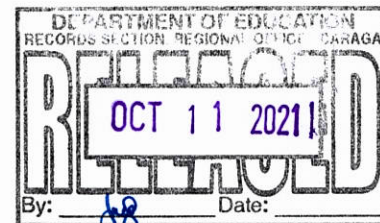




Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL BULLETIN No. 14, s. 2021
October 8, 2021

**THIRD QUARTER QATAME RESULTS OF THE REGIONAL TRAININGS,
SEMINAR-WORKSHOPS, AND ACTIVITIES**

1. This office hereby informs the Schools Division Offices (SDOs) and Regional Office Functional Divisions of the results of the Quality Assurance, Technical Assistance, Monitoring and Evaluation (QATAME) of the Regional Trainings, Seminar Workshops and Activities conducted in the third quarter of CY 2021. Herewith are the results of the QATAME on the following activities, to wit:

Date Conducted	Title of Activities	Activity Owner
July 6-8, 2021	Regional Webinar On The Development Of Self-Learning Kit (SLK) On Campus Journalism For Special Program In Journalism (SPJ)	CLMD
July 8-9, 2021	Review Of The Draft DepEd Caraga Contextualized Records Manual	ADMIN
July 9, 2021	Webinar on Basic Life Support and First Aid Treatment for Common Emergency in the Work Place	ESSD
July 16, 2021	DepEd Caraga Anniversary Culmination Program	ESSD
July 19-27, 2021	Online Regional Orientation on School-Based Disaster Risk Reduction and Management (SDRRM) Program for Newly Designated School Coordinators	ESSD
July 22-23, 26-28, 2021	Webinar on the Development of Supplementary Learning Materials for Early Language Literacy and Numeracy (ELLN)	CLMD
July 27, 2021	Orientation on Localized Human Resource (HR) Policies to Regional Personnel	HRDD
July 27, 2021	Regional Virtual Meeting & Planning for the Utilization of Mobile Technology for Teachers (MTT) – Learning Action Cell (LAC) Resource Package for ALS Implementers	CLMD
July 27, 2021	Semi-Annual Convergence Meeting of Regional and Division Supply Officers Review on Property and Supply Management Policies in DepEd Caraga	ADMIN
July 27, 2021	Orientation on Quality Assurance and Uploading of DepEd Developed SLMs for Q1 and Q2	CLMD



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July 28-30, 2021	Regional Online Training of Trainers Blended Learning Experience for Alternative Learning System	CLMD
July 29, 2021	Nutrition Month Culmination Program	ESSD
July 30, 2021	Quarterly Collaborative Meeting among Administrative Officers in RO and SDOs	ADMIN
July 30, 2021	2021 NDRM Virtual Culmination Program	ESSD
August 3, 2021	2nd Quarter Paginambitay ug Pagtinabangay Alang sa Paglambo sa Edukalidad Activity: RMEA	QAD
August 4, 2021	2nd Quarter Paginambitay ug Pagtinabangay Alang sa Paglambo sa Edukalidad Activity: DMEA	QAD
August 5, 2021	2nd Quarter Paginambitay ug Pagtinabangay Alang sa Paglambo sa Edukalidad Activity: CDTAP	FTAD
August 6-17, 2021	2nd Quarter CLMD-CID Convergence	CLMD
August 10-13, 2021	Webinar on Alternative Dispute Resolution	HRDD
August 12-13, 2021	Mid-Year Review of the Quality Management System Processes in ASD	ADMIN
August 17-19, 2021	Regional Orientation on the Enhancement of the Instructional Delivery Through the Self Learning Materials in all Areas Across All Grade Level	CLMD
August 31, 2021	Pagdiriwang ng Buwan ng Wikang Pambansa 2021	CLMD
September 1-3, 2021	Regional Online Retooling on Beginning Reading and Literacy Instruction Cum Orientation on Functional Literacy Assessment Tool (FLAT) for Brigada Pagbasa Program Reading Teachers and Volunteers	CLMD
September 6-11, 2021	Oplan Kalusugan sa Department of Education (OK sa DepEd) One Health Week	ESSD
September 22-24, 2021	Regional Trainers of LAC Facilitators for Primals Plus in the TLE for Junior High School	CLMD

2. The field is encouraged to use the results of these trainings for future research study and policy making for the betterment of all the activities within DepEd Caraga.

QAD/jdn
10/8/2021



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : REGIONAL WEBINAR ON THE DEVELOPMENT OF SELF-LEARNING KIT (SLK) ON CAMPUS JOURNALISM FOR SPECIAL PROGRAM IN JOURNALISM (SPJ)

Inclusive Dates of Program : July 6-8, 2021

Modality : Online

Activity owner : Gladys Asis

Functional Division : CLMD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Sessions		3.76	3.84	3.902	- The session ended with an open forum to ensure the participants learning in the said topic.
Facilitators		3.80	3.86	3.91	- The speaker is very clear and has mastered her topic. It was a very informative and interesting session.
REGIONAL AVERAGE* for Sessions-Facilitators	3.85				- The speaker is undoubtedly knowledgeable about her subject and has gone into great detail about it.
					- The session was very productive, soft copy was provided to participants and it was of great help for better understanding.

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (Inclusive of ALL batches, sessions and facilitators) in the region.



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DepEdRO13-F-QAD-032/R2/4-21-2021

Major Observations/Findings (include venue/s of training, and batch number):

- It would be better if the learning materials and notes be given before the discussion so that we will be able to follow the discussion since reading of the slides are fast and I cannot take down the notes properly.
- I hope to be included as one of the warm attendees in the virtual stage. It's good to hear and communicate with the speaker's personal than just a Facebook audience. We can give outright comments and suggest immediately if we are present on the venue.
- The objectives were clearly achieved by the speaker. She was very clear and fluent with her topic assigned. Kudus!

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)		General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
		3.76	3.85	3.90	
REGIONAL AVERAGE FOR OPERATIONS	3.84				- Well managed flow of program, keep it up! - Congratulations to the prime movers of this web training. - Minor connection error was easily managed. Overall, the program went smoothly.

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- If possible, do not schedule seminars. Like this during end of school year.. Because we are very busy on the school forms to be checked. It is good only for those who are not handling graduating class. But in my situation I really do not know what to do! Maglibug kog. Asay akong unahon.. Maminaw or mag check sa mga certificates / forms sa grad class.
- Thank you po to the Management team for this opportunity.
- Well organized and there's a proper dissemination.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")				
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette
Virtual	3.84	3.86	3.84	3.83
REGIONAL AVERAGE*	3.79			3.59

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- I would like to commend all the brains and will powers that was used in this webinar. I truly like the topics and how the contents are shared though the materials used by the speakers were not shared beforehand or during so we may glimpse it on our own or look back some things and make references for collaborative discussions. Thanks again, God bless.
- Time is well-managed. I like how the whole webinar doesn't feel that rushed and it gives participants to digest the topics and post questions later on.
- The discussion of the topics is commendable. Thanks DepEd Caravan for giving us the opportunity to learn about visual arts management.

What is your most significant learning from the webinar?

- About the appropriate social content of developing SLK.
- As a writer of SLK, I have to be creative, content-based, patient in crafting questions and activities. SLK should be light, doable, handy, easy-to-handle by the learners considering that they are learning on their own at home.
- As teachers and developers, we should be socially sensitive of our learners to fully cater their needs.
- Crafting strategic and effective Self Learning Kit.
- Developer must respect co-developer's work and avoid copyright issues specially in using other writers work and content.
- Ensure that Illustration of a face are not placed or drawn on the gutter of the learning resource material.
- I have learned about the different techniques and strategies in illustrating learning materials and about the content standards.
- I have learned so much from the day's training like how the structure of SLK SPJ should be. I also learned that it is important to narrow down topics and be specific and not to bombard the output with ideas.
- I have learned some quality contents to avoid stereotyping in writing learning materials.
- I learn how to cite resources technically. I learn also to focus on the content so learners can learn. Activities should parallel to the objectives not just merely putting them in SLK.
- I learned a great way on how to make the right illustrations for SLK and even in making SLM for the learners.
- I learned about the importance of images in producing and developing a learning resource, difference between drawing and illustration as well as the social.
- I learned that for a teacher to be effective, one must know how to break down complex things into simpler ones.
- I learned that we have things to consider in choosing illustration and graphics.
- I learned the dos and don'ts in incorporating social content in making a learning resource and have a knowledge of visual arts management.
- I may not have the skill and talent in drawing but I have learned a lot from the session today. This morning I have realized that a writer socially and morally obligated to inculcate honesty and truthfulness to the end-users through our SLM and SLK. And, this afternoon, I have gleaned the different knowledge in illustrating. I thought it was all that simple but you still have to consider myriad of things.
- Illustrations & graphics can be crucial to the reader's perception so it's important that we should be sensitive to it.
- In crafting the SLK it is best to make it light and easy to handle. On the content, one must see to it that lessons and activities are levelled with the capabilities of the learners, not so hard and not too easy.
- In developing SLK, we must consider the level of the learners. We must not overcrowd our activities. It should be light and easy for the pupils.
- In preparing the self-learning kit, it's really important to unpack the most essential learning competencies to its sub-learning competencies to allow learners to fully understand and engage with the lesson.

- In selecting images and illustrations to include in the SLK, we should look into the standards and quality. Images grabbed from any internet sources may result into poor image quality because they already pixelated since they are in jpeg format. Another concern is to make sure that once we use or grab a picture or illustration we should.
- In the crafting of SLM, competencies, above all shall be emphasized and must be attained in the series of activities given.
- Indicate the owner of that image or illustration to avoid copyright issues.
- It is important to follow the Social Content Standard in crafting learning resources for the students.
- It provides opportunity to learn new things, tips, and guidelines in making SLK.
- Learners are diverse. It is a must that their educational needs will be well taken care. No discrimination to learners.
- Most significant learning I learned is SLK should be authentic and should unpack the MELCS to fully understand the lesson.
- My most significant learning from the webinar is about the making of Self-Learning Kit that is congruent to the Most Essential Learning Competency.
- My most significant learning from the webinar is when crafting an SLK consider the MELC/s as guide. Analyse it carefully and device the parts of the SLK that answer to the goal/s set by MELC/s.
- On crafting SLK, one must embody the soul of impartiality and sensitivity. Learner's rights must be considered as well as their values. It is also important that an SLK.
- One should not just merely choose materials available on the internet. Copyrights, culture sensitivity and choosing gender-fair content should be applied.
- Restrictions, limitations and standards to be followed in the content and in making illustrations struck me this day's topics.
- Self-Learning Kit can be developed simply but intelligently planned where learners can still learn holistically according to the target competencies.
- The components of the SLK, and how to provided quality content, considering the appropriateness, and relevance of the activities to the competencies.
- The illustration of the SLK plays important part for it gives students knowledge about the topic.
- The most significant learning I got from the webinar was about the different components on the development of Self-Learning Kit for Special Program in Journalism.
- The most significant learning I learned from this webinar is all about technical learning resource standards. And making the self-learning kit.
- The SLK is very useful especially to the coping learners because for me it has 3 elements- beginning opens the minds of learners, middle contains fact & discussions and end which shows the action of what has been learned.
- There must be empathy when we design. Always go back to the lenses of the learners.
- There should be a frequent communication between the writer and illustrator to avoid mismatch of the illustration to be included in the kit. Also, in developing SLK we need to consider that readers came from various milieu. With that, as to pay respect to the existing differences. Therefore, content should undergo perusal to lessen biases and stereotyping.
- Very interested on the Social Context that should followed and observed in making or developing content. Also some interesting tips and dos and don'ts in addressing or ordering illustrations and how illustrators and writer should be inclined on the image or illustrations to be developed.
- We should be careful in using materials and illustrations for the development of the SLK.
- Writers and evaluators must be keen in observing the social content in the material.
- Writers of SLKs must be aware of the considerations of social contents and issues in the crafting of SLKs.

- Always acknowledge the source when barrowing someone's Intellectual property.
- I have a full understanding on how to develop Self Learning kit.
- I have learned that every writer should be responsible on the content of the SLK and on the details in it. Respect the owner of the pics, and anything in it that is borrowed, copied and shared.
- I learned about the things that should be remembered to avoid copyright infringement in your developed modules.
- In creating the SLK on special program on Journalism it really needs a keen senses as to what the content and the guidelines should be.
- Learning about Intellectual property rights and designing in SLK in SPJ
- Learning resources is not only print materials but also non print materials but based from text. In writing SLK one must considered the lesson components: glimpse, impressions and inscriptions and should be meaningful, reparable and with different styles.
- Legallities of copyright, infringement and plagiarism have stricken me most. This topic taught me on what to do without breaching laws regarding these concerns.
- My most significant learnings from the webinar are (1) as a writer, I have to exert time and effort finding primary sources when using them in the SLK; (2) never forget to cite the sources of the materials so as to avoid problems in copyright, infringement, and plagiarism; and (3) in crafting SLK always consider to follow the MELC as guide.
- Teaching is a dynamic activity. It must be upgraded every now and then through learning new things to be able to teach effectively.
- The resource materials to be used in SLK should be specific and contextualized. Always refer to MELCs in crafting the learning tasks. Don't forget to unpack the MELCs to its sub-learning competencies to allow learners to fully understand and engage with the lesson.
- We need to craft original outputs/writings/contents to put in our SLK and provide the right contents. We have to manage carefully our contents in our materials to be developed.

How will your learning impact your work as DepEd employee?

- Apply the things I learned from this seminar through sharing them to others
- Apply the things I learned from this seminar through sharing them to others
- Apply these learning in making or developing SLK in SPJ.
- As a DepEd employee, the topics provide me great insights. The speakers clearly discussed their topics. They are truly experts.
- As a teacher you need to balance your time to avoid stressing one's life
- As one of the writers of this SLK for SPJ, we are bringing the name of the Department of Education if ever issues like copyright, plagiarism and the like may arise. So a DepEd employee I must abide to the guidelines and policies in the making of our SLK.
- Be more knowledgeable in computer
- Crafting and making of self-learning kit serve as a guide for the SPJ implementation in the field.
- Essential in teaching campus journalism and crafting SLK

- give an importance and quality Components on the Development of SLK In SPJ
- His will help me design a good learning materials for my students.
- I must be cautious enough in using learning materials and giving credits to the author/owner.
- I will always remember the reminders so that I can also share it to my students.
- I will apply most if not all, my insights I gained in this orientation.
- I will apply what I have learned from the topics that presented to us to avoid problems.
- I will be able to create SLKs for SPJ considering the social content and select appropriate illustrations and visuals.
- I will be able to do my duty better with the help of the new knowledge I have learned in this webinar
- I will be guided on things that I never considered before
- I will give my best to apply the Social Content in developing SLK and follow the correct rules in making/putting illustrations.
- I will make improvements on the contents as I craft the SLK for Campus Journalism.
- I will use what I have learned in this webinar to further my skills in the making of modules and SLKs
- In my own perspective, this serves as an avenue to grasp more content-wise technique in order to enhance the approach in teaching with the use of SLK.
- It encourages strategies and innovation
- It has a great impact on me especially now that we are in the pandemic situation teachers are task to make learning materials do the learners this webinar helped a lot.
- It serves as my guiding principle in crafting the content of my SLK and even to whatever visual material I will be using in teaching my lessons.
- It very useful for a teacher to know the proper way of making a test questions.
- It will give additional knowledge in constructing localize self-learning modules.
- It will give me more strategies in teaching SPJ.
- It will help me and my students craft SLK on Campus Journalism.
- It will help me to become more productive and creative.
- It will somehow helped me to develop my potentials as a teacher most especially as a writer.
- My learning here will serve as a wake-up call to always be aware to and appreciative of each other's differences, as well as the need of avoiding bias.
- My learning will definitely bring positive impact to my present work. With the right information provided through this webinar, I can do the task-that is to develop SLK in SPJ-correctly.
- Remember that everything that will be used in the content of a lesson must be based on general guidelines and there should be alignment among the parts all the time.
- Serves as constant reminder when time for workshop comes.
- Surely things learned in this 3 day webinar will be of use in the division thus I need to be focused to understand things.
- Teachers should never minimize the role they play in influencing students' lives despite of the pandemic we are facing.
- The inputs will guide the teachers in the development of the SLK for SPJ to avoid copyright issues.

- The learning I have gain in the webinar encouraged me to do my best in whatever means so that my pupils will learn despite the crisis we are facing today.
- The topics on social content and visual arts are very important in developing learning resources. I hope I will be given a chance to share these to other teachers.
- This helps me a lot in crafting correct and as much as possible error-free LR's and this learning will be shared to my co-teachers in our station.
- This is an opportunity for me to determine and understand of what to consider in the making of SLK and it is also a chance to work with colleagues in the field of journalism to plan a simplified not complicated approach for the learners to develop their journalistic skill.
- This learning will affect the way I would craft the SLK assigned on me. I would make sure to apply every I acquire from this webinar.
- This will be of great help to me especially when crafting learning resources that would be beneficial in the part of the learners.
- This will be very beneficial for me in designing learning materials to avoid any violations and mistakes
- This would enable me to become an effective teacher especially in choosing or crafting learning resources that would help in facilitating the learnings of my students.
- Through sample Imprints of Sir Enderes crafting SLK is attainable
- What I learned must be practice in the teaching - learning process.

Recommendations and Suggestions:

- Congratulations for the very comprehensive discussion of the topic.
- Congratulations to the brilliant speakers, thank you for sharing your knowledge it helps me a lot.
- Congratulations to the speakers and organizers of this activity! Thank you.
- Congratulations!!! The topics were discussed comprehensively.
- Congratulations. My salute to the management team and brilliant resource speakers, to the facilitating teams. Kodu's to all of you.
- Everything discussed today is new to me. Great topics. Very helpful in the crafting of SLK.
- Facilitators responded well to the questions of the participants.
- Good Job to everyone. Thank you to all the speakers for they comprehensively discussed the topic well.
- I am very thankful to be part of this very rare training but I hope the timeline is long enough for us to do our major task in the school. I also hope trainings will not be done during the ending of the school year for at this time school forms is our most priority.
- I hope that DEPED would conduct more webinars like this because this is very helpful to us teachers.
- I learned a lot from the speakers. Thank you so much for giving me this opportunity to learn.
- If possible, do not schedule seminars. Like this during end of school year. Because we are very busy on the school forms to be checked. It is good only for those who are not handling graduating class. But in my situation I really do not know what to do! Magilbug kog. Asay akong unahon. Maminaw or mag check sa mga certificates / forms sa grad class.
- If possible, this should be scheduled in the most preferable time to avoid interruptions or overlapping of activities. So far, it's really a successful one! Congratulations to all of you especially to the prime mover of this activity.
- It was a very comprehensive discussion. I have learned a lot from this webinar.

- Same give us copies of the slides and audio recordings of the sessions for use in our reviews.
- Since school year ending is coming close the teachers are busy with module retrieval and all other school related work so interruption is inevitable.
- Some parts of the presentation is not visible because it is blocked by the frame of the speaker.
- Thank you facilitators for sharing your expertise.
- Thank you for keeping us refreshed with the topics discussed!
- Thank you for sharing your ideas and knowledge.
- Thank you for the knowledge that I have learned in this webinar.
- Thank you for the meaningful and productive discussion and to the knowledgeable speakers who exerted their efforts in sharing their knowledge.
- Thank you for this opportunity. New learnings and challenges awaits.
- Thank you or conducting this kind of webinar. I enjoyed listening the topics and I learned a lot.
- Thank you to all who made this webinar possible especially to our brilliant speakers who were able to direct us to fully understand their topics.
- The speaker inputs interesting and useful tips on visual arts management.
- The whole duration of the webinar was excellent. The facilitators shared their topics comprehensively.
- This webinar session is meaningful and we learned a lot from the resource speakers.
- Truly substantial information have been anchored to cater the needs of the teachers and learners.
- Very good. Thank you for this once in a lifetime opportunity.

Submitted by:


JESUS B. NONONG, PH. D
EPS – QAD

Noted by:


MARILYN F. ANTIQUINA
Chief QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : REVIEW OF THE DRAFT DEPED CARAGA CONTEXTUALIZED RECORDS MANUAL
Venue : Virtual
Inclusive Date of Program : July 8-9, 2021
Activity Owner : Mary Christine A. Odtojan
Functional Division : ASD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.75	Outstanding
B. Delivery of Content	4.00	Outstanding
C. Attainment of Objective	3.95	Outstanding
D. Program Management Team	3.75	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.71	Outstanding
F. Internet Access	3.25	Very Satisfactory
OVERALL MEAN	3.73	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Proper records storage and disposal.
- The importance of proper inventory/disposal of official records.

How will your learning impact your work as DepEd employee?

- Proper records storage and disposal in the personnel and GS units.
- There's a correct classification of documents and easy retrieval of the files.

Comments and Suggestions:

- To have at least a quarterly meeting by the committee members in order to relay the updated information.

Prepared by:


JESUS D. NONO, Ph. D.
QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



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DEPEDRO13-F-QAD-052/R3/4-21-2021



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Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : WEBINAR ON BASIC LIFE SUPPORT AND FIRST AID TREATMENT FOR COMMON EMERGENCY IN THE WORKPLACE
Venue : Virtual
Inclusive Date of Program : July 9, 2021
Activity Owner : Megnon P. Beldad
Functional Division : ESSD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.80	Outstanding
B. Delivery of Content	3.86	Outstanding
C. Attainment of Objective	3.90	Outstanding
D. Program Management Team	3.86	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.73	Outstanding
F. Internet Access	3.29	Very Satisfactory
OVERALL MEAN	3.74	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- The knowledge of applying basic first aid.
- The steps in giving basic first aid and treatment.
- Learn the basic first aid to save lives.
- To know the basics of providing first aid so as not to cause further harm or injury to the patient.
- Doing first aid.
- Basic Life Support.
- Refresh my knowledge on First Aid.
- I have the basics of saving life in time of emergency.
- Knowledge on Basic First Aid saves lives.
- How to apply first aid on this pandemic.
- Correct way to perform CPR.
- In every emergency situation, presence of mind is very important.
- Don't panic in cases of emergencies and follow protocols.
- The proper way to respond to emergencies in the workplace.

How will your learning impact your work as DepEd employee?

- Apply the learning to my workplace.
- Be mindful in case of emergency in the workplace or even at home and in the community.
- Be watchful to other.
- This will help me save life.
- Preparedness
- This impacted much as to my profession as a nurse; able to help those who are in need.
- Can be applied during emergency cases in the office.



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2021-08-10764

DEPEDRO13-F-QAD-052/R3/4-21-2021

- This will help in increasing the knowledge of all RO employees on what to do in certain medical emergencies.
- Can give/perform CPR in an emergency situation.
- Be more cautious on everyone's safety.
- I learned the basic and I must memorize the emergency contact numbers cited earlier.
- I am more prepared and I can give the appropriate help whenever such emergencies occur in the workplace.

Comments and Suggestions:

- Basic life support knowledge to everyone is of great help in saving life of others and also to the family.
- Congratulations. Great Job!
- Keep this up. This training is quite important though conducted online as refreshing activity on what to do in case of emergency. Congratulations to the organizer, facilitator and speaker job well done.
- More learnings to come.
- Nice if done face to face with limited participants done by batches.
- Strong internet connection.
- Thank you ESSD and Red Cross.
- Thank you for a very informative lecture on basic first aid.
- Thumbs up!

Prepared by:


JESUS D. NONO, Ph. D.
QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : DEPED CARAGA ANNIVERSARY CULMINATION PROGRAM
Venue : Virtual
Inclusive Date of Program : July 16, 2021
Activity Owner : Adrilene Mae J. Castaños
Functional Division : ESSD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.82	Outstanding
B. Delivery of Content	3.85	Outstanding
C. Attainment of Objective	3.86	Outstanding
D. Program Management Team	3.82	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.86	Outstanding
F. Internet Access	3.56	Outstanding
OVERALL MEAN	3.79	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- All the topics discussed was all significant mo.
- Awareness in health care guideline amidst COVID 19 pandemic.
- Awareness in health protocols amidst COVID 19 pandemic.
- Camaraderie made possible thru this virtual platform in celebrating DepEd Caraga Anniversary amidst of the Pandemic.
- Celebrating in the new normal setting is such a rare opportunity for me.
- Continue the learning whatever may come.
- Continue to serve the region heartily.
- Cooperation of all employees in an activity counts.
- Culminating one's anniversary.
- DepEd Caraga finds its way to soar high and continue to deliver the deliverables despite the pandemic. Congratulations!
- DepEd Caraga has several talented employees.
- DepEd Caraga is in one heart no matter what circumstances may come in our way.
- DepEd Caraga shows positive command and actions as to the arising problems underlying the region.
- DepEd commemorates its founding anniversary celebration this year.
- DepEd continues doing great job through working together for good even in the midst of pandemic.
- Despite of pandemic, education, collaboration, partnership and team work must continue.
- Despite the pandemic that we encountered, still we are celebrating the 26th Anniversary of DEPED Caraga. We have a lot of activities during pandemic like tiktok. Etc.
- Do everything with passion.
- Everything
- Fun and enjoyable.
- Good preparation give excellent result.



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DEPEDRO13-F-QAD-052/R3/4-21-2021

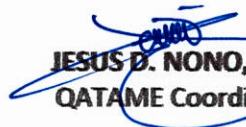
- Having been given the chance to interview RD Bringas and RD Fetalvero, who are competent and meek education leaders is truly a moment I will live to remember forever.
- How to cope up the challenges in the education system in this time of pandemic.
- I enjoyed watching every activities of this event.
- I learned a lot of things.
- I learned a lot.
- Importance of leadership.
- It tells us and give us knowledge the history of DepEd. It' mission and vision.
- It was good and we might replicate our division anniversary also.
- Learning continuity amidst the pandemic.
- Nutrition of children is importance in learning process.
- Oneness.
- Organizing the virtual event.
- Pandemic is not a hindrance to showcase the talents of the educators.
- Thank you.
- That I've witnessed the celebration of my department's anniversary.
- The Caraga Culmination program and its importance.
- The importance of camaraderie amid to COVID-19 pandemic.
- The importance of camaraderie amid to COVID-19.
- The most significant learning for today is about sex and gender.
- This school year unfolded events that tested the resiliency of education in the Philippines, especially of its teachers who have been subjected to the challenging task of adapting to the New Normal which was ushered in by the COVID-19 pandemic. Pedagogical adaptations had to be made in lieu of traditional teaching methods, and the potentials of technology and digital platforms had to be gauged in the delivery of instruction to learners across the country. At the heart of these circumstances are our beloved teachers who all had to overcome barriers and hurdles to stay true to their mission.
- Value of being healthy.
- Very nice.

Comments and Suggestions:

- Congratulation and Godspeed DepEd Caraga.
- Congratulations! Keep it up.
- Established a secured fast internet connectivity.
- Excellent
- Fast and reliable internet connectivity is a must.
- Good job technical team and event organizer.
- Highly Commendable.
- Improve audio quality.
- Improve our internet connectivity.
- Improvement on internet connection.
- It was all worth it watching the culminating. I've learned a lot on this meeting.
- Just maintain the so called "everybody's best contribution" when it comes to performances in all RO and other activities.
- Keep it up!
- Keep it up.
- More power and stay safe everybody.
- Sana F2F.
- Stable internet connections.
- Sufficient
- Teachers must be advised to be in the location where internet connection is stable to participate fully in the activity.

- Thank you
- Thank you so much DepEd Caraga for giving happiness to the teachers.
- Thank you so much to the members of the TWG for being patient and understanding from the start up to the end of this stint. God bless us all.
- Very good and very clear.
- We haven't checked the meals. The program was virtually presented.
- Well done.

Prepared by:


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Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : ONLINE REGIONAL ORIENTATION ON SCHOOL-BASED DRRM PROGRAM FOR NEWLY DESIGNATED SCHOOL DRRM COORDINATORS
Venue : Virtual
Inclusive Date of Program : July 19-27, 2021
Activity Owner : Megnon Beldad
Functional Division : ESSD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.57	Outstanding
B. Delivery of Content	3.67	Outstanding
C. Attainment of Objective	3.68	Outstanding
D. Program Management Team	3.60	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.55	Outstanding
F. Internet Access	3.17	Very Satisfactory
OVERALL MEAN	3.54	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Function of SDRRM; the function of TLS after disaster takes place and how this TLS played its role in learning.
- A lot of learning I learned since I am a first time DRRM coordinator. The safety of our learners and our stakeholders are main concern.
- About how child-centred and inclusive was DRRM.
- About how to be an effective and productive SDRRM coordinator.
- About the delivery of the materials to be used for the children during a calamity or a disaster. The LTS should be build according to its standard and the place where it should be placed.
- About the importance in implementing of school based DRRM program.
- About the importance of DRRM in School and it function together with the coordinator of this program.
- About Vaccination and preparing to make school contingency plan specially this time of pandemic.
- After we attended the online regional orientation on school-based DRRM program for newly designated school DRRM coordinators I had learned many significant information's from different speakers who greatly emphasized the safety for the educational continuity plan in facing all expected hazards and threats. We are very grateful that we are being taught all the basic information's regarding about DRRM, the concepts it covered and the importance why we should do contingency planning. It was also an opportunity for us to be equipped with the knowledge being shared to us which can be useful not just in our filed but also in our daily lives.
- All of the topics given was important to me, because I am a new DRRM Coordinator. I have some questions that really answered in this webinar. Most especially what, when and where will be reported if there is a disaster happened in our school or place.
- Applying all the learning that I acquired because it is the only key to success in our field.
- As a new appointed SDRRM Coordinator this orientation help me a lot to understand what my role is and what I can do to do my task as designated SDRRM coordinator.



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2021-08-10754

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- As a new assigned School DRRM coordinator I am now enlightened with the exact responsibility and the things that need to do during different calamities. I gained now with the knowledge and skills needed for the school DRRM coordinator.
 - As a new DRRM coordinator, I've learned what DRRM is all about. But still, there are still confusions but I'm willing to learn.
 - As a new school DRR coordinator I have learned a lot from these 3 day online orientation.
 - As a new school DRRM coordinator, I learned a lot of things from this seminar like the roles and responsibilities of being a coordinator.
 - As a new SDRRM Coordinator, I have learned a lot through this virtual orientation. It enabled me to know my roles and responsibilities as a school coordinator. With the various modules presented, it really widened my knowledge on the things that I should do before, during and after any calamity.
 - As a new teacher it helps me lot to learn more in conducting response if there is a calamity occur.
 - As a SDRRM coordinator I am very much thankful for having a webinar like this because I have learned more information regarding the function and the roles of being SDRRM coordinator. I've also learned what I need to do if the disaster happened in our community or in school.
 - As School DRRM coordinator. I learned about my role and responsibility in times of emergency response during and after any incidents in and out of school and using the Radar Application.
 - As School DRRM Coordinator, it is our task to ensure the establishment of an early warning system, conduct student led risk identification and mapping inside school premises.
 - As SDRRM, linking the people in the community to be prepared before, during and after the disasters happened. We must one another to reach a fruitful output.
 - As the new School DRRM Coordinator, this orientation is very timely and relevant. Our role is to plan and implement disaster preparedness measures. Through proper information dissemination, it can save more lives.
 - As the SDRR focal person of my school premises i must be aware with the preventive safety precautions.
 - Be responsible as a DRRM school coordinator. Planned ahead of time for the coming of hazards. Like contingency plan.
 - Being a DRRM coordinator is not an easy task. You are going to render your services 24/7 whenever it is needed. But if you are willing to learn and if you want to serve your community well, then I think that it's a privilege to become one.
 - Being a DRRM coordinator we must ensure the safety of everyone I was able to learn proper protocols that's should be followed. As a DRRM coordinator we must ensure to have constant communication with the LGU or stakeholders to ensure safety of everyone.
 - Disaster Education must be integrated in our curriculum to provide disaster resiliency to the learners.
 - DRR coordinator plays a vital role especially if there are calamities that might happen in the school.
 - DRRM is very important in handling damages and responses of the schools.
 - Everyone should be responsible and knowledgeable enough to mitigate disasters.
 - For me the most significant learning for today is to be prepared at any time.
 - Gaining knowledge, ideas and information in SDRRM is very much essential for us DRRM coordinators to be ready in responding in any risk or calamities face by the school and the community.
 - Having this kind of orientation helps me understand the nature of being a school disaster coordinator. Everyone must be prepared at all times with the basic knowledge in disaster response is a lot of help
 - How significant is my role as DRRM coordinator at school.
 - I am able to know the different types modules in DRRM, its value and importance. I will apply and use it.
 - I had gained lots of learning in this webinar since day 1 to 3, the DRRM coordinator tackled about how we are going to manage the hazardous place and how we are going to save our learners from dangerous area and through DRRM application will help us to monitor.
 - I had the most significant learning during the 3 day session about the DRRM. I am now aware what are the things that need to do during calamity and more.
 - I have learned how important the role of SDRRMs in school and in community not just after the hazard but also before. Planning is very essential as well as coordination with the School Head and LGUs.
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- I have learned the importance of having a contingency plan, how to make a contingency plan and who are involved in making it.
- I learned a lot especially the different terms was explained well. I appreciate my role as SDRRM coordinator and I am responsible also to my community as well as to my students.
- I learned a lot particularly on how to rescue helpless people in time of disasters. Through this kind of orientation seminar given by the regional DRRM facilitator it really help us which leads to be a better one.
- I learned a lot today because the speaker discuss very well. And the let the participants participate even through were not the same divisions. I learned about the contingency planning on how to be prepared for those calamities that we may encounter now a days.
- I learned about Contingency Planning which one of the most important matter for such School or environment risk Assessment.
- I learned about the functions of the DRR coordinators and the responsibilities when it comes to disasters or calamities.
- I learned about the roles of DRRM Coordinators in school, learners and stakeholders.
- I learned how important this virtual orientation for us to be aware on what to do in case of calamities and other natural phenomenon.
- I learned more about the duties and responsibilities of DRRM coordinator.
- I learned more about the duties of a school DRRM coordinator and on identifying hazard in the learning areas.
- I learned that hazard or calamity in our surrounding is not only natural, it maybe human made, physical, chemical and others.
- I learned the importance of contingency planning where it is so much necessary to be prepared in case of a hazards.
- I now understand my role as a School DRRM coordinator, my functions on how to help, before during and after calamities happened.
- I understand now the inclusion of DRRM in school and also the role and responsibility of a school DRRM coordinator. This orientation will serve as my guide also in conducting effective disaster response while reducing risks that similar disasters will reoccur. It also ensures that all of the emergency response does no harm by replacing or reinstating critical vulnerabilities.
- I was able to identify the concepts involved in contingency planning and other DRR related activities.
- In case of emergency, school head can declare suspension of classes due to heavy disasters.
- In this pandemic we need to be alert anytime and be ready already time whatever calamities happen in our community.
- Information management is important because it aides DRRM policy-making and operationalization of programs. It provides critical information during preparedness and response stages. Informs stakeholders what resources are needed where and who could potentially provide those resources.
- Internet is the best source of information and communication for this time of pandemic.
- It enlightens our minds about the importance of preparedness.
- It gives us knowledge and understanding on what is the role of School DRRM Coordinator.
- It is important to have enough knowledge as what, when, where and how in DRR and the information we learned from the orientation.
- It is successfully handled from the flow of the program, time management, and the information and knowledge imparted to us by the speakers will be great help.
- It provides us additional information and knowledge to reduce vulnerability to different disasters.
- It's all about DRRM terminologies and the different kind of hazards and how to overcome.
- I've learned about the DepEd stand towards managing Disaster Risk Reduction in the field of Education
- I've learned what are the roles and responsibilities of a SDRRM coordinator.
- Knowing the different education emergencies Supplies and discuss its strategies and concept.
- Knowing what are the specific things to improve in our respective schools in the midst of pandemic. Also, it tells us to be equipped for the better improvement of our school improvement like programs, project, or any related to the school improvement and can uplift our school to be more responsive in this time where the world is now facing the pandemic.

- Lahat naman po significant kasi it's very important specially sa mga new coordinator.
- learned how to adjust and cope up the meeting/orientation despite of this new setting, behind difficulty in attending the activity due to the following; internet connectivity is poor in some areas, power interruption, and immediate response. I have learned the purpose and objectives every module presented.
- Learning about the rules and responsibilities of being school DRR coordinator. What will we do during calamities?
- Learning how to manage and response to a disaster reduce damages. Proper planning helps or avoid losses of lives.
- Most significant I learned was about the Roles of Schools DRRM Coordinators and Roles of DepEd Schools and Offices.
- Most significant learning for the day, the topic was very clear and so much learning.
- My most significant learning during the training was the different kinds of hazard and also the importance of making and having the contingency plan.
- My most significant learning for the day is to know the roles of the school DRR and offices.
- My most significant learning for the day is when the speaker shared to us the topic about on do 21, s. 2015 which talks about the DRRM coordination and information management protocol. I was impressed on the discussion because being an SDRRM coordinator it is of great help to me knowing the importance on providing the guidelines in the proper information flow. Making our task smoothly done.
- My most significant learning for this orientation in DRRM is we should monitor and evaluate along with the provision of technical assistance to SDO and schools on a quarterly basis. If the school experience that hazard, the school should be monitored enjoined the participation of SDO Coordinator and School DRRM coordinator in issues visiting the school to resolve the issues and concerns by shat interventions and suggestions.
- My most significant learning that I acquired is the importance, purpose and role of being a SDRRM Coordinator. I learned and understand also the different hazards, the prevention of risks from Sendai Framework, the thematic RA10121 (Recovery/Rehabilitation, Response, Preparedness, Prevention/Mitigation) and many more that discussed well from Module 1-10.
- My most significant learning throughout the webinar is the ability to respond in the time of calamities or crises. The use of Radar in order for the DRR Management to know the situation of every schools affected in the Region.
- My most significant learning was on contingency planning where it aims to prepare an organization to respond well to an emergency and its potential humanitarian impact.
- My significant learning are obligation and dedication as the SDRR to school premises.
- My significant learning are the duties and responsibilities of the SDRR and his/her limitation to school premises.
- My significant learning for this day is to realize some of the duties that we do as DRR coordinator and we should respond for any call ups.
- My significant learning the roles of DepEd Schools and Offices in Schools that as a coordinator must conduct rapid assessment of damages after every hazard and submit RADAR in 72 hours, the head teacher has authority regarding suspension of classes if there is calamity during classes .I learn also during hazard and after the hazard, the sequence what will I do being a coordinator.
- My significant learnings during the 3 days SDRRM orientation were the functions and roles of the SDRRM including the head teachers and higher DepEd officials, reports to be delivered in case there are typhoons or casualties, the use of RADAR app, some terminologies or description related to DRRM, it's roles to society, and some much more .
- One of my most significant learning for that 3 days activities were to be always advanced in preparation mentally and physically as a whole on that orientation, be resilient especially as a SDRRM Coordinator.
- Preparedness is important in all aspect in terms of disaster we should always be prepared.
- Preparedness is the best way to lower the risk that's why as a coordinator, we need to make plan ahead all the time.
- Refreshment of the learned topics from the past orientations and seminars.

- Roles of DepEd Schools and Offices in Implementing Preparedness was the most significant learning I learned.
 - Roles of DepEd schools and offices in times of disaster and the coordination protocol.
 - School DRR coordinators have big impact to school as well as the community to maintain the safety and security of learners, teaching staffs and the stakeholders.
 - Spread awareness about what's happening in our surrounding especially during this time of pandemic.
 - Take precautionary measures prior to all kinds of disaster.
 - The basic about DRRM and its substantial memorandum, orders, guidelines and laws.
 - The different delivery modes, the roles and functions of SH and SDRR coordinator, information management and more.
 - The importance of having knowledge on how to prevent and reduce disasters and calamities.
 - The Importance of School Based Disaster Risk Reduction to build the disaster resilience of communities and to institutionalize arrangements and measures for reducing disaster risks, including projected climate risks and enhancing disaster preparedness and response capabilities at all levels and specially on the Department of Education.
 - The important things that should be done by a School DRRM Coordinators and other members.
 - The most as significant learning for the was the important used of RADAR.
 - The most significant learning for the day is that all of us has its roles and functions, but as an individual we have to initiate and have knowledge about DRMM, to ensure the safety of everybody.
 - The most significant learning for the day is that always think first the safety of our pupils and be alert in times of calamity.
 - The most significant learning for the day was that on what to report on RADAR 1 and on RADAR 2.
 - The most significant learning for the is I Know and learned the role of school DRRM
 - The most significant learning for this training was refreshing our mind what our duties as SDRRM Coordinator.
 - The most significant learning for today webinar is all about the Roles of DepEd Schools and Offices.
 - The most significant learning I have was all about how to manage and assist during the time when the disasters are comes in our lives.
 - The most significant learning I learned, is that the role of SDRRM Coordinator.
 - The most significant learning I was able to catch up from day 1, July 19 up to this day was; first, the 3 pillars of the Comprehensive School Safety Framework which are the safe learning facilities, risk reduction and resilience education and school cluster management. Second is the Contingency Plan- which is a process of projecting scenario of natural or human induced hazard and at the same time delineating specific strategies to address capacity gaps in relation to the identified hazard? This means that as a DRRM Coordinator I should work hand and hand with the co-actors in planning such plan for the situation we cannot predict in the future.
 - The most significant learning is the allocation for the budget for DRRM in for school facilities and the Contingency Planning.
 - The most significant learning that I have is that it is important to know the very first hand information so that I can easily pass through to the concern individual or group.
 - The most significant learning was all about the different modules on how to handle as a newly DRR coordinator and also on how to use the radar application.
 - The most significant that I learned for today is the advantages in using the radar app.
 - The new information's I gained/learned from the 3-day webinar helped and inspires me to be aware and be functional in doing the job.
 - The orientation of the school DRR coordinators as to the roles and responsibility on the said designation. The activities and programs must adhere to the national mandate 5hat should cascade up to the school level and eventually to the community.
 - The role and function of being one of the DRR coordinator in our division is very challenging it's because of the unpredictable calamities that may come. And so, we must be active to respond in any time for the sake of the safety not only for our school but also for the entire community.
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- The role and function of SDRRM coordinator when calamity is present. It is not easy being physically present at work but mentally absent thinking the welfare of your family while you're at work. It is not easy being a SDRRM coordinator. The learning gained from this session really help a lot in improving my responsibility.
- The roles and function as SDRRM on how to act before, during and after disaster. Facilitate immediate and efficient information during disaster and emergencies. Report immediately hazard affecting the school where you belong.
- The school DRR coordinator must conduct rapid assessment of damages after hazard and submit Radar within 72 hours.
- The School DRR roles and responsibilities and the importance of planning, monitoring and evaluation in DRRM.
- The significant learning that I learned today are the important roles of being SDRRM Coordinator.
- The significant learnings from the training was to engage always for the safety of learners and everybody. And plan ahead for the untoward incidents especially during calamities and hard times specially this trying times of covid virus. .
- The three days virtual orientation on school based DRRM program gives me a significant learning.
- The whole program taught me the significant concepts which I should take into count as School DRRM Coordinator; starting from the correct identification of hazard, risk, and disaster-related terms up to the significant function of the Radar app.
- This orientation equip us with the right conduct of our role, duties and responsibilities as SDRRM Coordinator.
- This webinar helps me understand more on the concepts of DRRM and my roles and responsibilities as coordinator. Being a DRRM coordinator is not as simple as I think. One must be watchful on the things happening around.
- Through by this webinar, we've learned a lot about DRRM, our roles and responsibilities.
- Through this orientation I've learned something on how to perform my function being a SDRR coordinator
- To summarize my most significant learning is that SDRRM comprises all the hazardous event and physical appearance of the school.
- To understand the nature of being a DRRM coordinator in times of disaster.
- Very informative as to the preparation in times of calamities and I am happy that I have new learnings in this webinar to be share to other individuals who are to volunteer.
- Were able to acquire knowledge, skills, and right attitude needed in the implementation of school based DRRM program.
- With Great Power comes With Great Responsibility by Spiderman, this is what I learned for this webinar it not easy to be the coordinator of this DRRM so much Responsibility attach to it, therefore being the coordinator you cannot live alone you need help with other stakeholders in order to get your job be done.

Comments and Suggestions:

- All the topics was explained well. Kudos to all the Facilitators God bless.
- Even if I am a SDRR coordinator for 3 yrs. I still don't understand fully what are my duties and responsibilities, I don't have my contingency plan yet can you please help me thank you.
- Have backup plans just in case other participants will not be able to join the meeting due to poor internet connectivity.
- Hoping there will be another orientation next time for us to refresh the knowledge we heard.
- I hope next time the speaker have its own studio room so that he/she can be clearly heard without the distraction of others voices beside him/her. Thank you and God bless.
- I hope that I can ask the soft copy from Module1-10. Thank you very much to the brilliant speakers who shared their expertise and knowledge about DRRM.
- I just want to say thank you to all resource speakers in imparting your expertise to us, it really a big help especially to us newly hired teachers.
- I suggest that the chat box will be open to all so that we can easily access the links given.

- I suggest that we will be given hardcopy or softcopy of modules 1-14 for our reference in making our report and accomplishment.
- I suggest to have seminar like this would be face to face enable to absorb thoroughly all the topics discuss
- I suggest to the speaker/s to have a stable internet connection and find a better place during the discussion proper.
- I think there will be a chat box so that the participants can ask automatically to the speaker.
- I would suggest that if the area have unstable connection or in WFH/onsite, the speaker must have a way to lessen the disturbance. Ahead of time, they must a contingency plan to make their presentation or discussion flawless or fewer flaws. They must have noise reducer/concealer. Still, thank you for this opportunity. God bless and keep safe.
- Internet connectivity in our area is unstable. Hope this will take any study to have more stable and good interaction in every webinar.
- Internet connectivity of the presenters must set before to have a clear discussion and smooth flow of presentations. I also suggest that participants if available to give load for better internet connection, others were using data that has limited consumption only. Thank you and more power to the team.
- It is good if it is done face to face, online is ok but we cannot manage the technical interruption especially the internet connection sometimes it was lost.
- It was a healthy orientation of the virtual facilitators with the participants. Kudos to the team!
- It was good. To improve maybe they simplify the discussion and if possible minimize wordy slide presentation and hope that next time be it lively. Well anyway overall it was good.
- Make sure that the slide moves along with the discussion and does not stay in the first slide.
- Microsoft Teams app was logy, delayed and do not respond immediately. Display of presentation were disband.
- Need more expert to provide the good connection of the presenter. Find a comfortable room that no one heard any noises.
- None so far of the suggestions but I just want to thanks to all the speakers for their knowledge they imparted to us for us to learned a lot about DRRM.
- Nothing but I am glad that they conducted this kind of training. Congrats to the speakers.
- Orientation is good but the problem is the internet connection. As a new sch. DRRM Coordinator. I suggest that we have also budget for our load like me I use only data coz I have no internet at home.
- Participants needs high internet connection to avoid disruption on online seminars.
- Participants should be informed of the necessary things such as do's and don'ts in the activity for a smooth flow of the webinar.
- Please provide learning material beforehand so that participants could still follow especially to those who have slow internet connection. 1Provide link or give us some access to the topic presented so that the participants can still be able to review the topic. I myself as an example, was not able to fully comprehend and heard the topic because of the internet connection here in our place. But i am salute to the whole team because they tried their very best to provide us even if the internet connection was the hindrance to our learning.
- So far, the orientation was cleared, and discussed clearly.
- Some speakers should be aware about his/her background so that the discussion will be heard clearly.
- Sometimes the internet connection sometimes was not friendly in presenting the topic that it may cause poor understanding to the viewer.
- Speakers must make sure that the background will not distract the participants.

- Thank you for sharing and imparting your knowledge and expertise to us as new DRR school coordinators. We do hope of more webinars/seminars training regarding very interesting topics and hoping that this pandemic will end soon so that we can have face to face interactions about the topics. God Bless and More Power!
- Thank you so much for being part of this training. Looking forward for the soft copies of the slide deck for self-reading.
- Thank you that despite the pandemic that we are facing we still able to have this kind of activity through virtual seminar.
- Thank you! Speakers/facilitators for this webinar for sharing your knowledge and ideas.
- The facilitators must control the noise of the participant's their audio must be turned off and must open the camera if needed to avoid distractions.
- The internet connection of the presentation throughout the day disrupt the presentation.
- Must share to everyone especially all the schedule because I don't know what link I am supposed to fill in the attendance of my schedule.
- The orientation is successfully done and it's amazing even though the facilitator has experienced technical problem, but still they continue to discuss their topic.
- The orientation was helpful to us SDRRM coordinator but due to poor internet connectivity it is hard for me to follow.
- The orientation was very good since the facilitators were very good. My suggestions for the improvement is that no comment at all for it was good enough. Thank you very much for the learning on these orientation.
- The poor internet connection of some participants and power interruption during orientation .giving them exemption. Thank you...
- The speakers are knowledgeable about the topics they delivered. Hopefully we can have soft copy of the modules.
- The speakers delivered the topic logically and comprehensively. Congratulations.
- The speakers should make sure that their internet connection is stable so that the flow of the presentation is smooth and is easy to comprehend.
- There are topics that are not cleared due to poor connection. However, the speakers are knowledgeable.
- There's an instance where sometimes our individual connection lost, some of the ppt presentation was not display fully due to the internet connection or malfunction. So far, I learned a lot with those brilliant speakers who talked a lot for the betterment of our school despite the pandemic crisis we are facing right now. Kudos, this is a good opportunity and more information to be used for the future.
- Very informative and gave us knowledge as a DRR coordinator. Thank U for giving us an opportunity to have this kind of orientation. God Bless.
- We all know that the most common problem is internet connection, so I think it is important to have a F2F but with limited people and following the IATF Protocols.
- Well done and the topic is very interesting and it is needed now a days.
- Well done. Great job for the DRRM management who conduct this orientation.

Prepared by:


JESUS D. NONO, Ph. D.
 QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : WEBINAR ON THE DEVELOPMENT OF SUPPLEMENTARY LEARNING MATERIALS FOR EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)
Inclusive Dates of Program : July 22-23 & 26-28, 2021
Modality : Online
Activity owner : Maria Consuelo C. Jamera
Functional Division : CLMD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Commendations
Virtual							
Sessions		3.78	3.77	3.78	3.82	3.82	
Facilitators		3.80	3.78	3.81	3.83	3.82	
REGIONAL AVERAGE* for Sessions-Facilitators	3.80						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.



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- Major Observations/Findings (include venue/s of training, and batch number):**
- The webinar in ELLN is of great help especially to the k to 3 teachers which is the foundation of learning of early grades.
 - Topics were of great help in developing the learning materials as to assessment is concerned.
 - The facilitator explains too fast, I would like to suggest that he should elaborate further and give examples for every slides, also some of the texts from the slides are too small that I could hardly see and read it. Instead of writing important points, I just use the camera from my CP to be able to cope up from his topic. Thank you sir Niño for sharing your expertise.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	General Rating DAY 4	General Rating DAY 5	Summary of Commendation
Virtual		3.77	3.77	3.77	3.79	3.81	- Program was well-managed and organized. - Kudos to the TWG. God bless and keep safe always. - Remarkable!
REGIONAL AVERAGE FOR OPERATIONS	3.78						

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

***Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.**

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Congratulations to the team. God bless everyone.
- Even with the short interruptions during video replaying, still, the team was able to manage to go on with the webinar, achieving its objectives. Can I suggest a 5-minute break every after speakers, so we could rest our eyes for a while and do other personal needs.
- Thank You So much DepEd CARAGA.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Virtual	3.78	3.80	3.79	3.78	3.49
REGIONAL AVERAGE*	3.73				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- All the speakers presented needed information that we can use and incorporate in developing supplemental learning material.
- Strong Internet connectivity is essential in having webinars for us to avoid interruption.
- Thank you for the opportunity and facilitating this webinar though sometimes connection was not good but you still manage it. Congratulation for successfully conducted the day 1 sessions.

What is your most significant learning from the webinar?

- Competencies that are suited and supplement for learners.
- Crafting good quality learning material.
- Crafting Instructional Design for Supplementary learning materials.
- Crafting our own instructional design.
- Developing the supplementary learning materials and it's guidelines in crafting the materials.

- During the break out session by division, my significant learning from the webinar was as a writer and illustrator of supplementary materials I should be more sensible and attentive in using terminologies and images in making supplementary materials.
- Giving technical assistance to the K to 3 teachers in Filipino on crafting their instructional design.
- Giving technical assistance to the K to 3 teachers in Filipino on crafting their instructional design.
- Guidelines on the development of learning materials.
- How to plan in creating SLMs.
- I'm able to start developing a learning materials in MTB.
- I gained knowledge on the do's and don'ts in making instructional resources. I also shared information from my co-teachers the different least learned topics in their own classes and the right intervention.
- I have learned how to develop learning materials that is supplemental for least learned competencies.
- I have learned new ideas on what activities to use for the assessment of least learned competencies.
- I learned that literacy includes the ability to use and understand spoken language, print, writing and digital media while numeracy is the ability to use mathematics to solve problems and meet the demands of day-to-day living.
- I learned that literacy includes the ability to use and understand spoken language, print, writing and digital media while numeracy is the ability to use mathematics to solve problems and meet the demands of day-to-day living.
- I learned to be very extra careful in making supplementary materials.
- Illustrating is a tough job wherein writer and illustrator must coordinate to come up with the good output.
- In making story book, SLM LAS we should consider the art-to - text ratio according to grade level. Making instructional design and SLM.
- It's more on planning and ensuring that there will be meeting of minds as to what to do and expect as an output for our writers.
- I've learned that teachers should really put into records the least learned competency for us to cater the needs of our learners
- Knowledge about differentiated assessment.
- Learning about the important of learning resources.
- Literacy does not limit on how children know the letter. But, literacy is for a child to be able to use and understand spoken language, written or print text. This was discussed to us because we were not able to attend the session for we were not informed that there was another link for day 2 session.
- Literacy includes the ability to use and understand spoken language, printed, written and digital media while numeracy is the ability to use mathematics to solve problems and meeting the demands of day-to-day living.
- Literacy includes the ability to use and understand spoken language, printed, written and digital media while numeracy is the ability to use mathematics to solve problems and meeting the demands of day-to-day living.
- Making instructional design.

- Making of instructional design which assign for us. It was not really hard the fact that the speaker shown the template and the activity that we are going to each domain in every competencies.
- Making of LAS from least learned.
- My learning from the webinar is on how to craft the supplementary learning materials that suited to the learners.
- My most significant learning from the webinar was the knowledge on how to develop a certain learning materials.
- My most significant learning from this webinar is that I'm aware of what was the things to be fill in in the LAS and what competencies must I work on.
- My most significant learning in this two-day webinar is on how to plan an instructional design.
- My most significant learning is that we have to be resourceful enough to craft learning materials. Especially at this time of pandemic.
- My significant learning for today are the supplemental materials will be made only for the least learned competencies that anchor to DAP-ELLN and materials can be based on it.
- On the making of supplementary material for k to 3 learners.
- Teachers / writers have to develop the supplementary learning materials depending on the given least learned subject.
- That the instructional design is a structured plan that presents the contents of the supplementary materials .It contains the competency/least learned competency with its specific domain , congruent activities ,developmentally appropriate activity , material and differentiated assessment tasks. This shall become the guide of the writer for the development of the supplementary learning material.
- That writers of supplementary materials in ELLN need to layout their plan of their course of development through an instructional design that contains the competency, domain, activity, material and assessment.
- The crafting of supplementary materials.
- The importance of making supplementary material to suit the needs of the pupils to in order to minimized least learned skills.
- The importance of planning on how to make supplementary learning materials.
- The important thing to be considered in developing a supplementary learning resource is the content of the material.
- The knowledge of identifying LLC.
- The least learned competencies to be considered in making the SLRs.
- The literacy and numeracy competencies and the template of the instructional design.
- The methods/process in designing instructional learning material.
- The most significant learning from the webinar today was the importance of planning in crafting learners' materials and the activities that we are going to use.
- The most significant learning from this 2nd day was all about the Planning and assigning Competencies and the development of learning materials which I can share it to my colleagues for us to be guided in making our supplementary materials.
- The most significant learning from this 2nd day was all about the Planning and assigning Competencies and the development of learning materials which I can share it to my colleagues for us to be guided in making our supplementary materials.

- “ The most significant learning I've learned for this webinar is enhancing supplementary materials.
- “ The most significant was about the activities that can be used in making SLM for the least learned competency.
- “ The significant learning from the webinar are the topics being presented.
- “ The significant learning is doing the format for presenting an instructional design for the least learned competency/ies.
- “ This webinar is all about crafting supplementary materials for the learners in order to fully understand the least learned competency for the whole quarter. Proper planning for the SLR is the best way to achieve it.
- “ Today's significant was all about the learning competencies /domains to consider in developing learning materials for early language literacy and numeracy.

How will your learning impact your work as DepEd employee?

- “ A great impact for me.
- “ All what I had learned from this webinar is a big help in developing our supplementary material through this learning I can be able to help my colleagues to have a good output. As Illustrator/ Layout Artist I can apply my learning in developing our learning materials.
- “ Apply those guidelines in making different activities that is suited to the learners.
- “ Applying all the leanings.
- “ As a teacher I should have to make differentiated assessment for my learners need and I ensure that I made supplementary material that is suited to their level of learnings.
- “ As a teacher this will have a great impact to my teaching profession.
- “ As DepEd employee, always ready to adopt/embrace the new normal in dealing our learners in order to pursue the quality education a midst of pandemic.
- “ As teachers, we must have a broader understanding of the importance of literacy and numeracy skills for our learners. We must carefully plan activities to help learners develop their literacy and numeracy skills, as these are important in their daily lives.
- “ Enhances my knowledge in making supplementary materials that could help in my day to day lesson.
- “ Helpful learning strategies for all my learners in the field and could enhance my knowledge as an employee.
- “ I am privileged to be part of this online training. Apply what I learned in this endeavour.
- “ I learned different strategies and activities on how to intervene the different least learned topics in every subject.
- “ I will apply the new learning I gained by crafting SLR and sharing both the output and the knowledge gained to my colleagues.
- “ I will see to it that I will plan a supplementary material for my learners based on their needs and capabilities.
- “ Impart to others the supplementary material that am going to create.
- “ It has a great impact as DepEd employee because we can help our learners to have a quality learning materials to use this new normal system in the department of Education.
- “ It help my teaching job easier

It helps me carefully develop my skills in designing without restrictions or violated someone. And it helps me to answer the needs of my learners through creating and designing an SLM.

It helps me in choosing the best content and activities to address the least learned competencies of my pupil.

It helps me understand how give a technical assistance to the writers and the development team on how to simplify their tasks.

It helps to develop my skills in teaching learning process.

It is one of the crucial responsibilities of the teacher to develop the learner's literacy and numeracy skills as a foundation of other learning.

It is play a vital role to make a learning with fun.

It makes me confident to of the direction to give assistance to the teacher-writers and the team.

It will be helpful in my teaching in this new normal way of learning.

It will do more effective in doing such work like developing the learning materials.

It will guide me to craft my own LRs with creativity and originality.

It will help me create supplementary learning materials and I can also cascade my learnings to my fellow educators.

It will help me in my writing a supplementary materials.

It would be a great help for teachers in the field since the SLM's will be use as intervention and as additional material in teaching the learners.

My learning impact to my work as DepEd employee to enhance my skills on crafting a supplementary learning materials.

My learning will create more options and ways to have quality education in distance learning.

My new learnings will make me more effective in teaching my learners.

Supplementary materials following the LR standards.

The supplementary materials that could be make after this training will be use in delivering the lessons to our learners.

These will serve as our guide on what supplementary materials to be given to the learners in K to 3 base on the least learned competency.

This activity will help me plan an advance activity/ies that serve as a supplementary learning resources for the learners.

This will be our guide in making supplementary materials base on the least learned competencies.

To follow what is being discussed to us.

Very applicable in this time of pandemic especially to the slow learner.

What I learned was very much applicable in the making of learning resources.

Recommendations and Suggestions:

- As of today, Late ml sa session tungod kay wala ml na inform sa bag o nga link. Pero so far productive gihapon among day bisan late. Thank you.
- Conduct the training if there are no more asap reports to be submitted kay kahangak mag apas
- Congratulations for the day's target is achieved

- Congratulations to the all the speakers for sharing your knowledge and expertise.
- Congratulations to the management team.
- Development of contextualized LRs is more effective than downloading online resources which are not quality assured.
- Even with the short interruptions during video replaying, still, the team was able to manage to go on with the webinar, achieving its objectives. Can I suggest a 5-minute break every after speakers, so we could rest our eyes for a while and do other personal needs.
- Hopeful to have fast internet connectivity.
- Hopefully we will be given enough time to make our outputs.
- I can't easily access internet connection.
- I learned so much today!
- I'm delighted to be part of this training. Thank you so much.
- In the afternoon session, I find it hard to locate where the link to joined. But thankful that there is our GC ready to help one another.
- In the afternoon, at the last part of the webinar there is a technical problem, and also we are experiencing signal disruptions here in our place.
- It was an awesome and nice experience having a collaboration with my group.
- It would be better if there is a text box provided for the participants to type/ write comments, queries, and clarifications while discussion is going on.
- It would have been better if the management have agreed already beforehand on what specific SLM the teachers are going to make.
- Kindly secure fast internet data. Indeed, today's session was full of knowledge to digest. I enjoy listening to the topics shared by the resource speakers.
- Congratulations!
- Kudos to the TWG for job well done for the day. God bless and keep safe.
- More trainings to enhance educators/teachers ability to create materials for the best teaching learning process.
- Our internet connection during this webinar is not good, especially we are affected by strong wind. So the signal was interrupted.
- Please, provide a soft copy. Thanks!
- Program was well-managed and organized.
- Thank you & God bless everyone.
- Thank you and God bless.
- Thank you facilitators for the comprehensive discussions. God bless!
- Thank you for sharing your expertise.
- Thank you for the opportunity to be part of this very informative and relevant webinar.
- Thank you for the opportunity to learn from this webinar since it is in need in the field of teaching from today's pandemic situation.
- Thank you for this day. Thank you for the learning. This will surely help us develop a quality assured learning materials.
- Thank you for this wonderful training/webinar!
- Thank you for your effort in providing us webinar like this that will help us fully equipped and ready to take on the challenge.
- Thank you management.

- Thank you to all the speakers & to the people behind this ELLN webinar, keep safe everyone and glory to God.
- Thank you very much for the opportunity to learned more about the development of a certain learning resources or materials.
- Thanks for having this training. Can you give as ample time in crafting/developing those supplementary materials? Thanks.
- Thanks for sharing your knowledge and expertise. Kudos to you Ma'am and Sir.
- The activity was successful.
- The facilitators are knowledgeable and we are lucky to be the participants in this kind of webinar.
- The management team should disseminate properly the link of the webinar.
- The topic this day helped me a lot.
- The webinar conducted is timely in making supplementary learning materials that help learners understand the concept of the lesson.
- The webinar ended with so much knowledge gained by the participants.
- The webinar was very informative and substantial.
- They are all excellent, the topics are very informative. Thank you!
- Through this training, it gives us chances to know more knowledge about the different least learned topics from other classes. This gives me idea to give focus to these topics and to prepare activities to intervene these. Thank you!
- Well done!
- Writer be given enough time to conceptualize and to plan for activities.

Submitted by:


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 EPS – QAD

Noted by:


MARILYN F. ANTIQUINA
 Chief – QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : ORIENTATION ON LOCALIZED HUMAN RESOURCE (HR) POLICIES TO REGIONAL PERSONNEL
Venue : Virtual
Inclusive Date of Program : July 27, 2021
Activity Owner : Abe Naireza A. Ibano
Functional Division : HRDD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.82	Outstanding
B. Delivery of Content	3.84	Outstanding
C. Attainment of Objective	3.84	Outstanding
D. Program Management Team	3.83	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.70	Outstanding
F. Internet Access	3.13	Very Satisfactory
OVERALL MEAN	3.70	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- 4 Core HRM system.
- All about the topics.
- As an employee, we have privileges that we can enjoy despite of stressful work environment.
- Awards and merits.
- Awareness of the 4 core systems of Prime HRM.
- Clarification on various employees' privileges and obligations.
- Employee's welfare.
- I am aware on the revisions made in the localized HR policies.
- I am blessed to be part of an institution that care for my welfare and well-being.
- I learned more on the important HR localized policies and other work related concerns.
- Incentives of employees
- It deepen my understanding on the HR Policies mainly on the rewards and recognition.
- It is the experience that have stretched me beyond my comfort zone that have contributed to my most significant learning experiences.
- Knowing HR policies of the region is vital to understand the professional needs of the employees.
- Policies of Human Resource.
- Refreshed my knowledge on Localized HR Policies.
- The types of Leave and other benefits; the assessing of mid-year performance.
- Updated my knowledge & learning about human resource policies in the government office.

How will your learning impact your work as DepEd employee?

- Alignment of KRA to agency mission and vision.
- Be dedicated with your job, love it and enjoy. Don't get stress so that everything will work well and you can give your clients' satisfaction.



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- I am guided with latest HR policies in the office.
- I am motivated to do my best to be able to contribute to the attainment of my institution's VMGO.
- It increases confidence in work knowing that our Human Resources Policies are well implemented.
- It will guide me how will I deliver my tasks and functions well.
- It will motivate us and helps us realized to exert more effort in office works.
- Know our rights as an employee.
- Provide guidance and protection.
- The training will give the employee a greater understanding of their responsibilities within their role, and in turn build their confidence. This confidence will enhance their overall performance and this can only benefit the company.
- This will help me to become more understanding and flexible to the needs of the staff. Establish a better working relationships with them.
- Through this orientation, I'd be able to know my responsibilities, obligations, and benefits as a DepEd Employee.
- To always follow the KRA's of my IPCR.
- To be informed and to have knowledge regarding HR policies.
- To become more law abiding employees in the office, efficient and effective.
- Understand the regional policies on rewards and recognition to motivate the employee.
- Will serve as guidance.

Comments and Suggestions:

- Add activities to the webinar that would interest the participants since the topics discussed involved personnel
- Clearly delivered the topics.
- Congratulations!
- Very informative.
- Maybe a longer time allotment will be given for the different topics to further give situational examples.
- Mic feedback all the time from the host side.
- Stable internet connectivity.
- Tana mag operate na ang DITO para kusog na ang internet. Hahay, pagka nalang!
- Thank you for these information.
- Thank you po!

Prepared by:


JESUS D. NONO, Ph. D.
 QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : REGIONAL VIRTUAL MEETING & PLANNING FOR THE UTILIZATION OF MOBILE TECHNOLOGY FOR TEACHERS (MTT) – LEARNING ACTION CELL (LAC) RESOURCE PACKAGE FOR ALS IMPLEMENTERS
Venue : Virtual
Inclusive Date of Program : July 27, 2021
Activity Owner : Josephine Chonie M. Obseñares
Functional Division : CLMD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.64	Outstanding
B. Delivery of Content	3.62	Outstanding
C. Attainment of Objective	3.61	Outstanding
D. Program Management Team	3.63	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.57	Outstanding
F. Internet Access	3.25	Very Satisfactory
OVERALL MEAN	3.55	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- About contextualization.
- About e-citizenship.
- About the new website or link especially the MT4T for ALS and the LAC.
- About the strategies in applying to the learners.
- About the theoretical Based of Contextualization.
- All about contextualization.
- All the topics being presented is very useful.
- All the topics.
- All topics are very significant.
- All topics presented in the morning session is relevant and works well in delivering ALS programs and project to our clientele.
- Approaches to contextualization of learning.
- Context and importance of digital citizenship, responsible use of technology, contextualization and a lot more.
- Context and Relevance of MT4T.
- Contextualization and its approaches.
- Everything that is being tackled in this virtual is very useful to us teacher in the learning process.
- Everything, all are useful and significant to me and to my learners.
- Having this virtual regional seminar it helps me to widen more my understanding specifically on how will I teach my learners' meaningfully.
- I gained new thoughts and ideas.
- I have learned a lot from this webinar.
- I have learned how important MT4T is for professional networking.



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- I learn about the digital etiquette and eBook learning guide.
- I learned a lot from this webinar especially the contextualization approach.
- I learned a lot it gives me new information.
- I learned a lot many things in this training.
- Implementation of the learning resource package for ALS learners on digital literacy
- Impressive
- Learning about how to explore MT4T eBooks.
- Learning Resource Package
- MT4T is essential to both ALS teachers and learners to become responsible, accountable and ethical netizens or digital citizens of our country. Contextualization of MT4T learning materials is indeed vital to ensure the delivery of a quality inclusive learning that fits to the needs and diversity of my ALS learners.
- MT4T is very applicable and relevant to us specially this time of pandemic and I am very much thankful that I am chosen to attend this kind of seminar because I've learned a lot and I can apply it in our respective field.
- My most significant learning for today is all about the utilization of technology in teaching-learning process.
- My most significant learning from the webinar is it very important for teachers to adapt to the new trend of teaching and learning process, especially the digital citizenship. It is a must that we, as teachers should be knowledgeable enough to be able to discuss or deliver relevant learning to the learners.
- My most significant learning from this webinar are the Digital Citizenship through Mobile Technology.
- My most significant learning from this webinar is the Enhancing Digital Citizenship through MT4T.
- My significant learning from the webinar are the utilization of mobile technology for teachers through learning action cell.
- Oriented on the learning package for mt4t on digital citizenship
- Social Media for Learning
- Soo much learning from this webinar. MT4T mabuhay!
- Teacher must be creative, collaborative to be effective in imparting learning to ALS Learners
- The Contextualization topic
- The development of higher order thinking skills in learning of mobile technology MT4T.
- The most significant I learn today was the different approaches w/c help me in enrolling in the master
- The most significant learning from the webinar is on how LAC use in the daily session. Contextualization is much effective on learners because they can easily understand the lesson.
- The most significant learning from WEBENAR is the use of Modern technology and how to deal with the learners about Digital Citizenship lesson and the importance of self-discipline in using electronic gadgets.
- the most significant learning I learned from the webinar is that we should use ICT and digital tools confidently
- the most significant learning I learned from the webinar is that we should contextualized based on the learners practices and livelihood to make learning meaningful
- the most significant learning I learned from the webinar is that we should integrate competencies of this learning strand to other learning to cater the needs of learners
- the most significant learning I learned from the webinar is that we should contextualized our learning materials for the different level of intelligences of our learners
- The opportunity in using Digital Literacy
- The use of 10 MT4T EBook and the use of digital technology nowadays
- The utilization of the eBooks for learning.
- To learned more and understand about the contextualize mt4t e-citizenship.
- usage of digital citizenship & contextualization
- Utilization of various teaching methods and refresher course on previous methods.

How will your learning impact your work as DepEd employee?

- Amidst this pandemic we can continue learning by using the is mobile technology
 - Applied in the field of teaching.
 - Apply those acquired learnings in actual class settings
 - As a DepEd employee it is my mission to create learning meaningful and lifelong for my ALS learners
 - As a focal person, I have to encourage our dear mobile teachers to implement and monitor its implementation
 - As a teacher it is really important to adopt this new in trend in teaching and also must be computer literate.
 - By applying and sharing it.
 - By knowing most of our learners
 - Contextualization endeavor help me to be resourceful in localizing and indigenizing my learners lessons
 - Encourage and develop learners to learn this kind of learnings.
 - For me the impact is to become a more effective teacher and to perform better.
 - Great and motivated
 - I can be an effective & efficient teacher
 - I will apply what I have learned to make the teaching and learning process effectively transmitted
 - I will apply, share and use it.
 - I will be more effective
 - I will become more effective and efficient teacher.
 - Intensify the monitoring on the application of learning resource package
 - It can be applied to my learners
 - It could help me to deliver my lesson more efficiently amidst challenges
 - It enhance my learning skills about Digital Literacy that I imparted to my learners
 - It enhance my skills and knowledge regarding the contextualization in learning strand
 - It further improved, enriched and harnessed my professional growth and academic development as an ALS Teacher to deliver a much inclusive quality learning/education to my learners.
 - it gives new knowledge to me especially in dealing my learners in LS6. It equipped me on how to deliver it properly to the field especially in this New Normal in dealing education.
 - It guides me how to use different social media platforms and use it as a tool of my work, also it makes my work lot easier.
 - It helps a lot to grow my career as ALS Teacher.
 - it helps me to be more creative and explore different learning approaches to address the learner's needs¹
 - It helps me to be more knowledgeable and creative in my field of work. It also enhanced my capacity as a teacher in dealing my learnings.
 - It helps me to be motivated and enhance my communicating skills and is equipped in technology information
 - It is a big impact for me in my work as DepEd Employee.
 - It is a great help in this new normal in which we couldn't see face to face our learners.
 - It is very useful in dealing with learners with different capabilities, interest and culture
 - It make my work easier and fast.
 - It serve as the weapon in my field
 - it will boost my teaching skills.
 - it will have a great impact in terms of teaching, it will give makes me equip to deliver a quality education to my learners
 - Lead in the development of LAS that are contextualized.
-

- Malaking tulong para sa katulad ko mobile teacher
- more comfortable and easy
- My learning will help enhance my knowledge and skills to produce a more productive learners
- Serves as guide
- The impact of my learning to my work as DepEd employee is it makes me consider the different diversity of our learners.
- The impact of my learning to my work as DepEd employee is it makes me equipped in making integrated material for my ALS learners
- The impact of this webinar to my work is it will give makes me equip to deliver a quality education to my learners
- There is a big impact for me as DepEd employee because all the topics being tackled are very helpful for me and it can be use in the field.
- this will be useful as an ALS implementer
- This will help me a lot in teaching learning process.
- This will help me to increase my knowledge using technology in teaching
- This would be a great help as a DepEd employee in a way that it can help us more knowledgeable and skillful i'm utilizing technologies.
- Through this LAC Session it keeps me updated in the new trends and reminds me to be digital literate ALS implementer.
- Very helpful and useful
- Very impressive. I've learned a lot that can apply on my work
- Very much applicable to the field
- Very Substantial
- Very useful
- what I have been learned on this virtual will surely be appreciated and meaningful

Comments and Suggestions:

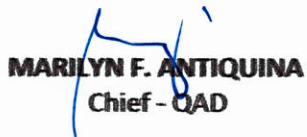
- Commendable webinar.
 - Comprehensively discussed.
 - Congrats & Kudos to the speaker for sharing their expertise.
 - Congratulations speakers' good job.
 - Congratulations, job well done. I learned so much.
 - Discussed effectively.
 - Everything is delivered well. Thank you and stay safe everyone.
 - Good job facilitators! Kudos to ALS.
 - Good job! God bless!
 - Great job, management team.
 - I find this training a relevant and useful. Looking forward attend more orientations and training such as this. Congratulation to the prime movers of this training.
 - I would like to suggest the training on Contextualization.
 - Keep up the good work!
 - Learning is more enjoyable and productive I love it. Thanks to all speakers Kudos.
 - Lecture type is conversational and it's easy to understand to the participants but questions must not be from the speakers because participant may find it hard to give their correct answers. It will cause the unnecessary delay. Checking awareness among the participants to the sessions must be voluntary.
-

- More engagement on this.
- More trainings, and engaging 3rd party software enhancing the resources presented.
- More virtual engagement relative to this implementation is recommended.
- More virtual trainings for more thought and learnings.
- Thank you for imparting your expertise...God bless us all and stay safe.
- Thank you for initiating this webinar as it is really helpful to us. Great Job!
- Thank you for sharing with us.
- Thank you for the opportunity po. But it would be helpful if mabigay na yung simcard w/ load since marami pang webinar approaching.
- Thank you so much for giving the opportunity to be part of this virtual webinar on LAC planning for the utilization for MT4T.
- Thank you so much for the Opportunity.
- Thank you so much MT4T team for this very useful virtual.
- The webinar helped a lot of facilitators especially in terms of modalities, techniques, and etiquette.
- Very well trained speakers and clearly delivered each topic.
- We are hoping for another trainings on ALS.
- Well-presented and discussed. Congratulations!
- Workshops should be embedded in the sessions to ensure the timely submission of outputs. To realize groupings is vital.

Prepared by:


JESUS D. NONO, Ph. D.
 QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : SEMI-ANNUAL CONVERGENCE MEETING OF REGIONAL AND DIVISION SUPPLY OFFICERS REVIEW ON PROPERTY AND SUPPLY MANAGEMENT POLICIES IN DEPED CARAGA
Venue : Virtual
Inclusive Date of Program : July 27, 2021
Activity Owner : Zenylou F. Buyan
Functional Division : ASD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.25	Very Satisfactory
B. Delivery of Content	3.25	Very Satisfactory
C. Attainment of Objective	3.25	Very Satisfactory
D. Program Management Team	3.25	Very Satisfactory
E. Virtual Meeting/Orientation Etiquette	3.25	Very Satisfactory
F. Internet Access	3.25	Very Satisfactory
OVERALL MEAN	3.25	Very Satisfactory

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- A lot of questions with regards to Property Custodianship, Procurement, and Asset Management through the expertise and comprehensive discussions of the speakers.
- COA Circular 2012-001 Guidelines and documentary requirements for common government transactions.
- Issuance of proper forms.

Comments and Suggestions:

- Great job AMD Caraga! Keep it up. Hoping for more convergence meetings, capacity buildings, and supply-related trainings to come. Hopefully on a face-to-face modality next time.
- It was very nice. No suggestion for improvement.

Prepared by:


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QATAME Coordinator

Noted by:


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CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : ORIENTATION ON QUALITY ASSURANCE AND UPLOADING OF DEPED DEVELOPED
SLMS FOR Q1 AND Q2
Venue : Virtual
Inclusive Date of Program : July 27, 2021
Activity Owner : Maripaz F. Magno
Functional Division : CLMD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.75	Outstanding
B. Delivery of Content	3.62	Outstanding
C. Attainment of Objective	3.81	Outstanding
D. Program Management Team	3.76	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.79	Outstanding
F. Internet Access	3.62	Outstanding
OVERALL MEAN	3.75	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- About lay outing.
- About the re-visitation of all SLMs made by our region especially in particular subject.
- ADM TLE problem on duplication of modules made.
- Be sure that QAED LRS are error-free.
- Citations should be reflected within the page.
- Embrace the changes in technical aspects of the modules in terms of layout, contents, and illustrations.
- I have learned the necessary things need to be done as a lay-out artist.
- I learned a lot from this webinar about lay outing body matter elements, font styles, icon images and many more.
- It serves as a guide for me since it is the first time for me to be part of QA.
- Module making is quiet tedious yet, it is our part as an educator to look at the silver lining amidst this pandemic.
- On the basics of QA.
- Proper/standard process in quality assuring SLMs.
- Quality assurance in writing.
- Tech specs and guidelines.
- Technical parts in writing the module.
- The most significant I learned today, it's about lay outing of the SLM.
- The preparation of the SLM and checked all the parts which friendly, suitable to learners.
- The process flow of the QA process.
- The reasons why our SLM were not yet tag as ready to print up to this date, and the need for the REQA.
- The significant learning I have learned is the proper production of SLM or module.



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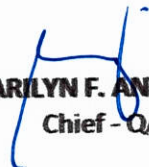
Comments and Suggestions:

- Just improved on the accurate dissemination of accurate link for the fast access of the participant
- Need more clarification on the lay outing.
- Platform being use in the webinar is not friendly, we have a hard time in joining. Perhaps we should be oriented in the platform being used.
- Since the orientation is for the QA team, might as well that page lay outing and content evaluation process were also included in the orientation.
- So far, the conduct of this webinar is very successful.
- Technical assistant for the presentation.
- Thank you for the opportunity.
- Thank you so much.
- Use a user friendly platform so participants can easily access in joining the webinar.

Prepared by:


JESUS D. NONO, Ph. D.
QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : REGIONAL ONLINE TRAINING OF TRAINERS BLENDED LEARNING EXPERIENCE FOR ALTERNATIVE LEARNING SYSTEM
Inclusive Dates of Program : July 28-30, 2021
Modality : Online
Activity owner : Josephine Chonie M. Obseñares
Functional Division : CLMD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training Venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					
Sessions		3.81	3.85	3.88	
Facilitators		3.86	3.84	3.86	
REGIONAL AVERAGE* for Sessions-Facilitators	3.85				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.



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DepEdRO13-F-QAD-032/R2/4-21-2021

- Major Observations/Findings (Include venue/s of training, and batch number):**
- They are good speakers who involve us in every activities. They are well-organize of their topic.
 - Concise and precise discussions.
 - Well organized webinar, Congratulations to all resource speakers!
 - I was really amazed by the process brought by the Facilitators today. They made me very much awake for the whole duration. I have already lots of ideas on how to facilitate lively and most of all drawing the interest of the participants even on this platform only. It was really a great success. Thank you for the enlightenment Sir Al, Ma'am Emalyn and of course the Leaders behind this fruitful activity.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.84	3.88	3.85	- Very satisfied with the discussion shared by all Facilitators. Big Thanks to the leaders also that made this program happened. God bless us all. - Congratulations to all the management team and to the participants. - Management for the program is excellent.
REGIONAL AVERAGE FOR OPERATIONS	3.86				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

***Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.**

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- My comments are exactly what I feel and are genuine not just to flatter the facilitators. Thank you for this productive webinar. God bless us more.
- Good management and lapses, unavoidable like internet connection.
- It was well organized and well presented.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar's Etiquette	Internet Access
Virtual	3.86	3.87	3.85	3.85	3.56
REGIONAL AVERAGE *	3.80				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Well planned activity.
- Management for the program is excellent.
- It was well organized and everyone followed the rules.

What is your most significant learning from the webinar?

- The most significant learning from the webinar is that as of this time that we are in pandemic education must continue even without face to face but there are strategies that can be used like digital modules, modules, blended learning, radio based instruction and I learn that this tools are slowly accepted and embrace by our parents and stakeholders.

- The significant learning I learned in this training is the learning experience design and principle of a good online teacher. The importance of empathizing with learner's experiences and application of MISMO.
- Introduction of facilitating blended learning, how it is importance in this day especially we are in the pandemic. The learning must not be neglected.
- Learning Experiences Design and Habit's LXD Framework which is MISMO (Mind-set, Intended Outcomes, Starting Context, Modular Steps, Options and Alternatives).
- I learn more this day about blended learning.
- The most significant learning I've gained from the webinar this day is all about Habit's Learning Experience Design Framework. The Mind-set, Intended Outcomes, Starting Context, Modular Steps and Options and Alternatives.
- The most significant learning that enjoyed and learned a lot was about the learning experience design LX, design principle and empathizing.
- I understood more about the Learning Experiences design, the design principles and empathizing with learners experience because of the expert Facilitators specially Sir Victor. And the very active, understanding and considerate Ma'am Rowena Acevedo.
- I learned about the Habit's Learning Experience Design: Mind-set, Intended Outcome, Starting Context, Modular Steps and Options & Alternatives.
- My significant learning is blended learning Experiences provides ultimate flexibility in presenting content.
- On the 2nd day about the engagement and collaboration. I noticed that all participants enjoyed and shared their knowledge and ideas.
- Facilitating Blended Learning Experience amid this pandemic was so important and means a lot of this topic. Especially this time of pandemic, there's a lot of things to be considered.
- My significant learning in today's session is about the sparkling connections and collaborations, how do we engage participants, the techniques and how to foster human connections.
- Online Facilitation is challenging. We have to consider the elements-space, people, and process. The same in delivering instructions, we have to be considerate to all aspects to cater quality education to all ALS learners.
- Collaboration is necessary in order to maintain good camaraderie and have a nice discussion on the learning process.
- The learning capacity of the teacher in ALS for this new normal.
- The innovative ideas.
- I have learned the 3 elements that we facilitate and design. Those are spaces, people and processes.
- I learn more this day about blended learning.
- The most significant learning I've gained from today's seminar is the three elements for Online Learning which are the Spaces, People, Processes.
- My take always for the second day was on how to collaborate to our participants in the training session.
- The topic FACILITATING BLENDED LEARNING really gives me significant learning. By the in-depth discussion of the Facilitators, Sir Al and Ma'am Emalyn, they really did a great job. I was able to understand more than what I have been experiencing being in my 29th year in service.
- Being a task maker we should consider the three elements in facilitating blended learning.

Sensitivity, Clarity, Command, Collaboration.

The three elements that we're going to facilitate and design.

The most significant learning from the webinar is we were able reflecting ourselves not to be tangled but to think. Ika nga "applied Mismo",

I understand that there are 3 things to consider in facilitating learning, that is spaces, people and process.

The significant learning, I learned from the webinar is how to become a better manager as a teacher bringing out the best in my students.

The most significant learning for this day are the 3 elements that need to facilitate and design. The Space -physical and virtual, the People- rules and relationship to the facilitator, and lastly, the processes - routine, information and goals.

I learned on the different strategies on team teaching and facilitation skills.

For me, the most significant learning for this day is the 3 elements in online that are to be facilitate and design. The Space, People and Processes.

All about the 3 elements that we facilitate and design such as spaces, people, and processes on how to apply this in new normal.

It gives me deeper understanding about the topics being discussed. It is because the Facilitators showed readiness and most all knowledge with their topics.

The technology can help the teachers work efficiently in this pandemic time.

Knowing different platform gives more challenge to do so but made works easy.

It is very relevant to the needs for us and for our teachers.

I learn the different apps which is useful in blended learning, especially in pad let and mentimeter.

How will your learning impact your work as DepEd employee?

These motivates me to explore more on the technology. Avoid tardiness and get ready to be corrected and be teachable enough to get the desired outcome of the learners

Blended learning delivery using digital platforms will enrich lesson presentation.

This will help me in cascading the topic and encouraging them to participate.

It will be the tools we could use to deliver the lessons effectively to our learners.

It can help us to deepen our knowledge and broaden our skills by the help of the technology.

To teach is to cause to learn. So keep on learning by through online teaching.

The learning that I gain from this webinar will be impart to my fellow ALS implementers and apply it to the field.

Very informative and relevant and useful for us.

Being a facilitator I will try to explore and apply of what I have learn in this training.

The work will become easier especially in gathering responses from participants/learners.

I gained skills in collaborations and establishing connections.

It is very important to us as of now because were in new normal we need to apply these for our presentation through online like webinar especially to our class.

Apply and share what I have learned to my learners.

It has a big impact since we are still experiencing the threat of COVID-19 Pandemic to education as well as to learners and facilitators.

It has a great impact for me as DepEd employee especially in this time of pandemic. All of that are very helpful.

It has a great impact for me because blended learning is so effective in this time of pandemic.

Has a great impact especially as division leader. All the knowledge gained from this trainings should be cascaded in the field.

I gained lot of knowledge on dealing with this topic. As facilitator it is very important to deliver your topic concisely and precisely with the different type of people/participants.

This will serve as my guide in disseminating information to my co-ALS implementers.

Being considerate at the time of pandemic is what we need. We have to collaborate and share ideas to our colleague to create a much better learning opportunity to our learners.

Impact me to be a good facilitator to my learners especially this new normal.

To make me fully equipped on how to conduct online training sessions with strong human connections and collaborations.

I gained better skills as facilitator of training and learning.

This training has enriched my knowledge and enhanced my skills on blended learning delivery.

It will have a big impact for me as DepEd employee because I can use my learnings to the field.

I can apply all of that to my job as DepEd employee.

I will apply it during our division roll out and in delivering the blended learning experiences to my learners.

These learnings are necessary and big help to my work as DepEd employee. As mobile teacher in the field.

It is important to us to apply the 3 elements in our situation as of now because we will now on new normal.

When passion and compassion meets, nothing can hinder a determined heart for learners.

This impact involves not only the teaching of particular academic skills, but as importantly, the fostering of student self-esteem.

Uplifting and motivated to do well in my work as DepEd employee.

I am very grateful to attend this kind of seminar because I've learned so much regarding on how to facilitate blended learning experiences

It will help since we are adjusting to the blended learning.

Share and impart new knowledge to my co-implementers.

It will deepen my understanding on how to manage online learning.

Recommendations and Suggestions:

My comments are exactly what I feel and are genuine not just to flatter the facilitators. Thank you for this productive webinar. God bless us more.

Internet signal has always been the reason for disconnection. It is suggested to provide us soft copies of the slide presentation.

- I am thankful for considering us since we are experiencing some unstable network.
- The flow of the discussion was well organized and the speakers presented the topic well.
- I was really amazed by the process brought by the Facilitators today. They made me very much awake for the whole duration. I have already lots of ideas on how to facilitate lively and most of all drawing the interest of the participants even on this platform only. It was really a great success. Thank you for the enlightenment Sir Al, Ma'am Emalyn and of course the Leaders behind this fruitful activity.
- Very satisfied with the discussion shared by all Facilitators. Big Thanks to the leaders also that made this program happened. God bless us all.
- Thank you so much for the learning.
- The content was just enough for the day's activities.
- Very much satisfied.
- I gained more new learnings for this day.
- Nowadays, there are a lot of interruptions in online trainings. This is considerable since we cannot predict internet connection problems.
- It was well organized and everyone followed the rules.

Submitted by:


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 EPS - QAD

Noted by:


MARILYN F. ANTQUINA
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : NUTRITION MONTH CULMINATION PROGRAM
Venue : Virtual
Inclusive Date of Program : July 29, 2021
Activity Owner : Nelia L. Balacuit
Functional Division : ESSD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.81	Outstanding
B. Delivery of Content	3.84	Outstanding
C. Attainment of Objective	3.83	Outstanding
D. Program Management Team	3.81	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.81	Outstanding
F. Internet Access	3.39	Very Satisfactory
G. Meal	3.69	Outstanding
OVERALL MEAN	3.74	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Strategic intervention to prevent stunting and obesity; its theme calls for continued efforts to address malnutrition in the country amidst pandemic and limited resources of foods with nutrition.
- The importance of eating the right kind of food.
- Be cautious of your diet.
- Be healthy and have alternative foods to serve.
- Nutrition!
- It was really a great fun. I learned a lot from the 2 speakers.
- Health is wealth.
- Manage own well-being, make health-enhancing choices and support the well-being of others in the workplace.
- Timely activities in this time of pandemic.
- Always think safe environment.
- All embedded activities during the culmination are significant.
- Value the good health.
- Practicing healthy diet and have it as a lifestyle.
- Organic gardening.
- On the first 1000 days for healthy new generations.
- It was fun watching the talents and skills of RO personnel in Nutrition Month Celebration.
- Let's maintain a healthy body full of nutrition!
- Home gardening nowadays is a must.
- How important is the 1st 1000 days for the infants. How it is important to support our farmers and we should also grow what we eat not just to save but also to have fresh and healthy foods to eat.
- I learned a ton.



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- Value of health.
- Health is wealth healthy food and good hygiene is a must.
- The first 1000 days of life is a crucial time period in the determining the growth and development of children.
- Malnutrition patuloy na labanan first 1000 days tutukan!
- Refreshed our knowledge on how to take care of our health.
- Stay healthy this pandemic.
- I was able to understand that indeed nutrition is the process of taking in food and using it for growth, metabolism, and repair, what we eat is what we are, Food is one of the most singularly important factors in overall health indeed.
- We need to take good care of health especially in this time of pandemic.
- How important the first 1000days of a child's life is for his/her development.
- Kumain ng wasto at mag ehersisyo.
- Importance of home gardening.
- For Healthy.

Comments and Suggestions:

- Thank you.
- The facilitator were able to perform their duties despite the internet interruptions.
- Well done!
- Thank you ESSD!
- Be more lively and interactive.
- Maybe more contests like a quiz bowl.
- Intensify the advocacy.
- Well done!
- Congratulations to the organizer of this activity. Continue integrating related activities like the competitions that encourage most participants to join.
- Strong internet connectivity.
- Congratulations ESSD, job well done!
- Thank you for the prizes!
- Maybe discussion on health issues shall be done once a month for all RO employees so that each one of us especially the "senior citizens" will be e constantly monitored.
- The sessions were very comprehensive and eye opening. Thank you for the new learning!
- Keep it up!
- Sana F2F.
- The sessions were informative.
- Established a secured fast internet connectivity.
- Thank you for a very informative webinar specially on dieting.
- Good Job!

Prepared by:


JESUS D. NONO, Ph. D.
 QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
 Chief - QAD



Republic of the Philippines
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CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : QUARTERLY COLLABORATIVE MEETING AMONG ADMINISTRATIVE OFFICERS IN RO AND SDOS
Venue : Virtual
Inclusive Date of Program : July 30, 2021
Activity Owner : Meriam C. Dela Rita
Functional Division : Administrative Division

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.96	Outstanding
B. Delivery of Content	3.91	Outstanding
C. Attainment of Objective	3.97	Outstanding
D. Program Management Team	3.95	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.91	Outstanding
F. Internet Access	3.32	Very Satisfactory
G. Meal	3.62	Outstanding
OVERALL MEAN	3.81	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- All topics discussed are all relevant to our work, and I am very glad to have this convergence.
- Excellent!
- It is important to conduct strategies for the continuous improvement of the service despite the current crisis.
- Knowing the best practices of the SDO – AMU.
- SDOs were able to tackle all their issues and concerns that need to be addressed for the improvement and efficiency of their work.
- The Compendium of KRAs and Expected Outputs of ASD in SDOs.
- The issues and concern of SDOs just the same as RO.
- There is a need to synchronize and level off with the practices of the RO and SDOs for uniformity.
- This activity reiterates our respective KRAs and we were given resolution of the issues that we have encountered in our respective SDOs.
- We are able to express our ideas.
- We were able to hear the different concerns of the SDOs of different units.

Comments and Suggestions:

- Good Job!
- I suggest to have more of this kind of virtual meeting.
- Maybe sooner the internet connectivity will be faster.
- More FORUMS like this to come.
- Outstanding!



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2021-08-10758

DEPEDRO13-F-QAD-052/R3/4-21-2021

- Thank you for this collaborative meeting!
- We need to improve our internet connectivity.

Prepared by:


JESUS B. NONO, Ph. D.
QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : 2021 NDRM VIRTUAL CULMINATION PROGRAM
Venue : Virtual
Inclusive Date of Program : July 30, 2021
Activity Owner : Megnon P. Beldad
Functional Division : ESSD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.81	Outstanding
B. Delivery of Content	3.83	Outstanding
C. Attainment of Objective	3.79	Outstanding
D. Program Management Team	3.79	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.78	Outstanding
F. Internet Access	3.31	Very Satisfactory
G. Meal	3.69	Outstanding
OVERALL MEAN	3.71	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- "Ligtas ang may alam".
- Able to learn the importance and the things to do when unexpected things happen inside & outside the office.
- All embedded activities during the culmination are significant.
- Apart from winning the quiz bowl I was able to deepen my understanding on the disaster preparedness.
- Be prepared always when disaster and calamities strike.
- Be vigilant and safe always.
- Disaster can be prevented, just be ready at all times.
- Disaster preparedness.
- Disaster prevention.
- For safety.
- Get ready all the time especially during disaster.
- I have learned gardening.
- I learned a lot.
- Importance of preparedness during calamities and other disasters.
- Increased the knowledge ang understanding of the disaster phenomenon.
- It was fun watching colleagues showing their talents and skills.
- Laging handa.
- My significant learning was all about awareness of possible occurrence of natural calamities.
- Policies on the implementation of DRRM.
- Reminding us on what to do during calamity. One should be prepared and resilient especially during disaster.
- Safety is very important.
- Successfully celebrating the culmination of 2021 NDRM.
- The basic knowledge of NDRM.



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2021-08-10749

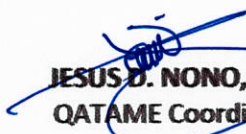
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- Timely and relevant.
- To be always alert in times of emergencies and supportive to the NDRRM activity.
- To be open to possible changes.
- To keep ourselves from risk/hazard.
- Understand how hazards affect people in different ways.
- Unity and cooperation among employees even at pandemic situations.

Comments and Suggestions:

- Be more lively and interactive.
- Congratulations on the successful conduct of the activity.
- Congratulations to the organizer of this activity. Continue integrating related activities like the competitions that encourage most participants to join.
- Continue doing what has started.
- Established a secured fast internet connectivity.
- Lectures could also be a part of the culmination activity.
- More input about the topic.
- Strong internet connectivity to avoid interruption.
- Thank you ESSD for a very entertaining event.
- Thank you for this culmination.
- The activity is very enjoyable.
- This tool does not fit to the conducted activity. It would have been better if a specific evaluation tool for the purpose shall be crafted and used.
- Well done! Congratulations, ESSD.
- Well done!

Prepared by:


JESUS D. NONO, Ph. D.
 QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
 Chief - QAD