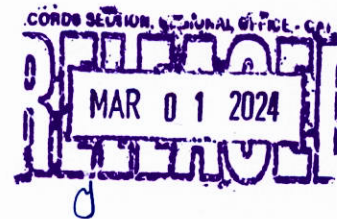




Republic of the Philippines
Department of Education
CARAGA REGION



February 29, 2024

REGIONAL MEMORANDUM

No. 0187, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

RESULTS OF THE CONDUCTED MONITORING AND EVALUATION ON THE
ADMINISTRATION OF REGULAR PHILIPPINE EDUCATIONAL
PLACEMENT TEST (PEPT)

1. Relative to the administration of the regular Philippine Educational Placement Test last February 18, 2024, as enforced by Regional Memorandum No. 0127, s. 2024, the Department of Education-Caraga releases the results of the conducted onsite monitoring and evaluation on the administration of the regular PEPT (see Enclosure A).
2. Based on the results, the following recommendations are made:
For the Regional Office:
 - a. Reiterate in the Regional Memorandum the need to conduct a mock filling-up of answer sheet or pre-exam practice to familiarize the test takers in shading the answer sheet and in answering the Examinee Descriptive Questionnaire (EDQ).For the Schools Division Offices:
 - a. Facilitate the mock filling-up of answer sheet or pre-exam practice at the testing centers.
 - b. Ensure the participation of the registered learners who were absent in the recently administered regular PEPT to take the special PEPT later this year.
 - c. Reiterate in the Division Memorandum the inclusion and deployment of nurse in all national assessments, including PEPT, and international large-scale assessments.
3. Regional and Division Testing Personnel are directed to incorporate the abovementioned recommendations in the upcoming PEPTs and, if applicable, in other national and international large-scale assessments.
4. Individual M&E results were communicated by the regional monitors to all testing personnel immediately after the administration of the regular PEPT.
5. For queries and clarifications, please contact the Curriculum and Learning Management Division through the Regional Testing Coordinator Mr. Kevin Hope Z. Salvaña at kevinhope.salvana@deped.gov.ph.



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6. Immediate dissemination of and compliance to this Memorandum is highly desired.

MARIA INES C. ASUNCION
Director III
Officer In-charge
Office of the Regional Director

Encl/s.: As stated.

Reference/s: Regional Memorandum No. 0127, s. 2024

To be indicated in the Perpetual Index

under the following subjects:

BASIC EDUCATION

MONITORING AND EVALUATION

TESTS

CLMD/khzs
02/29/2024



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**RESULTS OF THE CONDUCTED MONITORING AND EVALUATION ON THE
ADMINISTRATION OF REGULAR PHILIPPINE EDUCATIONAL
PLACEMENT TEST (PEPT)**

Administered last February 18, 2024

I. Percentage of Actual Test Takers

No. of registered test takers			No. of actual test takers			% of actual test takers		
Male	Female	Total	Male	Female	Total	Male	Female	Total
134	72	206	112	54	166	83.58%	75.00%	80.58%

Out of the 206 registered test takers for the regular PEPT, only 80.58% or 166 of them took the regular PEPT last February 18, 2024 in 6 testing centers in the region, namely Buenavista National High School in Schools Division Office (SDO) of Agusan del Norte, Mangagoy South Elementary School in SDO-Bislig City, Bayugan National Comprehensive High School in SDO-Bayugan City, Butuan City SPED Center in SDO-Butuan City, Dapa Central Elementary School with SPED Center in SDO-Siargao, and Gamut National High School in SDO-Surigao del Sur. Common reasons for the absentees include bad weather condition, rough waters and big waves, and poor health condition.

II. Percentage of school compliance to the Regular PEPT M&E indicators

A. Testing Center Requirements

Indicators		% of Observed Indicators			Remarks
		Observed	Not Observed	Not Applicable	
1	There is a distribution room for the test materials to ensure the security and confidentiality of the test.	100.0%			
2	The distribution room is accessible to all testing rooms to facilitate the release and retrieval of test materials.	100.0%			
3	There are enough testing rooms to accommodate the examinees.	100.0%			
4	The testing rooms are well-ventilated and well-lighted, and free from any kind of noise that may distract the examinees while taking the test.	100.0%			
5	The List of Actual Examinees are posted in each testing room the day before the exam.	100.0%			
6	The first and last rows of seats are close to the classroom walls to ensure enough spacing in between rows.	100.0%			
7	Seats of absentees are left vacant.	83.3%		16.7%	Testing room in Bayugan City has full seating of test takers.
8	A comfort room is accessible to the examinees and testing personnel in the area.	100.0%			
9	Each testing room have the following materials:	100.0%			
10	a. Test materials are enough for all examinees in the room in sealed boxes/packs	100.0%			
11	b. Table and chair for the Room Examiner	100.0%			
12	c. Enough seats for the examinees	100.0%			
13	f. Pencils	100.0%			
14	g. Extra sheet of paper for computation	100.0%			
15	There is visible presence of PTA Officials/Barangay Officials/Barangay Tanod or PNP to provide assistance, support and security.	33.3%	66.7%		The school already has a security guard.



B. Test Accommodations for Learners with Special Needs

Indicators	% of Observed Indicators			Remarks
	Observed	Not Observed	Not Applicable	
1 There is a separate, accessible testing room for learners with special needs (those with difficulty in seeing, hearing, remembering/ concentrating, walking/ moving/climbing steps, communicating) situated at the ground floor near clean and accessible restrooms		16.7%	83.3%	1 LWD (mute) is seated together with the rest of the test takers
2 There is a designated personal assistant to help those with difficulty walking/ moving/climbing steps.			100.0%	
3 There is a qualified sign language interpreter who shall ensure that all spoken instructions during testing are adequately interpreted to those who have difficulty hearing.	16.7%		83.3%	
4 There are alternative test formats (Braille, large print, audio, electronic).			100.0%	
5 There are alternative response formats such as oral type wherein an examiner reads the test items and ascribe the answers in the scannable Answer Sheet for examinees with seeing difficulty.			100.0%	
6 There are appropriate test furniture such as table and chair.	16.7%		83.3%	

C. Test Administration

Indicators	% of Observed Indicators			Remarks
	Observed	Not Observed	Not Applicable	
1 The test is administered to target learners in the public and private schools.		100.0%		
2 Rooms are arranged with four rows by five lines of armchairs.	100.0%			
3 A maximum of 20 examinees per testing room is seated.	100.0%			
4 The school has implemented swapping and/or batching strategies in the administration to maximize the limited TMs			100.0%	
5 The seats are spaced far enough from each other to discourage unnecessary talking among examinees.	100.0%			
6 To monitor the going in and out of the testing room, only one door is kept open.	83.3%	16.7%		Both doors in Bislig City's Testing Center have to be kept open due to power
7 All examinees are provided with their own test booklet and answer sheet.	100.0%			
8 The examinees used pencils and blank sheets of paper for computation purposes.	100.0%			
9 All belongings of the examinees are placed in front/back.	100.0%			
10 Electronic devices such as calculator and mobile phones are not allowed in the testing room.	100.0%			
11 The room examiner conducts orientation in taking the test to the examinees.	100.0%			
12 The room examiner allows the examinees to go out of the testing room to attend to personal needs, if necessary, before distributing the test materials.	100.0%			
13 The following form is in the possession of the room examiner:				
a Form 1-List of Examinees	100.0%			
b Form 2-Seat Plan	100.0%			
c Form 3-Test Materials Accounting Form	100.0%			
d Form 7-Room Examiner's Test Administration Evaluation Report	100.0%			
14 Information in the room Examiner's Transmittal Report Envelope (ETRE), e.g. number of registrants and actual examinees	100.0%			
15 Time record (copy of the board work with the actual time record)	100.0%			
16 Used ASs are arranged consecutively by Examinee Number and are placed inside the original plastic bags.	100.0%			



D. Retrieval of the Test Materials

Indicators	% of Observed Indicators			Remarks
	Observed	Not Observed	Not Applicable	
1 The Chief Examiner does the following:				
a Collects and accounts all ETREs with the assistance of the School Testing Coordinator/Room Supervisor.	100.0%			
b Arranges and bundles the ETREs accordingly.	100.0%			
c Accounts all TBs returned by the Room Examiners.	100.0%			
d Requires the Room Examiners to affix their signature in the Form 3 after the Test materials have been accounted for.	100.0%			
e Accomplishes Form 5- TB Quantity and Completeness Verification Sheet and Form 6-AS Quantity and Completeness Verification Sheet.	100.0%			

III. Issues, actions taken and recommendations

Issues	Actions Taken	Recommendations (to be implemented in the next PEPT)
Part I or EDQ took more than an hour because takers have difficulty retrieving information, reading, and/or comprehending the items. Most of the absentees reside in far-flung areas.	Test takers were oriented and assisted in answering the Part I (EDQ).	Parallel memos should underscore the importance of having a mock filling-up of forms/ answer sheet.
There's observed difficulty among the young exam takers in shading the circles on the AS, and this resulted in the delay in the status of the exam proper.	The RE and the RS assisted the young test takers in filling out the information in the AS.	The SDO may organize a pre-exam practice session for young test takers so they can practice shading circles on sample answer sheets under the guidance of a teacher. This can help them familiarize the process and reduce their anxiety during the actual exam.
Some of the registered learners failed to take the exam due to heavy rains and rough water waves (for those who are living in the distant islands).	TMs were left unused, and chairs were left vacant for those who are absent in the regular PEPT.	Test takers who were absent in regular PEPT may take the Special PEPT later this year.

Analyzed and consolidated by:

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Regional Testing Coordinator

Noted by:

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Chief ES, CLMD