

Tracking # 2018-04-4969



Republic of the Philippines
DEPARTMENT OF EDUCATION
Caraga Administrative Region
Butuan City



April 23, 2018

REGIONAL MEMORANDUM
NO. 230 S. 2018

SUBMISSION AND VALIDATION OF SCHOOLS WITH COMMENDABLE "BEST PRACTICES" ON ZERO DROPOUT

To: Schools Division Superintendents
Asst. Schools Division Superintendents
SGOD Chiefs

1. This Office issued Regional Memorandum No. 131, s. 2018 released on March 5, 2018 re LIST OF SCHOOLS WITH ZERO DROP OUTS FOR THREE YEARS (SY 2014-2015, SY 2015-2016, SY 2016-2017).

2. In line with this, the field is hereby informed to submit the list of schools (one elementary and one secondary) with commendable "Best Practices" on Zero Dropout on May 25, 2018 to ftadcaraga@gmail.com using the attached criteria (Annex A).

3. There shall be one central school, one non-central school and one multi-grade school for the elementary level and one urban and one rural schools for secondary level.

4. The schedule of validation shall be as follows:

Dates	Divisions
July 3-5, 2018	Cabadbaran City, Agusan del Norte and Butuan City
July 10-13, 2018	Tandag City, Surigao del Sur, Bislig City, Bayugan City
July 19-20, 2018	Surigao del Norte and Surigao City
July 31, 2018	Siargao Islands
August 2-3, 2018	Dinagat Islands

5. For wide dissemination and compliance.


BEATRIZ G. TORNO, PhD, CESO IV
Regional Director

TO BE INDICATED IN THE PERPETUAL INDEX UNDER
DORP EVALUATION CFSS

REFERENCE: AS STATED

ftad03/apm

Annex 1

REGIONAL EVALUATION SHEET FOR THE SEARCH FOR INNOVATIVE, EFFECTIVE, AND BEST PRACTICES ON ZERO DROPOUT

SCHOOLS DIVISION: _____

Date: _____

CRITERIA	STANDARD	WIEGH T	REMARKS/ MOVs	EVALUA -TOR'S RATING
✓ Strategy/ Modality of Implementation	1. The school has a clear plan for the development, implementation, and promotion of Zero Dropout	10%	✓ Project Work Plan (or any related document) approved by the PSDS or SDS	
	2. Appropriate and effective methods and resources are used to implement the practice to schools.	5%	✓ Appropriate and effective methods and resources are reflected in the Plan	
	3. Monitoring and evaluation mechanisms or processes are identified to safeguard the immediate and long-term outcomes of the practice.	5%	✓ Accomplished Monitoring and Evaluation plans and procedures (and the accomplished M&E Tools)	
Sub Total				
✓ Innovation and Creativity	1. The practice has demonstrated instructive and innovative modes in promoting the practice to school.	8%	✓ Advocacy activities and implementation strategies	
	2. The entry is a new idea/concept or an improved/adapted version of an existing activity, implemented by the school.	7%	✓ Concept Paper duly signed by the school head/DORP Coordinator/Guidance Coordinator	
Sub Total				
✓ Participatory and Inclusiveness	1. The school has demonstrated the use of inclusive, consultative, and participatory processes with all the technical personnel in the school in planning and implementing the identified best practice.	5%	✓ Activity completion reports, minutes of meetings, proofs of attendance, pictures etc.	
	2. The school has demonstrated the relationships that exist between school and local communities, local education authorities and other	5%	✓ MOAs, MOUs, Resolutions of Supports, and other fund support evidences	

	organizations to support the school's practice.			
Sub Total				
✓ Sustainability	1. The school has received financial or in-kind support from stakeholders, local government and communities for the continued implementation of the best practice. 2. The school has fully integrated practices in the ESIP for long-term actions.	5% 5%	✓ Support evidences of the Stakeholders ✓ SRC/Flyer	
Sub Total				
✓ Impact/ Effectiveness	1. Results of the evaluation identified positive transformation and change that the schools have all gained from the implementation of the practice. 2. The school has demonstrated that the practice has significant changed/improvement of the schools performance.	25% 20%	✓ Accomplishments of the school's performance such as periodic MPS and NAT, improvement of schools' performance ✓ Increased number of learners with perfect attendance ✓ Awards received, certificates of recognitions, funding generated by the Schools Division	
Sub Total				
		100%	Grand Total/Final Rating	
Description				

SCORING:	Range	Description
	90 – 100%	- Best Practice
	75 – 89%	- Effective Practice
	50 – 74%	- Innovative Practice
	49% & below	- Ordinary Practice

REGIONAL EVALUATOR:

(Signature over Printed Name & Date Signed)

Annex B

Template of the List of Schools with Commendable Best Practices on Sustaining Zero Dropout

Name of School	Name of School Head	Contact Number	Level	Category	District	Distance from the Division Office (km)	Mode of Transportation

Prepared by:

Noted by:

DORP Coordinator

Schools Division Superintendent