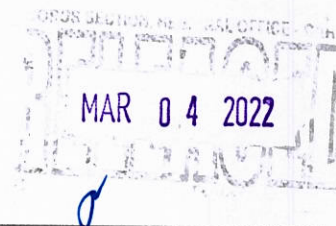




Republic of the Philippines
Department of Education
CARAGA REGION



March 3, 2022

REGIONAL MEMORANDUM
No. 0191, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENT
This Region

REQUEST TO CONDUCT THE RESEARCH ENTITLED "STUDY II –AN
EXPLORATION ON THE QUALITY OF GRADUATES OF TEACHER
EDUCATION INSTITUTION"

1. This has reference on Memorandum DM-OUCOS-PS-2022-018 on the request to conduct the research which part of the Scoping Study on Philippine Teacher Education of the Commission on Higher Education (CHED).
2. The participants of the study are all public school teachers hired within the last three (3) school years and graduated with a bachelor's degree in education or a diploma in professional education within the last 5 years. The survey will run until March 31, 2022.
3. For more information, please refer to the attached memorandum from the Office of the Planning Service.
4. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encl/s.: None
Reference/s: Memorandum OUCOS-PS-2022-018
To be indicated in the Perpetual Index
under the following subjects:

RESEARCH

SURVEY

PPR/clg
03/03/2022



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



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Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM
OUCOS-PS-2022-018

TO : REGIONAL DIRECTORS

FROM :  ROGER B. MASAPOL
Director IV, Planning Service

ATTN : Chiefs, Policy, Planning and Research Division

SUBJECT : Request to Conduct the Research entitled "Study II - An Exploration on the Quality of Graduates of Teacher Education Institution"

DATE : 10 February 2022

This pertains to the request of Dr. Filomena Dayagbil on behalf of the Cebu Normal University (CNU) research team to conduct the research titled, "**Study II - An Exploration on the Quality of Graduates of Teacher Education Institution**" which is part of the Scoping Study on Philippine Teacher Education of the Commission on Higher Education (CHED). The research aims to evaluate the quality of provisions of pre-service teacher education vis-à-vis the outcomes of the licensure examination for teachers (LET).

The target participants of this study are **all public school teachers hired within the last three school years (SY 2018-19, 2019-20, and 2020-21) and graduated with a bachelor's degree in education or a diploma in professional education within the last 5 years (2017-2021).** The survey will run until March 31, 2022.

In this regard, Regional Offices (ROs) are requested to:

- determine the number of teachers eligible to participate in the study and submit data to the CNU research team through email address olvidom@cnu.edu.ph or aldar@cnu.edu.ph.
- assist the researchers in disseminating the survey questionnaire to the target respondents. Respondents may access the survey through: <https://forms.gle/TSjGMot4PHBegrKc8>;
- reiterate to respondents that participation in the study is VOLUNTARY; and
- submit feedback on the actual conduct of the study as a result of monitoring via Google Form through the link <https://bit.ly/MonitoringReport-CNUResearch>

To discuss the details of the research study, the PS-PRD and CNU Research Team will conduct a **virtual orientation on 24 February 2022 (Thursday) from 9:00 AM to 12:00 NN** with regional research coordinators and/or representatives from the RO-Policy, Planning and Research Division (PPRD). Kindly confirm attendance through this link: <https://bit.ly/Orientation-CNUResearch>.

Conde -

Antiquia -

For further inquiries, kindly contact the PS-PRD at email address ps.prd@deped.gov.ph. For lateral coordination, kindly contact Dr. Michelle Mae C. Olvido through email address olvidom@cnu.edu.ph or Dr. Rivika C. Alda through email address aldar@cnu.edu.ph.

For consideration and appropriate action. Thank you.

Noted by:


ATTY. NEPOMUCENO A. MALALUAN
Undersecretary and Chief of Staff

Copy furnished:

WILFREDO E. CABRAL
Regional Director, DepEd NCR and
Officer-In-Charge, Office of the Undersecretary
Human Resource and Organizational Development



Republic of the Philippines
COMMISSION ON HIGHER EDUCATION
Office of Programs and Standards
Development
Technical Panel for Teacher Education

PROPOSED THREE-PART SCOPING STUDY
ON PHILIPPINE TEACHER EDUCATION

Rationale

Public debates on the state of Philippine education have recently been revived largely due to the reports on the dismal performance of Filipino learners in international large-scale assessments (ILSAs). These include the Program for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS), and the Southeast Asia Primary Learning Metrics (SEA-PLM). In addition, the Philippine Business for Education (PBE) has launched a massive campaign on addressing the learning crisis exacerbated by the prolonged lockdown of schools, colleges, and universities due to the global health crisis.

