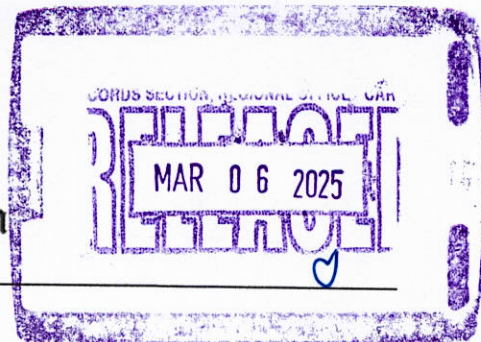




Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM

No. **0246**, s. 2025

To: Schools Division Superintendents
School Principals of all Public Elementary and Secondary Schools
All Others Concerned

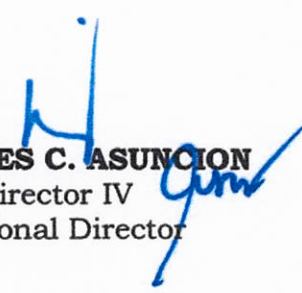
KHAN ACADEMY INFRASTRUCTURE READINESS SURVEY
FOR EXPANDED IMPLEMENTATION IN SY 2025-2026

1. In preparation for the expanded implementation of the Khan Academy Pilot Program in the MATATAG-Aligned Mathematics Curriculum for SY 2025-2026, this Office is conducting a region-wide survey to assess the technological infrastructure and readiness of schools.
2. This survey aims to:
 - a. gather comprehensive data on the current technological infrastructure of schools across the region;
 - b. assess the readiness of schools to implement the Khan Academy digital learning platform;
 - c. identify resource gaps and challenges that need to be addressed prior to full implementation; and
 - d. develop an evidence-based implementation plan tailored to the specific needs and contexts of schools in the region.
3. Enclosed are the Khan Academy Infrastructure Readiness Survey templates:
 - **Enclosure 1:** School-Level Infrastructure Readiness Survey- to be used by Schools Division Offices (SDOs) to collect ICT infrastructure data from all public elementary and secondary schools within their jurisdiction.
 - **Enclosure 2:** SDO Consolidated Report Template- to be used by SDOs to summarize and analyze survey data for submission to the Regional Office.
4. The process for conducting the survey shall be as follows:
 - a. Each Schools Division Office (SDO) shall conduct a division-wide survey of ICT infrastructure through the Division Information Technology Officer (ITO) using the template found in Enclosure 1.
 - b. The Division ITO shall consolidate the results and submit the report using Enclosure 2 to the Regional Office on or before **March 25, 2025**.
 - c. Schools that meet the minimum infrastructure requirements shall complete the online Khan Academy PH School Compliance Evaluation Tool for SY 2025-2026 via **<https://forms.office.com/r/1xxgpPaBxk>** from **March 25, 2025, to April 25, 2025**.

5. Schools must meet the following minimum requirements as stated in Memorandum DM-CT-2024-246: confirmation of stable internet connectivity (speed of at least 100 Mbps), a 1:1 device to student ratio, and commitment to allocate at least one math period per week for Khan Academy activities; and a brief statement expressing the school's commitment to the program.

6. For inquiries and clarifications regarding this memorandum, please contact Rhea J. Yparraguirre, Education Program Supervisor, Regional Education Program Supervisor (EPS) in Mathematics, Curriculum and Learning Management Division, at rhea.yparraguirre@deped.gov.ph.

7. Immediate dissemination of and strict compliance with this Memorandum is directed.


MARIA INES C. ASUNCION
Director IV
Regional Director

Encls.:

1. Khan Academy Infrastructure Readiness Survey Template (School-Level Survey)
2. Khan Academy Infrastructure Readiness Survey (SDO Consolidated Report)

Reference: Memorandum DM-CT-2024-246

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LEARNERS
LEARNING AREA, MATHEMATICS
SURVEY
TEACHERS

CLMD/rjy
03/04/2025

Enclosure No. 1 to Regional Memorandum No. 0246, s. 2025

**KHAN ACADEMY INFRASTRUCTURE READINESS SURVEY
FOR SY 2025-2026**

INSTRUCTIONS:

1. Each Schools Division Office (SDO) shall gather data from all public elementary and secondary schools within its jurisdiction.
2. The **Division Information Technology Officer (ITO)** shall oversee data collection, ensure accuracy, and submit the consolidated report to the **Regional Office on or before March 25, 2025.**
3. Schools that meet the minimum infrastructure requirements shall **complete the online Khan Academy PH School Compliance Evaluation Tool** from **March 25, 2025, to April 25, 2025,** at: <https://forms.office.com/r/1xxgpPaBxk>.
4. The collected data will be used for planning the implementation of the Khan Academy program within the MATATAG-aligned Mathematics Curriculum for SY 2025-2026.

PART I. School Information	
SDO	
Name of School	
School I.D.	
School Level (Elem/JHS/SHS)	
Total No. of Learners	
No. of Math Teachers	
No. of Sections	
No. of Learners per Section (Avg.)	
PART II. TECHNOLOGICAL INFRASTRUCTURE	
Total No. of Available Devices (Tablet, Laptop, Desktop)	
Device-to-Learner Ratio	
Available Computer Lab (Yes/No)	
No. of Functional Interactive Projectors/Smart TVs	
Availability of IT Support Staff (Yes/No)	
PART III. INTERNET CONNECTIVITY	
Internet Service Provider (ISP)	
Internet Bandwidth (Mbps)	
Connection Type (Fiber, DSL, LTE, etc.)	
Wi-Fi Coverage (Entire Campus/Classrooms Only)	
No. of Wi-Fi Access Points	

SCHOOL READINESS & COMMITMENT

Does the school commit to allocating at least one (1) math period per week for Khan Academy activities?	___YES	___NO
Has the school reviewed the infrastructure requirements outlined in Memorandum DM-CT-2024-246?	___YES	___NO
Briefly describe any infrastructure gaps or challenges that need to be addressed before implementation. <i>(Open-ended response)</i>		
School Principal's Name and Signature:		
Date Accomplished:		

CERTIFICATION BY SDO

I hereby certify that the information provided in this survey is accurate and complete to the best of my knowledge.

Name of Division ITO:

Signature:

Date Submitted:

Enclosure No. 2 to Regional Memorandum No. 0244, s. 2025

**KHAN ACADEMY INFRASTRUCTURE READINESS SURVEY FOR SY 2025-2026
(SDO CONSOLIDATED REPORT)**

PART I. General Information	
Schools Division Office (SDO):	
Total Number of Schools Surveyed:	
Total Number of Schools Meeting Minimum Requirements:	
Total Number of Schools Not Meeting Minimum Requirements:	
Name of Division Information Technology Officer (ITO):	
Date of Submission: _____	
Contact Information (Email & Mobile):	
PART II. SUMMARY OF INFRASTRUCTURE READINESS	
Schools with Stable Internet Connection (≥ 100 Mbps)	
Schools with 1:1 Device-to-Learner Ratio	
Schools with Available Computer Laboratories	
Schools with Functional Smart TVs/Projectors	
Schools with Dedicated IT Support Staff	

III. SCHOOL-LEVEL INFRASTRUCTURE DETAILS

No.	Name of School	School ID	School Level (Elem/JHS/SHS)	No. of Math Teachers	No. of Learners	No. of Devices (Tablet, Laptop, Desktop)	Device-to-Learner Ratio	Internet Bandwidth (Mbps)	Meets Minimum Requirements? (Yes/No)
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									

- Add rows depending on the number of schools surveyed in your SDO.

IV. INFRASTRUCTURE GAPS & CHALLENGES IDENTIFIED

(Provide a brief narrative summary of major challenges faced by schools, such as lack of devices, slow internet connectivity, or lack of IT support.)

V. ACTION PLAN & RECOMMENDATIONS

(Outline the proposed steps to address infrastructure gaps and improve school readiness for Khan Academy implementation.)

VI. CERTIFICATION & ENDORSEMENT

We hereby certify that the information provided in this consolidated report is accurate and reflects the current state of technological readiness in our division.

Prepared by:

Name: _____

Designation: _____

Signature: _____

Date: _____

Endorsed by:

Name: _____

Designation: Schools Division Superintendent

Signature: _____

Date: _____