



Republic of the Philippines
Department of Education
CARAGA REGION

REGIONAL MEMORANDUM
No. **0262**, s. 2026

MARCH 18, 2026

To: Schools Division Superintendents
All Others Concerned

**CALL FOR NOMINATIONS TO THE 2026 SEAMEO REGIONAL CENTRE FOR
QUALITY IMPROVEMENT OF TEACHERS AND EDUCATION PERSONNEL
(QITEP) IN MATHEMATICS (SEAQIM) REGULAR COURSES**

1. The Southeast Asian Ministers of Education Organization (SEAMEO) Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics (SEQUIM) announces its Call for Nomination for its regular courses.
2. For selection purposes, each Schools division shall nominate 1 qualified candidate/eligible teacher per course. The nominee is required to accomplish and submit requirements in PDF form via the submission link provided on or before the specified deadline.
3. The course schedules, modality, training location, documentary requirements, target participants and qualifications are identified in enclosures 1 and 2 of DM-OULS-2026-105.
4. In compliance with Regional Order No. 16, s. 2019, also known as the DepEd Caraga Equal Opportunity Principle (EOP) Policy, all participants are evaluated regardless of sex, gender, age, civil status, physical attributes, religion, belief, creed, race, family background, political affiliation, socio-economic status or any other legally protected characteristics.
5. For immediate dissemination and appropriate action.

MARIA INES C. ASUNCION

Director IV
Regional Director

Encl.: As stated

Reference: DM-OULS-2026-105 and Regional Order No. 16, s. 2019

To be indicated in the Perpetual Index
under the following subjects:

EVALUATION PROGRAM SCHOLARSHIP SELECTION

HRDD/eafc
03/17/2026



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-OULS-2026- 105

TO : **Regional Directors**
Schools Division Superintendents
School Heads
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR NOMINATIONS TO THE 2026 SEAMEO REGIONAL CENTRE FOR QUALITY IMPROVEMENT OF TEACHERS AND EDUCATION PERSONNEL (QITEP) IN MATHEMATICS (SEAQIM) REGULAR COURSES**

DATE : 11 March 2026

1. The **Southeast Asian Ministers of Education Organization (SEAMEO) Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics (SEAQIM)** announces its Call for Nomination for its regular courses. Details are as follows:

Regular Course	Schedule	Target Participants	Deadline
Regular Course on STEM for Mathematics Learning	16 – 29 July 2026	One (1) Primary School Teacher	9 April 2026
Regular Course on Integrating ICT in Mathematics Education	6-9 August 2026	One (1) Senior High School Mathematics Teacher	18 May 2026
Modality	On-Site		
Training Location	Yogyakarta, Indonesia		
Provisions covered by SEAQIM for qualified participants	• Twin-sharing accommodation • Daily meals and Snacks throughout the course period • Course Materials • Daily Allowance in accordance with the Center's regulations • Certificate of Participation • Transportation and Reimbursement The Center will reimburse economy-class roundtrip airfare from the participant's capital city or nearest international airport to Yogyakarta International Airport		

	(YIA) and vice-versa, subject to the maximum prescribed ticket price of USD 450 for Manila-Yogyakarta and USD 650 for Davao-Yogyakarta, Indonesia.
Application Submission Link	https://forms.office.com/r/meUZ2wWx7z

2. For selection purposes, the National Educators Academy of the Philippines (NEAP) encourages each Regional Office Personnel Development Committee (PDC) to nominate at least one (1) eligible teacher per slot. RO PDCs are also encouraged to refer to their respective Pool of Potential Scholars to facilitate a more efficient and expeditious nomination process. Nominees must individually accomplish and submit all documents listed in the **Eligibility and Documentary Checklist (Enclosure 1)** and the **Scholarship Clearance (Enclosure 2)**.
3. The teacher to be nominated must meet the following qualifications:
 - a. Must be Mathematics Classroom Teachers;
 - b. Under fifty (50) years old;
 - c. With at least three (3) years of teaching experience;
 - d. Proficient in English;
 - e. In excellent health (*supported by a medical certificate*); and
 - f. Not currently pregnant (*for female participants*)
4. Nominated applicants are each required to accomplish and submit requirements (in PDF Form) via the provided submission link on or before the respective course deadlines. These requirements include:
 - a. Regional Office Nomination Form
 - b. Recent Personal Data Sheet (PDS)
 - c. Work Experience Sheet
 - d. Endorsements from the Immediate Supervisor and Schools Division Office
 - e. Proof/s of outstanding accomplishments (relevant certificates)
 - f. Two (2) most recent Individual Performance and Commitment Review Form (IPCRF) ratings
 - g. Updated Service Record
 - h. Certificate of No Pending Case
 - i. Passport
 - j. Work Application Plan
 - k. Medical Certificate
5. Kindly be advised that applications may be disqualified for various reasons, including but not limited to incomplete requirements, absence of official endorsement(s), direct submission of applications to the Secretariat's email, or discrepancies in the submitted documents, among others.
6. For more information regarding the course programs, kindly refer to the attached **General Information and Course Descriptions**.
7. For concerns and queries, please contact the **NEAP Scholarships Secretariat** via email at scholarships@deped.gov.ph or landline (02) 8715-9919.
8. For immediate dissemination and appropriate action.

