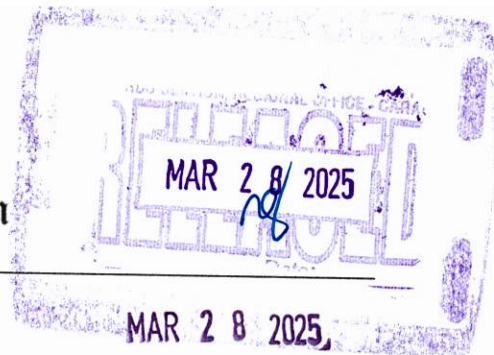




Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM
No. **0332**, s. 2025

To: Schools Division Superintendents
Division Math Education Program Supervisors
All Others Concerned

POST-SIMULATION DISCUSSION AND ANALYSIS ON THE CONDUCTED ONSITE
COORDINATION MEETING AND SIMULATION ON THE REGIONAL ACADEMIC
SKILLS DEVELOPMENT (RASD) – REGIONAL FESTIVAL OF TALENTS (RFOT) –
NUMBERACE EVENTS

1. The Department of Education (DepEd) Region XIII (CARAGA) through the Curriculum and Learning Management Division (CLMD) announces the conduct of the **Post-Simulation Discussion and Analysis** on the conducted Onsite Coordination Meeting and Simulation on the Regional Academic Skills Development (RASD) – Regional Festival of Talents (RFOT) – NumbeRace Events held on March 25, 2025, at Wakat National High School. The meeting will be held on **March 27, 2025, 9:00 a.m. onwards via MS Teams**. The MS Teams link used during the First Coordination Meeting will also be used for this meeting.
2. This activity aims to:
 - a. evaluate the effectiveness of the coordination meeting and simulation conducted;
 - b. identify areas for improvement in the implementation of the NumbeRace Events;
 - c. finalize the guidelines and procedures for the actual competition; and
 - d. provide recommendations to enhance the overall management of the competition.
3. The Post-Simulation Discussion and Analysis will be guided by the enclosed evaluation form and feedback gathered during the simulation.
4. The activity will be participated by all Education Program Supervisors in Mathematics at the Region and 12 Schools Division Offices, the Public School District in-charge of Barobo II District, School Principal of Wakat National High School, and all select personnel of Surigao del Sur Division designated as proctors and timekeepers of the competition.
5. For inquiries and clarifications, please contact Ms. Rhea J. Yparraguirre, Education Program Supervisor, Regional Education Program Supervisor (EPS) in Mathematics, Curriculum and Learning Management Division at rhea.yparraguirre@deped.gov.ph.



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2025-03-05584

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 2



6. Immediate dissemination of and compliance with this Memorandum is directed.


MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: As stated

Reference: Regional Memorandum (No. 287, s. 2025)

To be indicated in the Perpetual Index
under the following subjects:

CONTESTS

MEETINGS

OFFICIALS

MATHEMATICS

CLMD/rjy
03/26/2024



Republic of the Philippines
Department of Education
CARAGA REGION

Enclosure No. 1 to Regional Memorandum No. 0332, s. 2025

EVALUATION GUIDE FOR POST-SIMULATION DISCUSSION AND ANALYSIS

Date: March 27, 2025, 9:00 a.m. onwards

Platform: MS Teams

Reference: Onsite Coordination Meeting and Simulation conducted on March 25, 2025 at Wakat National High School

I. AGENDA

1. Review of Simulation Objectives
2. Evaluation of Implementation
3. Discussion of Issues and Concerns
4. Recommendations for Improvement
5. Finalization of Guidelines for the Actual RASD-RFOT NumberAce Events

II. EVALUATION FRAMEWORK

*Rating Scale:

- 5 - Excellent
- 4 - Very good
- 3 - Satisfactory
- 2 - Needs improvement
- 1 - Needs significant improvement

A. LOGISTICS AND MANAGEMENT

A. LOGISTICS AND MANAGEMENT

Component	Items for Evaluation	Rating (1-5)*	Remarks
Registration Process	Efficiency of the process		
	Completeness of registration materials		
	Timeliness of completion		
Venue Setup	Appropriateness of space allocation		
	Quality of technical setup		
	Accessibility considerations		
Time Management	Adherence to schedule		
	Adequacy of time allocation per activity		
	Transition between activities		



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B. PROGRAM IMPLEMENTATION

Component	Items for Evaluation	Rating (1-5)*	Remarks
Opening Program	Clarity of activity objectives		
	Effectiveness of participant introduction		
	Quality of activity overview		
Guidelines Walkthrough	Clarity of challenge explanations		
	Comprehensiveness of scoring system		
	Understanding of rules and mechanics		
	Clear delineation of roles and responsibilities		

C. NAVIGATION ROUND IMPLEMENTATION

Station	Items for Evaluation	Rating (1-5)*	Remarks
Station 1: Sudoku	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (10 min)		
	Effectiveness of proctor guidance		
Station 2: Tangrams	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (12 min)		
	Effectiveness of proctor guidance		
Station 3: Angle Hunt	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (15 min)		
	Effectiveness of proctor guidance		
Station 4: Step by Step	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (18 min)		
	Effectiveness of proctor guidance		
Station 5: Number Ninja	Clarity of instructions		
	Appropriateness of difficulty level		

Station	Items for Evaluation	Rating (1-5)*	Remarks
	Adequacy of time allocation (20 min)		
	Effectiveness of proctor guidance		

D. FINAL ROUND IMPLEMENTATION

Station	Items for Evaluation	Rating (1-5)*	Remarks
Station 6: Number Wizards	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (12 min)		
	Effectiveness of proctor guidance		
Station 7: Digit Cards	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (15 min)		
	Effectiveness of proctor guidance		
Station 8: Treasure Hunt	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (18 min)		
	Effectiveness of proctor guidance		
Station 9: Survival Challenge	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (12 min)		
	Effectiveness of proctor guidance		
Station 10: Disaster Simulation	Clarity of instructions		
	Appropriateness of difficulty level		
	Adequacy of time allocation (18 min)		

Station	Items for Evaluation	Rating (1-5)*	Remarks
	Effectiveness of proctor guidance		

E. PERSONNEL PERFORMANCE

Role	Items for Evaluation	Rating (1-5)*	Remarks
Station Marshals	Preparation of materials and equipment		
	Clarity of challenge instructions		
	Effectiveness of demonstrations		
	Oversight of challenge environment		
	Management of disputes/issues		
	Accuracy in results verification		
	Efficiency in transitioning to next station		
Proctors	Knowledge of challenge mechanics		
	Assistance with measurement procedures		
	Consistency in verification processes		
	Accuracy in monitoring compliance		
	Quality of worksheet verification		
	Coordination with Station Marshal		
	Record-keeping accuracy		
Timekeepers	Timer operation and visibility		
	Synchronization with challenge start/stop		
	Clarity of time remaining announcements		
	Accuracy in recording completion times		
	Coordination with proctors		
	Submission of timing records		

F. OVERALL ASSESSMENT

Component	Items for Evaluation	Rating (1-5)*	Remarks
Orientation Session	Clarity of objectives shared		
	Comprehensiveness of guidelines provided		
	Quality of instructions delivered		

Component	Items for Evaluation	Rating (1-5)*	Remarks
Overall Organization	Effectiveness of role assignments		
	Smoothness of implementation		
	Effectiveness of communication		
	Quality of materials/resources		
	Readiness for actual competition		

III. DISCUSSION POINTS FOR POST-SIMULATION ANALYSIS

1. Station-Specific Improvements

- What specific adjustments are needed for each station?
- Are there any stations that need major revision or replacement?
- How can we standardize difficulty levels across stations?

2. Timing and Flow

- Is the overall time allocation sufficient?
- How can transitions between stations be improved?
- Should any station time allocations be adjusted?

3. Scoring System

- Is the scoring system fair and transparent?
- How can we ensure consistency in scoring across stations?
- What documentation improvements are needed for accurate scoring?

4. Technical Requirements

- What additional equipment or materials are needed?
- How can we prepare for potential technical issues?
- What backup systems should be in place?

5. Personnel Preparation

- What additional training or orientation is needed for Station Marshals, proctors, and timekeepers?
- How can we ensure consistent instruction delivery and demonstrations?
- What role-specific guidelines need to be developed or refined?
- How can we improve coordination between different personnel roles?
- What verification processes need standardization?

IV. ACTION PLANNING TEMPLATE

Issue/Concern	Recommended Solution	Person/s Responsible	Timeline	Resources Needed

V. FINALIZATION OF GUIDELINES

Based on the evaluation outcomes and agreed-upon solutions, the final guidelines for the actual RASD-RFOT NumberAce Events will be formulated addressing the following components:

1. Revised station mechanics (if applicable)
2. Updated time allocations
3. Refined scoring system
4. Enhanced proctor and timekeeper guidelines
5. Comprehensive contingency plans
6. Detailed materials/equipment checklist
7. Final schedule of events