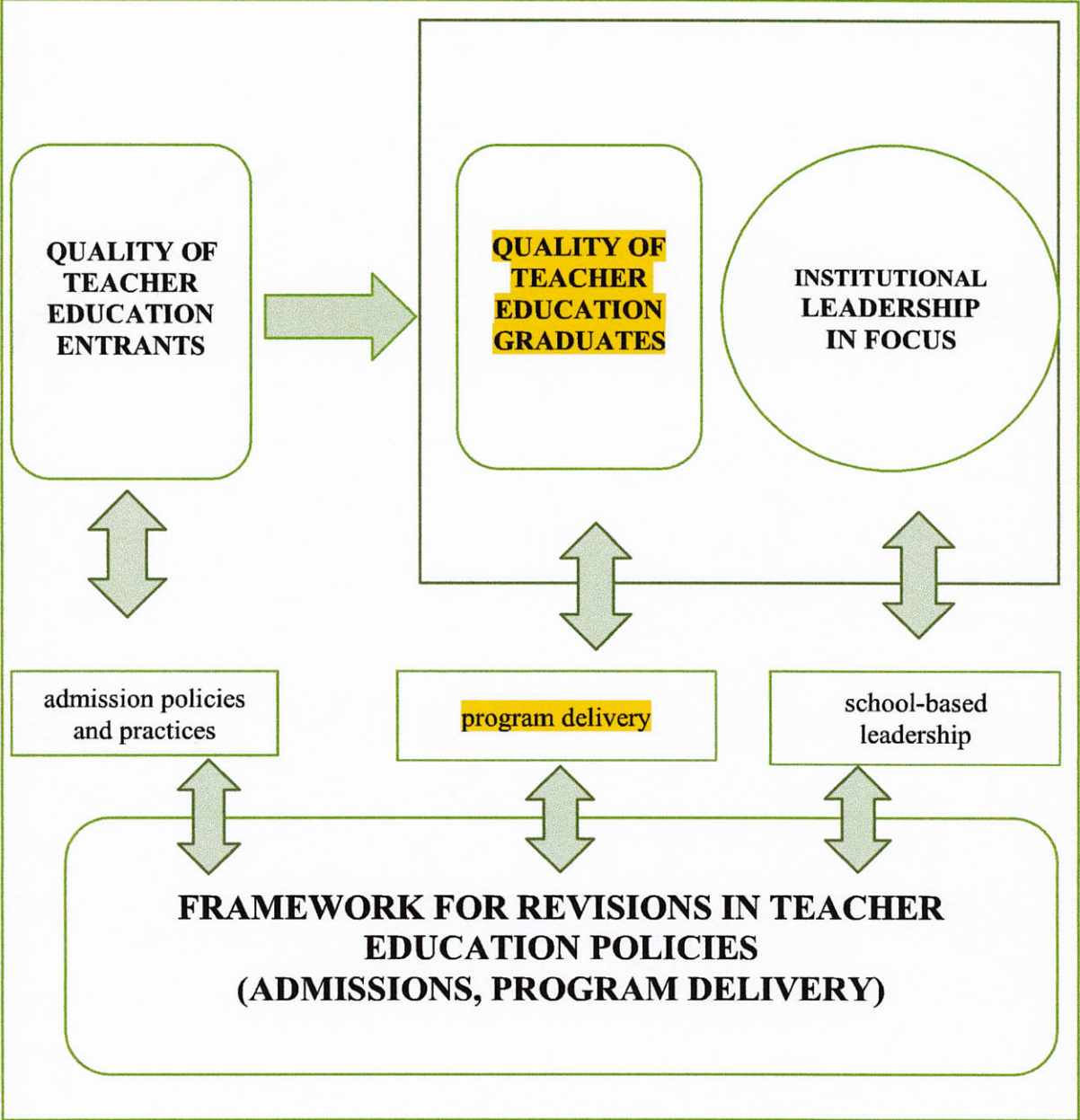
At the heart of the interrelated inquiries concerning accessibility, quality, and sustainability of the education sector is a renewed interest in teacher quality in general and teacher preparation in particular. In view of this situation, the Commission on Higher Education has set upon itself the strategic direction to conduct an immediate analysis of specific aspects of teacher education as a discipline. The primary intention of this response is to gather and to examine sufficient data upon which the questions concerning teacher quality may be understood better and upon which appropriate recommendations may be anchored.