cc



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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

GENERAL ELIGIBILITY REQUIREMENTS/CHECKLIST

Name:	
Scholarship Program:	
Sponsoring Agency/Organization:	
Region/SDO:	
Work Station:	

Remarks (✓, X, others)	Eligibility	Documentary Requirements
	a. Must be a Filipino citizen.	Updated Personal Data Sheet
	b. Must have obtained a very satisfactory (VS) performance rating for two (2) consecutive years. c. Must present his/her Individual Development Plan (IDP) that is validated by the head of the office.	Latest rated performance rating with approved IDP
	d. Must be holding a permanent item.	Updated Service Record
	f. Must have no master's degree (for those who will apply for a master's degree) and shall have no doctoral degree (for those who will apply for a doctoral degree). g. Must have no current or pending enrollment in other institutions for graduate or postgraduate degree programs (for degree programs).	Updated Personal Data Sheet
	h. Must be willing to sign a Scholarship Contract and commit to its provisions.	(shall be complied after being officially nominated)
	j. Must have no pending administrative, civil, or criminal case, and must have not been found guilty of any violation involving moral turpitude, corruption, or fraud.	Certificate of no pending administrative/legal charges



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SCHOLARSHIP CLEARANCE

I. NAME		
II. Position/Designation		
III. Permanent Station		
IV. Has availed any scholarship program	☐ Yes ☐ No	If yes, fill out sections V-X, as applicable.
V. Scholarship Program	Program Type	Title of the Program
	☐ Degree ☐ Non-Degree	
VI. Scholarship Duration		
VII. Status	☐ Completed the Course (Submit a copy of Certificate of Completion)	☐ Withdrawn from the Course (State the reason below)



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VIII. Reason/s for Non-Completion (must be supported by attachments)	☐ Resignation ☐ Transfer ☐ Retirement ☐ Others <i>Explain further.</i>	
IX. Service Obligation	No. of Months/Yrs Required	No. of Months/Yrs Completed
X. Reason for Non-Completion (must be supported by attachments)	☐ Resignation ☐ z ☐ Retirement ☐ Others <i>Explain further.</i>	
<i>I hereby attest that the information in this form and the supporting documents attached hereto are true and correct</i>		
Name and Signature of the Scholar		Date and Time
<i>This is to certify that the information in this form and the supporting documents attached hereto are true and correct</i>		
Name and Signature of the Recommending Authority (SDO - HRDD)		Date and Time
APPROVED		
Name and Signature of the Recommending Authority (RO-HRDD)		Date and Time



**Southeast Asian Ministers of Education Organization (SEAMEO)
Regional Centre for Quality Improvement of Teachers and
Education Personnel (QITEP) in Mathematics (SEAQIM)**

Jl. Kalurang Km. 6, Sambisan, Condongcatur, Depok, Sleman, Yogyakarta, Indonesia.
Phone: +62274 889955, Email: secretariat@qitepinmath.org, Website: www.qitepinmath.org

**General Information
Onsite (Face-to-Face) Regular Course
Fiscal Year 2026**

A. Participant Requirements

Participants must meet all of the following criteria:

1. Mathematics teachers or classroom teachers (primary school level);
2. Aged 50 years or below;
3. Have a minimum of three (3) years of teaching experience;
4. Preferably proficient in English;
5. In good health and able to attend a two-week course (proven by a medical certificate issued by a hospital or licensed doctor); and not currently pregnant during the course period (for female participants).

