



Republic of the Philippines
Department of Education
CARAGA REGION

FEBRUARY 9, 2026

REGIONAL MEMORANDUM
No. **0126**, s. 2026

To: Schools Division Superintendents
All Others Concerned

**PARTICIPATION IN DEPED NEAP & GBF STEM COLLAB WEBINAR: SOCIAL-
EMOTIONAL LEARNING (SEL) FOR REMEDIATION**

1. In line with DepEd's continuing efforts to strengthen learning recovery and remediation through the ARAL Program, the Department of Education-National Educators Academy of the Philippines (DepEd NEAP), in partnership with the Gokongwei Brothers Foundation (GBF) STEM Collab, will conduct a FREE Webinar Series titled "ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation."
2. This activity is intended for Key Stage 1 ARAL Teachers and Tutors in the region. With this, requesting SDO ARAL focal to:
 - a. disseminate this memorandum to all concerned schools, particularly Key Stage 1 ARAL Teachers and Tutors;
 - b. encourage registration and participation through official SDO communication channels; and
 - c. monitor attendance and completion of outputs.
3. Attached is the letter from Gokongwei Brothers Foundation (GBF) for detailed information about this activity.
4. For more information, kindly direct your inquiries to:
caraga_clmd@deped.gov.ph.
5. For immediate dissemination.

MARIA INES C. ASUNCION

Director IV
Regional Director

Encl.: None

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

READING

REMEDIATION

TEACHERS

CLMD/mcj
02/04/2026



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2026-02-01561



January 30, 2026

DR. MARIA INES C. ASUNCION, CESO IV

Regional Director

Department of Education, Region XIII

Jose P. Rosales Avenue, Butuan City

THRU: **DR. MA. CONSUELO C. JAMERA**
 Education Program Supervisor
 Department of Education, Region XIII

RE: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation

Dear Director Asuncion:

Greetings from Gokongwei Brothers Foundation (GBF)!

We would like to express our sincere appreciation for our continued partnership in empowering teachers and strengthening learning foundations through the **GBF Class Builder Program**. As part of our broader professional learning journey for teachers in your region this 2026, we are happy to share the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

Title	ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation
Dates	February 14, 21, and 28, 2026, 8:00 AM
Registration and Pretest Link (<i>to be completed only once</i>) Webinar Links for February 14, 21, and 28, 2026 Evaluation and Post Test Links for February 14, 21, and 28, 2026 LAC Guide and other downloadable materials	Go to this link or scan the QR Code: bit.ly/m/gbfstemcollabcommunity 
Intended Participants	Key Stage 1 ARAL Teachers and Tutors
Platform	Microsoft Teams Townhall

CPD Requirements	Up to 15 CPD units for the first 80,000 LPTs who: 1) registered with correct PRC information 2) attended all three sessions 3) submitted all valid required outputs
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The series is co-developed with **ChildFund Philippines** and **SEAMEO Innotech**, and is grounded in the **ExSELEnT: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners**, which highlights SEL competencies anchored on Filipino values such as *pagpapakatao* and *pakikipagkapwa-tao*, and responsive to the realities of Philippine public school classrooms.

Participation in this series will help establish shared foundations and prepare teachers for succeeding learning engagements currently being prepared as part of our continued support for Class Builder partner teachers.

In this regard, we respectfully request your kind support to:

1. to endorse this webinar series to Key Stage 1 ARAL Teachers and Tutors within your network and encourage them to register for the learning sessions.
2. Promote the availability of this free, CPD-accredited professional development opportunity through your official information channels.

Attached to this letter are the following annexes for your reference:

- **Annex A:** Official Poster
- **Annex B:** Training Matrix and Program Flow – February 14, 2026
- **Annex C:** Training Matrix and Program Flow – February 21, 2026
- **Annex D:** Training Matrix and Program Flow – February 28, 2026

Thank you for considering our request. Should you need further details, please send a message to the **GBF STEM Collab Bestie** Facebook Page: m.me/stemcollabbestie.

