



Republic of the Philippines
Department of Education
CARAGA REGION



January 16, 2023

REGIONAL MEMORANDUM
No. 0043, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

SUBMISSION OF 3RD QUARTER LEARNING ACTION CELL PLAN AND
UPDATED FINANCIAL AND PHYSICAL ACCOMPLISHMENT IN
THE IMPLEMENTATION OF EARLY LANGUAGE, LITERACY
AND NUMERACY (ELLN)

1. Pursuant to DepEd Order No. 12, series 2015, known as Guidelines on the Early Language, Literacy and Numeracy Program: Professional Development Component and as Department of Education's commitment to continuously support and contribute to the professional development of its personnel, the implementation of the Early Language, Literacy and Numeracy (ELLN) Program was intensively monitored relatively on the program support funds downloaded in the region.
2. In line with this, the Region through the Curriculum and Learning Management Division (CLMD) will require the submission of the following:
 - a. Learning Action Cell Plan for 3rd Quarter, SY 2022-2023;
 - b. Inventory of Educators Not Trained in ELLN as of December 2022; and
 - c. Updated ELLN Financial and Physical Accomplishment as of December 2022
3. Each division focal will upload the required items in the link <https://bit.ly/ELLNUpdating2023> on or before **January 27, 2023**.
4. Concerns, Issues, Gaps and Problems (CIGPs) including the schedule of the onsite monitoring and evaluation of the implementation of the program will be discussed during ELLN break-out sessions of the CLMD-CID 4th Quarter Convergence to further improve learning outcomes by addressing teachers' top pedagogical priority needs.
5. Attached are the templates and tools for submission.
6. For more information, please contact Ms. Maria Consuelo C. Jamera, ELLN Regional Focal, at mariaconsuelo.jamera@deped.gov.ph or contact number at 09120821145.



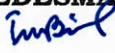
Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2023-01-00703

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

7. Immediate dissemination of this Memorandum to all concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encls.: As stated

Reference: DM-CI-2021-00502, DM-CI-2022-024

To be indicated in the Perpetual Index
under the following subjects:

ELLN LEARNING DELIVERY LAC MONITORING

CLM/mcj
01/16/2023

Enclosure to Regional Memorandum No. 0643, s. 2023

Annex A

LEARNING ACTION CELL (LAC) ACTION PLAN

DATE OF IMPLEMENTATION: _____ School: _____
Division: _____

TOPICS	OBJECTIVES	ACTIVITIES	PERSONS INVOLVED	BUDGETARY REQUIREMENTS	EXPECTED OUTPUT

Prepared by:

Noted:

ELLN Coordinator

SH/Division Focal/Chief Education Supervisor

0643, s. 2023

Annex B

MONITORING AND VALIDATION TOOL ON THE PHYSICAL AND FINANCIAL ACCOMPLISHMENT IN THE IMPLEMENTATION OF EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)

C.Y.

Division: _____ No. of Districts: _____

A. Physical and Financial Accomplishment

[illegible]

B. Learning Delivery and Professional Development

(1) Activity/ies (Based on Column 4 of Physical and Financial Accomplishment)	Date of Activity/ies	Focus of the Activity/ies (Objectives)	Expected Output/s	Concerns/ Challenges encountered	Action/s Taken	Technical Assistance Needed from the Region

C. Learning Resource Management and Development

Area of Concerns/ Themes	Challenges/Gaps in the Implementation	Action Steps taken	TA needed from the Region
Conduct of Division Training on the development of Learning Resources for ELLN			
Development and Quality Assurance of LRs for learning areas/grade levels			
Uploading/Printing/ Reproduction of Learning Resources			

Prepared by:

Program Focal Person

Enclosure to Regional Memorandum No. 0643, s. 2023

Annex C

INVENTORY OF EDUCATORS TRAINED IN EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)
As of December 2022

Division: _____

No. of Districts: _____

District: _____

No. of Schools: _____

School: _____

No. of Teachers: _____

ELLN Related Trainings	Trained			Untrained				
	EPSS/DICs	SH	Teachers	Total	EPSS/DICs	SH	Teachers	Total
10-day Basic Training on ELLN								
Developmentally Appropriate Practices (DAP) in ELLN								
Training on the Adoption of the Blended Delivery Model for TPD								
Roll Out of ELLN Digital								
Training on Literacy Instruction								
Kindergarten Training and Orientation on the Utilization of Primer Materials								
Development of Supplementary Learning Resources in ELLN								

Prepared by: _____

Noted: _____

ELLN Coordinator

SH/Division Focal/Chief Education Supervisor



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2022-024

FOR : **REGIONAL DIRECTORS**

ATTENTION : **REGIONAL ELLN COORDINATORS**

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)
PROGRAM SUPPORT FUNDS TO THE REGIONAL OFFICES
FOR FY 2022**

DATE : 24 January 2022

In line with the implementation of the ELLN Program, please be informed that the Program Support Funds (PSF) for FY 2022 amounting to **Three Hundred Sixty-Two Thousand Pesos (Php362,000.00)** allotted per region excluding BARMM shall be directly released to the regions. To facilitate the conduct of the different activities, the DepEd Regional Offices may further download the amount to their divisions which shall be utilized within FY 2022. A consolidated accomplishment report relative to the fund utilization shall be submitted within the first semester using the attached Annex 2 template. The report shall be uploaded using the google drive link <https://bit.ly/ELLNFund2022>. This shall be continuously updated by the Regional EPS in-charge of ELLN within the FY 2022. It is also advised that the 2021 year-end accomplishment report be updated based on the region's submission thru this google drive <https://bit.ly/OPIRELLN2021> per DM-CI-2021-00502 since there is an extension on the utilization of FY 2021 PSF to facilitate the completion of report.

The support funds shall be used to cover the region wide and/or division wide training of untrained Regional and Division Supervisors, Public Schools District Supervisors, School Heads and K-3 teachers for any of the ELLN related trainings: 10-day Basic Training on ELLN, Training on the Adoption of the Blended Delivery Model for TPD: Roll Out of ELLN Digital, Training on Literacy Instruction, Developmentally Appropriate Practices (DAP) in ELLN, Kindergarten Training and Orientation on the Utilization of Primer Materials. These activities are in support to DepEd Memorandum No. 173, s. 2019 "Hamon: Bawat Bata Bumabasa."

The support funds shall be used to cover expenses of the above-stated activities with the following items of expenditures: