



February 3, 2020



REGIONAL MEMORANDUM
No. 080, s. 2020

**SUBMISSION OF UPDATES ON THE IMPLEMENTATION OF FINANCIAL LITERACY LESSON GUIDES
AND TRAINING VIDEOS FOR CY 2019**

TO: SCHOOLS DIVISION SUPERINTENDENTS
This Region

1. Pursuant to DepEd Memorandum-Curriculum Instruction-2020-00-18 dated Jan. 29, 2020 Updates on the Use of Lesson Plans, Lesson Guides & Training Videos developed by BDO Foundation; and Regional Order No. 32, s. 2019 otherwise known as the Implementing Guidelines on Strengthening the Advocacy on Financial Literacy among Teaching, Non-Teaching Personnel and Basic Education Learners in Caraga, all schools division offices are required to submit to the Regional Office the updates on the implementation of Financial Literacy Program in schools and division offices.
2. All schools division offices shall submit the consolidated two-paged *Annex 2* (of R.O. 32, s. 2019) for the last quarter in 2019: Monitoring and Evaluation Tool on the Utilization of Financial Literacy Learning Resources in Schools and Offices; and *Annex 3*: Focus Group Discussion (written document following the guide questions). Please find enclosed documents.
3. Deadline for the submission to the Human Resource Development Division, Regional Office of the aforementioned documents shall be on February 20, 2020.
4. For your information, guidance and compliance.


FRANCIS CESAR B. BRINGAS, CESO V
Director III
OIC - Office of the Regional Director

Encl.: as stated

To be indicated in the Perpetual Index under the following subjects:

CLASSROOM LEARNING AREAS LITERACY TEACHERS. NON-TEACHING REPORTS

HRDD/mcd
02/03/2020



2020-02-1785

DCC No.: DepEdRO13-F-REC-013/R2/9-4-2019



ISO 9001:2015 CERTIFIED
Certificate No.:
UAE/QMS/2019/1938



(085) 342 - 8207
(085) 342 - 7347
(085) 341 - 3898



caraga@depd.gov.ph



caraga.depd.gov.ph

بر

School:

[illegible]

B. Issues and concerns that were encountered in the program implementation and monitoring in the utilization of these financial literacy resources:

1. _____
2. _____
3. _____
4. _____
5. _____

C. Recommendations to improve the implementation of the program in schools/SDO/Regional Office:

1. _____
2. _____
3. _____

Prepared by: _____

School Head/Education Program Supervisor
Date Accomplished: _____

Received by: _____

Division Education Program Supervisor – SGOD/HRDD
Date: _____

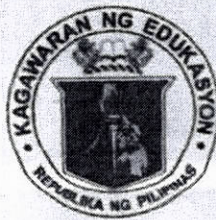
Annex 3 of Regional Order No. 32, s. 2019: Focus Group Discussion Guide Questions

Instructions:

1. State the purpose of the conduct of the Focus Group Discussion to evaluate how these financial literacy learning materials have equipped them with knowledge and skills relative to personal financial management.
2. Attendance Sheet must be accomplished to verify number of participants and the school/office where the FGD is conducted.
3. Participants to the Focus Group Discussion shall be identified through code numbers P 1, P 2, and so on to ensure confidentiality and avoid discrimination. The same shall be reflected on the documentation.
4. All answers shall be treated with utmost respect and everyone shall be given the equal opportunity to express his/her thoughts.
5. Proceedings of the FGD in the schools shall be submitted to the schools division office, the FGD in the SDO shall also be consolidated and be reported to the Regional Office, Human Resource Development Division.

Guide Questions:

1. How did you find the financial literacy learning materials? How often have you viewed/utilized those FL learning resources?
2. Which of the learning resources have contributed/influenced your personal financial management? In what way/s?
3. What are the significant learnings/insights that you have gained in these FL learning resources?
4. What are some of your realizations after you have viewed/utilized the FL video presentations?
5. Is there anything you wanted to tell us that would help improve financial management skills in your school/division/office?



Republic of the Philippines
Department of Education
DepEd Complex, Meralco Avenue, Pasig City 1600

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C600-D-2020-17

Office of the Undersecretary for Curriculum and Instruction

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RECEIVED
JAN 29 2020

TO : **MINISTER, MBTHE-BARMM**
ALL REGIONAL DIRECTORS

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **UPDATES ON THE USE OF LESSON PLANS, LESSON**
GUIDES, AND TRAINING VIDEOS DEVELOPED BY BDO
FOUNDATION

DATE : January 24, 2020

The Department of Education, through the Bureau of Curriculum Development, requests for updates on the use of teaching guides and training videos developed by Banco de Oro (BDO) Foundation. These were uploaded in the DepEd LRMS Portal.

Kindly send the said updates to:

JOCELYN DR ANDAYA
Director IV
Bureau of Curriculum Development
3rd Floor, Bonifacio Building, DepEd Complex, Meralco Ave., Pasig City
bcd.od@deped.gov.ph

For more information, contact Ms. Aileen M. Supnad, Supervising Education Program Specialist, Curriculum Standards Development Division, Bureau of Curriculum Development, via telephone nos. (02) 8-632-77-46, (02) 8-636-51-72 or email at aileen.supnad@deped.gov.ph.

Attached is the DepEd Memorandum No. 32, s. 2019 for your reference.

Immediate dissemination of this memorandum is desired.

Direct Line: (632) 633-7202 / 687-4146 Fax: (632) 631-5057
E-mail: ouci@deped.gov.ph
Website: www.deped.gov.ph



Republic of the Philippines
Department of Education

14 MAR 2019

DepEd MEMORANDUM
No. **032**, s. 2019

FINANCIAL LITERACY LEARNING RESOURCES

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Regional Secretary, ARMM
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) announces the dissemination and issuance of the **Financial Literacy Learning Resources** consisting of videos, lesson plans, and lesson guides through the DepEd Learning Resource Portal.
2. The learning resources focus on simple ways to save and manage one's expenses. These were developed by the BDO Foundation, in coordination with the Bangko Sentral ng Pilipinas and the DepEd.
3. The development of these learning resources supports the DepEd's initiative to strengthen the integration of economic and financial literacy in basic education.
4. The list of the financial literacy learning resources with its title, learning area, grade level, competency code, and covered topics are provided in the enclosure.
5. Everyone is encouraged to use the said learning resources for the training of teachers, and non-teaching personnel and for classroom instruction.
6. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.: As stated

Reference: None

To be indicated in the Perpetual Index under the following subjects:

CLASSROOM
LEARNING AREAS, ARALING PANLIPUNAN
EDUKASYON SA PAGPAPAKATAO
MATHEMATICS

LITERACY
TEACHERS

SMMA, DM Financial Literacy Learning Resources
0166 - March 2/5/6/11, 2019

List of Financial Literacy Learning Resources

Title	Learning Area	Grade Level	Competency Code	Topics
Ang Kwento ni Mila	Araling Panlipunan	10	AP10IPE-Ig15 AP10IPE-Ig16	Unemployment (Ang pagkakaroon ng kamalayang pangkapaligiran at pagiging mapanagutang mamamayan ay susi sa ikapapanatili ng kalikasan at kaunlaran ng bansa.)
Bente-Bente	Kindergarten			Nalalaman ang Kahalagahan ng Pag-iipon ng Pera Nalalaman ang Kahalagahan ng Pera
Bente-Bente	Edukasyon sa Pagpapakatao	6	EsP6PPP-IIIe-36	Ang Pag-iimpok at Matalinong Pamamahala ng makukunan ng Resorses ay salik ng likangayang pag-unlad
Ang Kwento ni Mila	Edukasyon sa Pagpapakatao	9	EsP9KP-IIIa-11.1 EsP9KP-IIIa-11.2 EsP9KP-IIIb-11.3 EsP9KP-IIIb-11.4	Kasipagan, Pagpupunyagi, Pagtitipid at wastong Pamamahala sa Naimpok
Save to have a Million: Teacher's Edition	Mathematics	6	M6SP-Ive-1.6 to 3.6	Making a Pie Graph: Your Family Budget (Statistics and Probability - Pie Graphs)
Save to have a Million: Junior Edition	Araling Panlipunan	9	AP9MKE-If-13	Pamantayan sa Pagpili ng Pangangailangan
Save to have a Million: Junior Edition	Araling Panlipunan	9	AP9MAK-IIIe-7	Ugnayan ng Pangkalahatang Kita, Pag-iimpok at Pagkonsumo
Walk Hard for the Money	Mathematics	5	M5SP-IVi-14 M5SP-IVi-15	Probability Experiment: Predicting Future (Probability, Data Analysis)
Walk Hard for the Money	Mathematics	7	M7SP-Ivb-1	Data Gathering (Statistics and Probability)