Together, let us build the future through education. *Possible!*

Very truly yours,


Candice D. Jungao, LPT, MA.Ed.
 Learning Design Team
 GBF Educator Programs

Annex A: Official Poster




ARAL Series: Master Class on
SOCIAL-EMOTIONAL
LEARNING
for REMEDIATION

FREE WEBINAR with CPD Units via MS Teams
February 14, 21, 28, 2026 | 8:00AM

✓ PPST ALIGNED 1, 2, 3, 6, 7

✓ FREE MATERIALS

✓ CERTIFICATES OF PARTICIPATION

February 14, 2026
 Strategic SEL: Integrating the ExSELLEnt Framework for Effective Remediation
 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

February 21, 2026
 Classroom SEL: Building Positive Relationships for Remediation
 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

February 28, 2026
 Schoolwide SEL: Implementing Policies and Programs to Support Remediation
 School & Community SEL: Extending Support for Holistic Learner Recovery

UP TO
15
CPD UNITS

for first 80K LPTs who:

- registered w/ correct info
- attended all 3 sessions
- submitted all valid outputs

GET UPDATES!

bit.ly/m/gbfstemcollabcommunity





PRC Accreditation no. PTR-2020-046-12024

Annex B: Training Matrix and Program Flow – February 14, 2026

February 14, 2026 Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation Session Objectives:

- Explain the ExSELLEnT Framework and gain an overview of its competency domains and general competencies.
- Examine how the ExSELLEnT Framework supports and strengthens remediation.
- Reflect on how the ExSELLEnT Framework may be applied to respond to learner needs and guide learner behavior.

February 14, 2026 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

- Explain how SEL relates to teacher well-being and emotional readiness in remediation work.
- Examine research-based strategies that support teachers' SEL and strengthen instructional practice for learners needing remediation.
- Reflect on personal SEL strengths and growth areas to better manage the demands of remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 1 Total Number of Learning Hours: 8 hours



Annex C: Training Matrix and Program Flow – February 21, 2026

February 21, 2026 Classroom SEL: Building Positive Relationships for Remediation Session

Objectives:

- Explain the importance of positive teacher–learner relationships in learning and remediation.
- Describe research-based SEL strategies that promote connection, trust, and engagement among learners, particularly those needing remediation.
- Reflect on current relationship-building behaviors and identify opportunities to strengthen respectful, learner-centered interactions.

February 21, 2026 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

Session Objectives:

- Explain how safe, inclusive classroom environments support the well-being and engagement of learners needing remediation.
- Describe research-based SEL strategies that strengthen the social and emotional skills of learners who require remediation.
- Reflect on their current classroom climate and identify ways to manage learning experiences and integrate SEL competencies to better support learners in remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 2 Total Number of Learning Hours: 8 hours



Annex D: Training Matrix and Program Flow – February 28, 2026

February 28, 2026 Schoolwide SEL: Implementing Policies and Programs to Support Remediation

Session Objectives:

- Explain the role of SEL in schoolwide systems, policies, and remediation programs.
- Examine research-based approaches for designing policies and programs that promote safe, and learner-centered school climate that supports academic remediation.
- Reflect on existing school structures and identify actionable steps to strengthen SEL more deeply into schoolwide remediation efforts.

February 28, 2026 School & Community SEL: Extending Support for Holistic Learner Recovery Session Objectives:

- Explain how SEL supports remediation efforts when extended beyond the classroom into school-wide and community settings.
- Examine SEL strategies that strengthen collaboration among teachers, families, and community partners to share responsibility for learners needing remediation.
- Reflect on current school and community practices and identify opportunities to build stronger, collective support for learner growth and academic recovery.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 3 Total Number of Learning Hours: 8 hours

Overall Total Number of Learning Hours: 24 hours