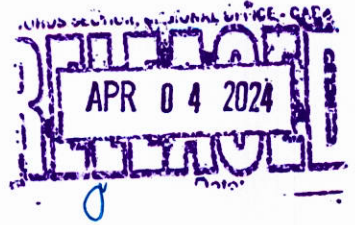




Republic of the Philippines
Department of Education
CARAGA REGION



April 4, 2024

REGIONAL MEMORANDUM
No. 0306, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

PARTICIPANTS TO THE ABC+ WORKSHOP ON UPDATING
OF THE CRLA TOOLS IN SINURIGAONON

1. In response to DepEd Memorandum dated April 3, 2024 through the Office of the Undersecretary for Curriculum and Teaching entitled ABC+ Workshop on Updating of the CRLA Tools in 7 Languages, this region informs concerned schools division offices on the identified writers in the region for Sinurigaonon Language to attend the workshop on **April 6-8, 2024** exclusive of travel time at Richmond Hotel, Ortigas, Pasig City.

2. The following are identified participants to the said workshop:

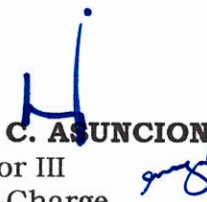
No	Participants	Position	Station/Division
1	Luz Sandra R. Fernandez	EPS	SDO-Siargao
2	Ma. Leanez E. Española	P-I	Caridad ES, Siargao
3	Carmen G. Guilaran	P-II	Gen. Luna CES, Siargao
4	Felix N. Bagnol	EPS	SDO-Surigao City
5	Marnelli R. Esmenda	P-II	MEMCES, Surigao City
6	Sheenalyn D. Maylon	Head Teacher I	Dayano ES, Surigao del Norte

3. Participants will receive support, including lodging and food for 3 days/2 nights and roundtrip airfare, in accordance with ABC+ and USAID accounting guidelines. Incidental expenses and ground transportation from residence to hotel and vice versa may be charged against local funds.

4. Attached is the DepEd Memorandum for further information and guidance.

5. For inquires and more information, please contact Maria Consuelo C. Jamera, MTB-MLE and ELLN Regional Focal, at mariaconsuelo.jamera@deped.gov.ph.

6. Immediate dissemination of this Memorandum is highly desired.


MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

Encl/s.: DM-CT-2024 dated April 3, 2024
Reference/s: DM-CT-2024 dated April 3, 2024
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT	ELLN	LANGUAGE	WRITESHOP
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CLMD/mcj
04/04/2024



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024-

TO : **TOLENTINO G. AQUINO**
Regional Director, Region I

BENJAMIN D. PARAGAS
Regional Director, Region II

MAY B. ECLAR
Regional Director, Region III

RUTH L. FUENTES
Regional Director, Region IX

MA. INES C. ASUNCION
OIC-Regional Director, CARAGA

LEILA P. AREOLA
Bureau of Learning Delivery
Officer-in-Charge, Bureau of Curriculum Development

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : **ABC+ WORKSHOP ON UPDATING OF THE CRLA TOOLS IN 7 LANGUAGES**

DATE : April 3, 2024

The USAID ABC+ Advancing Basic Education in the Philippines will host a **three-day training-workshop on the updating of the CRLA Tools in 7 languages to be held in Richmond Hotel Ortigas, Pasig City.**

The workshop aims to train participants in the process of developing CRLA tools in the local language. At the end of the training workshop, participants are expected to manifest understanding of item development process and parameters in writing the passages to be used in assessing reading fluency and comprehension among grades 1-3 learners. Specifically, the workshop aims for the participants to:

1. Review the concepts and principles behind the CRLA;
2. Review (and revise as necessary) the items for CRLA Part 1;
3. Develop items for CRLA Part 2;
4. Practice administration of modified CRLA; and
5. Draft re-entry action plan for field testing and finalization of CRLA items



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

In this regard, ABC+ requests the participation of education supervisors and specialists from the Bureau of Learning Delivery to co-facilitate the said activity. In addition, personnel from the Regions who have actively contributed to the development of the CRLA Part 1 items are also requested to attend.

Below is the distribution of participants per Bureau/Region.

Bureau	Requested Participants
Bureau of Learning Delivery (BLD)	2
Region 1	18
Region 2	6
Region 3	18
CARAGA	6
Region 9	6

Participants will receive support, including lodging and food for 3 days/2 nights and roundtrip airfare (for Regions 2, 9, and CARAGA participants only), in accordance with ABC+ and USAID accounting guidelines. Incidental expenses and ground transportation from residence to hotel and vice versa may be charged against local funds.

Participants from Regions 2, 9 and CARAGA are expected to arrive and check-in on April 5 (Friday) while participants from Regions 1 and 3 are expected to arrive before the program commences at 8:00 AM on April 6 (Saturday). For those checking in on April 5, the first meal is dinner of the same day. Last meal for all participants is afternoon snacks on April 8 (Monday).

Further, it is also requested that Compensatory Time-Off (CTO) or leave credits, whichever is applicable, be given to personnel attending activities that fall on weekends and holidays.

Attached as annexes are the (1) program of activities and (2) required reference materials in the local language of the participants.

For inquiries and/or clarifications, please contact Ms. Nanelyn T. Bontoyan, Early Grade Resource Specialist at nbontoyan@abcplus.rti.org or 09054393176 and Mr. Jerome Hilario, Supervising Education Program Specialist at jerome.hilario@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.

Annex 1

Comprehensive Rapid Literacy Assessment Item Development Workshop for Reading Fluency and Comprehension Tasks

Workshop Objectives

At the end of the three-day workshop, participants are expected to manifest understanding of item development parameters in writing the passages to be used in assessing reading fluency and comprehension among grades 1-3 learners.

Workshop Schedule

Time	Activity	Person in Charge
Day 1 (6 April 2024)		
7:00 – 9:00am	Arrival of participants Registration	ABC+ and DepEd Staff
9:00-10:00am	Workshop Preliminaries - National Anthem - Ecumenical Prayer - Welcome Message - o Department of Education - o USAID - o ABC+ - Introduction of Participants - Introduction of the Training Team	Usec. Gina Gonong Michelle Chen Ina Aquino Regional Focal Persons ABC+ Focal
10:00 – 11:30am	Session 1: Comprehensive Rapid Literacy Assessment - Description and Purpose - Modification of the CRLA Session 2: Review of Part 1 items - Parameters for developing Part 1 items - Workshop 1: Creation of bridge item (Task 2-H)	Phil de Leon Nhanie Bontoyan
11:30 – 1:00pm	LUNCH BREAK	
1:00 – 4:30pm	Session 3: Parameters for developing Grade 1 passages - Workshop 2: Writing Grade 1 passages - Group Presentation: Presentation of Grade 1 passages for feedback	Phil de Leon
4:30-5:00pm	- Plenary: recap of day 1 activities and reminder for day 2 activities	

Time	Activity	Person in Charge
Day 2 (7 April 2024)		
8:00 – 8:30am	Recap and Ice Breaker	
8:30 – 12:00am	Session 4: Parameters for developing Grade 2 passages - Workshop 3: Writing Grade 2 passages - Group Presentation: Presentation of Grade 2 passages for feedback	Nhanie Bontoyan
12:00 – 1:00pm	LUNCH BREAK	
1:00 – 4:30pm	Session 5: Parameters for developing Grade 3 passages - Workshop 4: Writing Grade 3 passages - Group Presentation: Presentation of Grade 2 passages for feedback	Phil de Leon
4:30-5:00pm	- Plenary: recap of day 2 activities and reminder for day 3 activities	
Day 3 (8 April 2024)		
8:00 – 8:30am	Recap and Ice Breaker	
8:30 – 11:30am	Session 5: Administering the Field Test and Item Analysis Session 6: Administering and scoring the CRLA passage task	Nhanie Bontoyan
11:30-12:00pm	- Plenary: reminder for Field Test activities	
12:00 – 1:00pm	LUNCH BREAK	
1:00-2:00pm	Closing Program	DepEd

Post Training Activities:

April 10: Field test of the passages and submission of field test results

April 15: 3-hour Online session on item analysis and finalization of items.

Am: Ilokano (Phil) and Pangasinan (Nhanie)

Pm: Ivatan (Phil) and Ibanag (Nhanie)

April 16: 3-hour Online session on item analysis and finalization of items.

Am: Sambal (Phil) and Kapampangan (Nhanie)

Pm: Chavacano (Phil) and Sinurigaonon (Nhanie)

Annex 2

Required reference materials in the local language:

- ✓ Mother tongue curriculum guides
- ✓ Mother tongue lesson plans
- ✓ Mother tongue primers
- ✓ Mother tongue storybooks
- ✓ Mother tongue dictionaries
- ✓ Mother tongue orthography books
- ✓ Existing CRLA Tools