



Republic of the Philippines
Department of Education
CARAGA REGION

FEBRUARY 9, 2026

REGIONAL MEMORANDUM
No. **0136** , s. 2026

To: Schools Division Superintendents
Division TA Focal Person
All Others Concerned

FIRST QUARTER REGIONAL TECHNICAL ASSISTANCE PLAN (RTAP) CY 2026

1. This Office, through the Field Technical Assistance Division (FTAD), hereby informs the field of the First Quarter Regional Technical Assistance Plan (RTAP) for Calendar Year 2026 based on the submitted TA Needs and Priorities from the Schools Division Offices (SDOs). This plan serves as the basis for the provision of technical assistance by the Regional Field Technical Assistance Teams (RFTATs).
2. The objective of this plan is to guide and coordinate the provision of technical assistance to each Schools Division Offices in alignment with its specific technical assistance needs and priorities.
3. All concerned personnel of the Functional Divisions will be deployed to the SDOs to provide technical assistance according to the approved schedule of the TA providers.
4. Attached is the approved Regional Technical Assistance Plan RTAP for Quarter 1 of Calendar Year 2026.
5. Travel, board and lodging and other incidental expenses incurred by the regional personnel during the conduct of the activity shall be charged against the Regional Funds, subject to government accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION

Director IV
Regional Director

Encl.: None

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

FTAD/lala
02/04/2026



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TA Form 2

FIRST QUARTER REGIONAL TECHNICAL ASSISTANCE PLAN

Quarter: **FIRST QUARTER**

Calendar Year: **2026**

SDO	Areas of Concern	TA Needs and Priorities	Proposed /Type of TA Intervention	Time Frame			Functional Divisions / RFTATs
				Jan	Feb	Mar	
Cabadbaran City	TECHPRO	Curriculum Guide and TESDA Competencies	Content-Based Training			/	CLMD
	SPA	Facilitation of support fund allocation from CO for the effective implementation of SPA in SDO schools	Endorsement and Coordination with CO for Funding assistance			/	CLMD
	SNED	Capacity Building on sign language for receiving teachers	Capacity-Building			/	CLMD
Tandag City	NQMS Orientation and Write shop	Orientation on NQMS Core and Sub Processes, IQA and Corrective Actions, Knowledge Management, Risk Management and Quality Workplace including write shop, presentation and critiquing of outputs.	Capacity Building		/		QAD, FTAD, RO NQMS CORE TEAM LEADS



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Bislig City	Disaster Risk Reduction and Management	Orientation of DepEd Order No. 22, s. 2024 and Learning and Service Continuity Plan (LSCP)	Information Sharing and Capacity Building on Learning and Service Continuity Plan (LSCP) and Orientation of DepEd Order No. 22, s. 2024			/	ESSD
Surigao City	Performance Monitoring	Evaluate crafter OPCRf for school heads as to its	Information Sharing			/	HRDD
	Learning Material/Resource-ALS	Development of Lesson Plan/Log and Instructional Materials for the Revised ALS Curriculum	Capacity Building			/	CLMD-ALS
	Professional Development	Resource person who can capacitates EPSs, PSDSs, SHs, MTs on professional Development Programs for NEAP and PRC accreditation	Capability Building/Information Sharing			/	HRDD
	Partnership-Accounting/COA Rules	Provision of TA in the proper implementation of recording and accounting of donations received to the newly assigned school heads and Adopt-A-School Program coordinators	Information sharing			/	ESSD
Butuan City	None						





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Surigao del Norte	SBFP- GPP implementation	Not all schools have functional GPP or GPP not sustained	Capacity building on sustainable gardening			/	ESSD
	SBFP- central kitchen	Lacking administrative support to handle central kitchen concerns considering that we have 11 CKs	Request RO/ CO to provide SDO with technical assistant staff			/	ESSD
		Insufficient operational funds (transportation) for satellite schools' daily pickup and delivery of hot meals	Request augmentation of program support funds			/	ESSD
	Special Curricular Programs- Program Support Fund for Special Science Elementary Schools (SSES) and Science Technology and Engineering (STE) Programs SY 2024-2025	The school leaders of the SSES and STE Programs at the implementing schools seek to inquire about the availability and status of the support funds, considering the Joint Memorandum issued by the CO on August 22, 2022, regarding the Implementing Guidelines for the Utilization of Special Curricular Programs - Program Support Fund for SY 2024-2025	Information sharing			/	FINANCE



