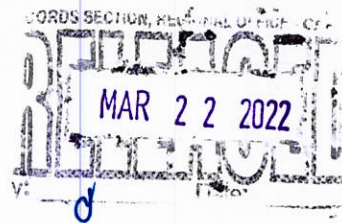




Republic of the Philippines
Department of Education
CARAGA REGION



March 21, 2022

REGIONAL MEMORANDUM
No. 0225, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

CONDUCT OF THE MONITORING AND EVALUATION ON THE
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)
PROGRAM AND CONVERSION OF THE SPED CENTERS
INTO INCLUSIVE LEARNING RESOURCE
CENTERS (ILRCS)

1. Attached is Memorandum DM-CI-2022-00072, re: **Conduct of the Monitoring and Evaluation of on the Implementation of the SPECIAL Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs)** to be conducted by the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) from March to May 2022.
2. Immediate dissemination of this Memorandum is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: None

References: DM-CI-2022-00072

To be indicated in the Perpetual Index
under the following subjects:

CONVERSION OF THE SPED CENTERS
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)
MONITORING AND EVALUATION
SPECIAL EDUCATION (SPED)

CLM/enc
03/21/2022



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Republic of the Philippines
Department of Education

Office of the Undersecretary for Curriculum and Instruction

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MEMORANDUM
DM-CI-2022-00012

TO : REGIONAL DIRECTORS
MINISTER OF BASIC, HIGHER AND TECHNICAL
EDUCATION, BARMM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : CONDUCT OF THE MONITORING AND EVALUATION ON THE
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)
PROGRAM AND CONVERSION OF THE SPED CENTERS INTO
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

DATE : March 4, 2022

1. The Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the Monitoring and Evaluation (M&E) on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs) on March to May, 2022, in all regions for the School Year 2021-2022.
2. The M&E activity shall be conducted to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs. Specifically, the BLD-SID M&E Team aims to:
 - gather data on the implementation of SPED program during the pandemic;
 - assess the effectiveness and efficiency of the field implementers in implementing policies, programs and projects towards the realization of SPED targets and DepEd standards during the pandemic;
 - recognize issues and concerns for appropriate interventions and/or technical assistance.



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- evaluate the progress of conversion of the SPED Center classrooms into support service areas of an ILRCs if it is compliant with the design and layout prescribed;
3. All concerned are directed to accomplish the M&E Tools. The tools which include a) ILRC Questionnaire and b) Questionnaire for School Head shall be uploaded in the Schools Division Offices (SDOs) starting March 14, 2022. The SDOs shall be given fifteen (15) days to accomplish the tools and shall be submitted to the BLD-SID through email at bld.sid@deped.gov.ph on or before April 4, 2022.
 4. The M&E through the Regional SPED Focal Persons shall be conducted in all regions simultaneously.
 5. Should there be queries and/or clarifications, please contact the Bureau of Learning Delivery-Student Inclusion through telephone number (02) 8637-4347 or email at bld.sid@deped.gov.ph.
 6. Immediate dissemination and compliance with this memorandum is desired.