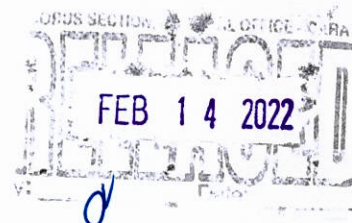




Republic of the Philippines  
Department of Education  
CARAGA REGION



February 14, 2022

REGIONAL MEMORANDUM

No. 0092, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS  
This Region

REITERATION OF RM 971, S. 2021 RE CALL FOR REGISTRATION OF  
PARTICIPANTS TO THE 2022 NEAP PDP PROGRAM  
AND COURSES (NEAP-PDP)

1. The field is reminded and informed of the available training programs and courses to the second batch of the National Educators Academy of the Philippines' Professional Development Programs (NEAP-PDP).
2. These various programs and courses are being offered by the National Teachers College, SEAMEO INNOTECH and the UP National Institute of Science and Mathematics Education.
3. Registration for the various training programs is still open. Given the large number participants required for every region and the urgency of the situation, an emergency meeting will be held on **February 17, 2022** at 2:00 PM. Participants to this meeting are the Assistant Schools Superintendents/PDC Chairperson, SGOD Chiefs and the Scholarship Focal Person of the Schools Division Offices. The specific online platform will be sent privately to the participants.
4. Attached hereto are the copies of the regional memorandum, the NEAP scholarship invitation and the course information of the various training programs.
5. For more information, please contact Mr. Elmer Augustus F. Conde through email at [elmeraugustus.conde@deped.gov.ph](mailto:elmeraugustus.conde@deped.gov.ph).
6. Immediate dissemination and appropriate action for this memorandum is desired.

*for*  
**MA. GEMMA MERCADO LEDESMA**  
Regional Director



Address: J.P. Rosales Avenue,  
Butuan City  
Trunkline No: (085) 342-8207  
Telefax No: (085) 342-5969  
Email: [caraga@deped.gov.ph](mailto:caraga@deped.gov.ph)



2022-02-1659

Document Control No:  
DepEdRO13-F-REC-013/R3/02-18-2020

Encls.: as stated

Reference: RM 971, s. 2021

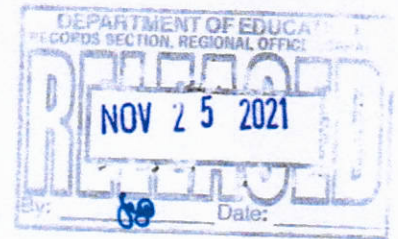
To be indicated in the Perpetual Index  
under the following subjects:

LEARNING AND DEVELOPMENT    TRAINING PROGRAMS    SHOLARSHIP

HRD/ea/c  
02/14/2022



Republic of the Philippines  
**Department of Education**  
CARAGA REGION



November 25, 2021

REGIONAL MEMORANDUM

No. 971, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS  
This Region

CALL FOR REGISTRATION OF PARTICIPANTS TO THE NATIONAL EDUCATORS  
ACADEMY OF THE PHILIPPINES PROFESSIONAL DEVELOPMENT  
PROGRAM AND COURSES (NEAP-PDP)

1. The National Educators Academy of the Philippines (NEAP) is informing the field of the available programs and courses for the participation of public school teachers and school leaders to the second batch of the NEAP- PDP.
2. These various programs and courses are being offered by the National Teachers College, SEAMEO INNOTECH and the UP National Institute of Science and Mathematics Education.
3. Registration period is on February 08 – 12. A Confirmation of Enrollment to the teachers and school leaders. The SDOs through its NEAP Focal Persons are enjoined to facilitate and monitor the registration of our teacher-scholars on the date stipulated above.
4. Attached hereto are the course descriptions of specific programs (Enclosure 1), allotted slots per division (Enclosure 2), letter of intent (enclosure 3) and other pertinent documents pertaining to the registration and validation processes.
5. The names of the participants to these programs and courses are expected to be completed on or before **29 November 2021**. Late submissions shall not be entertained.
6. Unfilled or vacant slots on the day of the stated deadline shall be deemed waived and shall be distributed to other regions.
7. Requests for withdrawal or transfer of course shall not be entertained. Names submitted to the NEAP Central Office are deemed final.



Address: J.P. Rosales Avenue,  
Butuan City  
Trunkline No: (085) 342-8207  
Telefax No: (085) 342-5969  
Email: caraga@deped.gov.ph



Document Control No:  
DepEdRO13-F-REC-013/R3/02-18-2020



8. For more information, please contact the **Program Delivery and Implementation Unit, Professional Development Division, National Educators Academy of the Philippines** through email at [pdd.pdi@deped.gov.ph](mailto:pdd.pdi@deped.gov.ph).