B. Rights

1. **Course Materials**
All participants will receive course materials and stationery, subject to the Centre's applicable terms and conditions.
2. **Certificate**
Participants who successfully complete the course and fulfill all program requirements will be awarded an official certificate of participation.
3. **Meals and Accommodation**
The Centre will provide:
 - Twin-sharing accommodation;
 - Daily meals; and
 - Snacks throughout the course period.
4. **Daily Allowance**
Participants are entitled to receive a daily allowance in accordance with the Centre's regulations.

C. Transportation and Reimbursement

The Centre will reimburse **economy-class roundtrip airfare** (from the participant's capital city or the nearest international airport to **Yogyakarta International Airport (YIA)** and vice versa), subject to the maximum amounts listed below.

Important: All ticket purchases must be coordinated with SEAQIM in advance.

No	Airport	Country/City	Maximum Ticket Price (USD)
1	Don Mueang	Thailand	500
2	Suvarnabhumi	Thailand	500
3	Kuala Lumpur	Malaysia	200
4	Kota Kinabalu	Malaysia	480
5	Kuching	Malaysia	364
6	Johor	Malaysia	410
7	Penang	Malaysia	350
8	Tawau	Malaysia	630
9	Changi	Singapore	280
10	Hanoi	Vietnam	590
11	Ho Chi Minh City	Vietnam	650

No	Airport	Country/City	Maximum Ticket Price (USD)
12	Vientiane	Lao PDR	850
13	Phnom Penh	Cambodia	560
14	Dili	Timor-Leste	350
15	Bandar Seri Begawan	Brunei Darussalam	820
16	Yangon	Myanmar	550
17	Manila	Philippines	450
18	Davao	Philippines	650

Required documents for reimbursement:

1. Roundtrip flight tickets.
2. Invoice or proof of ticket payment (the Centre reserves the right to verify ticket authenticity).
3. Boarding passes and airport tax receipts.
4. Nomination letter or official endorsement from the participant's institution or government.

D. Participant Responsibilities

All participants are required to:

1. Bring a laptop.
2. Bring casual clothing suitable for daily exercise.
3. Bring any personal medication needed for emergencies.
4. Full Participation
Participants are required to attend and actively participate in all scheduled sessions and program activities throughout the course period.

E. Arrival and Departure

Participants are expected to:

- Arrive at Yogyakarta one (1) day before the course begins; and
- Depart one (1) day after the course ends.

F. Inquiries

SEAMEO Regional Centre for QITEP in Mathematics
Jalan Kaliurang Km. 6, Sambisari, Condongcatur, Depok, Sleman,
Yogyakarta, Indonesia 55283
Phone: +62 274 889955
WhatsApp: +62 811 2577 072
Email: secretariat@qitepinmath.org

Regular Course
SEAMEO Regional Centre for QITEP in Mathematics (SEAQiM)
2026

A. SEAQiM's Regular Course

1. Each Regular Course Program theme will be conducted for 100 Learning Hours, with each learning hours lasting for 45 minutes.
2. The SEAQiM Regular Course Program for the year 2026 will be conducted onsite in Yogyakarta.
3. The tentative schedule of each course will be communicated to participants approximately one week before the course begins.
4. Participants will be facilitated by the SEAQiM Academic Team and several mathematics education experts from leading institutions worldwide during the course program.
5. Eligible participants will be awarded a certificate of participation based on the terms and conditions set by SEAQiM.
6. These courses are fully funded by DIPA Bureau of Planning and Cooperation, Ministry of Primary and Secondary Education, Republic of Indonesia, 2026 budget based on special terms and conditions.

B. Tentative Schedule

No	Theme	Course Dates	Level	Deadline*	Announcement Date*
1	Regular Course on Joyful Learning in Mathematics Education	16 - 29 April 2026	Junior High School Mathematics Teachers	28 February 2026	2 April 2026
2	Regular Course on STEM for Mathematics Learning	16 - 29 July 2026	Primary School Teachers	4 May 2026	26 June 2026
3	Regular Course on Integrating ICT in Mathematics Learning	6 - 19 August 2026	Senior High School/ Vocational School Mathematics Teachers	19 June 2026	17 July 2026

C. Program Description

1. Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers

Course Dates: 16 – 29 April 2026

Course on Joyful Learning in Mathematics Education provides mathematics teachers with a different perspective in teaching mathematics. Teachers are introduced to various joyful activities to promote meaningful mathematics learning, such as mathematics games, physical and virtual manipulatives, as well as hands-on activities. Furthermore, the course also provides the opportunity for teachers to collaborate with each other in designing and implementing learning experiences that incorporate those activities.

