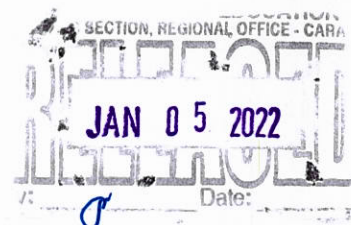




Republic of the Philippines
Department of Education
CARAGA REGION



January 4, 2022

REGIONAL MEMORANDUM
No. 0011, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENT
This Division

ADDENDUM AND CORRIGENDUM TO RM 1031, S. 2021
(CONDUCT OF 2021 FOURTH QUARTER CLMD-CID CONVERGENCE)

1. The field is hereby informed that the following provisions in RM 1031, s. 2021 are amended as follows:
 - 1.1. The break-out sessions for Special Curricular Programs and National PAPs scheduled on January 19-21, 2021 shall be moved to January 26-28, 2021. Details are found in the Enclosures.
 - 1.2. Objective (d) as stated in paragraph 2 shall no longer be covered.
2. Schools Division Offices are advised to refer to the attached **Guidelines for the Creation of 5-minute Video Presentation on Best Practices and Innovations on Curriculum and Instruction**.
3. Moreover, the templates for the Plenary and Breakout Sessions are found in the Enclosures. For programs that require mandatory submission of Quarterly/Annual Physical and Financial Accomplishment Reports, the template shall be provided by the Regional Focal Person.
4. All other provisions of RM 1031, s. 2021 are still in effect.
5. Immediate dissemination and compliance of this Memorandum is desired.

fr.
MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: As stated
Reference: RM 1031, s. 2021
To be indicated in the Perpetual Index
under the following subjects:

MONITORING AND EVALUATION

PROGRAMS

REPORTS

CLM/imb
01/04/2021



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2022-01-0164

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

Enclosure 1A to Regional Memorandum No. 0011, s. 2022

Fourth Quarter CLMD-CID Convergence, CY 2021
Program of Activities
January 11, 2022

Time	Activities	Details	Responsible Person
8:00 A.M. – 8:30 A.M.	Opening Program	Opening Prayer Recognition of Participants Welcome Remarks Statement of Purpose Inspirational Message	c/o Ma. Consuelo C. Jamera
8:30 A.M. – 9:30 A.M.	Glimpse of the 3 rd Quarter CLMD-CID Convergence	Presentation of the Summary of Quarter 3 Key Issues and Challenges and Proposed Resolutions in Curriculum Management and Implementation	Dr. Isidro M. Biol, Jr. Chief, CLMD
9:30 A.M. -9:40	Neural Break		
9:40 A.M. – 12:00 P.M.	Discussion of Key Issues and Challenges affecting Curriculum Management and Implementation	Panel discussion with the CID Chiefs	Dr. Isidro M. Biol, Jr. Chief, CLMD
12:00 P.M.-1:00 P.M.	Lunch Break		
1:00 P.M.- 2:00 P.M.	Presentation of innovations, documented best practices, and implemented interventions relevant to curriculum management and implementation	5-minute video presentation by SDO	Kevin Hope Z. Salvaña Regional Science Coordinator
2:00 P.M.-4:00 P.M.	Action Planning	Crafting of 2022 Action Plan on Curriculum Management and Implementation	Dr. Gladys S. Asis EPS, CLMD
4:00 P.M. – 4:15 P.M.	Wrap-Up	Submission of Outputs Closing Remarks Photo Opportunity	Dr. Isidro M. Biol, Jr. Chief, CLMD

Enclosure 1B to Regional Memorandum No. 001, s. 2022

Special Meeting for Learning Areas and Special Curricular Programs

Focal Persons

January 17-18, and 24-28, 2022

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
January 17, 2022	English	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Rhoda M. Delos Santos Loinda Guerta Victoria Pabia Rucien Willa Galinato Marites Penera Ricky Pedralba Cecilia Saclolo Camela Lerio Isabel Loayon
	Math	Ms. Rhea J. Yparraguirre	Lilibeth S. Apat Nilo B. Montaña Liwayway J. Lubang Rhodora C. Luga Lewellyn V. Mejias Severiano D. Casil Villaflor D. Edillor Florangel S. Arcadio Manuel L. Limjoco, Jr. Noemi D. Lim Regina Euann A. Puerto Nilda A. Mendiola
	Science	Mr. Kevin Hope Z. Salvaña	Jeffrey Q. Apat Jane Basul, PhD Juvy B. Luna Nonita C. Patalinghug, PhD Jean Ramirez Jonivil L. Vidal, PhD Rene Ebol, PhD Relyn D. Raza, PhD Marilytte Ensomo, PhD Gersim Lumintac, PhD Edna Trinidad, PhD Arlene L. Abala