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	Special Program for Foreign Language *Spanish *Korean *Chinese Mandarin	Having a Face -to-Face orientation seminar and Upskilling Seminar teachers	Capability Building			/	CLMD
	National Festival of Talents (NFOT): Guidelines and mechanics for the conduct of National Festival of Talents	Provision of approved guidelines and mechanics for the National Festival of Talents which will be used during the conduct of the Division Festival of Talents ▪ Budget for the Implementation of DFOT	Information Sharing			/	CLMD
	Alternative Learning System (ALS)	Training Workshop on the Crafting of Action Research for ALS teachers	Capability Building			/	CLMD
Surigao del Sur	SNED	Teachers need to be capacitated on how to conduct therapy to learners with special needs and how to interpret the assessment results.	RO to facilitate the capacity building to teachers on how to conduct therapy to learners with special needs and interpretation of assessment results.			/	CLMD
	Araling Panlipunan	Teachers need to be capacitated on Content and Pedagogy to enhance knowledge and skill in	RO to initiate this capacity building for AP teachers.			/	CLMD





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		teaching the competencies in AP.				
	Gulayan sa Paaralan Program (GPP)	Updated implementing guidelines of GPP	Orientation on the updated guidelines		/	ESSD
	Journalism (English)	Provide free training from real experts in radio and TV broadcasting for teachers and student journalists, since the equipment and lessons are usually too expensive for most schools.	Request the RO to fund and send expert resource speakers (actual TV anchors and Radio trainers) to conduct free, hands-on masterclasses, removing the need for schools to hire expensive private consultants.		/	CLMD
	Journalism (Filipino)	Absence of journalism toolkit to be provided for SPAs and CJs	Provision and distribution of journalism toolkit to students		/	CLMD
	Kindergarten	There is a need for capacity building among newly hired or newly assigned kindergarten teachers to strengthen their competencies in specialized pedagogical strategies, as well as in the effective teaching of foundational literacy and numeracy domains.	Provision of region-led training on developmentally appropriate practices (DAP), play-based and child-centered strategies, differentiated instruction, and inclusive kindergarten pedagogy aligned with DepEd policies.		/	CLMD



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Science, Technology Engineering & Mathematics (STEM)	Procurement of specialized STEM kits	Upskilling in specialized fields and laboratory management & safety			/	CLMD
Science, Technology Engineering (STE)	Procurement of specialized STEM kits	Upskilling in specialized fields and laboratory management & safety			/	CLMD
Senior high School (SHS)	Updates on the training and full implementation of the strengthened SHS curriculum Lack of lesson exemplar, activity sheets and references in the new curriculum	Information Sharing			/	CLMD
Special Science in Elementary Schools (SSES)	Procurement of specialized STEM kits	Upskilling in specialized fields and laboratory management & safety			/	CLMD
Tech-Vocational High School (STVET)	Guidelines on the implementation of SPTVE TLE 9 needs ICT learning resources, TLE 9-10 and TVL	Orientation Workshop on the implementing guidelines of SPTVE Curriculum The region led LAS quality assured already in the regional level will be			/	CLMD





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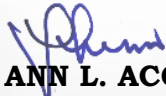
		11-12 mini-courses from the 4 components. - Content and Pedagogies - Learning Tools and Equipment especially SPTVE implementing schools	shared to the field as reference for teachers. Capacity Building/ Skills Training on the New Trends in teaching using Upgraded ICT LTE and appropriate pedagogies				
	Disaster Risk Reduction Management (DRRM)	Training on School-Based DRRM Manuals and its implementation.	Training on School-Based DRRM Manuals and its implementation.		/		ESSD
	Medical Services	Development and application of school based clinical management and referral protocols for common childhood illnesses	Case management templates and referral pathways		/		ESSD
		Technical assistance on safe medication handling, storage, administration and documentation in the school setting	Capacity building activities		/		ESSD
	School Mental Health	Capacitating teachers and school heads on basic mental health support	Training programs and learning materials		/		ESSD



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		Engaging parents and communities in mental health promotion	Advocacy materials and community orientation support				
	Child Protection	Capacitating the Child Protection Committees	Orientation and Capacity Building on DO No. 40, s. 2012 or the DepEd Child Protection Policy and the Revised IRR of Anti-Bullying			/	ESSD
	Career Guidance Program	Capacitating the Focal Persons and the Career Guidance Advocates on the Implementation of Career Guidance Program	Capacity Building			/	ESSD

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