



May 28, 2019

REGIONAL MEMORANDUM

No. 157, s. 2019

IMPLEMENTATION OF THE DIVISION SENIOR HIGH SCHOOL (SHS) INTERVENTION PLAN FOR ESTABLISHMENTS/ADDITIONAL OFFERING

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Chiefs, SGOD and CID
Division SHS Coordinators
Division Planning Officers
School Heads
This Region



1. The Regional Office through the Quality Assurance Division and Regional Directors' Office conducted a collaborative meeting with SDO counterparts on Senior High School (SHS) Program Implementation last April 24, 2019 at NEAP-RELC 2. It was participated by the Division Senior High School Coordinators and School Heads to the forty-four (44) schools in eight (8) SDOs for establishments/additional offering, SY: 2019-2020.
2. The eight (8) SDOs who submitted the Division Senior High School (SHS) Intervention Plan for Establishments/Additional Offering are encouraged to implement their respective intervention plan for SY: 2019-2020. The plan focuses on the three (3) important resources of the school/division on Teacher Requirements, Tools and Equipment/Materials, and School Facilities and its implications on the need for establishments/additional offering.
3. The Regional Office through the Quality Assurance Division (QAD) shall conduct again ocular inspection for validation on the viability of the intervention plan crafted by the SDOs on Establishments/Additional Offering for Senior High School Program Implementation.
4. In SY: 2020-2021, the additional offering for Non-DepEd Schools is governed by DepEd Memorandum No. 004, s. 2014 and DepEd Schools is RM # 236, s. 2017 that *"schools who are interested to offer SHS Program may express their intent through the submission of all requirements at the Regional Office on AUGUST 30 of the year preceding the school year of their intended operation."* The SDOs are required to comply and submit the ff:
 - a. Division Senior High School (SHS) Intervention Plan for Establishments/Additional Offering signed by the Division Planning Officer, Division Senior High School Coordinator, CID Chief, and Schools Division Superintendent;
 - b. All entries in the intervention plan shall be quantifiable and SMART (Specific, Measurable, Attainable, Realistic, and Time-Bounded);
 - c. Complete documentary requirements for establishments/additional offering in Senior High School Program Implementation;
 - d. Division Inspectorate Team Inspection Report; and
 - e. Commitment Survey Form (Sulat Pasalig) that 80% to 90% of their Grade 10 Completers shall stay in their respective schools.

QAD/edm
05/28/2019

DCC No.

DepEdRO13-F-REC-013/R1/5-28-2019

Document Tracking No.

7469



(085) 342 - 8207



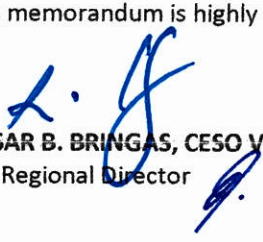
caraga@deped.gov.ph



www.caraga.deped.gov.ph



5. Attached are the templates of the intervention plan, commitment survey form, and summary analysis of the survey conducted by the school.
6. Immediate and wide dissemination of this memorandum is highly desired.


FRANCIS CESAR B. BRINGAS, CESO V
OIC – Regional Director

References:

DepEd Order No. 51, s. 2015

Deped Memorandum No. 004, s. 2014

To be indicated in the Perpetual Index under the following subjects:

POLICY

PROGRAMS

RULES AND REGULATIONS

SCHOOLS

SECONDARY EDUCATION

QAD/edm
05/28/2019

DCC No.

DepEdRO13-F-REC-013/R1/5-28-2019

Document Tracking No.



(085) 342 - 8207



caraga@deped.gov.ph



www.caraga.deped.gov.ph

DIVISION SENIOR HIGH SCHOOL INTERVENTION PLAN FOR ESTABLISHMENTS/ ADDITIONAL OFFERING S.Y. 2019-2020

NAME OF SCHOOL	EXISTING OFFERING	PROPOSED ADDITIONAL OFFERING TRACK/ STRAND/ SPECIALIZATION	PROSPECTIVE ENROLMENT	RESOURCES										IMPLICATIONS (on the needs for additional offering)	
				TEACHER			TOOLS AND EQUIPMENT/ MATERIALS			FACILITIES					
				Requirement	Existing	Need	Interventions	Compliant	Non Compliant	Interventions	Classrooms	Laboratories	Intervention		

Verified by:

Recommending approval

APPROVED:

Div. Planning Officer

CID Chief

Schools Division Superintendent

Div. SHS Coordinator

Note: All entries in the plan should be SMART (Specific, measurable, attainable, realistic, and time-bounded) and quantifiable.

SUMMARY ANALYSIS OF SENIOR HIGH SCHOOL OFFERINGS SY: 2019-2020

Learners	Total	CURRENT OFFERING				Total	Percentage	Opted to Enroll in Other School	Percentage
		GAS	STEM	ABM	HUMSS				
Grade 10 (SY: 2018-2019)	150	20	30	50	20	120	80.00	30	20.00
Balik Aral	10	2	2	3	3	10	100.00		
TOTAL	160	22	32	53	23	130	81.25		

Note: Make a narrative discussion out of the table presented above to show that 80%-90% of the students will enroll in the school.

The given data is based on the commitment survey form (Sulat Pasalig).

The Balik-Aral are results of community mapping and early registration conducted by the school.

The documents shall be signed by the:

- 1. SHS/Coordinator or Guidance Counselor
- 2. GPTA President
- 3. School Head

Republic of the Philippines
Department of Education
Caraga Region
Division of Agusan del Norte
NASIPIT NATIONAL VOCATIONAL SCHOOL
Nasipit, Agusan del Norte

SULAT PASALIG

Ako si _____, ginikanan ni _____, Grade 10
Section _____ magpasalig sa akong anak nga mu enroll sa STEM sa Senior High
School Program niining tulunghaan karong SY: 2019 – 2020.

Pangalan og Pirma sa Estudyante

Pangalaan og Pirma sa Ginikanan

Republic of the Philippines
Department of Education
Caraga Region
Division of Agusan del Norte
NASIPIT NATIONAL VOCATIONAL SCHOOL
Nasipit, Agusan del Norte

SULAT PASALIG

Ako si _____, ginikanan ni _____, Grade 10
Section _____ magpasalig sa akong anak nga mu enroll sa STEM sa Senior High
School Program niining tulunghaan karong SY: 2019 – 2020.

Pangalan og Pirma sa Estudyante

Pangalan og Pirma sa Ginikanan