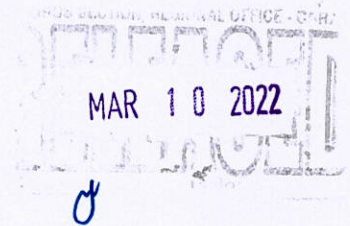




Republic of the Philippines
Department of Education
CARAGA REGION



March 9, 2022

REGIONAL MEMORANDUM
No. 0169, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

PREPARATION AND CONDUCT OF FAMILIARIZATION PRACTICE
TESTS FOR THE PROGRAMME FOR INTERNATIONAL
STUDENT ASSESSMENT (PISA) 2022

1. The Programme for International Student Assessment (PISA) will be participated by the Schools Division of Agusan del Sur, Butuan City, Surigao del Norte, Surigao del Sur, and Tandag City this Calendar Year (names of the sample schools and specific administration dates are kept confidential per PISA Guidelines).
2. In preparation for the PISA 2022, all participating Schools Division Office (SDOs) must:
 - a. conduct a supervised PISA Familiarization Practice Tests to the test takers using the Enclosure A (PISA Familiarization Practice Tests);
 - b. provide reading materials and other practice tests to all test takers; and
 - c. provide additional preparatory support to the test takers coherent to the public health protocols.
3. All Division Test Coordinators of the participating SDOs are directed to attend the Virtual Meeting of DTCs and RTC for PISA 2022 Preparation on March 11, 2022, 1:00 PM for the vetting of the draft Monitoring and Evaluation Tool found in Enclosure B, and for the discussion of other relevant preparations for the PISA 2022. The meeting will be conducted via Zoom (Meeting ID: 947 3998 2584; Passcode: Qc5eQb)
4. All Education Program Supervisors/Coordinators in Science, Mathematics, and English of the participating SDOs are directed to pool relevant test materials and upload them at <https://bit.ly/PISA2022practicetests> on or before March 25, 2022.
5. SDOs' adherence to provisions 2 and 4 of this Regional Memorandum will be monitored during the ocular monitoring and evaluation of the Curriculum and Learning Management Division on April 22, 2022.



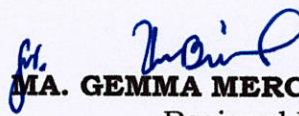
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6. Immediate dissemination of this Memorandum to all concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: As stated

Reference: DepEd Memorandum No. 073, s. 2020

To be indicated in the Perpetual Index
under the following subjects:

PISA 2022

PRACTICE TESTS

PREPARATION

CLM/khzs
03/09/2022



DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

PISA FAMILIARIZATION PRACTICE TESTS

INTRODUCTION

The Programme for International Student Assessment (PISA) is an international large-scale assessment that tests 15-year-old students around the world to measure “the extent to which they have acquired key knowledge and skills essential for full participation in social and economic life” (OECD, 2019). In contrast to other local and international assessments that aim to measure students’ mastery of knowledge and skills from a specific curriculum, PISA specifically looks into *Scientific, Mathematical, and Reading Literacy* of students. Literacy, in contrast to simply reproducing knowledge, refer to the “students’ capacity to apply knowledge and skills in key subjects, and to analyse, reason and communicate effectively as they identify, interpret and solve problems in a variety of situations” (OECD, 2016).

Relative to this, the form of the PISA at this time may still differ from that of local assessments, in the following areas:

- **Emphasis on the application of knowledge to various contexts.** In PISA, test items do not directly measure knowledge, but instead present a context for using the knowledge through a stimulus or situation, thus requiring them to use their critical thinking and problem-solving skills to arrive at the best possible answer. The context of the item may be personal, occupational, local, or global.
- **Implementation of computer-based assessment (CBA).** Since 2015, PISA began offering a computer-based assessment in order to “to better reflect how students and societies access, use and communicate information” (OECD, 2016), which is now increasingly leaning towards digital communication. While still offering a paper-based option for countries that may have difficulties in implementing a CBA, 70 of the 79 participating countries and economies have, including the Philippines, have opted for the CBA in 2018 in order to maximize the features of the assessment.