9. Immediate dissemination and appropriate action for this memorandum is desired.

  
MA. GEMMA MERCADO LEDESMA  
Regional Director 

Encls.: As stated

Reference: NONE

To be indicated in the Perpetual Index  
under the following subjects:

LEARNING AND DEVELOPMENT    TRAINING PROGRAMS    SCHOLARSHIP

HRD/ea/c  
11/25/2021



Republic of the Philippines  
Department of Education  
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

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**MEMORANDUM**

For : NEAP-R Focal Persons

Thru : Regional Directors

From :  **JOHN ARNOLD S. SIENA**  
Director IV 

Date : 19 November 2021

Subject : *Call for Registration of Participants to the NEAP-PDP*

---

1. Consistent with the commitment of the Department of Education (DepEd) to ensure the teachers' upskilling and reskilling, the National Educators Academy of the Philippines (NEAP) supports their participation in NEAP-Recognized Professional Development Programs and Courses (NEAP-PDP) that are responsive to their needs and aligned to their career progression.
2. To this end, their participation to NEAP-PDPs shall once again be sponsored by NEAP through the granting of subsidy to teachers and school leaders.
3. For FY 2021, a second batch of the NEAP-PDP shall be implemented. The following programs and courses are available for the participation of public school teachers and school leaders:
  - a. National Teachers College
    - i. Training Program for Teachers (PD-2021-0065-0924)
    - ii. Training Program for School Heads (PD-2021-0065-0924)
    - iii. Training Program for Supervisors (PD-2021-0065-0924)
    - iv. Special Course Package for Coaching (PD-2021-0065-0924)
  - b. SEAMEO INNOTECH
    - i. Becoming a Better Teacher Everyday (PD-2020-0032-1211)
    - ii. Teach On: Keeping the Passion Alive (PD-2020-0033-1211)
    - iii. Early Literacy Instruction for K-3 Teachers (PD-2021-0013-0312)
    - iv. Strategic Thinking and Innovation (STI) (PD-2021-0032-0727)
  - c. UP NISMED
    - i. GeoGebra Course (PD-2021-0052-0901)





4. Details of the programs are enclosed (Enclosure 1). The number of slots allocated for each Schools Division Office is likewise enclosed (Enclosure 2).

**5. Registration to NEAP-PDP Batch 2**

- a. To participate in the programs, interested public school teachers and school leaders are expected to signify their intent to enroll in their chosen course by submitting a Letter of Intent to their respective Schools Division Offices (Enclosure 3).
- b. DepEd Schools Division Offices are then expected to prepare the list of applicants for each course (Enclosure 4) and endorse the same to their respective Regional Offices.
- c. DepEd Regional Offices, on the other hand, are enjoined to submit the final list of participants to the National Educators Academy of the Philippines - Professional Development Division (NEAP-PDD) by accomplishing the Google Sheet under the **"For Encoding" Folder** which may be accessed by following the link: <https://tinyurl.com/NEAP-PDP-Batch2>.
- d. The names of the participants to the NEAP-PDP Batch 2 courses are expected to be completed on or before **29 November 2021**. Late submissions shall not be entertained.
- e. DepEd Regional Offices are also enjoined to submit a signed transmittal of the submitted names of participants (Enclosure 5).
- f. Editable electronic copies of enclosures may be accessed via <https://tinyurl.com/NEAP-PDP-Templates>.

**6. Validation of Participants to NEAP-PDP Batch 1**

- a. DepEd Regional Offices are likewise requested to validate the names of the participants to the NEAP-PDP Batch 1 programs (SEAMEO INNOTECH and SEAIETI) by completing the Google Sheet under the **"For Validation" Folder** which may be accessed through the same link provided above.
  - b. The names of participants previously submitted to NEAP Central Office have been encoded / uploaded in the Google Sheet.
  - c. DepEd Regional Offices may opt to **RETAIN** the name/s of the participant, or the may opt to **REPLACE** the name/s with a new participant.
  - d. DepEd Regions who submitted their list of participants in hard copy and/or through Google Sheets are directed to encode the list of their in the Google Sheets provided.
7. Unfilled / vacant slots on the day of the stated deadline, whether in NEAP-PDP Batch 1 or Batch 2, shall be deemed **WAIVED** and shall be distributed to the other regions.

8. Requests for withdrawal or transfer of course shall not be entertained. Names submitted to NEAP Central Office are deemed final.
9. In summary, the required submissions are the following:

| Concerned Office / Person               | Submission / Task                                               | Submit To               | Deadline                                                           |
|-----------------------------------------|-----------------------------------------------------------------|-------------------------|--------------------------------------------------------------------|
| Public School Teacher and School Leader | 1. Select which program / course to participate in              | -                       | -                                                                  |
|                                         | 2. Submit letter of intent to SDO                               | Schools Division Office | Before 29 November 2021 or as may be declared by the SDO concerned |
| Schools Division Office                 | 1. Consolidated submitted letters of intent                     | -                       | -                                                                  |
|                                         | 2. Prepare a list of applicants for each course                 | -                       | -                                                                  |
|                                         | 3. Conduct selection process, if needed                         | -                       | -                                                                  |
|                                         | 4. Submit list of participants to RO                            | Regional Office         | Before 29 November 2021 or as may be declared by the RO concerned  |
| Regional Office                         | NEAP-PDP Batch 1                                                |                         |                                                                    |
|                                         | 1. Check the list of participants for Batch 1                   | -                       | -                                                                  |
|                                         | 2. Validate the list                                            | -                       | -                                                                  |
|                                         | 3. Amend / approve the list                                     | -                       | -                                                                  |
|                                         | 4. Complete the details of each participant in the Google Sheet | NEAP Central Office     | On or before 29 November 2021                                      |
|                                         | NEAP-PDP Batch 2                                                |                         |                                                                    |
|                                         | 1. Evaluate and approve the list of applicants for each course  | -                       | -                                                                  |
|                                         | 2. Conduct selection process, if needed                         | -                       | -                                                                  |
|                                         | 3. Encode the names of the participants to the Google Sheet     | NEAP Central Office     | On or before 29 November 2021                                      |

10. For more information, please contact the **Program Delivery and Implementation Unit, Professional Development Division, National Educators Academy of the Philippines, Department of Education** at DepEd Central Office, Room M-213-A, Second Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City or through email at [pdd.pdi@deped.gov.ph](mailto:pdd.pdi@deped.gov.ph).
11. For immediate and strict compliance.





Republic of the Philippines  
Department of Education  
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

---

MEMORANDUM

For : NEAP-R Focal Persons  
Thru : Regional Directors  
From :  JOHN ARNOLD S. SIENA  
Director IV   
Date : 19 November 2021  
Subject : *Call for Registration of Participants to the NEAP-PDP*

---

1. Consistent with the commitment of the Department of Education (DepEd) to ensure the teachers' upskilling and reskilling, the National Educators Academy of the Philippines (NEAP) supports their participation in NEAP-Recognized Professional Development Programs and Courses (NEAP-PDP) that are responsive to their needs and aligned to their career progression.
2. To this end, their participation to NEAP-PDPs shall once again be sponsored by NEAP through the granting of subsidy to teachers and school leaders.
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    - iv. Strategic Thinking and Innovation (STI) (PD-2021-0032-0727)
  - c. UP NISMED
    - i. GeoGebra Course (PD-2021-0052-0901)





4. Details of the programs are enclosed (Enclosure 1). The number of slots allocated for each Schools Division Office is likewise enclosed (Enclosure 2).

**5. Registration to NEAP-PDP Batch 2**

- a. To participate in the programs, interested public school teachers and school leaders are expected to signify their intent to enroll in their chosen course by submitting a Letter of Intent to their respective Schools Division Offices (Enclosure 3).
- b. DepEd Schools Division Offices are then expected to prepare the list of applicants for each course (Enclosure 4) and endorse the same to their respective Regional Offices.
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- d. DepEd Regions who submitted their list of participants in hard copy and/or through Google Sheets are directed to encode the list of their in the Google Sheets provided.

