



Republic of the Philippines
Department of Education
Caraga Administrative Region
J.P Rosales Avenue, Butuan City



February 6, 2018

REGIONAL MEMORANDUM

NO. 080 S. 2018

SEARCH FOR THE BEST IMPLEMENTING SCHOOLS IN SCHOOL-TO-SCHOOL
PARTNERSHIPS (ELEMENTARY AND SECONDARY LEVELS)

To: Schools Division Superintendents
This Region

1. In line with DepEd Order 44, s.2016 entitled Guidelines on the School-to-School Partnerships for Fiscal Year 2016, the Department of Education successfully sustained and strengthened the cooperation, collaboration and partnerships among schools at the local level. High performing schools served as valuable resource as coaches, mentors or role models for those schools which have not yet reached their full potential.
2. Considering the significant contribution of the program, DepEd Caraga Region institutionalized its implementation through the issuance of Regional Memorandum No. 211, s. 2017.
3. To recognize this year's effort of the schools, a Search for Best Implementing Schools in both elementary and secondary levels guided with the attached criteria (Annex A).
4. Anent to this, Schools Division Offices are requested to submit a soft copy of the List of Division Winners on/or August 31, 2018 to ftadcaraga@gmail.com.
5. Validation shall be done along with the validation of SBM Level 3 schools on September, 2018.
6. For information and guidance.


 BEATRIZ G. TORNO, PhD, CESO IV
Regional Director

To be indicated under the ff subjects:
SBM SSP Search

Encl: as stated
ftad03/apm



**CRITERIA FOR THE SEARCH
 FOR BEST IMPLEMENTING SCHOOLS IN SCHOOL-TO-SCHOOL PARTNERSHIPS
 (ELEMENTARY AND SECONDARY LEVELS)**

A. LEADER SCHOOL	45 POINTS
I. Degree of Support to the Partner School	15 points
5 or more Technical Assistance/Visits to Partner Schools	- 15 points
3-4 Technical Assistance/Visits to Partner Schools	- 10 points
1-2 Technical Assistance/Visits to Partner Schools	- 5 points
II. Number of School Projects Successfully Conducted/	15 points
5 or more projects initiated/conducted	- 15 points
3-4 projects initiated/conducted	- 10 points
1-2 projects initiated/conducted	- 5 points
III. Alignment of the projects to the ESIP/AIP of the Partner Schools	15 points
100% aligned	- 15 points
Partially aligned	- 10 Points
Not aligned	- 0 Point
B. PARTNER SCHOOL	40 POINTS
I. Gains/Effect of the Project against target	20 Points
Target achieved by 100%	- 20 Points
Target achieved by 90%-99%	- 15 Points
Target achieved by 81%-89%	- 10 Points
Target achieved by 80% and below	- 5 Points
II. Support of the school community	20 Points
Supported by 5 or more groups of stakeholders	- 20 Points
Supported by 3-4 groups of stakeholders	- 15 Points
Supported by 1-2 groups of stakeholders	- 10 Points
C. OVERALL IMPACT OF PARTNERSHIP	5 POINTS
(May be rated during the D-O-D Process)	
TOTAL	100 POINTS

Name and Signature of the Validator