



January 2, 2020

REGIONAL BULLETIN
No. 01, s. 2020

**FOURTH QUARTER QATAME RESULTS OF THE REGIONAL TRAININGS,
SEMINAR – WORKSHOPS, AND ACTIVITIES**

To : Schools Division Superintendent
RO - Functional Divisions Chiefs, EPS
All Concerned

1. This office hereby informs the Schools Division Offices (SDOs) and Regional Office Functional Divisions of the results of the Quality Assurance, Technical Assistance, Monitoring and Evaluation (QATAME) of the Regional Trainings, Seminar Workshops and Activities conducted in the fourth quarter of CY 2019. Herewith are the results of the QATAME on the following activities, to wit:

Date Conducted	Title of Activities	Activity Owner
October 7-15, 2019	Regional Mass Training of Teachers (MTOT) for Alternative System (ALS) K to 12 Basic Education Curriculum Batch 1-3	CLMD
October 14-18, 2019	Capacity Building and Assessment of Learning Facilitators	CLMD
October 15-18, 2019	Regional Enhancement Workshop on Contextualization Process for IPED	CLMD
October 18, 2019	9 th ASEAN Quiz Regional Level	CLMD
October 22-24, 2019	Regional Training Workshop of Trainers on ADEPT Development of Appropriate Pedagogy for Teachers (ADAPT) in Teaching Edukasyong Pantahanan at Pangkabuhayan (EPP)/Technology and Livelihood Education (TLE)	CLMD
October 22-24, 2019	Regional Training of Trainers on the K to 12 Critical Content in Araling Panlipunan	CLMD
October 22-24, 2019	Regional Training of Trainers on the K to 10 Critical Content in Edukasyon sa Pagpapakatao	CLMD
October 22-24, 2019	Regional training of Trainers on the K to 10 Critical Content in Physical and Health Education	CLMD
October 22-25, 2019	Regional Training of Trainers on ADEPT Development of Appropriate Pedagogy in Teaching (ADAPT) EsP	CLMD
October 22-25, 2019	Seminar-Workshop of Secondary School Principals on RA 9165 "The Comprehensive Dangerous Drug Act of 2002"	ESSD



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o.: DepEdRO13-F-REC-013/R2/9-4-2019



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October 28-31, 2019	Regional Training On the Universal Prevention Curricula for Substance Use (Curriculum 2: Physiology and Pharmacology For the Prevention Specialist)	ESSD
October 29-30, 2019	Regional Orientation on Rabies Education	ESSD
November 4, 2019	Orientation and Training Workshop on the Functionality and Maintenance of the Dental Equipment Inside the Mobile Dental Van	ESSD
November 5-9, 2019	2019 RPMS-PPST Capability Building for Raters (Assessors Training)	HRDD
November 10-11, 2019	Batch 1: Regional Colloquium of School Heads Development Program (SHDP): Foundation Course	HRDD
November 12-15, 2019	Orientation and Workshop on the Alternative Delivery Mode (ADM) and Preparation for Grade 8 Learning Resource Development	CLMD
November 13-14, 2019	Batch 2: Regional Colloquium of School Heads Development Program (SHDP): Foundation Course	HRDD
November 13-14, 2019	Final Crafting of the Unified Child Protection Policy (CPP) Student Handbook, Quarterly Meeting and Updates of School Titling of 12 SDO's with Division Legal Officer	LEGAL UNIT
November 18-22, 2019	Regional Integrated Students Activities (RISA) 2019	CLMD
November 25-28, 2018	Phase II Roll-Out on PMIS Basic Inputs for Schools Division Offices Cum LIS/ALS Data Mapping and Validation for CY 2019	PPRD
November 26, 2019	Panagtambayayong 2019	PPRD
November 26, 2019	Competency Enhancement of DepEd Caraga Employees (ISO 9001: 2015 Certification)	QAD
Nov. 26 – Dec. 5, 2019	Workshop on the Revision and Finalization of Grade 3 MTB-MLE and Science Learning Resources into Surigaonon Language	CLMD
December 5, 2019	SOGIE and Gender Ombud Guidelines Orientation	ESSD
December 19, 2019	Seminar on Personal Financial Management for Regional Office Personnel	HRDD


FRANCIS CESAR B. BRINGAS, CESO V
 OIC – Regional Director



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CAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

(To be accomplished by the Regional Team Leader)

Title of Training Program: Regional Mass Training of Teacher (MTOT) For Alternative Learning System (ALS) K to 12 Basic Education Curriculum Batch 1-3
Inclusive Dates of Program: October 7-15, 2019/October 18-26,2019/ November 4-12, 2019
Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D
Mobile Number of Regional Team Leader: 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	General Rating DAY 6	General Rating DAY 7	Summary of Comments and Suggestions
Batch 1 Parkway Hotel, Surigao City									Summary of Comments and Suggestions -The facilitator explains the topic clearly. Some of the topics need to be discussed further. - The topic was discussed with clarity and mastery. -The speaker should be time conscious in his/her topic. -The facilitator has a brilliant ability to do their task.
Sessions		3.80	3.80	3.85	3.84	3.87	3.88	3.88	
Facilitators		3.82	3.80	3.86	3.83	3.89	3.88	3.87	
	3.85								

Received by: *Liwanag S. Garcia* 12/14/19



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Sessions Batch 2 Prince Hotel, Butuan City Facilitators		3.76	3.75	3.80	3.82	3.86	3.78	3.92	-The topics during the session was discussed clearly that the participants were actively participated. -There was constraint of time but other than it was a very relevant and interesting topic. -The facilitator exhibited mastery to the topic assigned, and it was delivered well. -Ideas and sessions are well taught and gives a lot of information.
	3.82								
Sessions Batch 3 Amountay Convention Center, Nasipit, ADN Facilitators		3.84	3.87	3.90	3.90	3.91	3.90	3.94	
		3.87	3.90	3.90	3.91	3.93	3.91	3.95	-Speakers were very well versed of the topic assigned. -The session was successfully done because the participants cooperate. -Very open minded and resourceful facilitator.
	3.90								
REGIONAL AVERAGE* for Sessions- Facilitators for three (3) Batches	3.86								

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement) *The average rating for sessions and facilitators in ALL venues and batches in your region



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2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	General Rating DAY 6	General Rating DAY 7	General Rating DAY 8	Summary of the Suggested Comments and Suggestions
Batch 1 Parkway Hotel, Surigao City	3.81	3.75	3.74	3.81	3.80	3.85	3.85	3.85		- No comments instead a well-managed PMT. Served to be one of the training venue to be prospected for seminars and trainings.
Batch 2 Prince Hotel, Butuan City	3.76	3.62	3.67	3.70	3.70	3.86	3.78	3.88	3.88	- The venue tried their best to come up with an outstanding rating, a commendable hotel they acted immediately the comments and suggestion of the participants and the PMT.
Batch 3 Amontay Beach Resort and Convention Center, Nasipit Agusan Del Norte	3.83	3.79	3.78	3.78	3.81	3.85	3.84	3.88	3.90	- The hotel should serve a friendly food (fruits and vegetables) for a sound mind and body. - Internet connectivity should be emphasized clearly since online evaluation is mandated. - Maybe for the next training venue, consider the following lapses in order to come up with an outstanding and quality assured learning environment.
REGIONAL AVERAGE FOR OPERATIONS*:	3.80									

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average of Overall Ratings for Operations for ALL venues and batches in your region



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Major Observations/Findings (include venue/s of training, and batch number):

- Well prepared and organized training.
- Hope there should be enough materials to be provided.
- Congrats! Job well done.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (DIVISION/ TEI)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

* Internet connectivity should be emphasized clearly since online evaluation is mandated.

* Maybe for the next training venue, consider the following lapses in order to come up with an outstanding and quality assured learning environment.

4. ANALYSIS OF THE PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")							
Training Venue (include batch number)	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue	Accommodations
Batches 1-3	3.93	3.93	3.93	3.89	3.91	3.88	3.87
REGIONAL AVERAGE*	3.90						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria



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SIGNIFICANT LEARNING

1. Important Message from Secretary Leonor M. Briones about Alternative Learning System keying to the alignment on the Philippine Professional Standard for Teachers (PPST) and Results-Based Performance Management System (RPMs),
2. Understanding the ALS K to 12 Basic Curriculum (BEC) with its Legal Basis on the Implementation,
3. The Filipino Loob
4. Learning Strand 1- Communication Skills- English with 281 competencies (Macro Skills and Spiral Progression Approach.
5. We just learned that teachers should be equipped with enough knowledge about K to 12 BEC to be able to teach appropriately to the learners, specifically on the Learning Strand1 and how important it is.
6. How to make the DLL, WLL and the DLP and the importance of these in our teaching in ALS. The do's and don'ts of the LIS or Learner Information System. And the strategies in building good partnership in our ALS campaign for social mobilization and how to have a strong advocacy.
7. The most significant learning that we learnt from this 9-day is how FLT was conducted into the learners what were the ways and how it will be conducted, what were the advantages and disadvantages of conducting FLT.
8. We have learned about the revisions being made in the FLT as a diagnostic assessment for our learners, the importance of ILA and learners' portfolio in the process of monitoring learners' progress.



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5. RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

1. This is the best training of all the trainings that I had attended! Looking forward for more of this.
2. The management team is excellent.
3. The overall management are responsive at all times. Commendable Speakers, well collaborated and teamwork is evidently visible.
4. Salute to all the workers of the hotel. They are all friendly and approachable to our demands and needs immediately. (Prince Hotel and Parkway Hotel).

6. RECOMMENDATIONS FOR POLICY ACTION:

The program owners should aim for the best accommodation, sumptuous food that is friendly food, training venue that is conducive for learning with a wide varied array of physical environment friendly to avoid mental and physical illnesses, and Management team that has a full support of the vision of the Department of Education so that the heights of the success of the seminar is as balanced as the demands that we wanted from our participants. Trying to suggest that based on this feedback, we will be procuring the one that is best approved and recommended by the results if the QATAME.

Submitted by:


MEDELIN L. BUSIO
EPS II SMME

Noted by:


GILBERT L. GAWAYRA, Ph.D
Chief QAD



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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

(To be accomplished by the QATAME Team Leader)

Title of Training Program: CAPACITY BUILDING AND ASSESSMENT OF LEARNING FACILITATORS

Inclusive Dates of Program: OCTOBER 14 – 18, 2019

Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D

Mobile Number of Regional Team Leader: 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Comments and Suggestions
Sessions	3.96	3.89	3.96	3.98	3.98	3.99	• Making session guides and slide decks are carefully planned. • Running the session with NEAP assessors is very challenging for future LF. • LF to be effective should be sensitive to the feelings and needs of the participants. • The facilitation skills are embedded to have good communication skills, iterate in ICT, and knowledgeable on session guide writing.
Facilitators	3.97	3.91	3.96	3.98	3.98	4.00	
REGIONAL AVERAGE* for Sessions-Facilitators	3.97	3.90	3.94	3.98	3.98	4.00	

LEGEND: 3.5 – 4.00 (*Outstanding*); 2.5 – 3.49 (*Very Satisfactory*); 1.5 – 2.49 (*Satisfactory*); 1.0 -- 1.49 (*Needs Improvement*)

*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Significant Comments and Suggestions
	3.86	3.85	3.86	3.87	3.90	3.83	• Comfort room are not cleaned daily. • The training is well-managed and carefully planned by the PMT. • More time for simulation. • Internet accessibility is too slow. • The PMT has shared a lot of ideas which is a greater help in our professional and personal growth.
REGIONAL AVERAGE FOR OPERATIONS	3.86						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
* Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

1. One venue in the breakout session is too small and too crowded for the participants as they prepare their slide deck and session guide for presentation to the assessors.

Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue
	3.96	3.95	3.95	3.95	3.95	3.78
REGIONAL AVERAGE*	3.90					3.74

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Average rating for all training venues (Inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

1. The training helps the participants to be more effective in their facilitation skills.
2. Cascading all the learnings to their respective station and division.
3. Implement the gained learning in the conduct of SLAC.
- 4.

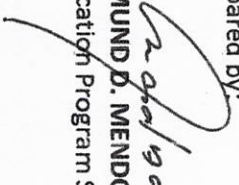
SIGNIFICANT LEARNING:

1. Behavioural Event Interview is important to be able to draw from the participants experiences related to facilitation.
2. Presentations are commendable both the strategies and slide deck.
3. Personal appearance of a learning facilitator is important because somehow it affects how the participant's attitude and level of engagement in the sessions.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

1. The venue is still highly recommendable for it is conducive as a good learning environment for the participants, facilitators, and PMT.
2. Accessibility to internet connections for online evaluation, and access to relevant information in the net for their session guide and slide deck preparations.