At the end of the course, participants should be able to:

- a. explain the principle of joyful learning in mathematics education,
- b. identify and select appropriate joyful learning strategies for different mathematics topics and students' needs, and
- c. develop and implement mathematics learning applying joyful learning.

Course Contents

- a. Introduction to SEAMEO
- b. Current Issues and Trends in Mathematics Education
- c. The Concept and Principle of Joyful Learning
- d. Instructional Strategies and Approaches for Joyful Learning
- e. Outdoor Mathematics
- f. Mathematics and Art
- g. Mathematics and Games
- h. Exploring Virtual Manipulatives for Mathematics Teaching and Learning
- i. Exploring Physical Manipulatives for Mathematics Teaching and Learning
- j. Alternative Assessment in Joyful Learning
- k. Mathematical Literacy
- l. Differentiated Instructions in Mathematics Education
- m. Integrative STEM Teaching and Learning
- n. Hypothetical Learning Trajectory
- o. Problem Solving
- p. Developing Lesson Plan, Peer teaching, Real teaching, and Reflection
- q. Writing group report and Designing Individual Action plan

2. Course on STEM for Mathematics Learning for Primary School Teachers

Course Dates: 16 – 29 July 2026

Science, Technology, Engineering, and Mathematics (STEM) has been a major topic of discussion in the field of education, due to it being the most esteemed field to respond to the demands of the 21st century. STEM education will be important knowledge for teachers in order to educate the future high-quality workforce. However, there is a considerable lack of STEM programs offered by the educational institutions in Indonesia.

SEAQiM proposes to hold this course to answer this shortage, especially for mathematics teachers. In this course, the topic concerns the STEM for mathematics learning perspective; how teachers can implement the STEM approach in their mathematics classroom despite the content and assessment suggested by the curriculum, which often still compartmentalize each subject. The STEM approach is an innovative and novel way of teaching mathematics, which is important to keep mathematics learning meaningful and joyful.

At the end of the course, participants should be able to:

- a. explain the characteristics of STEM education,
- b. design STEM activities for mathematics' teaching and learning,
- c. develop and implement STEM Lesson

Course Contents

- a. Introduction to SEAMEO
- b. Current Issues and Trends in Mathematics Education
- a. Introduction to STEM Education
- b. Engineering Design Process
- c. STEM Activities in Primary School
- d. Mathematics in Context
- e. Mathematical Modelling
- f. Assessment in STEM
- g. Integrating Art in STEM Learning
- h. Problem Solving
- i. Hypothetical Learning Trajectory
- j. Computational Thinking
- k. Mathematical Literacy
- l. Digital Mathematics Environment
- c. Developing Lesson Plan, Peer teaching, Real teaching, and Reflection
- d. Writing group report and Designing Individual Action plan

3. Course on Integrating ICT in Mathematics Learning for Senior High School/ Vocational School Mathematics Teachers

Course Dates: 6 – 19 August 2026

The use of ICT (Information, Communication, and Technology) in Mathematics provides great support for teaching and learning Mathematics. ICT gives educators the chance to take advantage of the notion that it can help students in visualizing mathematical ideas and concepts. However, ICT can really provide effective support where teachers are equipped with the necessary abilities on how to use technologies in the mathematics teaching and learning process.

To provide support for mathematics teachers, SEAQiM has created this course which aims to develop the skills required in integrating ICT into their classrooms. With this knowledge teachers can support students to develop the 21st Century skills required for their future workplaces.

At the end of the course, participants should be able to:

- a. Explain the concept and principle of integrating ICT into Mathematics teaching and learning.
- b. Select, use, and design ICT based mathematics learning media.
- c. Develop and implement ICT based mathematics lessons.

Course Contents

- a. Introduction to SEAMEO
- b. Current Issues and Trends in Mathematics Education
- c. Technological Pedagogical Content Knowledge
- d. How to teach and Learn Space and Geometry with GeoGebra
- e. How to teach and Learn Statistic and Probability with GeoGebra
- f. How to Teach and Learn Algebra, Relation, Functions with Desmos.
- g. Simple Programming and Coding in Mathematics Classroom with GeoGebra
- h. Game for Mathematics Teaching
- i. Designing Learning Media Using ICT
- j. Assessment in Mathematics Learning using ICT
- k. Hypothetical Learning Trajectory
- l. Computational Thinking Developing Lesson Plan, Peer teaching, Real teaching, and Reflection
- m. Writing group report and Designing Individual Action plan