- **Use of multiple sources of information.** PISA questions are often presented in continuous form, where students must use the information acquired from answering one item in accomplishing subsequent assessment tasks. Students may also be presented with multiple sources of information within a single test item.

To lessen the novelty effect of the PISA testing environment as we participate in its 2022 cycle, we are making the following familiarization materials available to public school teachers and learners through the various DepEd central office and regional learning management system (LMS) sites, as well as an open site. This is in addition to the PISA 2022 Briefer for Public School Teachers and Learners earlier released by the Office of the Secretary. This effort is important to familiarize the learners with the testing environment and methodology that may be different from the classroom assessment employed by our schools, as discussed above.

The following are the materials included here:

1. **FrontLearners Simulation for PISA.** This material consists of PISA released items that are publicly available in OECD documents and websites. These items were compiled and converted into interactive computer-based practice tests to help familiarize learners with the interface of the PISA.

These materials are available for teachers at training.deped.gov.ph, but we are also working on uploading them at the regional LMS sites, which are accessible through lms.deped.gov.ph, for access by students.

In the meantime, the same materials are available to students through the open site: pisa.ph.

2. **PISA Readiness Toolkit.** The Pisa Readiness Toolkit or PRT is a set of computer-based assessment tools, exercises, and guides for junior high school learners that capture the form of the PISA test in terms of interface, proficiency levels, and format, but are additionally tagged against K to 12 competencies, so that they can be used as supplemental materials for day-to-day teaching and learning activities. These materials are being developed as a component of the Professional Development Program on Assessment and Emerging Literacies with Focus on PISA, presently being implemented by a consortium led by the Office of the Secretary. These materials will soon be uploaded at training.deped.gov.ph, and through the at the regional LMS sites, which are accessible through lms.deped.gov.ph.

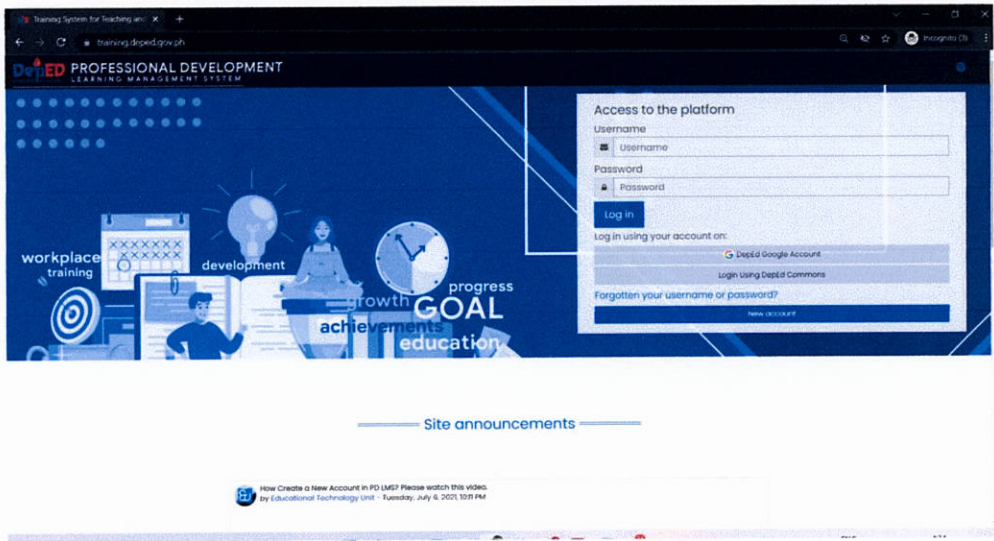
In addition to these, we are re-introducing curated supplementary learning resources, including the **CVIF Learning Activity Sheets**, and additional learning resources from **FrontLearners Inc.**

