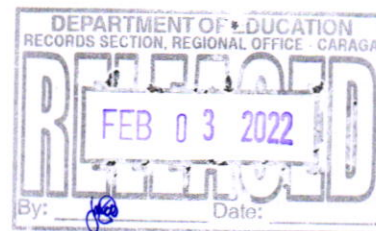




Republic of the Philippines
Department of Education
CARAGA REGION



February 3, 2022

REGIONAL MEMORANDUM

No. 0012 s., 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

2021 SEARCH FOR REGIONAL BRIGADA ESKWELA BEST IMPLEMENTERS

1. Relative to DepEd Memorandum No. 048, s. 2021 titled "2021 Brigada Eskwela Implementing Guidelines" dated August 2, 2021, all Division Offices (SDOs) are reminded to submit the final list with supporting documents (soft and hard copies) of Best Implementing Schools and Special Awardees for the 2021 Regional Brigada Eskwela Awards on February 16, 2022.

2. Schools Division Offices (SDOs) shall upload soft copies of the entries through google drive: <https://bit.ly/3s8PtG1> based on the following categories:

1. Brigada Eskwela Best Implementing School Awards
 - 1.1 Elementary Level
 - 1.1.1 Small School Category
 - 1.1.2 Medium School Category
 - 1.1.3 Large School Category
 - 1.1.4 Mega School Category
 - 1.2 Secondary Level
 - 1.2.1 Small School Category
 - 1.2.2 Medium School Category
 - 1.2.3 Large School Category
 - 1.2.4 Mega School Category
2. Special Awards
 - 2.1 Best School-Community-Home Partnerships
 - 2.3 Best Home Learning Spaces
 - 2.4 Best Partnership Engagement Activity
 - 2.5 Best Brigada Eskwela Collaboration at the School District
 - 2.6 Most Prepared Schools

3. Enclosed is the criteria for the 2021 Regional Brigada Eskwela Best Implementers

4. The evaluation team of the competition is composed of the following:

Chairperson: Bernabe L. Linog

Members:

1. Dr. Jumer C. Carlon
2. Dr. Adrilene Mae J. Castaños
3. Engr. Sherwin P. Viajar
4. Engr. Mariel S. Sosmeña



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5. Important schedules of the competition are as follows:
- a. February 17 -25, 2022 (Evaluation Phase and shortlisting)
 - b. February 28-March March 4, 2022 (Validation Phase)
6. For immediate and wide dissemination.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encl: As stated

Reference/s: DepEd Memorandum No. 048, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

BRIGADA ESKWELA

CONTEST

PARTNERSHIP

ESS/ajc
02/03/2022

Rubrics of the Criteria for the Regional Brigada Eskwela Best Implementing School Award

1. Brigada Eskwela Partnership Engagement Activities BRIGADA – 40%

This pertains to the kind/impact of partnership engagement activities which may be measured in terms of the % of the actual number of learners enrolled/teachers/non-teaching personnel benefited by the activity (pls refer to BE-LCP dated May 2020 for the recommended activities). (total score X40%)

75%-100% =15 points
 50% -74.5% =10 points
 Below 50% =5 points

Category	Learners (15)	Teachers (15)	Non-teaching personnel (15)	Total Score HPS (45)
Elementary School category				
Small ES				
Medium ES				
Large ES				
Mega School ES				
Small ES				
Secondary School Category				
Small HS				
Medium HS				
Large HS				
Mega School - HS				

2. Resources Generated relative to the COVID-19 Situation – 30%

This shall be based on the prevailing market value of the items donated from January to October 2020. SEF shall be excluded in the computation. Other infrastructure projects (i.e. buildings) are also excluded from this criterion.

Category	Points
Elementary School category	
Small School	
99,000 and above	15
50,001-99,998	13
50,000 and below	10
Medium School	
299,000 and above	15
200,001-299,998	13
200,000 and below	10
Large School	
499,999 and above	15
400,001 -499,998	13

Below 400,000	10
Mega School	
1,000,000 and above	15
750,001-999,999	13
Below 750,000	10

Category	Points
Secondary School category	
Small School	
99,000 and above	15
50,001-99,998	13
50,000 and below	10
Medium School	
299,000 and above	15
200,001-299,998	13
200,000 and below	10
Large School	
999,000 and above	15
650,001-999,998	13
Below 650,000	10
Mega School	
2,000,000 and above	15
1,500,001-1,999,999	13
1,500,000 and below	10

3. Bayanihan effort to support the BE-LCP implementation – 30%

This shall reflect the equivalent of the volunteer man hours generated from the partnership activities.

The BE-LCP in the time of CoVid 19 dated May 2020 serves as reference of the recommended activities by the schools.

The 2020 Brigada Eskwela activities shall highlight partnership initiatives that complement the Department's efforts for ensuring that quality education will continue despite the challenges in adapting to the new normal. Aside from the usual activities conducted in the past Brigada Eskwela, School Heads shall endeavor to conduct the following related initiatives:

- I. Coordinate with the Local Government Units or other non-government organizations and volunteers to clean and disinfect school buildings, classrooms and other school facilities.

- II. The EPS, Regional/Division Partnership Focal Persons and School Heads shall engage partners in raising the availability of the following items in school during Brigada Eskwela:
 - a. Thermal scanners;
 - b. Hand sanitizing equipment or materials, such as rubbing alcohol, anti-
 - c. bacterial or germicidal soap;
 - d. Cleaning tools, materials or disinfectants that may be used to disinfect the learning areas, such as spray tank, disinfectant spray or disinfecting bleach, foot bath;
 - e. Appropriate face mask/shield and gloves;
 - f. Multivitamins capsules, tablets, or syrups for our DepEd personnel and school children;
 - g. Printing of COVID-19 and health measures information materials; and 49
 - h. Printing of materials and provision of supplies for remote learning for the learners, teachers and parents (i.e. bond papers, worksheets, notebooks, pad paper, ball pens, pencils, crayons, coloring materials and others)
- III. The School Heads shall ensure that psychological first aid or other psychological interventions together with debriefing are conducted in partnership with stakeholders during the implementation of Brigada Eskwela.
- IV. Orientation activities with teachers, partners, PTA, and learners in DepEd's Learning Continuity Plan, shall focus on the implementation of DepEd's multiple learning delivery modalities.
 - a. Encourage parents through the Parents-Teachers Associations (PTA) towards possible collaborations with the schools that can support the delivery of learning adapting to the new normal.
 - b. Engage parents in the promotion of the new school system. The new role and increased involvement of the parents in the learning of their children are essential in augmenting available resources and technology in the community.
 - c. Engage partners in the promotion and provision of learning delivery options such as local radio/TV stations and other available media, which can help in distance or blended learning, and can be a form of partnership initiative to deliver the curriculum. The School Heads may identify resources necessary for High Tech, Low Tech, or No Tech aide for learning to engage other partners.
- V. Lead the implementation of Gulayan sa Tahanan and Urban Vegetable Gardening at Home as part of Brigada Eskwela and School-Family-Community partnerships to promote sustainable food supply at homes.
- VI. Update their school emergency and contingency plans and communicate to all stakeholders on how they can support schools to ensure resiliency. This is in relation to school safety and preparedness as provided for under DepEd Memo No. 32, s.2020.
- VII. Engage partners extensively and substantially in Brigada Eskwela and Adopt-aSchool Program (ASP) to promote quality education and commit their support for the new normal in schools, especially in the delivery of learning.