Prepared by:


EDMUND D. MENDOZA, Ph.D.
Education Program Supervisor

Noted:


GILBERT T. GAYRAMA, Ph.D.
Chief, QAD



QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : REGIONAL ENHANCEMENT WORKSHOP ON CONTEXTUALIZATION PROCESS FOR IPED
Venue : Goat2geder Hotel and Restaurant
Inclusive Date of Program : October 15-18, 2018
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.86	OUTSTANDING
B. Attainment of Objectives	3.84	OUTSTANDING
C. Delivery of Content	3.82	OUTSTANDING
D. Provision of Support Materials	3.77	OUTSTANDING
E. Program Management Team	3.86	OUTSTANDING
F. Training Venue	3.64	OUTSTANDING
G. Accommodation	3.70	OUTSTANDING
OVERALL MEAN	3.70	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Apply insights gains particularly in contextualizing the curriculum.
- Apply it to the community and it should be practiced especially to the learners.
- Appreciate and able to widened my understanding on IP education. Rest assured to help and give support and technical assistance in implementing the IPED program in the Division.
- Clarification of the role of SGOD in IPED implementation.
- Continue the conduct of enhancement program so that we will know deeper on contextualization.
- Invite the SGOD Chief so that he/she will embrace the program.
- It gives me more understanding on how to give support tin educating the IPs.
- It has a big impact to me so that i could deepen my understanding to IPED program.
- It ignites me that challenge me most to go beyond what is expected from us by our elders and IP learners.
- It motivates me to strengthen my support to the program.
- More collaboration in strengthening our partnership with our elders and to the Department of Education.
- More enhancement seminar will be conducted to have more learnings on IPED program of the DepEd.
- More involved in IPED implementation.
- My most significant learning is about the process in IPED contextualization by identifying the core knowledge and key knowledge that need to be taught to the IP learner.
- Role of SOCMOB and SGOD in the implementation of IPED.
- Schools with IP learners have the chance to preserve our culture and traditions because of contextualization.
- Set more engagements with the elders and IPs Community to understand better their culture and to identify their needs.
- The contextualization process for IPED.
- The process will help in running the community engagement.

DEPEDRO13-F-QAD-052/R1/9-16-2019



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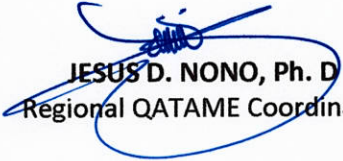
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- The right process of coming up with community core knowledge, key knowledge and activities, rituals, practices leads to formulation of community competencies.
- There should be a follow up on the output necessary for interfacing.
- To advocate to the learners that it is important to revive our culture and traditions.
- To have other training to deepen our understanding to the programs and activities for IPED.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : 9TH ASEAN QUIZ REGIONAL LEVEL
Venue : OCTOBER 18, 2019
Inclusive Date of Program : RO - RELC
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

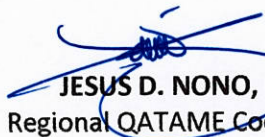
INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	4.0	OUTSTANDING
B. Attainment of Objectives	4.0	OUTSTANDING
C. Delivery of Content	4.0	OUTSTANDING
D. Provision of Support Materials	3.8	OUTSTANDING
E. Program Management Team	4.0	OUTSTANDING
F. Training Venue	3.8	OUTSTANDING
G. Accommodation	4.0	OUTSTANDING
H. FOOD	4.0	OUTSTANDING
OVERALL MEAN	3.95	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

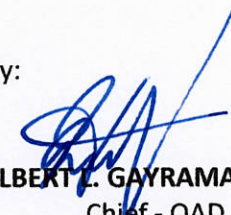
COMMENTS AND SUGGESTIONS:

- The programmed was well organized and very prepared, the people in charge did a job well done in preparing for this program.
- Hope this will continue in what lies ahead.
- The contest was conducted well.
- Overall, the contest was carried out well meaning it was well planned and prepared.
- Aside from few things about the venue of the contest, everything else was perfect.
- The ASEAN Quiz Competition among the 12 divisions were laudably prepared. It was indeed a success for all teachers and students. The contest was very harmonious and smooth flow of the competition.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD



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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

(To be accomplished by the QATAME Team Leader)

Title of Training Program: REGIONAL TRAINING WORKSHOP OF TRAINERS ON ADEPT DEVELOPMENT OF APPROPRIATE PEDAGOGY FOR TEACHERS (ADAPT) IN TEACHING EDUKASYONG PANTAHANAN AT PANGKABUHAYAN (EPP)/ TECHNOLOGY AND LIVELIHOOD EDUCATION (TLE)
Inclusive Dates of Program: October 22-24, 2019

Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D

Mobile Number of Regional Team Leader: 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Comments and Suggestions
R - NEAP Sessions		3.88	3.89	3.98	- The facilitators were very energetic and emphasize sensitivity to the mood of every participant. - The speaker is well-versed with the topic. - Very accommodating and supportive facilitator. - The resource speaker mastered his topic very well and presented the output successfully. - Have another continuation training focusing on the write shop of DLL integrating these approaches.
Facilitators		3.88	3.89	3.99	
REGIONAL AVERAGE* for Sessions-Facilitators	3.92				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- The focal person of this training that she may provide us a soft copy of the topics that they take up.
 - Collect the Lesson Plan output and check and return it to the participants.
- DepEdRO13-F-QAD-032/RO/1-7-2019

received by:
gubata 12/04/2019

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Significant Comments and Suggestions
R - NEAP		3.93	3.90	4.0	- The prime movers for an excellent job. - Highly commendable team. - The seminar workshop is very well facilitated. Congratulations and God bless!
REGIONAL AVERAGE FOR OPERATIONS	3.94				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
* Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Maintain the quality services as offered.
- Congratulations to the facilitators, technical working group, and the speakers for a job well done!
- You have been very supportive and accommodating to all the trainees. May God bless you always with all the goodness you have shown and shared.
- Thank you to all program management for a job well done.

Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	Program Management	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					Accommodations
		Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue	
R - NEAP	3.92	3.91	3.94	3.90	3.97	3.88	3.76
REGIONAL AVERAGE *	3.90						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Looking forward for another seminar.
- Trainings like this is very beneficial to the teachers.
- Successful

SIGNIFICANT LEARNING:

- Choosing Appropriate strategy in teaching is one of the important things that a teacher should consider especially that we have a diverse learner. Teacher needs to plan carefully as to the activities he/she will employ to ensure that learners will have a meaningful learning experience. Explicit teaching is one of the appropriate teaching strategies in EPP the fact that most of the competencies in this subject entails skills development. Hence, teacher needs to demonstrate first the process so that pupils can observe how the skill is being done. By doing so, teacher should give emphasis on the 3 components of Explicit teaching which is I DO, YOU DO and WE DO.
- Different approaches in teaching the critical content in EPP subject.
- I have been oriented and refreshed of the main function of the curriculum framework of EPP/TLE for Grades 4-6, which is really important because we are teaching our learners to become holistically developed and to have the important basic needs in order to be a lifelong learner equipped with the life skills.
- I learn that we need to map the curriculum so that those identified least learned competencies will not be left behind. And another thing is the application of integrative approach in lesson planning plays an important role in developing holistic skills of the learner.
- I learned today that in teaching EPP should be anchored to integrative approaches based on the curriculum framework align.
- In planning the lesson, the teacher must know the abilities, interest, needs of the students. And being a teacher though constantly encounters problems one must keep pushing.
- My most significant learning for today were the EPP/TLE Curriculum Framework, and about the integrative approach in teaching EPP/TLE embedded in Daily Lesson Log.

- Sometimes TLE/EPP is considered as one of the neglected subjects among the subjects across the curriculum. However, teachers should have to realize that this subject is very important the fact that skills being developed in the competencies contributes a lifelong learning. This subject paved way the opportunity to developed students' capability which will be of great help into real life situations. With this training, participants are given idea how to deal this subject with appropriate approach for a more effective and meaningful teaching-learning engagement.
- Understanding the Diversity of learners plays a very important role in the delivery instruction in TLE.
- Understanding the learners and give them full potential with meaningful activities given. The teacher fully understands the behaviour of each learner.
- We learned how to used explicit and differentiated instruction t it will help us in teaching.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- Program management should consider the participants time in doing their outputs in able them to attain the training objectives to the fullest.
- If possible, give soft and hard copies of materials needed for the training.
- Always consider the internet connectivity for online evaluation, this may help improve the daily results of the training.

Submitted by:


JESUS D. NONO, Ph. D
EPS – QAD

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD



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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

(To be accomplished by the QATAME Team Leader)

Title of Training Program: REGIONAL TRAINING OF TRAINERS ON THE K TO 10 CRITICAL CONTENT IN ARLANG PANIPUNAN
Inclusive Dates of Program: OCTOBER 22 – 24, 2019

Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D

Mobile Number of Regional Team Leader: 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Comments and Suggestions
Sessions	3.88	3.81	3.92	3.92			• The facilitator was very sensitive to the mood of the participants. • More samples and deepening of the topic. • The facilitator effectively deliver the topic clearly.
Facilitators	3.87	3.83	3.89	3.89			
REGIONAL AVERAGE* for Sessions-Facilitators	3.88	3.82	3.91	3.91			

LEGEND: 3.5 – 4.00 (*Outstanding*); 2.5 – 3.49 (*Very Satisfactory*); 1.5 – 2.49 (*Satisfactory*); 1.0 – 1.49 (*Needs Improvement*)

*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

1. Accessibility to internet connection for the online evaluation and facilitation of the learning outputs as required since it needs access to the internet.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Significant Comments and Suggestions
		3.77	3.81	3.91			- The PMT are accommodating, efficient, and approachable on the needs of the participants. - Provide hardcopy of the different sessions. - The room is overcrowded and slow internet connection.
REGIONAL AVERAGE FOR OPERATIONS	3.83						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

1. Room accommodations should be check ahead since the participants confirmed their participation through online.
2. Separate training for elementary teachers.
3. Artificial juices should be avoided and more on fruit juices.

Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue
	4.00	4.00	3.96	3.94	3.96	3.98
REGIONAL AVERAGE*	3.92					3.61

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

1. Essential truths about the state of human rights during martial law.
2. Teacher should emphasized the action as facilitator of learning to resolve the critical content in Araling Panlipunan.

SIGNIFICANT LEARNING:

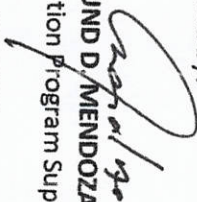
- Enhanced teaching competencies on civic, 21st century skills, and competencies in economics.
- Developed the social competence by building, developing, and establishing good relationships with other people.
- Facts on martial law, human rights abuses, history of Asia and 5 themes of geography.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

1. The venue is still highly recommendable for it is conducive as a good learning environment for the participants, facilitators, and PMT.
2. Accessibility to internet connections for online evaluation, and access to relevant information in the net for their session learning outputs.
3. The service provider should adhere on the request of the focal person not to have an overcrowded room.

Prepared by:

Noted:

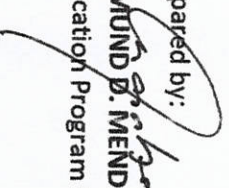

EDMUND D. MENDOZA, Ph.D.
Education Program Supervisor


GILBERT L. GAYRAMA, Ph.D.
Chief, QAD

DATE: OCTOBER 25, 2019

Training Information Manage Training									
Training Title	Regional Training of Teachers on the K to 12 Critical Content in Araling Panlipunan								
Training Venue	Balanghai Hotel, Butuan City								
Training Code	criticalcontentAP2019								
Evaluation Form Template	RNEAP Caraga								
Start Date	2019-10-22								
End Date	2019-10-24								
Daily Evaluation	View Daily Evaluation								

DATE	Evaluation of Sessions and Facilitators					RATING	
	Session Rating	Facilitator Rating	Training Venue	Accommodation	Meal	Program Management Team	TOTAL
Day 1 [2019-10-22] 36	3.81 Outstanding	3.83 Outstanding	3.77 Outstanding	3.71 Outstanding	3.76 Outstanding	3.82 Outstanding	3.78 Outstanding
Day 2 [2019-10-23] 35	3.92 Outstanding	3.89 Outstanding	3.92 Outstanding	3.72 Outstanding	3.75 Outstanding	3.84 Outstanding	3.84 Outstanding
Day 3 [2019-10-24] 21	3.92 Outstanding	3.89 Outstanding	3.96 Outstanding	3.80 Outstanding	3.89 Outstanding	3.96 Outstanding	3.90 Outstanding
TOTAL							3.84 Outstanding

Prepared by: 
EDMUND B. MENDOZA, Ph.D.
Education Program Supervisor

Noted:
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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

(To be accomplished by the QATAME Team Leader)

Title of Training Program: REGIONAL TRAINING OF TRAINERS ON THE K TO 10 CRITICAL CONTENT IN EDUKASYON SA PAGPAPAKATAO
Inclusive Dates of Program: OCTOBER 22 – 24, 2019

Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D

Mobile Number of Regional Team Leader: 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Comments and Suggestions
Sessions	3.97	3.94	3.97	4.00			• Delivers the topics with enthusiasm. • Facilitates the topic clearly. • The facilitator provided a very conducive and friendly learning atmosphere. • The facilitator facilitated an interactive discussion.
Facilitators	3.96	3.91	3.97	4.00			
REGIONAL AVERAGE* for Sessions-Facilitators	3.97						

LEGEND: 3.5 – 4.00 (*Outstanding*); 2.5 – 3.49 (*Very Satisfactory*); 1.5 – 2.49 (*Satisfactory*); 1.0 – 1.49 (*Needs Improvement*)

*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

1. Accessibility to internet connection for the online evaluation and facilitation of the learning outputs as required since it needs access to the internet.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Significant Comments and Suggestions
		3.78	3.89	3.96			- Adequate soundproofing in the venue. - Improved the hotel room accommodation. - The flow of the seminar is well-organized and well-managed. - The PMT extends assistance on the needs of the participants and very approachable/kind to the participants.
REGIONAL AVERAGE FOR OPERATIONS	3.88						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- The training is commendable, well-managed and relevant to our professional needs.
- Provide soft and hardcopy on all session topics shared by the facilitators.

Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")
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Training Venue (include batch number)	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue	Accommodations
	3.84	3.92	3.94	3.87	3.99	3.93	3.68
REGIONAL AVERAGE*	3.90						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Share things learned to students and co-teachers.
- Devised a Technical Assistance Plan to regularly and purposely implement the interventions to addressed the least-learned skills.
- Facilitate the conduct similar training in the Division and School level.

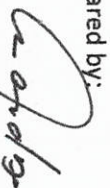
SIGNIFICANT LEARNING:

- Craft session guide and power point presentation on the least learned competencies in Esp.
- As facilitator in the Division level, mastery of the topics is important.
- Skills on facilitation on simulation exercises.
- Cooperation and participation on the activities to carry out the goals and objectives of the training.
- Teach to humanize and not to robotize the learners.

RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

1. The service provider of the training shall properly follow the protocol and the required specifications set by the focal person.
2. The PMT shall provide a soft or hard copy by Division for cascading in the SDO, District, and school level.

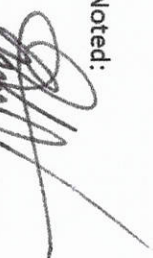
Prepared by:



EDMUND D. MENDOZA, Ph.D.
Education Program Supervisor

DATE: OCTOBER 28, 2019

Noted:



GILBERT L. GAYRAMA, Ph.D.
Chief, QAD



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QATME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION
(To be accomplished by the QATAME Team Leader)

Title of Training Program: REGIONAL TRAINING OF TRAINERS ON THE K TO 10 CRITICAL CONTENT IN PHYSICAL AND HEALTH EDUCATION
Inclusive Dates of Program: OCTOBER 22 – 24, 2019
Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D
Mobile Number of Regional Team Leader: 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Comments and Suggestions
Sessions	3.65	3.60	3.72	3.63			- All information were totally delivered with confidence - The topic was well presented by the facilitator and very informative. - The session was fun and beneficial to the participants. - The facilitator showed mastery about the topics assigned to them.
Facilitators	3.66	3.62	3.73	3.63			
REGIONAL AVERAGE* for Sessions-Facilitators	3.66						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

1. Accessibility to internet connection for the online evaluation and facilitation of the learning outputs as required since it needs access to the internet.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Significant Comments and Suggestions
		3.66	3.69	3.67			• More seminars on standard steps in folk dance and social dances. • The PMT are approachable and accommodating. • The accommodation must be participant friendly.
REGIONAL AVERAGE FOR OPERATIONS	3.67						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
* Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

1. The training is commendable, well-managed and relevant to our professional needs.
2. Provide soft and hardcopy on all session topics shared by the facilitators.

Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue
	3.67	3.71	3.75	3.76	3.81	3.72
REGIONAL AVERAGE*	3.74					3.79

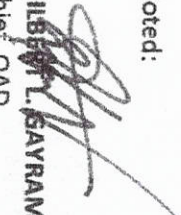
LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
 * Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

- Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:**
1. Knowledge on the different Philippine Folk Dance, basic steps in contemporary dance, games and sports.
 2. The training is of great help to MAPEH teacher worth to be shared once we go back to our respective station.
 3. Apply the gained knowledge in different dances to our learners.