HOW TO ACCESS THE PISA FAMILIARIZATION PRACTICE TESTS

Option 1: Through the PD LMS (For teachers only)

Teachers may access the familiarization materials through the professional development LMS (training.deped.gov.ph). Below is a step-by-step guide for reference:

- 1. Go to training.deped.gov.ph and login to your account. If you do not have an account yet, you may refer to the video guide here: tinyurl.com/APDLMSAccountTutorial. You may also opt to sign in directly using your DepEd google account (email ending with @deped.gov.ph) or using your DepEd commons account.

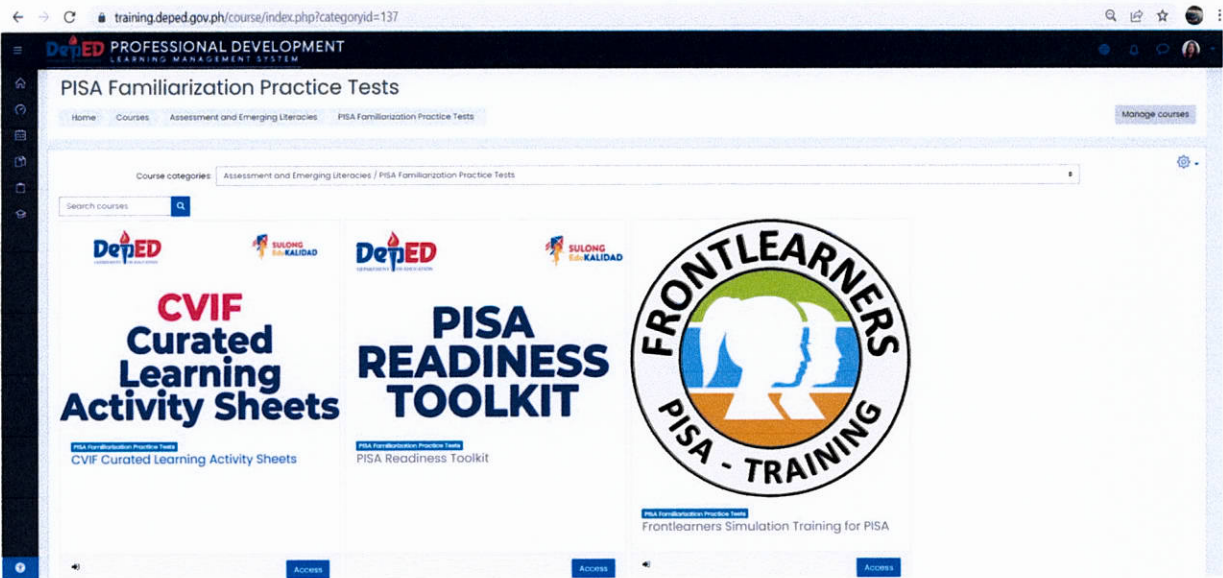


- 2. Click on the **Assessment and Emerging Literacies** category and select **PISA Familiarization Practice Tests**.



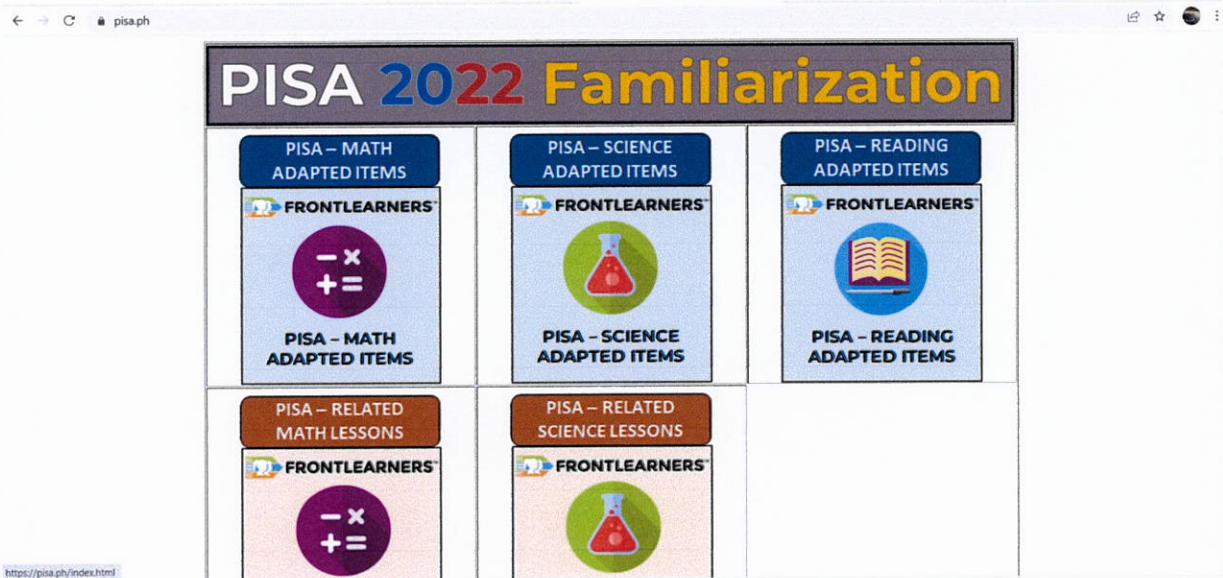
- 3. Select the course that you wish to review and access. For simulation

activities, we recommend that you start with the **Frontlearners Simulation Materials for PISA**.



Option 2: Through the open site (For learners and teachers)

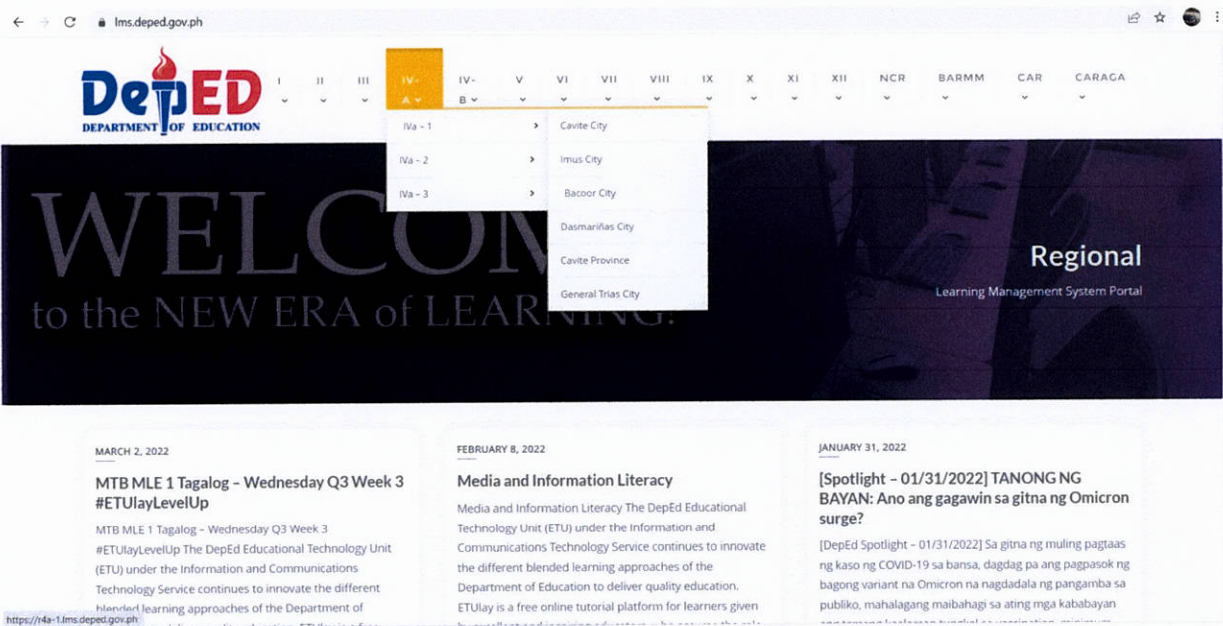
Go to pisa.ph and select the course that you wish to review and access.



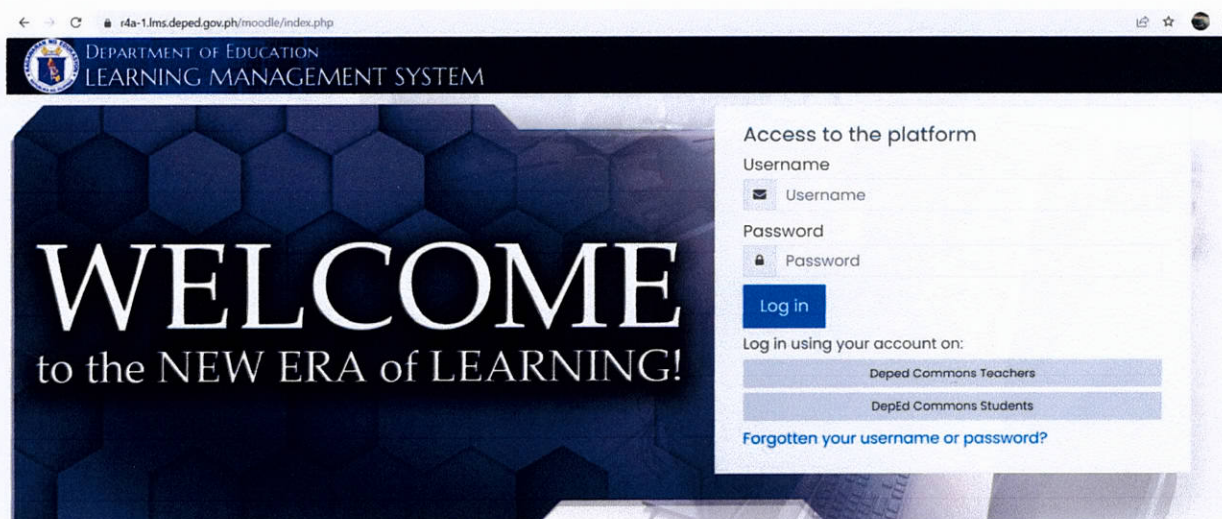
Option 3: Through the regional LMS sites



2. Choose your region and division from the options in the header.



4. Login to your regional LMS. Similar to the PD LMS, if you do not have an account yet, you may refer to the video guide here: tinyurl.com/APDLMSAccountTutorial. You may also opt to sign in directly using your DepEd google account (email ending with @dep.ed.gov.ph) or using your DepEd commons account.



5. Click on the **PISA Familiarization Practice Tests** category and select the course that you wish to review and access.



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Enclosure B of RM No. 0169, s. 2022

**MONITORING AND EVALUATION TOOL FOR THE
PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT (PISA)**

Instructions: This M&E Tool aims to evaluate the readiness of the testing personnel, sample school, sample test takers, testing room, and testing equipment for the conduct of the Programme for International Student Assessment. This tool shall be used onsite by the Regional Monitors. All APPLICABLE indicators must be observed by the sample schools and the participating Schools Division Office. Otherwise, technical assistance from the Regional Monitors shall be given to the sample schools until they meet the desired preparation standards of the Regional Office.

The Regional Office acknowledges the confidentiality of the test materials that are limited to the testing personnel. This M&E Tool was made based from the discussion points of the PISA National Center. M&E results and findings derived from this tool shall be within the Regional Monitors and the target M&E participants only.

I. Readiness of the Testing Personnel

No.	Indicator	MOV	Yes	No	Remarks
1	The Division Testing Coordinator, School Principal, School Coordinator, Test Administrator, and ICT Personnel have received and read their PISA Manual.	PISA Manual			
2	The testing personnel have submitted their Confidentiality Agreement Form to BEA-PISA National Center.	Emailed Confidentiality Agreement Form			
3	The Division Testing Coordinator, School Principal, School Coordinator, and Test Administrator are fully vaccinated.	Vaccination Cards			

II. Readiness of the Sample School

No.	Indicator	MOV	Yes	No	Remarks
1	The school has identified testing rooms for the PISA.	Testing Room			
2	The school, starting at the entrance or gate, has directional arrows to and fro the testing area.	Directional arrows			
3	Designation of areas for queue (e.g., restroom, waiting area, etc.)	Signages			
4	Availability of temperature thermal scanner or thermal gun in entrance and/or exit gates	Thermal scanner or thermal gun			



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5	Availability of hand sanitizer or alcohol dispenser in school gates	Hand sanitizer or alcohol			
6	Availability of surgical masks at school entrance reserved for test takers and test personnel.	Surgical masks			
7	The school has established a contact tracing procedures/tools for test takers, test personnel and school goers.	Health Declaration Form			
8	Availability of sanitation and disinfecting materials to be used before, in between, and after the test administration of batch 1 and 2	Sanitation and disinfecting materials			
9	Availability of properly labeled trash bins in the waiting area and in the testing room.	Properly labeled trash bins			
10	Database of contact details including contact number and address of parents/guardians of the learners are kept, to inform them in case of emergency.	School Learner's Profile			
11	Development of child-friendly Information, Education and Communication (IEC) materials on hygiene practices and respiratory etiquette specially at the waiting area and at the testing room.	Signages on public health protocols			
12	The school has a proactive COVID-19 local hotline/help desk or any similar local mechanism that connects and coordinates to the hospitals, testing facilities, and LGUs.	COVID-19 Local Hotline/ Help Desk			
13	The school has ensured prohibition of conduct of physical or face-to-face large gatherings, group work, or activities that will require close contact and will potentially disturb the PISA administration.	Signages or School Memorandum			

III. Readiness of the Sample Test Takers

No.	Indicator	MOV	Yes	No	Remarks
1	The school has conducted or has planned to conduct orientation to the parents and test takers before the PISA.	Picture or School Activity Design			
2	Test takers were provided with PISA Familiarization Practice Tests	Pictures			
3	The school has conducted PISA test simulation using the PISA Readiness Toolkit.	Pictures			

4	Test takers were provided by other relevant practice test exercises such as but not limited to: (1) provision of non-PISA test materials; (2) conduct of onsite, remote, or hybrid reviews; etc.	Pictures			
5	100% of the required parental consent were submitted by the test takers.	Parental Consent			

IV. Readiness of the Testing Room

No.	Indicator	MOV	Yes	No	Remarks
1	Number of seats to be occupied must not exceed from the required number of maximum test takers per batch.	Seat plan or seat arrangement			
2	Seats to be occupied must be at least 1-2 meters apart				
3	Presence of markers and stickers on the floor to manage traffic system and physical distancing inside the classroom	Floor markings			
4	The room is well-ventilated	Air conditioners or electric fans			
5	The testing room is accustomed to host computer units for the conduct of the PISA	Presence of UPCs, outlets, or pictures that the school has consulted technicians and experts.			
6	The testing room has fire extinguisher and first aid kit.	Fire extinguisher and first aid kit			

V. Readiness of the Testing Equipment

No.	Indicator	MOV	Yes	No	Remarks
1	A spare of 2-3 computers are available in the testing room for every batch of test takers.	Computers			
2	Generator set is readily available in case of a power interruption.	Generator Set			
3	The school has internet support within or outside the school depending on school's context.	Routers or applicable internet support			

Monitored by: _____
Name, designation, and signature