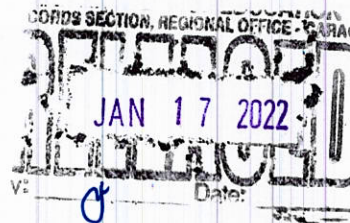




Republic of the Philippines
Department of Education
CARAGA REGION



January 14, 2022

REGIONAL MEMORANDUM
No. 0046, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**SUBMISSION OF ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS
AFFECTED BY TYPHOON "ODETTE" (RAI)**

1. In compliance with Memorandum OUA-00-0122-0051, as directed by the ALS Task Force (ATF), through the Disaster Risk Reduction and Management Service (DRRMS), the Schools Division Offices (SDOs) are requested to submit the list of Alternative Learning System (ALS) learners affected by Typhoon Odette.
2. Division ALS Focal Persons shall submit the summary report in *excel format* using the attached template to the Curriculum and Learning Management Division (CLMD) through email at josephinechonie.obsenares@deped.gov.ph on or before January 17, 2022 for consolidation and proper endorsement by the Regional Director to the Alternative Learning System (ALS) Task Force.
3. For immediate dissemination and compliance.

for.
MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: Monitoring tool
Reference: Memorandum OUA-00-0122-0051
To be indicated in the Perpetual Index
under the following subjects:

ALS LEARNERS LIST TYPHOON ODETTE

CLM/jcmo
01/17/2022



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020



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Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0122-0051

MEMORANDUM

11 January 2022

For: **Regional Directors**
(CARAGA, Regions IV-B, VI, VII, VIII, X)
Schools Division Superintendents Concerned
Regional and Division ALS Focal Persons Concerned

Subject: **REQUEST FOR THE SUBMISSION OF ALTERNATIVE
LEARNING SYSTEM (ALS) LEARNERS AFFECTED BY
TYPHOON "ODETTE" (RAI)**

With the onslaught of Typhoon Odette last December 2021, one of the impacts is the disruption of learning continuity in the basic education sector for DepEd learners and personnel. This situation makes the basic education sector more vulnerable to class interruptions and temporary school closures, absenteeism of learners and other emerging child protection issues, and delivery of quality education.

One of the most affected is the out-of-school children in special cases and adult learners of the Alternative Learning System (ALS). In order to augment the needs of these ALS learners, various partners have reached out to DepEd to offer a range of assistance that focus on maintaining learning continuity, both formal and non-formal education, particularly for the out-of-school children in special cases and adults.

In this regard, the Office of the Undersecretary for Administration (OUA), through the Disaster Risk Reduction and Management Service (DRRMS) instructs regions affected by Typhoon "Odette" (Rai) to **fill-out the attached template for the submission of the list of Alternative Learning System (ALS) learners affected by Typhoon Odette.**



School level submissions should be vetted by the Division ALS Focal Person and Schools Division Superintendent (SDS), prior to submission to the respective regional offices. These reports should then be consolidated at the regional-level by the Regional ALS Focal Person, verified, and signed by the Regional Director.

The aforementioned report must be **submitted in PDF (signed copy) and EXCEL (editable copy) format on or before 18 January 2022 at 5:00 p.m.** through the Disaster Risk Reduction and Management Service at drmo@deped.gov.ph, copy furnish the Office of the Assistant Secretary for Alternative Learning System (ALS) at asec.als@deped.gov.ph.

For further queries, please contact **Ms. Alessa Estorninos** of DRRMS through 0905-767-8363 (Viber) and email at alessa.estorninos@deped.gov.ph and drmo@deped.gov.ph or **Ms. Ishadora S. Lim** of the Office of the Assistant Secretary for Alternative Learning System through email at ishadora.lim@deped.gov.ph.

For compliance.


G.H. S. AMBAT 18 Jan 2022

Assistant Secretary for Alternative
Learning System (ALS)


ALAIN DEL B. PASCUA
Undersecretary for Administration



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