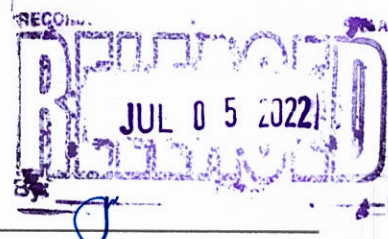




Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL BULLETIN No. 11, s. 2022
July 5, 2022

SECOND QUARTER OF THE C.Y 2022 QATAME RESULTS OF THE REGIONAL
TRAINING, SEMINAR-WORKSHOPS, AND ACTIVITIES

1. This office hereby informs the Schools Division Offices (SDOs) and Regional Office Functional Divisions of the results of the Quality Assurance, Technical Assistance, Monitoring and Evaluation (QATAME) of the Regional Training, Seminar-Workshops and Activities conducted in the second quarter of C.Y 2022. Herewith are the results of the QATAME on the following activities, to wit:

Date Conducted	Title of Activities	Activity Owner
April 11, 2022	Orientation for the 2022 Massive Open Online Course on Wash in Schools (WinS) Program	ESSD
April 11-12, 2022	Regional Sports Competition (RSC) 2022	CLMD
April 7-8, 2022	Validation of DepEd Caraga Contextualized Records Manual	ASD
April 18-22, 2022	Crafting and Development of Primer III Teacher's Guide and Learner's Material	CLMD
April 20-22, 2022	Webinar on Virtual Classroom and Web-Enhanced Activities	HRDD
April 22, 2022	Lecture on Dietary Modification and Meal Plan for All Regional Office Personnel	ESSD
April 25, 2022	1st Quality Management Review Meeting CY 2022	FTAD
April 25-28, 2022	The Adolescent Health Education and Practical Training (ADEPT)	ESSD
April 25-29, 2022	Regional Training of Trainers on Scaling Up PRIMALS PLUS	CLMD
April 27-29, 2022	Schedule of Conduct of Webinar on Positive Discipline in Everyday Teaching	HRDD
April 28, 2022	Panagtambayayong: Monthly Collaborative Meeting with SDO Counterparts on Administrative Services Concerns	ASD
May 4-6, 2022	Capacity Building on Action Research	HRDD
May 5, 2022	Moral Empowerment Seminar for All RO Employees	HRDD
May 11-12, 2022	Mental Health and Psychosocial Support Services training for Social Health Personnel	ESSD
May 11-13, 2022	Webinar on Virtual Classroom and Web-Enhanced Activities	HRDD
May 11-13, 2022	Capacity Building on Action Research	HRDD
May 16-18, 2022	Regional Orientation on NEAP Operation and Implementation	HRDD
May 16-20, 2022	Regional Training of Trainers on Scaling Up PRIMALS PLUS	HRDD



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May 18-20, 2022	Schedule of Conduct of Webinar on Positive Discipline in Everyday Teaching	HRDD
May 23-25, 2022	Online Enhancement Training for DepEd Caraga School Leaders	HRDD
May 31, 2022	2 nd Virtual Regional Research Stakeholders Forum	PPRD
June 1-3, 2022	Capacity Building on Action Research	HRDD
June 3, 2022	Panagtambayayong: Monthly Collaborative Meeting with SDO Counterparts on Administrative Services Concerns	ASD
June 6-8, 2022	Online Enhancement Training for DepEd Caraga Schools Leaders	HRDD
June 7, 2022	Capacity Development for Program Implementers on Brief Tobacco Intervention (BTI)	ESSD
June 8-10, 2022	Capacity Building on Action Research	HRDD
June 17, 2022	Re-Orientation on Records Management and Related Laws	ASD
June 20-22, 2022	Online Enhancement Training for DepEd Caraga Schools Leaders	HRDD
June 27 – July 1, 2022	Regional Skills Enhancement Training of EPP, TLE, and TVL Teachers Across Major Component Areas	CLMD
June 28, 2022	Semi-Annual Convergence Meeting of Regional and Division Supply Officers	ASD

2. The field is encouraged to use the results of these trainings for future research study and policy making for the betterment of all the activities within DepEd Caraga.

QAD/jdn
7/05/2022



Republic of the Philippines
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QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Orientation for the 2022 Massive Open Online Course on Wash in Schools (WinS)Program
Venue : Virtual
Inclusive Date of Program : April 11, 2022
Activity Owner : Anna Liza A. Lerio
Functional Division : ESSD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.55	Outstanding
B. Delivery of Content	3.68	Outstanding
C. Attainment of Objective	3.66	Outstanding
D. Program Management Team	3.61	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.60	Outstanding
F. Internet Access	3.05	Very Satisfactory
OVERALL MEAN	3.52	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- About how WinS program of DepEd of big impact this time of pandemic.
- About the course that we are going to enrol and to fully understand the implementation of WINS.
- About the OMS and its importance.
- About the online course on WINS program.
- About what to do in the wins program.
- Accessing LMS @ training.deped.gov.ph
- Achieve learning and health outcomes of learners.
- Having a deep understanding of the vital role of WinS and WinS coordinator in school.
- How to access and navigate to the platform and what is mooc.
- How to enrol in the wins mooc and the implementation of wins.
- How to enrol wins mooc course in PDLMS.
- How to implement WINS and its 5 aspects.
- how to operate course in the system.
- How to responsive emerging needs of pupils.
- I am now well-oriented on the Wash in Schools Program.
- I gained a deeper understanding about WINS and MOOC.
- I have learned about the things that a school should implement, and the facilities needed to conduct activities on WINS.
- I have learned that WINS is really that important program of the DEPED ensuring all necessary thing for the safety of the learners.
- I have learned that the key factor in WINS is cooperation.
- I have understood the roles and responsibilities of technical working group and was guided of what to MOVs that are to be attached.



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- I learned about how important it is to have knowledge about WinS in Schools, that is to ensure the health and safety of our children.
- I learned about the roles and responsibilities of each member of the WinS team.
- I learned that best practices around the world must show and improves the access of water and sanitation facilities within schools and enhancing hygiene.
- I learned the important roles of the WinS in our school. It must be implemented because it's very useful and needed in the school.
- I learned what and how to prepare for the evaluation of WinS in our school.
- I learned who are the technical working group members and what are the needed attachments for the wins monitoring tool.
- I was able to recollect my learnings about WINS in school.
- Implementing WINS program should strictly be followed for the benefits of the pupils in school.
- Important reminders about the Wash in Schools program to implement in the school and some indicators to prepare for the evaluation.
- It enhanced me more knowledge about the computer.
- It is deemed necessary to include WINS in the School MOOE since there are also needs to be addressed as wash, sanitation, and hygiene is concerned.
- It's all about the update on wins implementation esp. on MOVs, attachment @ link.
- Learn some strategies how to meet or comply the required health standards.
- Learning how to engage in WINS MOOC Learning Management System and on how to enrol accelerating and leading WinS course.
- My most significant learning is all about the steps in enrolling the Wins course.
- My roles and responsibilities as WinS coordinator.
- My significant learning for the day is on the processing of enrolment.
- My significant learning on the orientation of WINS to us teachers is that it is very much needed to implement in the school especially in the upcoming face to face classes. This will ensure the safety of the students when they are in the school.
- My significant learning this WinS plays a great role in school especially in this time of pandemic.
- One of my learning as a WinS Coordinator in our school is that the policy and guidelines that need to be observed this time of pandemic and the tools and the indicators that are being used for the evaluation and validation of the school.
- The additional inputs in the tool contribute for a successful implementation of limited face to face classes maximizing observance on proper health protocols.
- The implementation of WinS program in the school and other MOVs to be presented during validation.
- The importance of having separate comfort rooms for male and female.
- The importance of the policy and guidelines for comprehensive Water Sanitation and Hygiene in schools WINS program.
- The importance of Wins in school for the learning in this time of crisis.
- The important things of WINS amidst COVID-19 pandemic.
- The learners deserve to continue personal. Hygiene in school.
- The most significant learning for the day is that we should protect our learners by practicing using water and sanitation facilities to enhance hygiene.
- The relevance of shared responsibility in the implementation of WinS in the school.
- This program promotes a clean and safe school environment and correct hygiene and sanitation practices for learners.
- Tow important the role of the Wins Coordinator, TWG in implementing WinS in school.
- Wash in School, provides safe drinking water, improves access and maintenance of clean, gender-friendly and inclusive sanitation facilities and promotes hygienic behaviours and lifelong good health. Wash in Schools enhances the well-being of children and families.
- What WinS is all about and my duties and responsibility as a WinS coordinator.
- WINS is very important to maintain our healthy lifestyle especially our learners.

- WINS needs much time effort and money to comply with the SSAT. It is not for elementary pupils but also with secondary schools.
- WINS program is one component of OK as DepEd, and if we practice it in school, there would be a healthful environment in school especially to the learners.
- WinS program must be religiously implemented in the school for the benefit of everybody especially in this time of pandemic.
- WINS program, is very important not just for the students but also for the teachers and the community.
- WINS programs play an important role in the daily activities in school.

What will you do differently be in your current position, given your learning?

- Able to do necessary actions and improve sanitation and hygiene in our school.
- Apply and realize the importance of WINS related activities to school and students during this pandemic.
- Apply it and advocate it for implementation.
- Apply knowledge acquired on WinS and policies in monitoring schools.
- Apply my learnings, share it to others.
- Apply necessary strategies to come up a good output.
- Apply the knowledge gain in implementing wins program.
- As a first time wins coordinator in school may the things that I would learn help me to help improve our small school in implementing wash in school.
- As a School Clinic Teacher, I'll be able to help our WinS coordinator to implement the programs of WinS in our School.
- As a teacher I must have to promote correct hygiene and sanitation practices in the school, and keep the learners safe and healthy, excel academically and develop to be productive citizens in the county.
- Attend trainings to gain more knowledge.
- Being a teacher it's our duty and responsibility to improve the school in terms of Wins program.
- Cascade this in our school with our internal and external stakeholders.
- Challenge school population to be with WINS program.
- Conduct an orientation about wins to the teachers together with the stakeholders.
- Conduct orientation to all school personnel and stakeholders for them to be well informed on WinS.
- Create and Action Plan and coordinate with stakeholders to better implement the WinS Program.
- Follow the evaluation tool and what are MOVES to be attached and accomplish.
- Follow what is being good and just.
- Given my position, I cascade this information properly to my colleagues so that they will understand how important the practices of WinS.
- Given this learning, I will strive to ensure that our school will adhere to the policies and guidelines of WINS and hopefully be able to achieve a 3-star rate soon and be able to secure the safety of all the learners during the conduct of the face-to-face classes.
- Giving advocacy to the learners and encouragement to the School Head and Teachers in school.
- Go on with the activity and finish the course.
- Help implement the wins programs in the field.
- Help to implement and disseminate the information.
- How WinS applied in everyday living not only in school but also in our daily leaving.
- I can be able to apply this to my current students specially this time of pandemic. Washing hands is one of the first rule this time of pandemic, and sanitation and hygiene are also important in the day-to-day activities for every learner.
- I can share it with my teachers and be able to implement it correctly.
- I should be able to strongly implement the policies of WINS.
- I should have to practice them always to wash their hands before and after for them to be safe.
- I will do my best to fulfil my duties and responsibilities as WinS and clinic coordinator.
- I will do my best to implement WinS or to sustain the WinS in our school, with the support of our stakeholders to ensure the safety of our learners.

- Internet connection should be stable to avoid delay of information.
- Need hard copy for the form's attachments in every category.
- I think they already did and do their parts.
- So far, the online orientation was successful. It only had a minor technical problem, i.e., internet connection, but the program management were then able to address the problem.
- Provide more webinars for comprehensive understanding on WinS.
- Should be done through face to face.
- Step by step tutorial on how to operate what the speakers shared to us.
- Thank you so much for sharing your knowledge and expertise.
- The tool should be clear for the secondary and elementary schools.
- The training was interactive.
- There must be continued monitoring of the program and the department of education must appropriate funds for the construction of wash facilities in schools, not to depend on schools to source out fund from the stakeholders considering its limitation.
- They should be more considerate.
- To avoid any technical glitches IT officer should be always ready.
- Updating on new guidelines shall also be done in the future. Congratulations!

Prepared by:


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 QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
 Chief- QAD



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QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : REGIONAL SPORTS COMPETITION (RSC) 2022
Venue : Virtual
Inclusive Date of Program : April 11-12, 2022
Activity Owner : Bernard C. Abellana
Functional Division : CLMD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Sports Program Management	3.79	Outstanding
B. Awarding Ceremony of the Regional Sports Competition	3.71	Outstanding
C. Accommodation of the Sports Delegation	3.79	Outstanding
D. Sports Equipment used by Athletes	3.67	Outstanding
E. Food served	3.90	Outstanding
OVERALL MEAN	3.77	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your comment / suggestion for the improvement of the activity?

- Training before competitions should always be considered.
- Sufficient Water Supply of the billeting quarter
- Some equipment is not visible
- Needs time for preparation and uniform be given to the officiating officials
- Must have enough time for preparation of athletes in terms of training.
- I appreciate and commend the host division for a very accommodating and well-prepared venue.
- Give due/proper training workouts to the athletes
- Enough officiating officials should be there and equipment's to be used in field events should be ready before the events will be given to the players.

Prepared by:

Noted by:

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QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Validation of DepEd Caraga Contextualized Records Manual
Venue : Virtual
Inclusive Date of Program : April 7-8, 2022
Activity Owner : Mary Christine A. Odtojan
Functional Division : ASD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	4.0	Outstanding
B. Delivery of Content	3.98	Outstanding
C. Attainment of Objective	3.94	Outstanding
D. Program Management Team	4.0	Outstanding
E. Training Venue	3.94	Outstanding
F. Accommodation	3.97	Outstanding
G. Food	3.97	Outstanding
OVERALL MEAN	3.97	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Necessary to have preparedness in records keeping.
- How important is the Records Management in the office.
- The office should have proper management of records.
- The activity gave better learning experience.

What will you do differently be in your current position, given your learning?

- To minimize risk or problems the important thing to do is to have proper safekeeping.
- Collaboration and teamwork have a big importance in doing the work right.
- Organized files make the retrieval easy.

Comments and Suggestions:

- Objectives of the activity were all attained.
- All information about the activity were presented during the sessions.
- The discussions of the meeting were substantial.
- Encouraged all participants to evaluate online.

Prepared by:

Noted by:

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