Surigao City	Maria Ali C. Donoso	Bayugan City	Irish B. Gabor
Surigao del Sur	Dianne Micah Dumpa-Climaco	Cabadbaran City	Jemima Ampelon,
Filipino		Filipino	
Siargao	Gegie T. Sanico	Tandag	1 Josephine J. Abarico
Surigao del Norte	Daisy D. Gegona		



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



2023-05-05852

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 2

3. Immediate dissemination of this Memorandum to all concerned is highly desired.

for. [Signature]
MA. GEMMA MERCADO LEDESMA
Regional Director *[Signature]*

Encl/s.: NONE

Reference/s: RM No. 024, s.2023 and RM No. 0219 s. 2023

To be indicated in the Perpetual Index
under the following subjects:

DEVELOPMENT
INCLUSIVE LEARNING DELIVERY GUIDES
K TO 12 PROGRAM
LEARNERS WITH DISABILITIES
WORKSHOP

CLMD/enc
05/03/2023



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



2023-05-05852

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	2 of 2



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023- 089

TO : CONCERNED REGIONAL DIRECTORS

FROM :  **GINA O. GONONG**
Undersecretary for Curriculum and Teaching

SUBJECT : **WORKSHOP ON THE DEVELOPMENT OF INCLUSIVE LEARNING DELIVERY GUIDES FOR LEARNERS WITH DISABILITY IN THE K TO 12 PROGRAM**

DATE : April 25, 2023

The Department of Education (DepEd), through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will be conducting the Workshop on the Development of Inclusive Learning Delivery Guides for Learners with Disability in the K to 12 Program on **May 8-12, 2023** within the **National Capital Region (NCR)**. An Advisory on the actual venue of the workshop shall be released later.

The workshop aims to develop learning delivery guides that shall be used in the teaching and learning process for learners with difficulty/disability in an inclusive classroom. The conduct of the aforementioned activity shall contribute to the MATATAG Agenda on [a] (TA)ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and [b] (G)ive support to teachers to teach better.

The participants of the activity are subject teachers in Special Education (SPED), Education Program Supervisors, School Heads, and Public Schools District Supervisors who have had experience in teaching learners with disability/difficulty, and in handling subjects in the elementary level. The board and lodging of the participants shall be charged against the SPED Funds; while travel expenses and other allowable expenses of regional participants are chargeable to project fund downloaded to their respective regions. For reference, enclosed is the allocation of participants per region.

Participants are requested to register online through <https://bit.ly/ILDGWorkshop>. Additionally, participants are expected to bring them their laptops to be used during the workshop.

For inquiries or clarifications, please contact **Mr. Vic Emerson Danao**, Supervising Education Program Specialist, BLD-SID through email at bld.sid@deped.gov.ph and copy furnish vic.danao@deped.gov.ph.

Immediate dissemination and compliance to this Memorandum is desired.

Copy furnished: **ATTY. REVSEE A. ESCOBEDO**, Undersecretary for Operations

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, Philippines
Direct Line: (632) 8633-7202
E-mail: ouct@deped.gov.ph



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023- 089

TO : **CONCERNED REGIONAL DIRECTORS**

FROM : **GINA O. GONONG**
Undersecretary for Curriculum and Teaching

SUBJECT : **WORKSHOP ON THE DEVELOPMENT OF INCLUSIVE
LEARNING DELIVERY GUIDES FOR LEARNERS WITH
DISABILITY IN THE K TO 12 PROGRAM**

DATE : **25 April 2023**

The Department of Education (DepEd), through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will be conducting the Workshop on the Development of Inclusive Learning Delivery Guides for Learners with Disability in the K to 12 Program on **May 8-12, 2023** within the **National Capital Region (NCR)**. An Advisory on the actual venue of the workshop shall be released later.

The workshop aims to develop learning delivery guides that shall be used in the teaching and learning process for learners with difficulty/disability in an inclusive classroom. The conduct of the aforementioned activity shall contribute to the MATATAG Agenda on [a] (TA)ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and [b] (G)ive support to teachers to teach better.

The participants of the activity are subject teachers in Special Education (SPED), Education Program Supervisors, School Heads, and Public Schools District Supervisors who have had experience in teaching learners with disability/difficulty, and in handling subjects in the elementary level. The board and lodging of the participants shall be charged against the SPED Funds; while travel expenses and other allowable expenses of regional participants are chargeable to project fund downloaded to their respective regions. For reference, enclosed is the allocation of participants per region.

Participants are requested to register online through <https://bit.ly/ILDGWorkshop>. Additionally, participants are expected to bring them their laptops to be used during the workshop.

For inquiries or clarifications, please contact **Mr. Vic Emerson Danao**, Supervising Education Program Specialist, BLD-SID through email at bld.sid@deped.gov.ph and copy furnish vic.danao@deped.gov.ph.

Immediate dissemination and compliance to this Memorandum is desired.

Republic of the Philippines
Department of Education
Bureau of Learning Delivery

ACTIVITY MATRIX
Workshop on the Development of Inclusive Learning Delivery Guide for Learners with Disability in the K to 12 Program
Objectives

- Objectives:**
- Draft the Learning Delivery Guides for receiving teachers teaching learners with disabilities/ difficulties in an inclusive setting;
 - Identify the appropriate evidence-based teaching approaches and strategies for learners with disabilities in an inclusive setting;
 - Determine the effective process in ensuring that learners with disabilities are in an inclusive setting

DAY1	
8:00-12:00	Arrival and Registration
12:00 – 1:00	LUNCH BREAK
1:00-2:00	Opening Program Advocacy Videos Pambansang Awit Ecumenical Prayer DepEd Quality Policy Acknowledgement of Participants Erlinda F. :eva Supervising Education Program Specialist Welcome Message HOST DIVISION Message LEILA P. AREOLA Director IV Statement of Purpose JOSE D. TUGUINAYO, JR. Chief Education Program Specialist Mechanics of the Workshop VIC EMERSON C. DANAO Supervising Education Program Specialist
2:00-4:00	Plenary Session Instructional Design Process LOLITA M ANDRADA Consultant, Phenix Publishing House Education Foundation

Republic of the Philippines
Department of Education
Bureau of Learning Delivery

4:00-5:00	Grouping of Participants per Subject Area Identify Learning Competency to Work on	
DAY 2		
8:00-8:30	Breakout Session (by Subject Area) - English - Science - Mathematics - Filipino - Araling Panlipunan - MAPEH - Edukasyon sa Pantahanan at Pangkabuhayan Management of Learning	
8:30-9:30	Breakout Session (by Subject Area) Overview of the Learning Delivery Guide Template	
9:30-12:00	Breakout Session (by Subject Area) Workshop proper - Part I and Part II Drafting the Inclusive Learning Delivery Guide	
12:00 - 1:00	Lunch Break	
1:00-4:30	Breakout Session (by Subject Area) Workshop proper - Part III Drafting the Inclusive Learning Delivery Guide	
4:30-5:00	Checkpoint and Wrapping up of the Session	
DAY 3		
8:00-8:30	Breakout Session (by Subject Area) Management of Learning	
8:30-12:00	Breakout Session (by Subject Area) Workshop proper- Continue Part III and Appendices of the Inclusive Learning Delivery Guide)	
12:00 - 1:00	Lunch Break	
1:00-4:30	Breakout Session (by Disability/Difficulty Group) - Learning Disability and Difficulty in Applying Basic Knowledge - Emotional and Behavioral Disorder and Difficulty in Displaying Interpersonal Behavior - Attention Deficit/Hyperactive Disorder (ADHD) and Difficulty in Performing Adaptive Skills	

Republic of the Philippines
 Department of Education
 Bureau of Learning Delivery

	• Autism Spectrum Disorder (ASD) and Difficulty in Communicating • Hearing Impairment/Deaf and Difficulty in Hearing • Physical Disability/Orthopedically; Cerebral Palsy Handicapped and Difficulty in Mobility • Intellectual Disability and Difficulty in Remembering and Concentrating • Visual Impairment/Blind and Difficulty in Seeing
4:30-5:00	Workshop proper - Drafting the Inclusive Learning Delivery Guide (Differentiation/ Accommodation /Modification/Access)
DAY 4	Checkpoint and Wrapping up of the Session
8:00-8:30	Breakout Session (by Subject Area)
	Management of Learning
8:30-12:00	Breakout Session (by Disability/Difficulty Group)
	Workshop proper - Drafting the Inclusive Learning Delivery Guide (Differentiation/ Accommodation /Modification/Access)
12:00 - 1:00	Lunch Break
1:00-4:30	Breakout Session (by Disability/Difficulty Group)
	• Presentation and Critiquing of the Draft Inclusive Learning Delivery Guide • Incorporation of Suggestions
4:30-5:00	Checkpoint and Wrapping up of the Session
DAY 5	
8:00-8:30	Breakout Session (by Subject Area)
	Management of Learning
8:30-11:00	Breakout Session (by Disability/Difficulty Group)
	• Final Presentation and Critiquing of the Draft Inclusive Learning Delivery Guide • Preparing the draft Inclusive Learning Delivery Guide for Validation
11:00-12:00	Closing Program
12:00 - 1:00	Lunch Break