



February 19, 2019

REGIONAL MEMORANDUM

No. 087, s. 2019

**INTRODUCTORY MEETING ON US EMBASSY PROJECT WITH DEPED:
KEEPING THE PHILIPPINES COMPETITIVE IN ENGLISH**

TO: MA. TERESA M. REAL
OIC-Schools Division Superintendent
Siargao Islands Division

1. There shall be an Introductory Meeting with U.S. Embassy and the Department of Education with the project: Keeping the Philippines Competitive in English. This is a multi-step project to provide teacher-multipliers with new skills and ideas for strengthening English communication skills in their schools and classrooms.
2. Caraga region was one of the identified regions to participate, particularly Siargao Islands Division, in the subsequent activities relative to the project. Thus, the aforementioned Schools Division Office is hereby directed to facilitate and provide assistance for this undertaking.
3. Please see attached Memorandum from the Undersecretary for Curriculum and Instruction dated February 8, 2019 for reference.
4. Immediate dissemination of this Memorandum to the concerned is highly desired.


FRANCIS CESAR B. BRINGAS, CESO V
OIC – Regional Director

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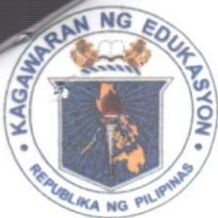
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Undersecretary for Curriculum and Instruction

MEMORANDUM

DM-CI-2018-_____

TO: RD FRANCIS CESAR B. BRINGAS, CARAGA
RD MALCOLM GARMA, Region I
RD BENJAMIN D. PARAGAS, Region IV-B
RD GILBERT T. SADSAD, Region V
RD WILFREDO CABRAL, NCR

FROM: LORNA DIG DINO, Ph.D.
Undersecretary, Curriculum and Instruction

SUBJECT: **Introductory Meeting on US Embassy Project with DepEd: Keeping the Philippines Competitive in English**

DATE: 08 February 2019

1. The Public Affairs Section of the U.S. Embassy in the Philippines seeks to collaborate with the Department to support the Philippines' sustained competitiveness in English through the project: **Keeping the Philippines Competitive in English**. The aforementioned is a multi-step project to provide teacher-multipliers with new skills and ideas for strengthening English communication skills in their schools and classrooms.
2. A technical working group comprised of specialists from Bureau of Curriculum Development, Bureau of Learning and Delivery, Bureau of Education Assessment, National Educators Academy of the Philippines, and Project Management Services are working with Ms. Leah Jordano-Kudalis, the English Language and Pedagogical expert, contracted by the US Embassy in designing the workshops after data mining, distribution of survey, classroom observations, and interviews.
3. In line with this, to give your office an overview of this undertaking and seek your assistance in the future logistical requirements, we hope to invite you for an **online meeting with Ms. Leah Jordano-Kudalis on February 12, 2019 2:00PM via Zoom** <https://zoom.us/j/787297961>. Please make sure your office has a strong and stable internet connection.
4. She will travel to the following regions to engage groups of teachers and other relevant DepEd officials through classroom observation and interviews on best



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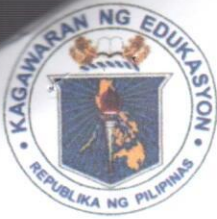
practices and challenges for promoting English fluency in the Philippines' primary school education curriculum.

The following divisions will be visited on the following dates:

Keeping the Philippines Competitive in English Phase I Project Implementation Timeline				
Target Division	Potential Partner Divisions	Region	Observations + Interview Dates	Proposed Workshop Dates
San Carlos City	Pangasinan I (Lingayen)	Region I Ilocos Region	W. Feb. 13 Th. Feb. 14 (could push to Feb. 15)	Tu - Mar. 19 W - Mar. 20 Th. - Mar. 21
Camarines Sur	Albay	Region V Bicol	Tu. Feb. 19 W. Feb. 20	Tu. Mar. 26 W. Mar. 27 Th. Mar. 28
Siargao	Surigao City	Region XIII CARAGA	W. Feb. 27 Th. Feb. 28 (flex/could do 26/1 instead)	Tu. Apr. 2 W. Apr. 3 Th. Apr. 4
Occidental Mindoro	Oriental Mindoro	Region IV-B MIMAROPA	W. Mar. 6 Th. Mar. 7	M - Mar. 11 Tu - Mar. 12 W - Mar. 13
Comparison division: San Juan City (the highest performing division on math, science, and English)		NCR	M, March 4	n/a

**scheduled by Ms. Leah Jordano-Kudalis*

- On the scheduled dates indicated above, the expert will visit each region twice, first, to conduct a 45-minute classroom observation, then a 15-30 minute interview; second, to conduct a workshop dedicated to each learning area - English, Math, and Science. The principal of the school selected by the region will decide on the classroom to be observed as well as teachers of Grade 4 English, Math, and Science to be interviewed by the expert. The principals are requested to assist the expert during



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Undersecretary for Curriculum and Instruction

the school visit. However, the expert is expected to administer the classroom observations and interviews on her own to ensure that the responses of the teacher participants will not be influenced.

6. Regional supervisors in English, Math, and Science are requested to ensure English, Math, and Science teachers participate in answering the online survey at <http://deped.in/KTPCIE> not later than March 4, 2019.
7. All data that will be gathered from the survey, the 45-minute classroom observation and the 15-30 minute interview from the regions scheduled for visit (as indicated in the table above), and other related data such as the National Achievement Test (NAT) will then be utilized by the expert to set the objectives and craft the mechanics for the workshop - one day per learning area (English, Math, and Science) on the dates indicated above. The workshop, with one day devoted per learning area will have 45 to 60 participants (expectedly Teacher 3 to Master teachers) per class.
8. As a culminating activity, a conference is set in April to gather select number of teachers (in English, Math, and Science) who participated during the three-day workshop in each region. Details on the specific date and venue will be communicated to your office as soon finalized.
9. Your participation to this endeavor is highly appreciated.