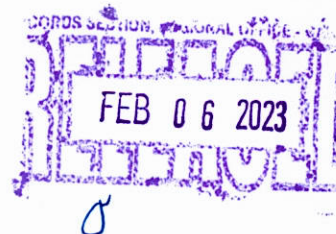




Republic of the Philippines
Department of Education
CARAGA REGION



February 6, 2023

REGIONAL MEMORANDUM

No. 0081, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

VIRTUAL ORIENTATION OF QUALIFIED WRITERS ON THE DEVELOPMENT
OF CONTEXTUALIZED EARLY GRADE ASSESSMENT FOR KEY STAGE 1

1. Relative to the Regional Memorandum released on January 16, 2023 entitled, Call for Writers for the Development of Contextualized Early Grade Assessment for Key Stage 1 through the Curriculum and Learning Management Division, this region informs the field the qualified teacher-writers from the 12 divisions in the region.
2. This activity aims to orient the select writers on the process, draft guidelines and timeline on the development of the proposed contextualized assessment.
3. Upon screening, the qualified writers were identified and shall serve as developers of the contextualized early grade assessment.

Name	Position	Division
Mother Tongue – Sinurigaanon/ Sinugbuanong Binisaya		
Suderlyn M. Guindulman	Master Teacher I	Surigao City
Charrel C. Astronomo	Teacher III	Siargao
Evaren D. Mesa	Teacher III	Siargao
Ma. Lorraine J. Veras	Teacher III	Surigao del Sur
Charice A. Arquiza	Teacher III	Surigao del Sur
Kharen Rose D. Lusanta	Teacher II	Agusan del Sur
Mary Wennilyn L. Montenegro	Teacher II	Tandag City
Filipino		
Irma L. Pana	Teacher II	Agusan del Norte
Jingle M. Quinonez	Teacher III	Tandag City
Anthonette S. Escosa	Teacher I	Tandag City
Mary Kendell M. Garas	Teacher II	Tandag City
Ralp John T. Verallo	Teacher III	Surigao del Sur
Wendeliza M. Alba	Teacher II	Tandag City
Rosalie B. Lumagbas	Teacher II	Tandag City
Mathematics		
Rosalie Ann Y. Rodriguez	Teacher III	Tandag City
Almira P. Devera	Teacher II	Agusan del Sur
Maria Cynthia P. Endico	Teacher III	Surigao City
Candy Claire E. Casil	Teacher III	Agusan del Norte



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (085) 225-1151
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph
Website: <https://caraga.deped.gov.ph/>



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Effectivity	02.01.23	Page	1 of 1

Rodelia M. Navarro	Teacher III	Surigao del Sur
Ramel B. Labalan	Master Teacher II	Agusan del Sur
June Mark P. Solloso	Teacher I	Siargao

4. The said writers are enjoined to attend the virtual orientation together with the division MTB-MLE, Filipino and Mathematics Coordinators/Supervisors on Thursday, **February 9, 2023, 9:00 in the morning** via MS Teams. Link will be sent to their respective email account before the conduct of the orientation.
5. Immediate dissemination of this Memorandum is highly desired.


MA. GEMMA MERCADO LEDESMA
 Regional Director

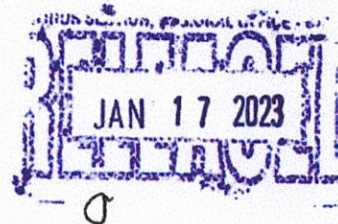
Encl/s.: None
 Reference/s: RM No. 0046, s. 2023
 To be indicated in the Perpetual Index
 under the following subjects:

ASSESSMENT DEVELOPMENT LITERACY AND NUMERACY

CLM/mcj
 02/06/2023



Republic of the Philippines
Department of Education
CARAGA REGION



January 16, 2023

REGIONAL MEMORANDUM
No. 0046, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**CALL FOR WRITERS FOR THE DEVELOPMENT OF CONTEXTUALIZED
EARLY GRADE ASSESSMENT FOR KEY STAGE 1**

1. The achievement of literacy and numeracy in early years education provides children with an essential skill for learning and life. Opportunities to learn 21st century skills are essential, and so appropriate assessment practices that support the teaching and development of these skills need to be implemented.
2. Anchored on the Department of Education's (DepEd) *Sulong EduKalidad* initiative, Department of Education – Caraga, Curriculum and Learning Management Division (CLMD), will spearhead on the **Development of Contextualized Early Grade Assessment (CEGA) for Key Stage 1** as an important step focusing on literacy and numeracy skills assessment in schools.
3. Specifically, the objectives of this project are the following:
 - a. develop capacity in literacy and numeracy assessment among teachers;
 - b. build a repository of standards-aligned literacy and numeracy tasks that schools may access to support 21CS development in Grades 1, 2 and 3; and
 - c. foster the creation and use of literacy and numeracy to improve instructional practices and support deeper student learning outcomes;
4. In this regard, the CLMD Team is requesting all division CID Chiefs to recommend qualified teachers who wish to be part of this project. For Phase 1, this **call for writers** is open to all public elementary school teachers currently teaching Mother Tongue, Filipino, English, and Mathematics in Grades 1 to 3.
5. Candidates must possess the following qualifications:
 - a. At least 5 years of accumulated teaching experience;
 - b. Bachelor's and/or graduate degree in the relevant discipline;
 - c. Sufficient understanding of the curriculum framework in one's discipline, including pedagogical and assessment approaches;
 - d. Experience in creating own assessment resources for learners, particularly authentic performance tasks;
 - e. Fluency in Mother Tongue, Filipino and English, both written and spoken;



Address: J.P. Rosales Avenue,



- f. Working knowledge of MS Office tools and Google Suite applications; and
 - g. Able to work independently and with others in a team.
6. All SDO-recommended teachers are required to submit for evaluation on or before **January 23, 2023** the following items, either in Word or PDF, in this link <https://bit.ly/CallforWritersCEGA>, with a file name SURNAME_LEARNING AREA_GRADE LEVEL_SDO. Submissions received beyond this date will no longer be considered.
- a. Curriculum vitae
 - b. A one-page letter of intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessments
 - c. One (1) original performance task with a rubric designed for Grade 1, 2 or 3 learners in the relevant learning area
 - d. One (1) endorsement letter from the principal/school head
 - e. One (1) recommendation letter from CID Chief
7. Final selection of writers shall be done by the CLMD through the Literacy and Numeracy Focal Persons. Qualified teacher-writers will be informed through a Regional Memorandum for an orientation on **January 28, 2023, 9:00am** via online platform.
8. For more information, contact Ms. Maria Consuelo C. Jamera, ELLN/ MTB-MLE Focal, through mariaconsuelo.jamera@deped.gov.ph and Ms. Rhea J. Yparraguirre, Mathematics Focal, through rhea.yparraguirre@deped.gov.ph.
9. Immediate dissemination of this Memorandum is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encl.: None

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT

DEVELOPMENT

KEY STAGE 1

CLM/mcj
01/16/2023