



Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM

No. **0235**, s. 2025

MAR 05 2025

To: Schools Division Superintendents
School Principals of Public Elementary and Secondary Schools
All Others Concerned

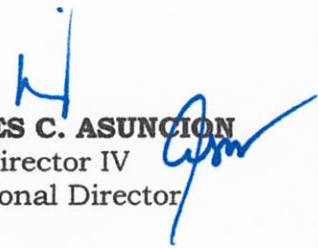
CELEBRATION OF THE INTERNATIONAL DAY OF MATHEMATICS 2025:
"MATHEMATICS, ART, AND CREATIVITY"

1. In accordance with DepEd Memorandum No. 28, s. 2020, which announces the first official observance of the International Day of Mathematics (IDM), all public elementary and secondary schools within the region are encouraged to celebrate the International Day of Mathematics on March 14, 2025. This year's theme is "**Mathematics, Art, and Creativity**," which celebrates the creativity found in mathematical discovery and art, showcasing the harmony of logic and imagination where numbers dance with colors, equations sculpt beauty, and ideas transcend boundaries to inspire and innovate.
2. The activity aims to:
 - a. raise awareness and appreciation for the significance of mathematics in everyday life;
 - b. foster a positive attitude towards mathematics among learners through engaging and interactive activities;
 - c. provide an opportunity for learners to develop problem-solving skills and critical thinking through mathematical games, puzzles, and artistic expressions; and
 - d. encourage learners to explore the connections between mathematics and art through creative hands-on activities that bring mathematics off the page and into the real world.
3. The full details of this year's celebration can be found in <https://www.idm314.org>. Schools are encouraged to participate in the "Math You Can Touch" 2025 Creative Challenge, which involves constructing mathematical elements using everyday physical objects. Additionally, schools may download and display promotional materials featuring **Penrose Tilings** from <https://www.idm314.org/decorate#posters>, and organize mathematics and art exhibitions, creative workshops, and collaborative projects.
4. All mathematics teachers, Mathematics Department Heads, Art teachers, and School Heads in the region are encouraged to integrate mathematical-artistic activities that will allow learners to create mathematical elements such as geometrical shapes, patterns, formulas, mathematical symbols, curves,

tessellations, and fractals using everyday objects like kitchen utensils, stationery, natural materials, clothing items, food items, and other creative materials.

5. For inquiries and clarifications, you may contact Rhea J. Yparraguirre, Education Program Supervisor, Regional Education Program Supervisor (EPS) in Mathematics, Curriculum and Learning Management Division, at rhea.yparraguirre@deped.gov.ph.

6. Immediate dissemination of this Memorandum to all concerned is desired.


MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: None

Reference: DepEd Memorandum (No. 28, s. 2020)

To be indicated in the Perpetual Index
under the following subjects:

CELEBRATION

LEARNING AREA, MATHEMATICS

CLMD/rjy
03/03/2025