Objectives

The three-part scoping study intends to accomplish the following objectives:

1. Examine the current context of admission and retention of students in teacher education programs in relation to larger issues of teacher quality;
2. Evaluate the quality of provisions of pre-service teacher education vis-à-vis the outcomes of the licensure examination for teachers (LET); and
3. Explain the relationship of emerging leadership and management approaches in teacher education institutions (TEIs) that create a culture of quality and excellence in teacher education.

Conceptual Framework



Project Approach

The study is envisioned to be commissioned by CHED through identified state colleges and universities that bear the distinction of being Centers of Excellence or Development (COE/D) in teacher education. These SUCs should not have pending unliquidated grants from CHED. The members of the Technical Panel for Teacher Education (TPTE) will serve as consultants and collaborators.

Study II – An Exploration on the Quality of Graduates of Teacher Education Institution

Overview

The proposed study will focus on the quality of graduates of the TEIs. It will investigate the following evidence of quality, 1) the performance of the TEI graduates in the LET; and 2) the teaching performance of the beginning teachers on their first three years of teaching.

The results of the inquiry will lend to guiding the following:

1. The teacher education institutions towards quality instructional management;
2. The practice of beginning teacher;
3. Continuous review and enhancement of TEI's existing curriculum;
4. Policy making for improved teaching performance at the level of TEIs and other agencies involved in the teaching profession.

The following questions may guide the study:

1. What is the performance of the TEI graduates in the Licensure Exams for Teachers (LET)?
2. What is the quality of teaching performance of the TEI graduates during their first three years of teaching based on their PPST-based Results-based Performance Management System (RPMS) ratings for public school?
3. How do the following factors influence the teaching performance of the beginning teachers?
 - a. sex
 - b. socio-economic status
 - b. type of TEI from where the teacher graduated
 - c. grade point average
 - d. classification of school where the teacher is deployed (small, medium, large, mega)
 - e. level taught (elementary, junior and senior high school)
4. Is there a significant correlation between the beginning teachers' scores in the LET and RPMS?

Methodology

A complete enumeration of the LET results for 2017, 2018 and 2019 will be taken into consideration. The beginning teachers will be identified from the list of the Department of Education Beginning teachers from public schools hired within the last three years (SY 2018-19, 2019-20, and 2020-21) will be included in the study with an additional inclusion criterion that he/she graduated in the last 5 years.

A survey will be done for the beginning teachers in the Department of Education (hired within the last three years and has graduated in the last 5 years). The survey will be coursed through the Department of Education Regional Office.

The study will employ quantitative research techniques. Data will be gathered by:

1. Data Mining of existing data of LET results: scores and degree programs (in adherence to data privacy laws and subject to PRC approval)
2. National Survey through DepEd Regional Offices

Correlation analysis will be conducted to determine whether there are significant associations between the identified factors. Multiple multivariate regression analysis (MANOVA) will be used to determine the strength of influence of each factor to teacher performance and to predict whether the performance on the identified factors has an effect on teaching performance.

Revised Timetable of Activities (December 2021 – June 2022)

Indicative Activities	12/2021	1/2022	2	3	4	5	6
Finalization and approval of proposal							
Identification of Partners from the Department of Education and On-boarding Meetings							
Submission of Inception Report and Instruments							
Data gathering							
Data analysis and writing of the report							
Submission of the report to the TPTE Consolidation of Parts 1,2 and 3 by TPTE							
Submission to CHED thru the Office of Com. Darilag, Oversight for Teacher Education							

Roles and Responsibilities for the partner Department of Education Regional Offices:

- Department of Education (Central Office)
- a. Endorse the research study to the Regional Offices.
- Department of Education Regional Offices
- a. identify a focal person who will be coordinating with the study team of Cebu Normal University.
 - b. provide the number of the teachers hired within the last three years (SY 2018-19, 2019-20, and 2020-21) who will be included in the study with an additional inclusion criterion that he/she graduated in the last 5 years; and
 - c. endorse the participation of the identified teachers in the survey.



An Exploration on the Quality of Graduates
of Teacher Education Institutions

Orientation for DepED Regional Research Coordinators
24 February 2021: 9:00 AM

1

RATIONALE

- Public debates on the state of Philippine education have recently been revived largely due to the reports on the dismal performance of Filipino learners in international large-scale assessments .
- Philippine Business for Education (PBEid) has launched a massive campaign on addressing the learning crisis exacerbated by the prolonged lockdown of schools, colleges, and universities due to the global health crisis.
- At the heart of the interrelated inquiries concerning accessibility, quality, and sustainability of the education sector is a renewed interest in teacher quality in general and teacher preparation in particular.

2

RESPONSE

- The Commission on Higher Education has set upon itself the strategic direction to conduct an immediate analysis of specific aspects of teacher education as a discipline.
- The primary intention of this response is to gather and to examine sufficient data upon which the questions concerning teacher quality may be understood better and upon which appropriate recommendations may be anchored.

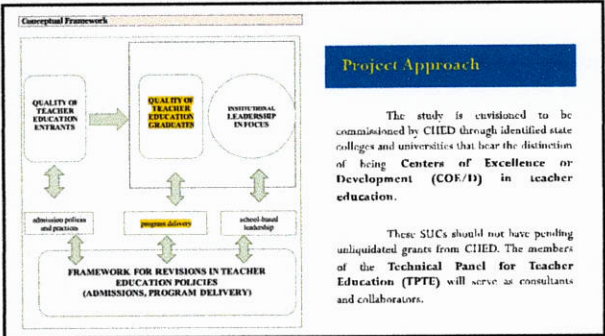
3

Proposed Three-part Scoping Study
On Philippine Teacher Education

The three-part scoping study intends to accomplish the following objectives:

- Examine the current context of admission and retention of students in teacher education programs in relation to larger issues of teacher quality;
- Evaluate the quality of provisions of pre-service teacher education vis-à-vis the outcomes of the licensure examination for teachers (LET); and
- Explain the relationship of emerging leadership and management approaches in teacher education institutions (TEIs) that create a culture of quality and excellence in teacher education.

4



5

An Exploration on the Quality of Graduates of Teacher Education Institutions

THE STUDY FOCUS

The proposed study will focus on the quality of graduates of the TEIs. It will investigate the following evidence of quality, 1) the performance of the TEI graduates in the LET; and 2) the teaching performance of the beginning teachers on their first three years of teaching.

The results of the inquiry will shed light on the following:

1. The teacher education institutions towards quality instructional management;
2. The practice of beginning teachers;
3. Continuous review and enhancement of TEI's existing curriculum; and
4. Policy making for improved teaching performance at the level of TEIs and other agencies involved in the teaching profession.

6

An Exploration on the Quality of Graduates of Teacher Education Institutions

STUDY OBJECTIVES

1. What is the performance of the Teacher Education Institutions (TEI) graduates in the Licensure Exams for Teachers (LET)?
2. What is the quality of teaching performance of the TEI graduates during their first three years of teaching based on their Philippine Professional Standards for Teachers (PPST)-based Results-based Performance Management System (RPMS) ratings for public school?

7

An Exploration on the Quality of Graduates of Teacher Education Institutions

STUDY OBJECTIVES

3. How do the following factors influence the teaching performance of the beginning teachers?
 - a. sex
 - b. socio-economic status
 - c. type of TEI from where the teacher graduated
 - d. grade point average
 - e. classification of school where the teacher is deployed (small, medium, large, mega)
 - f. level taught (elementary, junior and senior high school)
4. Is there a significant correlation between the beginning teachers' scores in the LET and RPMS?

8

An Exploration on the Quality of
Graduates of Teacher Education Institutions

METHODOLOGY

The beginning teachers will be identified from the list of the Department of Education. Beginning teachers from public schools hired within the last three years (SY 2018-19, 2019-20, and 2020-21) will be included in the study with an additional inclusion criterion that he/she graduated in the last 5 years.

A survey will be done for the beginning teachers in the Department of Education which will be coursed through the Department of Education Regional Office. Correlation analysis will be conducted to determine whether there are significant associations between the identified factors. Multiple multivariate regression analysis (MANOVA) will be used to determine the strength of influence of each factor to teacher performance and to predict whether the performance on the identified factors has an effect on teaching performance.