- SIGNIFICANT LEARNING:**
- The topics on SOGLE, sexuality education, diseases, preventive drug education and family health is worth to be shared.
 - Strengthened the topics on Folk Dances for deeper appreciation on the Filipino culture among our learners.
 - Promote the traditional games and sport strategies in the lesson.

- RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:**
1. The service provider of the training shall properly follow the protocol and the required specifications set by the focal person.
 2. The PMT shall provide a soft or hard copy by Division for cascading in the SDO, District, and school level.

Prepared by:
 

Noted:
 

EDMUND D. MENDOZA, Ph.D.
 Education Program Supervisor

GILBERT L. GAYRAMIA, Ph.D.
 Chief, QAD

DATE: OCTOBER 25, 2019



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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

(To be accomplished by the QATAME Team Leader)

Title of Training Program: REGIONAL TRAINING OF TRAINERS ON ADEPT DEVELOPMENT OF APPROPRIATE PEDAGOGY IN TEACHING (ADAPT) Esp
Inclusive Dates of Program: October 22-25, 2019
Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D
Mobile Number of Regional Team Leader: 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Comments and Suggestions
Sessions	3.91 (Outstanding)	3.89 Outstanding	3.93 Outstanding	3.91 Outstanding			The speakers and the facilitators were rated outstanding (3.90) by the participants because of their outstanding efforts and expertise of the topics presented. According to one of the participants that "the speaker is knowledgeable enough that the participants learned well and motivated during the session" and another participant said "the speaker has mastered the topic and has excellent presentation". However, as observed some sessions did not start on time due to some technical problems like sound system and powerpoint presentation "the session did not start on time due to power interruption". Over-all, the facilitators and trainers did well with their works.
Facilitators	3.89 (Outstanding)	3.98 Outstanding	3.85 Outstanding	3.85 Outstanding			
REGIONAL AVERAGE* for Sessions- Facilitators	3.90 (Outstanding)						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region
Major Observations/Findings (include venue/s of training, and batch number):

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Significant Comments and Suggestions
		3.60 Outstanding	3.70 Outstanding	3.77 Outstanding			- It was a light hearted training and the management did an excellent job. - Physically the ambience is ok and the people in the management were approachable. - However, Internet connection/signal was not excellent
REGIONAL AVERAGE FOR OPERATIONS	3.69 Outstanding						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
* Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")							
Training Venue (include batch number)	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue	Accommodations
Mazaua Inland Hotel and Restaurant, Butuan City	3.94 Outstanding	3.97 Outstanding	3.94 Outstanding	3.97 Outstanding	3.96 Outstanding	3.82 Outstanding	3.82 Outstanding
REGIONAL AVERAGE*	3.92 Outstanding						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
* Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:
SIGNIFICANT LEARNING:

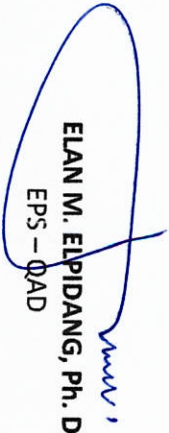
According to the participants, they have learned from the training significantly in which they have expressed it during the evaluation:

- As a teacher, you have a big commitment and responsibility to the learners
- I learned on pedagogies in teaching Esp
- It's all about how we inculcate values to our school children that would help them change their lives
- The positive values that needs to be instilled in the hearts and minds of our young learners which will become their shield in facing realities in life
- The teacher shall at all times a dignified personality which could serve as model worthy of emulation by learners, peers, and others
- The big role of a teacher is developing the whole being of a child.

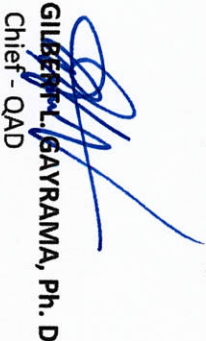
RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- The water supply of the venue must be improved and be considered in the future training to be conducted. Moreover, the sound system must be improved/considered also and if possible the microphone to be used must be a wireless microphone so that there will be no problem for the speakers and facilitators to go and stay at the back during the sessions and the participants at the back can use microphone if they want to speak or participate during the discussions.

Submitted by:


ELAN M. ELPIDANG, Ph. D
EPS – QAD

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD