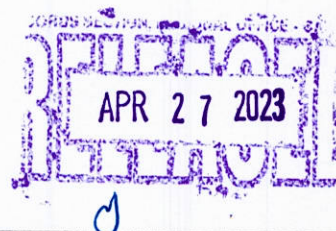




Republic of the Philippines
Department of Education
CARAGA REGION



April 26, 2023

REGIONAL MEMORANDUM
No. 0317, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

TIMELINE FOR THE DEVELOPMENT AND VALIDATION OF ITEM CARDS
FOR THE REGIONAL LEARNING GAP ASSESSMENT

1. Coherent to the pursuit of the Department of Education (DepEd)-Caraga in the development, validation, pilot testing and administration of a region-led assessment, the field is hereby informed of the timeline for the development and validation of item cards for the Regional Learning Gap Assessment (RLGA).

Schedules	Activities	Responsible Persons
May 30, 2023	Submission of all item cards per learning area/program (15-20 items per week)	RO EPSs and SDO EPSs
Key Stage 1: June 13-16, 2023 Key Stage 2: June 19-23, 2023 Key Stage 3: June 26-30, 2023 Key Stage 4: July 3-7, 2023	Conduct of synchronous and hybrid validation (1st round), simultaneous by learning area/program	2 Subgroups RO EPSs (convener), Test Item Experts (2 per learning area/program), 4 content experts, 2 language experts per learning area (except Filipino and English)
July 10-21, 2023	Revision of item cards per learning area/program	RO EPSs and SDO EPSs
Key Stage 1: Aug. 1-4, 2023 Key Stage 2: Aug. 7-11, 2023 Key Stage 3: Aug. 14-18, 2023 Key Stage 4: Aug. 21-25, 2023	Conduct of synchronous and hybrid validation (2nd round), simultaneous by learning area/program	2 Subgroups RO EPSs (convener), Test Item Experts (2 per learning area/program), 4 content experts, 2 language experts per learning area (except Filipino and English)
Sept. 4-15, 2023	Crafting and reproduction of two parallel tests per grade level	RO EPSs

2. All Education Program Supervisors (EPSs), Public Schools District Supervisors (PSDSs), program coordinators, and school heads who were trained during the Regional Training-Writeshop on the Development, Quality Assurance, and Pilot Testing of Regional Diagnostic Test last April 11-15, 2023 shall serve as item writers and validators for the RLGA. They are directed to comply with the timeline reflected above.



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3. All test blueprints (see Enclosure A) must be signed by the developers, reviewed by the EPSs from the Curriculum and Learning Management Division (CLMD), and approved by the Chief of the CLMD. CLMD EPSs must submit the printed and signed test blueprints to the CLMD Chief on or before May 5, 2023. They may access the crafted test blueprints at <https://bit.ly/RLGAblueprints>.
4. Item writers are directed to use the item card (see Enclosure B) in test writing. Crafted item cards must be uploaded to <https://bit.ly/RLGAitemcards>.
5. CLMD EPSs in the different learning areas are directed to:
- a. update regularly the RLGA Submission and Validation Dashboard at <https://bit.ly/RLGAdashboard>;
 - b. assign two (2) test item experts and (4) content experts from the trained participants who will form part in the two subgroups for validation;
 - c. assign two (2) language experts (English/Filipino) per learning area/program who will help in the validation of item cards; and
 - d. implement strategies to meet the timeline for the RLGA without comprising the security and integrity of the test materials.
6. The effectivity of the test blueprint and item card templates is on May 2, 2023.
7. For queries and clarifications, please contact Mr. Kevin Hope Z. Salvaña, EPS-CLMD at kevinhope.salvana@deped.gov.ph.
8. Immediate dissemination of and compliance to this Memorandum is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encl/s.: As stated.

Reference/s: Agreed timeline during RLGA training

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT BASIC EDUCATION

CLMD/khzs
04/26/2023



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Enclosure A of RM No. 0312, s. 2023

TEST BLUEPRINT FOR REGIONAL LEARNING GAP ASSESSMENT IN (LEARNING AREA/SUBJECT/PROGRAM)

Skill	Content	Context	Estimated Difficulty
Problem Solving (100%)	(Write here the domain or content found in the current curriculum guide)	(Select 4 contexts appropriate for the learning area and their corresponding weight in percentage)	Easy (40%)
Understanding the problem (40%)			Average (30%)
Executing strategy/ methods (30%)			Difficult (30%)
Analyzing outcome (30%)			
Critical Thinking (100%)			
Using evidence to formulate an argument (40%)			Easy (40%)
Analyzing relevance (30%)			Average (30%)
Evaluating sources (30%)			Difficult (30%)
Information Literacy (100%)			
Ability to identify types of information (40%)			Easy (40%)
Ability to manage information (30%)			Average (30%)
Ability to communicate information (30%)			Difficult (30%)

Note: Weight distribution per subskill may vary depending on the learning standards of the learning area

Prepared by:

Reviewed by:

Approved by:

(NAME AND SIGNATURE)
(Designation)

(NAME AND SIGNATURE)
EPS, CLMD

(NAME AND SIGNATURE)
Chief ES, CLMD



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Enclosure B of RM No. 0512, s. 2023

ITEM CARD

(Write the item here. Include the item direction (in boldface format) for items that will need a stimulus (figure, table, or passage). Format the item the way it should be presented in its test form. For items with stimulus, write the items in one file or as one unit.)

Type	Multiple Choice Question			
Option Reasoning	A			
	B			
	C			
	D			
Classification	Skill and Subskill	Content	Context	Estimated Difficulty
Curriculum Standards (Reference)	Content Standard			
	Performance Standard			
	Competency			
	Code			
Item Intent*				

*Should not go beyond the highest cognitive skill of the learning area standards.



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