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
	Filipino	Ms. Maria Consuelo C. Jamera	Florence D. Comandante Ma Veronica Ivy Torrefranca Amelia T. Ulit Irene G. Ajoc, PhD Rolyn Yandug Dores B. Claro Mildred C. Abarico, PhD Randy A. Rudila Filipina F. Meehleib, PhD Mary Grace M. Tadulan Carlos Tian Chow C. Correos Ma. Rossana C. Meniano
	Aral Pan	Ms. Josephine Chonie M. Obseñares	Rosell P. Abellana Lalaine S. Gomera Danralph M. Subla Lilifreda P. Almazan Carlos C. Catalan, Jr. John M. Anino Juan Jr Espina Fernando A. Dones. Jr. Marino L. Pamugas Larry G. Morandante Analiza G. Doloricon Benny T. Abala
	EPP/TLE/TVL/SPTVE	Dr. Elizabeth A. Bautista	Grace A. Ando /Annabelle Remonte Ricky P. Orozco Ma. Ligaya Azarcon, PhD Flaviano L. Yparraguirre Marlon P. Bugas Ruby C. Limen, Phd Edeliza F. Seguis Joselito Tokong Vilma L. Gorgonio, Phd Leonila J. Floria, Phd Encarnacion M. Padua/ Elnie Anthony P. Barcena Lorna L. Estal, Phd
	EsP	Ms. Elizabeth M. Ysulan	Rebecca T. Montante Leonora G. Tabangcora Corazon F. Adrales Victor A. Odtohan Israel B. Reveche Marieta U. Bautista Emelinda L. Raza

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
			Julius P. Tesiorna Linda T. Geraldino Alejandro M. Saclolo, Jr. Megenila C. Guillen Eric C. Cabaluna
	MAPEH	Bernard C. Abellana	Abigail Gerong Delbert Dela Calzada Fe Solloso Michael Martin Joel Pelenio Iryll Mahilum Elias Brina Tessie Dolores Paulita Vernal Antonio Salazar Ponciano Alngog
	LRMDC	Maripaz F. Magno	All LRMS Managers, Librarians, and PDOs
January 18, 2022	Madrasah Education Program (MEP)	Rhea J. Yparraguirre	Rosell P. Abellana Ricky P. Orozco Maria Elena G. Saga Lilifreda P. Almazan Restituto C. Navarro Marie Fe C. Dultra Kem E. Abuton, Jr. Marino L. Pamogas Dulcisima A. Corvera Romeo L. Lepardo, Jr. Egy I. Jumadla
January 18, 2022	Special Program in The Arts (SPA)	Bernard C. Abellana	Abigail Gerong Delbert Dela Calzada Fe Solloso Michael Martin Joel Pelenio Iryll Mahilum Elias Brina Tessie Dolores Paulita Vernal Antonio Salazar Ponciano Alngog
	Special Program in Sports (SPS)		
January 18, 2022	Senior High School Program (SHS)/Joint Delivery Voucher Program (JDVP)	Kevin Hope Z. Salvaña	Abraham L. Masendo, PhD Grace Ando Manny Dela Mente Irene G. Ajoc, PhD Israel B. Reveche, PhD

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
			Jonivil L. Vidal, PhD Edeliza F. Seguis Florangel S. Arcadio Noemi D. Lim Manuel L. Limjoco, Jr. Elnie Anthony P. Barcena Arlene L. Abala
January 18, 2022	Learning Action Cell (LAC)	Dr. Gladys S. Asis	Fe M. Dizon Nilo B. Montano Juvy Luna Jaime Omandam Rolyn Yandug Victoria Pabia Mildred Abarico Marites Pinera Inday Robbie C. Cubillan Lynette Jaron Marlyn Quinto Isabel Loayon
January 18, 2022	Indigenous Peoples Education (IPEd)	Elizabeth M. Ysulan	Junaline J. Mores Relanie R. Dator Noel R. Monton Lucille Cacho Abunales, PhD Ana Marie L. Ceniza Dores B. Claro Marino L. Pamogas Analiza T. Libago Danilo T. Alcantara Benny T. Abala
January 24, 2022	Comprehensive Sexuality Education	Josephine Chonie M. Obseñares	Abigail R. Gerong Leonora G. Tabangcora Dan Ralph M. Subla Lilifreda P. Almazan Carlos Catalan, Jr. John M. Anino Emelinda L. Raza Relyn D. Raza Marino L. Pamogas Larry G. Morandante Analiza G. Doloricon Benny T. Abala

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
January 24, 2022 (8:00A.M.- 12:00)	Alternative Delivery Mode (ADM)	Josephine Chonie M. Obseñares	Nilo Verdon Lelani Abutay Corazon Adrales Nonita Patalinghug Restituto Navarro Victoria Pabia Juan Jr. Espina Luz Sandra FernandezVenus Alboruto Dulcisima Corvera Jun Labendia Lepardo Ponciano Alngog
January 24, 2022 (8:00A.M.- 12:00)	Every Child A Reader Program (ECARP)	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Rhoda M. Delos Santos Loinda Guerta Dores Claro Rucien Willa Galinato Marites Penera Ricky Pedralba Cecilia Saclolo Camela Lerio Isabel Loayon
January 24, 2022 (1:00 P.M.- 5:00 P.M.)	MULTIGRADE	Dr. Elena N. Capangpangan	Junaline Mores Lelani R. Abutay Marilyn C. Jumamil Lucille C. Abunales Lewellyn V. Mejias Victoria B. Pabia Mildred C. Abarico Alda G. Minorca Filipina Meehleib Larry G. Moradante Elnie Anthony P. Bacena Isabel Loayon
January 25, 2022 (1:00 P.M.- 5:00 P.M.)	Special Program for Foreign Languages (SPFL)	Maria Consuelo C. Jamera	Lilibeth S. Apat Ivy I. Naparan Rolyn Yandug Dr. Mary Grace M. Tadulan

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
January 26, 2022	Special Science Elementary School (SSES)/SCIENCE, Technology and Engineering Program (STEP)/Legislated Science High School/Regional Science High School (RSHS)	Kevin Hope Z. Salvaña	Jeffrey Q. Apat Jane Basul, PhD Juvy B. Luna Nonita C. Patalinghug, PhD Jean Ramirez Jonivil L. Vidal, PhD Rene Ebol, PhD Relyn D. Raza, PhD Marilytte Ensomo, PhD Gersim Lumintac, PhD Edna Trinidad, PhD Arlene L. Abala
January 26, 2022	Alternative Learning System (ALS)	Josephine Chonie M. Obseñares	Nilo Verdon Estefa P. Balbutin Jerry P. Salino Victor A. Odtohan Ana Marie L. Ceniza Marie Fe C. Dultra William R. Buhayan Aniesol C. Lasala Carlo P. Tantoy Julieta P. Erazo Alexander D. Dapar Jr. Eric. C. Cabaluna
January 27, 2022 (8:00AM- 12:00 PM)	Homeroom Guidance Program	Ms. Elizabeth M. Ysulan	Rebecca T. Montante Leonora G. Tabangcora Corazon F. Adrales Victor A. Odtohan Israel B. Reveche Marieta U. Bautista Emelinda L. Raza Julius P. Tesiorna Linda T. Geraldino Alejandro M. Saclolo, Jr. Megenila C. Guillen Eric C. Cabaluna
January 27, 2022 (1:00PM – 5:00PM)	Career Guidance Program		Rebecca T. Montante Leonora G. Tabangcora Corazon F. Adrales Victor A. Odtohan Israel B. Reveche Marieta U. Bautista Emelinda L. Raza Julius P. Tesiorna Linda T. Geraldino

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
			Alejandro M. Saclolo, Jr. Megenila C. Guillen Eric C. Cabaluna
January 27, 2022 (8:00AM- 12:00 PM)	Mother Tongue-Based Multilingual Education (MTB-MLE)	Maria Consuelo C. Jamera	Doris P. Villanueva Lelani R. Abutay Marilyn C. Jumamil Lucille C. Abunales, PhD Marie Joy M. Intong Dores B. Claro Juan Jr. L. Espina Luz Sandra Fernandez Marcelino D. Borja Lynette V. Jaron Marilyn V. Quinto, PhD Ma. Rossana C. Menian
January 27, 2022 (1:00 P.M.- 5:00 P.M.)	PRIMALS	Maria Consuelo C. Jamera	Lilibeth S. Apat (G4-6) Ivy I. Naparan Geraldine F. Vergas Rhodora C. Luga Marie Joy M. Intong Victoria B. Pabia Dr. Mildred C. Abarico Leah Mones Dr. Filipina F. Meehleib Dr. Cecilia M. Saclolo Marilyn V. Quinto, PhD Isabel Loayon
	Development Appropriate Practice- Early Lang. Literacy and Numeracy (DAP- ELLN)		Fe. M. Dizon Lelani R. Abutay Geraldine F. Vergas Irene G. Ajoc Marie Joy M. Intong Victoria B. Pabia Dr. Mildred C. Abarico Leah Mones Ricky L. Pedralba Lynette V. Jaron Marilyn V. Quinto, PhD Isabel Loayon
January 28, 2022	Radio-Based Instruction / Television-Based Instruction (RBI/TBI)	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Victor Odtojan/Rhoda M. Delos Santos Israel Reveche/Loinda Guerta

DATE	Learning Area/ Special Program	RO Focal Person	SDO Focal Persons
			Dores Claro Mildred Abarico/ Rucien Willa Galinato Randy Rudila Ricky Pedralba Juliet Tiujongco Carlos Tian Chow Correos Ponciano Alngog
January 28, 2022	Special Education (SPEd)	Dr. Elena N. Capangpangan	Doris P. Villanueva Maria Veronica Torrefranca Genevieve S. Verceles Narcie Solloso Restituto Navarro Marieta U. Bautista Villaflor Edillor Ana Marie T. Espejon Linda T. Gerldino Adela Cabuga Analiza G. Doloricon Nieves B. Sacay
January 28, 2022	Special Program in Journalism (SPJ)	Dr. Gladys S. Asis	Fe M. Dizon Ivy I. Naparan Geraldine F. Vergas Rhoda M. Delos Santos Loinda Guerta Dores Claro Rucien Willa Galinato Marites Penera Ricky Pedralba Juliet Tiujongco Carlos Tian Chow Correos Gemma B. Espadero
January 28, 2022	Kindergarten	Dr. Elena N. Capangpangan	Doris P. Villanueva Lalaine Gomera Marilyn C. Jumamil Lucille C. Abunes, PhD Marie Joy M. Intong Vctoria B. Pabia Elias Durero Luz Luz Sandra Fernandez Angeline Villasor Lynette Jaron Marilyn Quinto Nieves B. Sacay

GUIDELINES FOR THE CREATION OF 5-MINUTE VIDEO PRESENTATION ON BEST PRACTICES AND INNOVATIONS ON CURRICULUM AND INSTRUCTION

1. All video presentations must be in MP4 format, at least in 720p resolution, and should not exceed 5 minutes.
2. Video presentations must include the following parts:
 - a. **Brief Introduction** - this part introduces the Schools Division Office and its key point direction on curriculum and instruction. All best practices and innovations must be enumerated in this part before they will be discussed in the following video segment.
 - b. **Best Practices and Innovations in Enhancing Learner's Achievement** - this segment explains the sustained and or the newly created activities and interventions designed to address the issues and concerns on the implementation of PAPs on Curriculum and Instruction conducted in CY 2019 onwards. The novelty of the best practices and innovations must be explained by articulating the extent to which they are being used, the immediate results, the number of persons and or offices benefitted, the scope, and the replicability.
 - c. **Impact of Best Practices and Innovations in Making Learning Happen** - the last part of the video presentation explains the impact of the SDO's best practices and innovations to the key performance indicators on quality, problems addressed, and why the best practices and innovations are considered exemplary.
3. It is encouraged that video materials must contain actual footage and or snippets of the conducted best practices and innovations. Textual presentation read by the narrator is discouraged since the aim of the activity is to comprehensively share best practices and innovations for adaptation and replication.
4. All video presentations will be played by the CLMD-CID Convergence Technical Team. Thus, all SDOs shall upload their video presentations on or before January 10, 2022 at <https://bit.ly/VidPresConvergence>.

DIVISION REPORT ON CURRICULUM MANAGEMENT AND IMPLEMENTATION
____QUARTER, CY ____

Division: _____

A.1 Learning Areas (Key Stages 1 to 3)

Learning Areas	Issues, Concerns, and Challenges	Interventions <i>(Programs, Projects, Activities, Localized Policy Implementation, etc.)</i>	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			<i>Gains</i>	<i>Facilitating Factors</i>	<i>Gaps</i>	<i>Hindering Factors</i>	
Kindergarten (Learning Experiences)							
MTB-MLE							
English							
Filipino							
Science							
Mathematics							
Araling Panlipunan							
Edukasyon sa Pagpapakatao							
EPP/TLE/TVE							
MAPEH							

A.2 Learning Areas (Key Stage 4)

Track and Strands	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
Academic							
➤ General Academic Strand (GAS)							
➤ Accountancy, Business, Management (ABM)							
➤ Humanities and Social Sciences (HUMMS)							
➤ Science, Technology, Engineering, Mathematics (STEM)							
Technical-Vocational-Livelihood (TVL)							
➤ Agri-Fishery Arts (AFA)							
➤ Home Economics (HE)							
➤ Industrial Arts (IA)							
➤ Information and Communications Technology (ICT)							
Sports							
Arts and Design							

B. SPECIAL CURRICULAR AND INTEREST PROGRAMS

Special Programs	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
Special Program in Journalism (SPJ)							
Special Program in Foreign Language (SPFL)							
Special Program in the Arts (SPA)							
Special Program in the Sports (SPS)							
Special Science Program (SSP)							
➤ Special Science Elementary School (SSES)							
➤ Science, Technology and Engineering (STE)/RSHS/LSHS							
Special Program in Technical-Vocational Education (SPTVE)							

C. INCLUSIVE EDUCATION PROGRAMS

Programs	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
Multigrade Education Program in Philippine Education (MPPE)							
Special Education Program (SPed)							
Indigenous Peoples Education (IPEd)							
Madrasah Education Program (MEP)							
> Arabic Language (AL)							
> Islamic Values Education (IVE)							
Flexible Learning Options (FLO)							
> Alternative Delivery Mode (ADM)							
o Radio-based Instructions (RBI)							
o Modular Distance Learning							
> Alternative Learning System (ALS)							
o MT4T							
o IE-ALS(SPEd, IPEd, MEP, SBM)							
o Education and Skills Training (EST)							

Programs	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
Education Behind Bars							

D. GUIDANCE AND COUNSELLING PROGRAM

Programs	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
Homeroom Guidance (HG)							
Career Guidance Program (CGP)							
Counseling and Referral Program							

E. GOVERNMENT ASSISTANCE AND SUBSIDIES

Programs	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
Joint Delivery Voucher Program (JDVP)							

F. BASIC EDUCATION INPUTS PROGRAM

Programs	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
Textbooks and Other Instructional Materials							
➤ Development of Learning Resources (LRs)							
➤ Quality Assurance of LRs							
➤ Printing and Delivery of LRs							
➤ Monitoring and Evaluation							
➤ Capability Building							
➤ Support to Operations							
Learning Tools and Equipment-Science & Math							
Equipment (LTE-SME)							
Learning Tools and Equipment – Technical Vocational and Livelihood Equipment (LTE-TVL)							

G. NATIONAL INITIATIVES/PPAS

Programs	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
Early Language, Literacy and Numeracy Program (ELIN)							
Learning Action Cell (LAC)							
Pedagogical Retooling in Mathematics, Languages, and Science (PRIMALS)							
➤ Mathematics							
➤ English							
➤ Filipino							
➤ Science							
Every Child A Reader Program (ECARP)							
➤ English							
➤ Filipino							
➤ MTB-MLE							
TV-Based Instructions (TVBI)							
Radio-Based Instructions (RBI)							
Comprehensive Sexuality Education (CSE)							
➤ Kindergarten							
➤ MAPEH							
➤ Science							
➤ Aral. Pan.							

Programs	Issues, Concerns, and Challenges	Interventions (Programs, Projects, Activities, Localized Policy Implementation, etc.)	Results of the Intervention				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors	Gaps	Hindering Factors	
➤ Esp							
➤ SHS- Personality Development							

Prepared by:

Noted:

Chief ES, CID

Schools Division Superintendent

LEARNING AREA/SPECIAL CURRICULAR PROGRAMS REPORT
ON CURRICULUM MANAGEMENT AND IMPLEMENTATION
_____, QUARTER, CY _____

Division: _____ Learning Area/Program: _____

Objectives/ Targets	Strategies/ Activities Implemented	Date Implemented	Results of the Strategies/Activities Implemented		Issues, Concerns, and Challenges	Interventions Implemented to Address Issues and Concerns, and Challenges	Results of the Interventions Implemented to Address Issues and Concerns/Challenges				Recommendations to Improve Curriculum Implementation
			Gains	Facilitating Factors			Gains	Facilitating Factors	Gaps	Hindering Factors	
KRA 1: Instructional Management											
KRA 2: Assessment of Learning											
KRA 3: Learning Resource Management and Development											

Prepared by: _____ Noted: _____

Learning Area Supervisor/Program Focal Person _____

Date: _____ Chief ES, CID _____