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| Concerned Office / Person               | Submission / Task                                               | Submit To               | Deadline                                                           |
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|                                         | 2. Submit letter of intent to SDO                               | Schools Division Office | Before 29 November 2021 or as may be declared by the SDO concerned |
| Schools Division Office                 | 1. Consolidated submitted letters of intent                     | -                       | -                                                                  |
|                                         | 2. Prepare a list of applicants for each course                 | -                       | -                                                                  |
|                                         | 3. Conduct selection process, if needed                         | -                       | -                                                                  |
|                                         | 4. Submit list of participants to RO                            | Regional Office         | Before 29 November 2021 or as may be declared by the RO concerned  |
| Regional Office                         | NEAP-PDP Batch 1                                                |                         |                                                                    |
|                                         | 1. Check the list of participants for Batch 1                   | -                       | -                                                                  |
|                                         | 2. Validate the list                                            | -                       | -                                                                  |
|                                         | 3. Amend / approve the list                                     | -                       | -                                                                  |
|                                         | 4. Complete the details of each participant in the Google Sheet | NEAP Central Office     | On or before 29 November 2021                                      |
|                                         | NEAP-PDP Batch 2                                                |                         |                                                                    |
|                                         | 1. Evaluate and approve the list of applicants for each course  | -                       | -                                                                  |
|                                         | 2. Conduct selection process, if needed                         | -                       | -                                                                  |
| Regional Office                         | 3. Encode the names of the participants to the Google Sheet     | NEAP Central Office     | On or before 29 November 2021                                      |

10. For more information, please contact the Program Delivery and Implementation Unit, Professional Development Division, National Educators Academy of the Philippines, Department of Education at DepEd Central Office, Room M-213-A, Second Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City or through email at [pdd.pdi@deped.gov.ph](mailto:pdd.pdi@deped.gov.ph).

11. For immediate and strict compliance.





Republic of the Philippines  
Department of Education

LIST OF RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES

| Name of Provider   | Title of Program / Course and Recognition Number                | Description of the Program / Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Dates and Duration of the Course                                 | Number of Available Slots | Classification |
|--------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------|----------------|
| SEAMEO<br>INNOTECH | Becoming a Better Teacher Everyday (PD-2020-0032-1211)          | Becoming a Better Teacher Everyday (BETE) is a massive open online course designed to reach as many teachers in Southeast Asia. Currently hosted by KEEP Open edX platform of the Chinese University of Hongkong, it is self-paced to provide a learning platform for teachers to work at their pace and time. In this course teachers journey with fellow teachers in Southeast Asia as they share and reflect on each others' teaching and learning practices and as they navigate the rapidly changing education context and the new normal with the Covid pandemic.                                                                                                                                        | Five (5) Modules at Six (6) Hours per Module for Seven (7) Weeks | 1,000 per Region          | Free           |
| SEAMEO<br>INNOTECH | Teach On: Keeping the Passion Alive (PD-2020-0033-1211)         | Teach On is a Massive Open Online Course (MOOC) aims to inspire rekindle and sustain teachers' passion for teaching. Throughout the course, the learners will draw from their own experiences and from experts and fellow passionate teachers featured in the course materials, to reflect on essential questions:<br>1. What is passion for teaching?<br>2. Why do we need to reflect on passion for teaching?<br>3. What does a passionate teacher look like?<br>4. How does passion affect the teaching practice?<br>5. What enables passion for teaching?<br>6. How can passion for teaching be nurtured or sustained?                                                                                     | Forty (40) training hours                                        | 1,000 per Region          | Free           |
| SEAMEO<br>INNOTECH | Early Literacy Instruction for K-3 Teachers (PD-2021-0013-0312) | This course provides K-3 Teachers with quality and readily accessible capacity building opportunity to enhance their knowledge and skills to teach literacy – a skill that is critical for our students to have. UNESCO defines literacy as “the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying contexts.”<br><br>The course aims to help participants to become familiar with effective and practical strategies in teaching reading and writing, specifically to introduce teaching reading and writing in the early grades and to provide them with practical strategies to help their students become competent. | Twelve (12) weeks of 3- to Hours per Week                        | 1,000 per Region          | Free           |





Republic of the Philippines

## Department of Education

|                           |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                            |                                                                                                                                                             |      |
|---------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| SEAMEO<br>INNOTECH        | Strategic Thinking and Innovation (STI) (PD-2021-0013-0312) | Essentials of Strategic Thinking and Innovation is the first of the three courses on Strategic Thinking and Innovation (STI). The course provides educators an overview of strategic thinking and innovation. It highlights the need for the competency, reframes the learner's understanding of its related concepts within the context of education, and brings the learner to reflect on the competencies of strategic thinking and innovation. Course completers will get an International Certificate of Competence and 15 CPD units.                                                                                                | Eight (8) Weeks per Course | 300 per Region                                                                                                                                              | Free |
| UP NISMED                 | GeoGebra Course 1: GeoGebra Basics (PD-2021-0052-0901)      | It has three (3) courses:<br>1. Essentials of Strategic Thinking and Innovation<br>2. Charting an Innovative School Strategy<br>3. Leading and Sustaining Change<br><br>This online course on GeoGebra Basics aims to equip in-service mathematics teachers with the skills on using GeoGebra tools and commands and in developing GeoGebra-based mathematical tasks.<br><br>In this course, the teachers will learn how to use GeoGebra to draw, construct, and investigate properties of mathematical objects, examine the effects of parameters of functions on its graphs, and use the GeoGebra website to create dynamic worksheets. | Four (4) Weeks             | Regions 3, 4a, 6, 7, and NCR: 28 Participants<br><br>Regions 1, 5, 8, 10, and 13: 20 Participants<br><br>Regions 2, 4b, 9, 11, 12, and CAR: 10 Participants | Free |
| National Teachers College | Training Program for Teachers                               | This seven-course program capacitates classroom teachers in the seven critical domains of the PST but with emphasis on the needed competencies in transitioning to the "new normal".<br>1. Course 1: The HyFlex Teacher<br>2. Course 2: The HyFlex Learner<br>3. Course 3: The Inclusive Classroom<br>4. Course 4: The 3R Curriculum<br>5. Course 5: The 360° Feedback Ecosystem<br>6. Course 6: The Teacher as Catalyst<br>7. Course 7: The PERMA+ Teacher                                                                                                                                                                               | Five (5) Days per Course   | 300 per Region                                                                                                                                              | Free |





Republic of the Philippines

Department of Education

|                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |                |      |
|---------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|------|
| National Teachers College | Training Program for School Heads   | This five-course training program is designed to enhance the confidence and competence of school heads in responding to the demands of five educational leadership roles - visionary strategist, resource manager, learning expert, servant leader, and integration catalyst.<br>1. Course 1: The School Leader as Visionary Strategist<br>2. Course 2: The School Leader as Resource Manager<br>3. Course 3: The School Leader as Learning Expert<br>4. Course 4: The School Leader as Servant Leader<br>5. Course 5: The School Leader as Integration Catalyst | Five (5) Days per Course | 200 per Region | Free |
|                           | Training Course for Supervisors     | This four-course training program for school supervisors is designed to sharpen their focus, agility, and innovativeness in the areas of curriculum and instruction, school systems and operations, data analytics, and talent management.<br>1. Course 1: The Innovative Curriculum<br>2. Course 2: The Resilient School System<br>3. Course 3: The Data-Driven School<br>4. Course 4: The Talent-Oriented School                                                                                                                                               | Five (5) Days per Course | 200 per Region | Free |
|                           | Special Course Package for Coaching | This three-course package is designed to equip school heads and supervisors with competencies that lead towards the design and delivery of professional coaching experiences and programs.<br>1. Course 1: Coaching Basics<br>2. Course 2: Coaching Conversations<br>3. Course 3: Coaching Culture                                                                                                                                                                                                                                                               | Five (5) Days per Course | 100 per Region | Free |

TOTAL 129,917

11 November 2021

<Name of Schools Division Superintendent>  
Schools Division Superintendent  
DepEd SDO of \_\_\_\_\_  
<Address Line 1>  
<Address Line 2>

**NEAP-RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES  
LETTER OF INTENT**

Superintendent <Name>:

Greetings!

This is \_\_\_\_\_ (NAME), \_\_\_\_\_ (DEPED EMAIL ADDRESS),  
\_\_\_\_\_ (POSITION), in \_\_\_\_\_ (NAME OF SCHOOL).

I am writing to you to signify my intent to register for the \_\_\_\_\_ (PROGRAM OR  
COURSE TITLE AND RECOGNITION NUMBER) offered by \_\_\_\_\_ (NAME  
OF SERVICE PROVIDER) under the NEAP-Recognized Professional Development Programs and Courses.

If accepted, please be rest assured that I intend to:

- Maintain the academic standards and other course requirements set under the program
- Fulfill the required service obligation required under Sections 17 and 19 Rule VIII of the Omnibus Rules Implementing Book V of Executive Order No. 292
- Submit and implement my Re-Entry Action Plan
- Sign the NEAP-Recognized Professional Development Program Contract
- Refund in full to the Department of Education such sums of money as may have been defrayed by the Philippine government for expenses incidental for having attended the program or course, for failure to comply with any of the foregoing conditions through my fault or willful neglect, resignation from the service, transfer to other agencies, voluntary retirement or other causes within my control

Thank you.

Regards,

<Name of Teacher or School Leader>  
<Position>  
<School>