



REGIONAL ADVISORY
August 16, 2019

**INTERNATIONAL CONFERENCE ON MULTICULTURAL EDUCATION, LINGUISTICS,
COUNSELING, AND SOCIAL SCIENCES (ICMELCSS 2019)**

This Office is hereby disseminating the communication received from Dr. Juarlito V. Garcines, SUC President III of Agusan del Sur College of Agriculture and Technology (ASSCAT), re: **International Conference On Multicultural Education, Linguistics, Counseling, And Social Sciences (ICMELCSS 2019)** with the theme **"Achieving (e)quality in indigenous education"** on October 17-19, 2019 at ASSCAT Research, Development and Extension Center, Bunawan, Agusan del Sur.

For more details, please refer to the attached communication and other related Documents for your referrals.

This advisory is issued subject to the discretion of the division offices if the said activity is very necessary, relevant and educational. However, this office emphasizes the strict compliance of **DepEd Order No. 9, s 2005 "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith"**.

For your information and guidance.

Reference:

Letter of invitation from ASSCAT

CLMD09/jcma
8/16/2019

DCC No.

DepEdRO13-F-REC-008/RO/5-7-2019

Document Tracking No.



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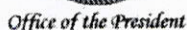
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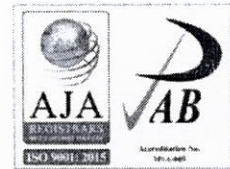
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August 8, 2019

Regional Director
Department of Education
Caraga Administrative Region

Greetings of Unity, Peace and Prosperity for All!

The Agusan del Sur State College of Agriculture and Technology (ASSCAT) is created and mandated under Republic Act 7932 to primarily provide higher professional, technical and special instructions for special purposes and to promote research and extension services, advanced studies, and progressive leadership in agriculture, education, forestry, fishery, engineering, arts and sciences, and other fields as may be relevant. One of the goals of ASSCAT is to expand networking and linkages locally, nationally, and globally.

To fulfill the mandate and goal mentioned above, the ASSCAT Administration organized this **INTERNATIONAL CONFERENCE ON MULTICULTURAL EDUCATION, LINGUISTICS, COUNSELING, AND SOCIAL SCIENCES (ICMELCSS2019)** with the theme “*Achieving (e)quality in indigenous education.*” on October 17-19, 2019 at ASSCAT Research, Development and Extension Center, Bunawan, Agusan del Sur.

The objectives of the activity are as follows:

- 1) Promote men and women researchers' capacity and capability on presenting scholarly papers in an International manner;
- 2) Establish linkages of the college to different entities in the community that includes SUC's, private sectors and stakeholders around the Philippines and partly across the globe; and,
- 3) Provide reputable channel to disseminate scientific results in the fields of Multicultural Education, Linguistics, Counseling, and Social Sciences.

In this connection, we humbly seek your endorsement for this activity to your teachers in different divisions under your care and leadership. Whenever you decide to support this endeavour, we will include your office in the list of major partners.

The registration for this activity is **Six Thousand Pesos Only (Php. 6,000.00)** to cover the expenses for **accommodation, breakfasts, lunches, dinners, snacks, certificates (CA and Participation) and seminar/workshop kit.**

Attached hereto are the Program, List of Topics, and List of Confirmed Speakers with their Profile. For queries, please contact Mr. Francis Tom A. Paredes at 0917-797-9001.

Very respectfully yours,

JUARLITO V. GARCINES, PhD
SUC President III

Vision *Mission* *Quality Policy*

L1-BASED MULTI-LINGUAL EDUCATION AND TEACHER QUALITY

Ricardo Ma. Duran Nolasco PhD

Associate Professor

University of the Philippines - Diliman

Abstract

The Supreme Court's landmark decision on the constitutionality of the K to 12 law and of the language provisions contained therein spells doom for the "national language"-based movement. It has also cleared many of the legal obstacles for the establishment of a real L1-based multi-lingual education system in the country. Such a goal however continues to be elusive and is fraught with overwhelming challenges. In the ideological front, policy makers, educators and parents have yet to be convinced that an L1 + L2 additive system focused on education quality is the way to go for a culturally and linguistically diverse country like the Philippines. To show this, the country needs at least 12 to 15 years actual uninterrupted practice of the new paradigm, accompanied by sustained improved education outcomes in the subject areas especially in mathematics and science. This will entail overhauling of the pre-education and in-service teacher education, periodic review of the basic education curricula, production of quality learning materials in the required languages, and new tools for assessment. The Philippine Professional Standards for Teachers (PPST) is a landmark document that, if implemented correctly, can inform the above-cited activities. An agency dedicated to improving teacher and school leaders' quality may be needed for this purpose. e legal obstacles for the establishment of a real L1-based multi-lingual education system in the country. Such a goal however continues to be elusive and is fraught with overwhelming challenges. In the ideological front, policy makers, educators and parents have yet to be convinced that an L1 + L2 additive system focused on education quality is the way to go for a culturally and linguistically diverse country like the Philippines. To show this, the country needs at least 12 to 15 years actual uninterrupted practice of the new paradigm, accompanied by sustained improved education outcomes in the subject areas especially in mathematics and science. This will entail overhauling of the pre-education and in-service teacher education, periodic review of the basic education curricula, production of quality learning materials in the required languages, and new tools for assessment. The Philippine Professional Standards for Teachers (PPST) is a landmark document that, if implemented correctly, can inform the above-cited activities. An agency dedicated to improving teacher and school leaders' quality may be needed for this purpose.



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ASSCAT Research, Development, and Extension Center

Name of Presenter	SORHAILA L. LATIP-YUSOPH
Affiliation	Mindanao State University
Preferred Food	Halal
Title of Topic	Meranaw then and Now: Unleashing the Gems of Lanao
Abstract 300 words	The hoard of Meranaw cultural gems has to be uncashed. This is the inspiration of a multi-faceted research project undertaken by Mindanao State University cultural mappers. This is to bring light to the beauty of our indigenous language, culture and tradition. The effort is still an ongoing journey yet the current status of the Meranaw culture and language are beginning to unleash itself to the open. The ability to trace back our roots is our contribution to the reconstruction and rehabilitation of the ruins of the hearts and minds of the Marawi and Lanao people. This presentation will showcase the entire process of the Meranaw then and Now program that the world must know and experience first hand.
Bionote 150 words	Please refer to attached cv
Signature over Printed Name	

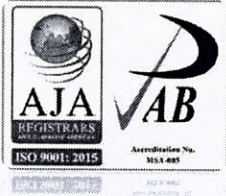
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Vision

Mission

Quality Policy

- **Generating relevant knowledge through innovative thinking.**

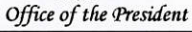


CONFIRMATION FORM
PLENARY SPEAKER
*International Conference on
Multicultural Education, Linguistics, Counseling, and Social Sciences
(ICMELCSS 2019)
October 17-19, 2019
ASSCAT Research, Development, and Extension Center*

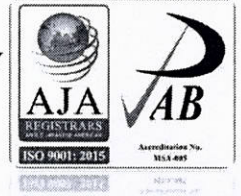
Name of Speaker	CHARLA ROCHELLA S. SAAMONG
Affiliation	Department of Family Life and Child Development, College of Home Economics, University of the Philippines-Diliman
Preferred Food	Chicken, Fish, Vegetables
Title of Topic	Connecting to Where Children Are: Considerations for Individuality, Family Collaborations and Cultural Appropriateness in Implementing a Quality Child Care and Education Program
Abstract 300 words	This paper will highlight the following: 1) the considerations for implementing a child-centered, family-oriented, and a culturally sensitive approach for young children, 2) the important role of the teachers and child development workers as facilitators for learning, and 3) key challenges and strategies in implementing a developmentally sensitive child care and education. The talk will be primarily based on the concepts of developmentally appropriate practice (DAP) by the NAEYC, on Bronfenbrenner's bioecological systems theory, on Dewey's work with educative experiences, and on actual experiences and practices in the laboratory center by the author. The presentation will also highlight ideas for future directions in the field of working with children and their families.
Bionote 150 words	Asst. Prof. Saamong earned her bachelor's degree in Family Life and Child Development and her master's degree in Psychology from the University of the Philippines in Diliman. She has extensive experience in handling programs for young children, teaching in the undergraduate and graduate level in the University, and in training teachers and parent empowerment seminars in the urban and rural areas in the Philippines in relation to early childhood care and development and family life. Asst. Prof. Saamong is currently a faculty member and Department Chairperson of the Department of Family Life and Child Development in the College of Home Economics, University of the Philippines, Diliman. She is currently involved in several researches and technical working groups including ethics in research, assessment and curriculum of children, family partnership and collaboration, and in developing storybooks for children (under DOST-SEI).

Signature over Printed Name	 CHARLA ROCHELLA S. SAAMONG
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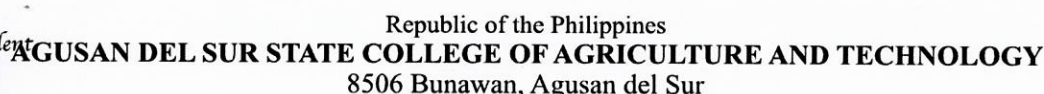
Vision ASSCAT as the premier agro-industrial Higher Education Institution in Caraga Region capable of producing morally upright, competent and globally competitive human resource to effectively implement sustainable development.	Mission ASSCAT shall primarily provide higher professional, technical and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in agriculture, education, forestry, in-land fishery, engineering, arts and sciences and other relevant fields.	Quality Policy Agusan del Sur State College of Agriculture and Technology's Vision to be a premier agro-industrial Higher Education Institution in Caraga Region is fostered by the following principles: • Sustaining quality education experience and community engagement; • Encouraging optimum resource management; • Developing an environment that is conducive for intellectual and personal growth; and • Generating relevant knowledge through innovative thinking. To continually improve our Quality Management System, we commit to comply with all applicable requirements and provide service excellence in our four-fold functions.
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- Generating relevant knowledge through innovative thinking.
- To continually improve our Quality Management System, we commit to comply with all applicable requirements and provide service excellence in our four-fold functions.



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CONFIRMATION FORM
PLENARY SPEAKER
International Conference on
Environmental Sciences, Technology, Engineering, and Agriculture 2019

Name of Speaker	Pauline Anne Therese M. Mangulabnan
Affiliation	University of Fukui, Department of Professional Development of Teachers, Japan
Preferred Food	Fruits :)
Title of Topic	Strengthening Language through Teacher Narratives: from Classroom Episodes to Teacher Professional Development
Abstract 300 words	This plenary will focus on three concepts: (a) the role of collaboration and team inquiry in the school as a learning organization, (b) the importance of teacher narrations of student learning and (c) the concept of teacher narration to promote and to create a learning language. This talk is grounded on the concepts of quality of experience by Dewey, reflective practice by Schon and Argyris, community of practice by Wenger, and reflective lesson study by the University of Fukui. More specifically, I will build on our work on how teacher collaborative structure can be integrated in the LAC meeting to create reflective practice records that can benefit teacher's professional capital, and can benefit the promotion of local languages that will impact learning as a whole.

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Vision

ASSCAT as the premier agro-industrial Higher Education Institution in Caraga Region capable of producing morally upright, competent and globally competitive human resource to effectively

Mission

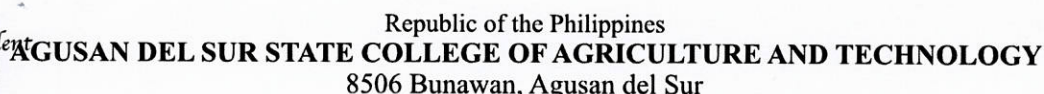
ASSCAT shall primarily provide higher professional, technical and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in agriculture, education, forestry, in-land fishery, engineering, arts

Quality

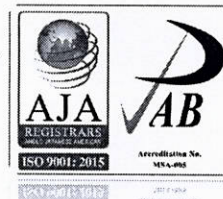
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Bionote 150 words	Ms. Pauline is a researcher of the United Graduate School of Professional Development of Teachers at the University of Fukui. She used to teach math in elementary, high school and university and served as a school administrator in the Philippines after graduating from De La Salle University Manila. During her first two years in Japan, she also worked at the attached school of the university teaching junior high school students. At the same time, she was closely involved in the lesson study meetings and projects of the school. Currently, she is supporting international projects between high schools in Japan and abroad under the OECD Innovative School Network Japan. She is also supporting the study on reflective lesson study of foreign teachers studying at the University of Fukui, and is involved in the Knowledge Co-Creation Project between Fukui and Africa. As follow up and extension to these projects, she has given lectures in different parts of the Philippines, OECD Paris, Japan and Malawi. She is also a Ph.D. student of Nara Women's University with a focus on learning organizational structures that support teacher reflective practice, collaborative inquiry, and collaborative professionalism in Japan and Philippines schools. More specifically, she researches about Reflective Practice Records — an output of Japanese teachers' reflective lesson study efforts. 'What do Japanese teachers write about and reflect on after lesson study?' At the same time, she still continues her research on mathematics education with a focus on inquiry learning cycles. She has arranged local and international conferences in the Philippines, Myanmar, Laos, among others. She has given plenary talks and workshops on reflective lesson study, inquiry as a means to creating a learning culture, teacher reflection, etc. in Singapore, Hawaii, Germany, Malawi, Japan, Korea, Malta, Amsterdam Southeast Asia, among others.
Signature over Printed Name	

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Quality

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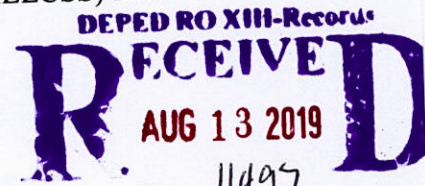
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Page No.:	1 of 3

TRAINING DESIGN

Title: INTERNATIONAL CONFERENCE ON MULTICULTURAL EDUCATION, LINGUISTICS, COUNSELING, AND SOCIAL SCIENCES (ICMELCSS) 2019
Theme: "Achieving (e)quality in indigenous education."
Date: October 16-20, 2019
Venue: ASSCAT RDE and QMSC Function Halls
No. of Pax: 211



A. Keynote Speaker
 c.1) Ricardo Ma. D. Nolasco, PhD – Linguistics Department, UP Diliman

B. Plenary Speakers

a) Multicultural Education:

- a.1) Jestoni P. Babia – College of Education, USJR
 a.2) Pauline Anne Therese M. Mangulabnan – University of Fukui, Japan

b) Linguistics:

- b.1) Shirley N. Dita – De La Salle University
 b.2) Michael F. Tanangkingsing – National Taipei University of Technology

c) Counseling:

- c.1) Ms. Charla Santiago-Saamong – Home of Economics, UP Diliman

d) Social Sciences:

- d.1) Prof. Sorhaila Latip-Yusoph – CSSH, MSU Marawi City

C. Workshop Facilitators/Speakers

- e.1) Dr. James M. Gaje – San Antonio East Elementary School
 e.2) Mrs. Luz Sandra R. Fernandez – DepEd Siargao Division

D. Schedule of Activity

Day and Time	Activity	Person Involved	Venue
Day 0 October 16, 2019	Arrival	Secretariat	RDEC Lobby
07:30 AM	Registration	Registration Committee	
09:00 AM	Accommodation	Accommodation Committee	
Day 1 October 17, 2019	Opening Program	Program Committee	RDEC Function Hall
08:00 AM	National Anthem	ASSCAT Choir	
	Prayer	ASSCAT Choir	
	Introduction of Participants	Prof. ELIZER C. BARRIOS SUC Vice President III - RDEA	
	Welcome Remarks	Dr. Belen S. Dela Peña SUC Vice President III - Academics	
	Inspirational Message	Dr. Juarlito V. Garcines SUC President III	
	Keynote Speech	Ricardo Ma. D. Nolasco, PhD Professor UP Diliman	



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	Giving of Certificate		
	Plenary 1	Pauline Anne Therese M. Mangulabnan Professor University of Fukui, Japan	
	Open Forum	Moderator	
	Giving of Certificate	Program Committee	
12:00 Nn	Lunch Break		
01:00 PM	Plenary 2	Michael F. Tanangkingsing, PhD Professor National Taipei University of Technology	
	Open Forum	Moderator	
	Giving of Certificate	Program Committee	
02:00 PM	Paper Presentation	Moderator/Facilitator	RDEC Session Rooms
04:00 PM	Plenary 3	Sorhaila Latip-Yusoph Professor CSSH, MSU Marawi City	RDEC Function Hall
	Open Forum	Program Committee	
	Giving of Certificate	Moderator/Facilitator	
7:00 PM	Fellowship Night	Fellowship Night Committee	Sports and Socio-cultural Center
Day 2 October 18, 2019	Activity	Persons Involved	Venue
06:30 AM	Breakfast		
07:30 AM	Registration	Registration Committee	RDEC Function Hall
08:00 AM	Plenary 4	Charla Santiago-Saamong Professor Home of Economics UP Diliman	RDEC Function Hall
	Open Forum	Moderator	
	Giving of Certificate	Program Committee	
09:00 AM	Paper Presentation	Moderator/Facilitator	RDEC Session Rooms
12:00 Nn	Lunch Break	Food Committee	RDEC Function Hall
01:00 PM	Plenary 5	Shirley N. Dita, PhD Professor De La Salle University - Manila	RDEC Function Hall
	Open Forum	Moderator	
	Giving of Certificate	Program Committee	
03:00 PM	Paper Presentation	Moderator/Facilitator	RDEC Session Rooms
05:00 – 06:00PM	Parallel Workshop on Creating Instructional Materials	Workshop Facilitator/Speaker	RDEC Session Rooms
Day 3 October 19, 2019	Activity	Persons Involved	Venue



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06:30 AM	Breakfast		
07:30 AM	Registration	Registration Committee	RDEC Function Hall
08:00 AM	Plenary 6	Jestoni P. Babia, PhD Professor USJR Cebu City	RDEC Function Hall
	Open Forum	Moderator	
	Giving of Certificate	Program Committee	
09:00 AM	Paper Presentation	Moderator/Facilitator	RDEC Session Rooms
12:00 Nn	Lunch Break	Food Committee	RDEC Function Hall
01:00 PM	Paper Presentation	Moderator/Facilitator	RDEC Session Rooms
03:00 PM	Giving of Certificates Giving of Awards	Program Committee	RDEC Function Hall
05:00 PM	Closing Remarks	Dr. Joy C. Capistrano SUC Vice President III - Administration	