



Republic of the Philippines  
**Department of Education**  
CARAGA REGION



REGIONAL BULLETIN No. 10, s. 2021  
August 6, 2021

**SECOND QUARTER QATAME RESULTS OF THE REGIONAL TRAININGS,  
SEMINAR-WORKSHOPS, AND ACTIVITIES**

1. This office hereby informs the Schools Division Offices (SDOs) and Regional Office Functional Divisions of the results of the Quality Assurance, Technical Assistance, Monitoring and Evaluation (QATAME) of the Regional Trainings, Seminar Workshops and Activities conducted in the second quarter of CY 2021. Herewith are the results of the QATAME on the following activities, to wit:

| Date Conducted    | Title of Activities                                                                                                                                 | Activity Owner |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| April 7-8, 2021   | Regional Training on the Delivery and Implementation of Strategies of the Different Modalities of Alternative Delivery Mode                         | CLMD           |
| April 15-16, 2021 | Two-Day Capacity Building for School Leaders on the Components of School-Based Management (ESIP, CI and TA)<br>(Re-schedule from March 25-26, 2021) | FTAD           |
| April 19-21, 2021 | DepEd Caraga Scholars Circle Convergence                                                                                                            | HRDD           |
| April 20, 2021    | Re-Orientation on Quality Management System and Final Coaching                                                                                      | HRDD           |
| May 3, 2021       | Lecture on Lifestyle Medicine: Epigenetics and its Link to Lifestyle Diseases                                                                       | ESSD           |
| May 4-5, 2021     | Corrigendum and Addendum to Regional Memorandum No. 497, s. 2020 Re-Orientation on Enhanced Implementation of Wash in Schools in the New Normal     | ESSD           |
| May 5, 2021       | 1st Quarter Pag-inambitay og Pagtinabangay Alang sa Paglambo sa Edukalidad, CY: 2021<br>Activity: DMEA                                              | QAD            |
| May 6, 2021       | 1st Quarter Pag-inambitay og Pagtinabangay Alang sa Paglambo sa Edukalidad, CY: 2021<br>Activity: SMEA/CDTAP                                        | FTAD           |
| May 7, 2021       | 1st Quarter Pag-inambitay og Pagtinabangay Alang sa Paglambo sa Edukalidad, CY: 2021<br>Activity: CLMD/CID Convergence                              | CLMD           |
| May 21, 2021      | Monthly Virtual Conference of SBFP Division Focal Person                                                                                            | ESSD           |
| May 25, 2021      | HRD Convergence Meeting on Teacher Induction Program (TIP) & other Related Matters                                                                  | HRDD           |
| May 27-28, 2021   | Capacity Enhancement Training for 21st Century Leaders                                                                                              | HRDD           |
| June 1, 2021      | Third Virtual "Kulukabildo" With Education Leaders And Teachers                                                                                     | HRDD           |



Address: J.P. Rosales Avenue,  
Butuan City  
Trunkline No: (085) 342-8207  
Telefax No: (085) 342-5969  
Email: caraga@deped.gov.ph



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|                                 |                                                                                                                                    |       |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------|
| June 8, 10-11, 15 & 17-18, 2021 | Webinar On Values Rejuvenation Program                                                                                             | HRDD  |
| June 10, 2021                   | Quarterly Collaborative Meeting Among Admin Officers In SDOs and RO                                                                | ADMIN |
| June 21-24, 2021                | Capability Building On Monitoring And Evaluation (M&E)                                                                             | QAD   |
| June 23, 2021                   | Monthly Virtual Conference of SBFP Division Focal Person                                                                           | ESSD  |
| June 23-25, 2021                | Seminar Workshop of Kindergarten Teachers in Crafting Learning Materials (Packets) for Kindergarten Learners                       | CLMD  |
| June 28-29, 2021                | Re-Orientation On The Application For Recognition Of Professional Development Programs And Courses For Teachers And School Leaders | HRDD  |
| June 29, 2021                   | Semestral Convergence Among Administrative Officers V and CAO Office Staff                                                         | ADMIN |
| June 29, 2021                   | Oplan Kalusugan Sa Department Of Education Stakeholders Forum                                                                      | ESSD  |

2. The field is encouraged to use the results of these trainings for future research study and policy making for the betterment of all the activities within DepEd Caraga.

QAD/jdn  
8/6/2021



Republic of the Philippines  
Department of Education  
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : REGIONAL TRAINING ON THE DELIVERY AND IMPLEMENTATION STRATEGIES OF THE DIFFERENT MODALITIES OF ALTERNATIVE DELIVERY MODE  
Inclusive Dates of Program : April 7-8, 2021  
Modality : Virtual  
Activity owner : Josephine Chonle M. Obseñares  
Functional Division : CLMD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

| Enter All training venues<br>(includes all batches) | Overall Session-Facilitator<br>Rating | General Rating<br>DAY 1 | General Rating<br>DAY 2 | Summary of Commendations                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------|---------------------------------------|-------------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Virtual                                             |                                       |                         |                         | <ul style="list-style-type: none"><li>- The facilitator is commendable for a clear and concise discussion.</li><li>- The speaker mastered her topic. It was a job perfectly done.</li><li>- The speaker shows enthusiasm and expertise to the topic.</li><li>- The speaker was very generous enough to share her knowledge. The discussion was actually very commendable. The speakers performance was very commendable.</li></ul> |
| Sessions                                            |                                       | 3.86                    | 3.88                    |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Facilitators                                        |                                       | 3.90                    | 3.92                    |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| REGIONAL AVERAGE* for<br>Sessions-Facilitators      | 3.89                                  |                         |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                    |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (Inclusive of ALL batches, sessions and facilitators) in the region.



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**Major Observations, Findings, and Suggestions (for the training venue, sessions and facilitators):**

- There should be an organized delivery of the links so that the participants won't be late.
- Thank you very much for all the guidance. May God bless all our plans for all the children.
- Very comprehensive discussion of the session.
- The content presentation is well choosing as we are informed about this essential information.
- There is only 1 ultimate issue, the internet connection!
- This session was very helpful for us in crafting our school LAC plan. There were ideas presented that we can benchmark to have a well-crafted plan.

**2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?**

| Venue of Training (include ALL batches) | Overall Rating | General Rating DAY 1 | General Rating DAY 2 | Summary of Commendations                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------|----------------|----------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Virtual                                 |                | 3.92                 | 3.90                 | <ul style="list-style-type: none"><li>- Commendable! The journey of ADM Enthusiast starts now!</li><li>- Congrats training and management teams, resource speakers for a very substantial inputs rendered to us. God bless.</li><li>- Congratulations! To the focal persons of this training and thank you for the opportunity of being one of the participants of this training.</li></ul> |
| REGIONAL AVERAGE FOR OPERATIONS         | 3.91           |                      |                      |                                                                                                                                                                                                                                                                                                                                                                                             |

**LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)**

**\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (Inclusive of ALL batches and Program Management/Operations of the training) in the region.**

**Major Observations, Findings and Suggestions (for the program management/operations of the training):**

- Some of the Program Management Team were not present due to ManCom activity.
- Questions related to the topics which are posted in the Chat box should be treated immediately so that it will depend learning.
- Thank you and more power. Sana meron pang kasunod na seminar/webinar on ADM. this is my first time to attend ADM seminar.
- Kudos to all for the job well done. I am looking forward for the soft copies of all the presentations for my reference. Good luck and God bless to all.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

| CRITICAL INCIDENT/S BASED ON<br>STAR (Sws and H) | Training Provider<br>(Region) | Action Taken by the Program<br>Management | Status |
|--------------------------------------------------|-------------------------------|-------------------------------------------|--------|
| NONE                                             |                               |                                           |        |

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

| AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0") |                       |                     |                            |                     |                 |
|---------------------------------------------------------|-----------------------|---------------------|----------------------------|---------------------|-----------------|
| Training Venue<br>(include batch number)                | Program<br>Management | Delivery of Content | Program Management<br>Team | Webinar's Etiquette | Internet Access |
| Virtual                                                 | 3.91                  | 3.93                | 3.92                       | 3.91                | 3.51            |
| REGIONAL AVERAGE*                                       | 3.84                  |                     |                            |                     |                 |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The topics were presented thoroughly. All speakers were commendable.
- The 2 days' webinar gives us extra knowledge on what are we going to do in our respected schools.
- More power to the persons behind this momentous training. God bless you more.

What is your most significant learning from the webinar?

- About flexible learning options, difference of ADM & ALS.
- About MISOSA where this program is designed to address the problem in congestion.
- About the different ADM to cater the needs of our learners. DepEd really find ways for our learners to come up all of these learning modalities.
- ADM embarked on countless and continuing solutions to make education readily available to all learners.
- ADM is a good avenue for those learners who has problems in regular/formal education.
- ADM offers different modalities which can be chosen by learners who can't attend regular class.
- ADM tried alternative modalities of education delivery within the confines of the formal system that allows schools to deliver quality education.

- All modalities shall be present in school and should be available from kindergarten to high school to ensure nobody is left behind.
- As a teacher we must give all our efforts to cater all types of learners in different circumstances in order to provide quality education as to what the Department of Education envision.
- Deeper understanding on the ADM approach in catering learners needs especially in this pandemic times.
- DepEd provide many programs for children that cannot study and learn.
- Different alternative mode offered by Department of education that would cater the needs of the learners.
- Dropping out and school-aged children must be served in school.
- Educating the learners must continue amidst the pandemic as there are always ways to acquire quality education either through ALS, ADM, EIE, and more.
- Every child has an access to an inclusive and quality education.
- Flexible Learning Options have many alternatives to choose from depending on the learners' needs.
- Helping school-aged Students who are in difficult circumstances and at risk in dropping out.
- I have learned the different ADM that can be utilized to address the marginalized students.
- I learn from this webinar the scope of the ADM in the delivering the education.
- I learned about these DepEd order that would support my quest in order to implement the program I may want to implement. That I was able to learn too the different programs to consider whenever needed to for learners to be I school again.
- I learned different Alternative learning modalities can be applied for those pupils who are enrolled in school but habitual absentees.
- I learned from the different learning delivery mode.
- I learned more on alternative delivery mode and flexible learning options.
- I learned that ADM has many choices that the learner will choose in order to continue what he/she started in school suited to their situation.
- I learned that in a One-Stop-School Program which public and private schools can apply for, all kinds of modalities should be available based on the needs and context of the learners.
- I learned that the government is doing its best to rest students who have struggled much just to be educated.
- I learned the different ADMs and its features.
- I learned the different platform of Flexible Learning Option like ADM, MIMOSA, IMPACT, Farm School and OHSP.
- I realized that the Department of Education is doing its best to reach out and catch those children at risk of dropping out.
- I was able to learn more about ADM.
- Impact, FLO, MISOSA, OHSP, Rural Farm School, Night School, Home School are the programs ADM has offered.
- Importance of ADM in teaching the students.
- It is a must of the school to have a readily available material for alternative delivery to cater the learners who are at risk of dropping out.
- It was all about the importance of OHSP to save our Filipino learners.

- Knowledge gained on the different alternative delivery modes.
- Learning some alternative ways of achieving learning standards that will eventually increase our performance of learners as to promotion, cohort survival and participation in school. Finding suitable ways to improve the delivery of learning.
- Learning the importance of using Alternative Delivery Mode to learners encounter hindrances in continuing education.
- Learnt the different key concepts of ADM, OHSP and Reading Approaches.
- Significant learning from this webinar is that there are some programs and modalities that would resolve the students' problems in continuing education.
- No child should be left behind. We can choose from the different Alternative Delivery Modalities to address the needs of specific kind of learners that we have in our school.
- OHSP is the answer to our learners who are prone of dropping out, Rural Farm Schooling is best fitted to those school who are offering TechVoc curriculum.
- Overview on Flexible Learning Options and Alternative Delivery Mode.
- That ADM could be one of the best solutions of the DepEd to realize its goal, to achieve education for all.
- That learning happens even outside the formal classroom.
- That there are different flexible learning options to be adopted or implemented during this pandemic or even in emergencies especially to pupils who are falling and dropping out.
- The activity today deepens my understanding on the different modality of ADM (OHSP, MISOSA, Rural Farm School and IMPACT System) and its implementation strategies.
- The ADM goals and objectives will indeed help learners who are in difficult circumstances. The modalities presented will reduce dropout rates and learners experiencing difficulties in attending classroom discussion will be able to finish schooling.
- The choice of FLO modality to be implemented depends on the contexts of the learners.
- The detailed information on how a specific ADM program is going to be implemented.
- The difference between ALS and ADM.
- The different ADM approaches which cater the learner's needs.
- The importance of ADM to those learners that need flexible schedule.
- The learnings I gained with the different ADM that can be utilized to address the different reasons or possible causes of learners' absences in the class. With this, they can be able to continue learning and reaching their dreams and aspirations in life.
- The most significant learning for the day was on ADM implemented in school in a flexible time.
- The need to revisit school alternative delivery programs in school and further implement more alternative delivery modalities to really ensure that all learners can be catered; thus, quality education can be achieved.
- The overview of the FLO-ADM and the different programs to offer in our school.
- The realization that there's always strategies to cater the needs of the learners.

- The reasons behind the implementation of ADM in all schools.
- The take away I have been the different modalities we could offer to our school children to suit to their learning needs.
- There is a lot of choices in addressing students at risk of completing his education through ADM.
- This new normal the whole country is using the ADM.
- Understand the alternative learning modalities for learners at risk.
- Updated, informed and additional information on ADM.

#### **How will your learning impact your work as DepEd employee?**

- Apply it to my teaching process.
- Apply the things I learned from this seminar through sharing them to others.
- Apply this in my station and be very considerate at all times especially in this time of pandemic
- As a DepEd employee, my concern and my focus is the future of my dear learners, I cannot deny that I have my pupils at risk of dropping out but through this ADM I can help them to reach their dreams in the future.
- As a school DORP coordinator, everything that I learn in this training is relevant in making necessary interventions for our SARDO. It is my task to monitor and develop interventions in partnership with the advisers to find ways to encourage our learners to stay in school.
- As a school principal, we need to revisit our programs and conduct needs assessment plan for ADM implementation.
- As a teacher, I will try to present this platform to my students who are at risks of dropping out.
- As DepEd employee, it is a challenge on our part to implement what is applicable ADM in our school but we have to do our best "Para sa Bata, Para sa Bayan".
- Being sensitive to the contexts of the learners entrusted to us in order to plan, design and implement learning modalities suited to their contexts.
- Big impact because it is our duty to nurture the learners for the to be able to/pass.
- By implementing or applying the different modalities of ADM appropriate in every school.
- By implementing the different modalities for all types of learners.
- By making sure that learning will be inclusive despite the hardships that our students are experiencing.
- From what I learned, I can share with the other teachers and to the community as well that there is that kind of modality that the DepEd is offering.
- Glide me to perform my duties efficiently.
- I can already provide technical assistance to School Heads as regards ADM.
- I can apply these to make a difference in the lives of our learners.
- I can finally address the problems of the learners especially in dropping out from class.
- I realize that as a school head, I have to make sure that all learners will be given equal opportunity to learn despite of their status in life.

- I realized that the topics tackled would be of great measure for the student at -risks which is one of our problems in my school where I belong especially that we have indigenous learners.
- I will apply everything that I have learned.
- I will share my learning to my colleagues and to others.
- I will spearhead the conduct of Division Orientation on ADM. Assist the schools that implement ADM in the division. A generous technical assistance will be given to every school head and teacher in bringing back in the schools the earners who are at risk of dropping out. Regular conduct of monitoring and evaluation of schools should be done.
- I will strive much to support this program.
- Impart my learning to the field.
- In my area I will make sure that I can create a team to come up with a supportive environment where all these children at risk will be saved. I just hope and pray that God will bless my plans and actions for the good of the children.
- It can help our school by imparting my learnings to my co-teachers and to our school principal to be adapted/applied in our school that will truly cater the needs of our learners.
- It enhances my comprehension and skills in terms of improving classroom management.
- It gives an impact to us who deals with the learners.
- It gives me an idea that in our school we can possibly apply this in our school for equal opportunities to all learners.
- It gives me another perspective to properly address problems of student's school attendance and academic performance.
- It gives more challenge and assistance to learners.
- It has a big impact in a way that were able to make a different strategy in dealing our learners and their needs.
- It helps me to understand the target learners of the implementation of the ADM.
- It is indeed a challenging part for teachers to find solutions and help learners to continue learning. But, it is our calling, our vocation, to help and reach out with all means all our learners and help them continue reaching their dreams in life.
- It provides a lot of strategies and techniques that we can use in the implementation of the different modalities of Alternative Delivery Mode. Through this webinar I am able to upgrade my teaching in way that is favourable and effective to my dear learners.
- It really lessens the burden of the teacher in terms of handling crowded pupils.
- It serves as an eye opener to make my profession worthy enough.
- It will be applied if there will be a situation where a certain student will need an alternative mode for learning.
- It will greatly help me be more productive in my functions as teacher.
- It will help a lot because in the first place, it should start from the me as the school leader. That will radiate to the teachers as well. This will make a long way in the activities and planning to take place.

- It will help especially in this pandemic times. It will also address the problem of SARDOs.
- It will help me grow professionally in serving the clientele.
- It will help me in my work as an admin coordinator.
- It will increase participation rate, cohort survival rate & completion rate.
- It will let me strive harder to reach those students who are not in school. Let them know that the DepEd has its program that will still cater their needs for them to finish their studies no matter what the situation is.
- It will make me more vigilant in planning and crafting Learning Activity Sheets and Self-Learning Modules responsive to the individual learning needs and style of every learner.
- It's very significant to school age children who are at risk of dropping out.
- Learners with special needs should be given attention.
- Least I can do is to manifest through deeds, words, and thought of whatever I learned from the trainings or from all avenues where I acquire knowledge, skill and wisdom in providing learners the necessary knowledge and skills to be functionally literate.
- My learnings amplified my hope for the education system of the country. ADM could be so helpful for all types of learners having different statuses in life. In addition, it made me motivate to be a contributor in realizing this program to address the problems of each learners.
- Open for intervention for those learners at risk of dropping out.
- Planning for the implementation of ADM program (chosen).
- Profound our knowledge on how to cater different learning needs.
- Share it to my school head and co-teachers and if possible have these alternative modalities in our school.
- Share my experience in this training to my co-workers.
- Sincerely cascade everything on ADM to our faculty and other co-school heads.
- The learning taken from this 2-day webinar training is very much essential for our work as educational leader and teachers of young minds. Techniques that are considered important for the learning attribute of students and helping them to access quality education through different ways that they can be accommodated will be implemented so that no child should be left behind in our mantra of giving quality basic education.
- Three knowledge will be shared to the school heads and teachers.
- This enables me to share ways how reach out students at risks in dropping out.
- This give me an insight that some activities in school are synonymous to the curriculum instruction of this program like OHSP, RFS, and IMPACT.
- This is a great help for giving us the essential information about this different ADM as it is useful in managing the diverse learners in our school with the different situation.
- this learning impact will help a lot to improve and motivated to adopt this FLO's and ADM in fulfilling the current education need.
- This will be a daily reminder that my task is to make education accessible to everyone.

- This will be cascaded to my present school assignment.
- This will help me to level up my understanding on what the learners need, by the knowledge that I have learned I can be able to address the challenges of ADM.
- To be more effective as a teacher.
- To be more effective teacher.
- To be more knowledgeable about ADMs.
- To continually implement ADM program.
- We must dedicate our work to serve our clientele the school children.
- We will have additional option to choose in providing intervention in the delivery of education to all school age learners this time.
- We will learn to understand that children have different learning needs and are having different learning experiences.
- With all these strategies, all Filipinos will be competent.

**Recommendations:**

- The 2-day webinar requires a considerable amount of mobile data so allocating the participants a load card is recommended.
- The management should encourage the participants to re-echoed and monitored the implementations of this ADM to make this webinar effective and meaningful. Please provide assistance to the division coordinator for the implementations.
- The program management team should provide copy of all the presentations for the whole discussion for the participants' consumption.

Submitted by:

  
**JESUS D. NONONG, Ph.D.**  
 EPS – QAD

Noted by:

  
**MARILYN F. ANTIQUINA**  
 Chief-QAD *9/2/24*



Republic of the Philippines  
Department of Education  
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : TWO-DAY CAPACITY BUILDING FOR SCHOOL LEADERS ON THE COMPONENTS OF SCHOOL-BASED MANAGEMENT (ESIP, CI and TA)  
Inclusive Dates of Program : April 15-16, 2021  
Modality : Virtual  
Activity owner : Alejandro P. Macadatar  
Functional Division : FTAD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

| Enter All training venues<br>(includes all batches) | Overall Session-Facilitator<br>Rating | General Rating<br>DAY 1 | General Rating<br>DAY 2 | Summary of Commendations |
|-----------------------------------------------------|---------------------------------------|-------------------------|-------------------------|--------------------------|
| Virtual                                             |                                       |                         |                         |                          |
| Sessions                                            |                                       | 3.96                    | 3.97                    |                          |
| Facilitators                                        |                                       | 3.97                    | 3.98                    |                          |
| REGIONAL AVERAGE* for<br>Sessions-Facilitators      | 3.97                                  |                         |                         |                          |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.



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**Major Observations, Findings, and Suggestions (for the training venue, sessions and facilitators):**

- Nice to see our 1st speaker in person but the time never permitted due the multi-tasking roles.
- Encourage other to participate, ask question and clarification.
- The sessions were very substantial.
- Participants shall be given handouts on this.
- Issues were cleared on the suggestion that there should be a consideration of reshuffling to the recognized level 3 to sustain the momentum to become a Regional Level of Excellence.
- Needs expound on the few aspects.
- The workshop provides me a meaningful experience as I gained significant insights from our FGD. Thank you so much!
- The speaker has shown sense of humour to all the participants.

**2. What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?**

| Venue of Training (include ALL batches) | Overall Rating | General Rating DAY 1 | General Rating DAY 2 | Summary of Commendations                                                                                                                                                                                                 |
|-----------------------------------------|----------------|----------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Virtual                                 |                | 3.94                 | 3.97                 | <ul style="list-style-type: none"><li>- Well-organized and commendable seminar.</li><li>- Congratulations to all the prime movers of this face to face seminar.</li><li>- Congratulations for a job well done.</li></ul> |
| REGIONAL AVERAGE FOR OPERATIONS         | 3.95           |                      |                      |                                                                                                                                                                                                                          |

**LEGEND:** 3.5 – 4.00 (*Outstanding*); 2.5 – 3.49 (*Very Satisfactory*); 1.5 – 2.49 (*Satisfactory*); 1.0 – 1.49 (*Needs Improvement*)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and Program Management/Operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- This seminar is very informative and very useful for improving SBM level of practice. And also teach us to fully use resources that will aid us in achieving our goals.
- Excellent conduct of first day training.
- The training was well done with maximum participation from the participants.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

| CRITICAL INCIDENT/S BASED ON<br>STAR (5Ws and H) | Training Provider<br>(Region) | Action Taken by the Program<br>Management | Status |
|--------------------------------------------------|-------------------------------|-------------------------------------------|--------|
| NONE                                             |                               |                                           |        |

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

| AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0" ) |                       |                     |                            |                     |                 |
|----------------------------------------------------------|-----------------------|---------------------|----------------------------|---------------------|-----------------|
| Training Venue<br>(include batch number)                 | Program<br>Management | Delivery of Content | Program Management<br>Team | Webinar's Etiquette | Internet Access |
| Virtual                                                  | 3.95                  | 3.97                | 3.95                       | 3.94                | 3.88            |
| REGIONAL AVERAGE*                                        | 3.93                  |                     |                            |                     |                 |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- This seminar is very informative and very useful for improving SBM level of practice. And also teach us to fully use resources that will aid us in achieving our goals.
- In this kind of activity, face to face is must to better understand the topics. Interactions plays very important role transferring knowledge.
- Thank you for having this kind of training and I am grateful that I am one of the participants. This is beneficial for me since I am neophyte in this field as a school head.

### What is your most significant learning from the webinar?

- "Let us work together for the brighter future of our children. "This entails the big accountability and responsibility of being a SH and that should be my learnings for today's session.
- About assessment and validation procedure.
- About the Technical Assistance.
- Acronym is not necessary to name a school project.
- Added knowledge on SBM.
- Additional knowledge on how to make SIP.
- All components of SBM implementation from background, implementation and assessment. But I focused on the CI topic because I want to learn more about it.
- All the topics discussed by all of the Resource Speakers.
- All the topics discussed by the brilliant and knowledgeable speakers.
- Assessing the enhanced school improvement plan and workshop.
- Assessment/Validation Procedure.
- Being a newbie SH with 20 months' experience in the position (coming from the field of ALS), I have to deal with great adjustments but with this training, I have learnt a lot of things which are very helpful in exercising my roles and responsibilities. The concepts of SBM and its principles, the SIP-AIP and its standard and the shared experiences from seasoned SH are noted.
- Comprehensive topics and discussions regarding SBM.
- Continuous Improvement in SBM.
- Deepen the understanding the impact of SBM in the learners' performances.
- Do environmental scanning if you are new in that school in order to identify PIA.
- ESIP is the guiding map for school operation.
- Everything what are shared by the facilitators.
- For today's session, indeed a learning from the facilitator towards in E-SIP is very comprehensive that I added to me who I am today.
- How to conduct technical assistance to co teachers.
- How to give technical Assistance to school head on SBM matter.
- How to make an Enhanced SIP.
- How to process the PIA's.
- I have learned new ideas in the continuous improvement like the crafting of contextualized monitoring tool to track school PPAs.
- I have learned new insights in the crafting of SIP.
- I have learned that SBM is not just for the school leaders alone but for all the school community.

- I have learned that School to school Partnership is part of the SBM.
- I learned about SBM, its background and legal orders. The technical assistance given by the speakers on how to have veracity and authenticity of schools documents.
- I was Reoriented on the process of identifying PIA and how to assessed chapter 2 and 3 of our E-SIP.
- Importance of crafting SIP especially in Identifying the PIAs.
- Importance of school level assessment/validation prior to district and division validation.
- In decision making, it should not be the school head who will decide on a certain matter but rather the voice of the stakeholders must be heard. Stakeholders are part in making decisions especially for the good of the learners. Collaboration is very important to achieved one goal.
- Know the SBM Background and Framework.
- Know what to do to be recognized as SBM level 3 school.
- Knowing the PIAs and crafting projects.
- Learn more about school based management.
- My most significant learning today was about assessment Procedures of SBM MOVs.
- My significant learning from this training was the importance of technical assistance.
- Priority improvement areas.
- Process during Monitoring and evaluation and the most significant learning is how to motivate the stakeholders.
- SBM focuses on accountability on decision-making, financial, transparency and judiciousness of all PAs.
- SBM is a great help to welcome and open the door of opportunities towards for improvement of ascertain school.
- SBM is all about the collaboration and decentralization of every decision-making of the school community.
- SBM is broad area that covers all PIAs. This must be shared by teachers in gathering data and must be properly documented. The stakeholders play an important role so that the school be declared as SBM Level 3.
- SBM is decentralization and shared governance with the stakeholders.
- SBM main purpose is for the quality education of learner.
- SBM-shared partnership of the school and the community.
- School projects should be in line with the E-SIP.
- School-based student centred and quality focused.
- Significant learnings of this 2-day sessions is upon knowing the Assessing the Enhanced School Improvement Plan(E-SIP) and how to identify PIAs, Doing Root Cause Analysis and crafting School Project.
- SIP making and critiquing.
- The advantages of SBM.

- The Assessment of SIP.
- The community and stakeholder's partnership must be strengthened for the improvement of learning performance.
- the complete package of what I want to learn about SBM.
- The correct process in identifying the PIAs.
- The correct process in SBM validation and assessment.
- The different components, processes in SBM.
- The giving of T. A
- The importance of crafting SIP and its process.
- The importance of SBM in all school activities, the proper way of implementing.
- The lectures about School Based Management enlightened me to work hard and think hard on how to continuously improve our SBM implementation at school.
- The processes of implementing School Based Management.
- The SBM validation process, accountability and continuous improvement/ necessary MOVs.
- The TA must be intensified in order to address CIGP.
- The topics discussed by the resource speakers.
- The ultimate goal of SBM is to improve the implementation to improve learning strategies for the learner's benefits.
- The validation procedure and the CI in SBM.
- This Incapacitate me more of being a school leader and to engage to the different stakeholders.
- Ways to improve SBM level of practices.
- Ways to improve SBM level of practices.

#### **How will your learning impact your work as DepEd employee?**

- All the topics correlate to our work.
- Apply in our school all the takeaways learned.
- Apply in the school where I am assigned.
- Apply it on our school ESIP.
- Apply or implement in the work place.
- Apply this in our school.
- Apply various strategy to improve education.
- As a neophyte SBM coordinator I will work on strengthening linkages with stakeholders.
- As a newbie school this training enlightened me and gave me more confidence in my journey for I am more equipped with of the knowledge in SBM and SIP.

- As School Head I must do my share in leading my fellow teachers and have a common goal-putting the learner as the centre of all our endeavours.
- As school head my learnings in giving T.A will be useful to me in giving assistance to our subordinates.
- By adding more knowledge in making our SIP.
- Cascade to School Planning Team.
- Cascading this learning sessions to DepEd Cabadbaran and of course the school where I assigned.
- Cascading these learnings to our Division down to School and community.
- Challenge me to do more.
- Community stakeholders and school work together to identify and solve problems in school or to address the priority improvement.
- Data must be assessed and validated.
- Discuss the role and function of the external and internal stakeholders in school.
- Facilitate in making the SIP.
- Facilitate SBM in school positively.
- Gives idea to make a good ESIP.
- I am going to apply these new learnings in my station.
- I am going to encourage the school head to devise and institutionalize monitoring systems of the school in collaboration with stakeholders.
- I can better or best improve our SBM.
- I can have the goal now to achieved together with my teachers and community to have continuous improvement education for all.
- I gained more insights on the crafting of E-SIP.
- I should start building harmonious relationship with the stakeholders. They are part of the improvements of the school.
- I will apply all the learning when I go back to school.
- I will follow these guidelines in giving TA to all my teachers.
- I will make myself available in helping the school in crafting the SIP.
- Implement and share to stakeholder.
- In order to become effective leader, I will also do first environmental scanning since I am new in the school where I am currently assigned.
- It contributes to widened my knowledge and skill in leading the school.
- It corrects what is need to be corrected.
- It encourages me to lead and guide according to the advance level of practice.
- It encourages me to keep going because I am in the right tract.
- It gives a lot of realization as classroom teacher and as DepEd employee.
- It gives me an idea how to utilize this program to better improve the school.

- It helps us a lot specially in crafting SIP.
- It motivated me to pursue the challenge for level III.
- It serves as my guide in doing well in my teaching career.
- It will improve the school performance & a great impact to my career.
- It will obviously help me strategize how to sustain SBM in my end or in our school.
- It will serve as my tool in effectively discharging my duty as a School Head, especially that I am newble in the position.
- It's good to sustain collaborative modes of working strengthen the team.
- Its great impact in winning the hearts of the stakeholders.
- Knowledgeable enough to implement it in our school.
- Learning of today's session is immeasurable, the engagement of myself towards the SBM is indeed a great help to me as a new School in Charge.
- Learning will be our guide in achieving SBM level III.
- Live, focus and follow the importance of SBM in achieving school mission and vision.
- Must be updated in educational learning situation.
- Provide technical assistance to co teachers by following the process and the right tool.
- Pushes me more to perform best for the quality service.
- Serve as our basis in applying to our own field.
- Sharing of learning to my colleagues.
- Technical assistance is a process for continuous improvement.
- The learning I get change really change my perspective.
- The learning towards the different sessions are great help to me in building and continuing for the sake of improvement.
- The learnings that I've got to this 2-day training will serve as my guide in the implementation of SBM in our school.
- This learning would help me understand in giving TA to our teachers in school.
- These learnings will be very much helpful for me to effectively perform my duty as a SH.
- This will help me to be motivated to uplift the level of the school.
- This will improve our learners' performance.
- This will lead to good school management.
- This will serve as my guide in processing the SBM documents of our school.
- To assist my Principal in crafting the ESIP.
- To be effective manager of learning and a good leader.
- To craft ESIP correctly.

- To improve the quality of assessment.
- Try to orient stakeholders internal and external on how to implement this in school.
- We should invoke change in our workplace-change from better to best.
- We will be able to plan well for the improvement of the school and the learners.
- Work hard to become SBM LEVEL 3 practitioner in order to have better learning environment for our learners.

**Recommendations and Suggestions:**

- It needs more time for deeper discussion so that all school will passed during the regional validation.
- Mandatory strict observance of social distancing, sharing of one microphone should not be allowed asides from wearing face mask and shield.
- Please provide soft or hard copy of all presentations of the diff speakers for participant's reference/s.

Submitted by:

  
**JESUS D. NONONG, Ph.D.**  
 EPS – QAD

Noted by:

  
**MARILYN F. ANTIQUINA**  
 Chief, QAD 4/27/21



Republic of the Philippines  
Department of Education  
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : DEPED CARAGA SCHOLARS CIRCLE CONVERGENCE  
Venue : Virtual  
Inclusive Date of Program : April 19-21, 2021  
Activity Owner : Marlyne M. Villareal  
Functional Division : HRDD

| INDICATORS                               | MEAN        | QUALITATIVE DESCRIPTION |
|------------------------------------------|-------------|-------------------------|
| A. Program Management                    | 3.83        | Outstanding             |
| B. Delivery of Content                   | 3.83        | Outstanding             |
| C. Attainment of Objective               | 3.84        | Outstanding             |
| D. Program Management Team               | 3.85        | Outstanding             |
| E. Virtual Meeting/Orientation Etiquette | 3.84        | Outstanding             |
| F. Internet Access                       | 3.37        | Very Satisfactory       |
| <b>OVERALL MEAN</b>                      | <b>3.76</b> | <b>Outstanding</b>      |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

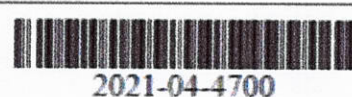
\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- A teacher scholar is someone who does the extra mile. He/she teaches and learns from the experience.
- Accepting challenge and offers from the department is an avenue to grow, go beyond horizon and discover new skills and talents.
- Action plan should be need based to be more effective.
- All the experiences and insights shared are significant for me.
- Application of the knowledge gained from the scholarship training.
- Being a scholar is both an opportunity and responsibility.
- Crafting the Re-entry Action Plan.
- Day 1 of this convergence was very informative, making us to listened attentively to the different sharing of experiences and their REAP. At the same time refreshing myself with my own experienced as one once a scholar. I was guided and reminded by my task and obligation to my organization fin anyways I can help and share the learnings I've gotten from my training.
- Different projects are overwhelming and are good to benchmark.
- Different scholarships and its advocacy after the training and new learning methods.
- Different teaching strategies in Science, Language, ICT, and application of Research as well as reflecting on the REAP.
- Do good in your field and Inspire others.
- Education is probably the most important thing in life that someone can obtain.
- Engaging yourself makes you a better person. Seeing the past, present and future of your chosen paths help you accomplish your desired goals and outcomes.
- Essential Ways in Accomplishing and Implementing the REAP.
- Giving opportunity for scholars to share their project outputs as part of REAP or giving venue for scholars to share their REAP Plans would boost their interest to do well with their conceived projects.
- How to conduct REAP in school/district/division.



Address: J.P. Rosales Avenue,  
Butuan City  
Trunkline No: (085) 342-8207  
Telefax No: (085) 342-5969  
Email: caraga@deped.gov.ph



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- How to make REAP more effective and more serving to the recipients.
- I am encouraged to avail scholarships.
- I am ignited and motivated to finish my REAP.
- I gained insight on the experiences of other scholars.
- I have learned the legal basis of scholarship grants, the qualifications, requirements and of course the obligations of the grantees. The Re-Entry Action Plan. This action plan must be implemented as the scholars return to work.
- I have learned the steps in making Re Entry Action Plan. I am inspired by the significant achievements of the facilitators and motivated me to strive harder in my profession.
- I learned that scholarship grants greatly improve teachers' profession.
- I learned that who dares to teach must never cease to learn. Inspiring speakers!
- I like the illustration on success being like an iceberg. I agree with it.
- Implementation of REAP is an expression of gratitude and accountability.
- In crafting the REAP that includes production of outputs, quality assurance is very important.
- In identifying the action/steps of the re-entry plan, the modality applicable in the new normal should be considered.
- Inspiring testimonial experiences during and after taking their scholarship.
- It can help us apply our learning in our station.
- It takes great responsibility to be a scholar. There will be lots of opportunities on the other hand challenges you will encounter but at the end of the day our efforts are not in vain. We offer this for our dear Filipino learners.
- Learned much about the different online apps for teaching and learning.
- Learned much about the different scholarships programs outside DepEd.
- Learning from others experiences.
- Learning in this time of pandemic is not difficult because of the advent of technology.
- Learning is always interesting and can be done in a thousand interesting ways.
- Learning is never cumulative, it is a movement of knowing which has no beginning and no end. Thus, there is always a creative action to be undertaken to suit the needs and the demand of the time.
- Learnings acquired must be shared for the learner's benefits.
- Making and presenting our Re-Entry Action Plan.
- Making of reap is such a challenge since it was 2 years ago and reminiscing those experience is priceless and worth-remembering.
- Making the REAP is very essential to me as a SPED teacher for the implementation of the project that I have. I learned a lot from this convergence. Thank you and God Speed.
- My most significant learning for the day is that opportunity really comes to those who pursue to make it real.
- On how to write REAP and implement application projects for the benefit of the learners and the community.
- Open for acceptance and embrace changes and improvement for teaching learning.
- Perseverance, hard work and determination are some of the qualities exhibited by all the speakers in doing great achievements.
- Presentation of REAP for evaluation by SDO focal persons.
- REAP template is a very good tool for the Scholars to make Proposals.
- Responsibilities and management of the activities after the given scholarship grants including the re-entry plan.
- Rich learning and experiences gained by the resource speakers during their journey.
- Scholar Testimonies, nothing beats hard work and dedication to your work.
- Scholarly achievements of all the speakers are excellent an inspiring one.
- Scholarship grants open doors for many opportunities.
- Scholarships and training grants are best avenues for personal and professional development. Experiences are worth the sacrifices and efforts rendered. Scholarship endeavour of DepEd and partner institutions is worth appreciating!

- Scholarships granted is a big help in improving personal and scholastic performances.
- Share what you've learned from the scholarship and you will inspire others to do the same.
- Shared insights of the respective scholars.
- Significant contributions of scholar grantees to effect positive changes in their workplace especially to the learners.
- Submitted my REAP critique with knowledgeable mentors.
- Teachers are agents of change by the application of the knowledge they learned from their respective scholarship programs.
- Teachers have the power to make the teaching-learning situations more meaningful and significant. Let's use that power! By then, we can inspire our learners, and we can help them to become successful in life.
- Teacher-scholars are well-guided in doing the re-entry plan after the scholarship grant.
- Teaching using the internet/online strategies.
- The applications that the scholars had made after their schooling.
- The experiences shared by the scholars.
- The Facilitators are having the radiant positivity towards their passion and share willingly to other teachers
- The glimpses of experiences by the scholars and how they applied the gained knowledge and skills to DepEd and to their students.
- The impact of learning experiences gained from the different presentations of scholars. Scholarships are not solely about opportunities but these are coupled with responsibilities.
- The importance of filling out the REAP.
- The importance of Re-entry Action Plan for scholar to implement in the school or division.
- The learner's hands-on activities for a task be accomplished.
- The legal bases, the experiences of the scholars and the things that they learned gave me additional insights on many things.
- The mechanism of sharing outputs in which new ideas arise.
- The message of Sir Lorenzo Macasocol - "Return the investment with a lot of integrity." Thank you, Sir!
- The monitoring tool on tracking the implementation of REAP.
- The need to track the development of the programs and projects of the form the scholarship programs and training grants to enhance efficiency and responsiveness.
- The REAP project of the scholars were very inspiring.
- The Re-Entry Action Plans presented were focused on the response of the school to the adverse effects of the Pandemic (Covid-19). The utilization of the online platforms, the teacher's trainings on ICT, contextualized SLMs and Instructional materials.
- The sharing of teaching strategies which I believe it is very meaningful to the delivery of quality instructions
- The testimonial shared by the scholars.
- The way the resource person critic the reported REAP by the participants.
- There are lots of strategies that we can employ out from the learnings we got through the scholarship grants.
- This is a good avenue for us to refresh and motivate ourselves to do better for our organization. To do our obligation being sent as scholars as our ROI to our respective divisions and schools.
- Through application of learning pupils will be of great benefit.
- To have a sense of pride as scholar.
- Understanding the importance of having a comprehensive REAP to properly implement the program
- Using REAP can make the plan organized.
- When we are privileged, we must share it our colleagues. By this way, we share our ideas that would help the entire school community.
- Writing of the REAP and implementation of application projects for the benefit of the learners and the community.
- Writing the Reap is easy but the implementation is hard.

**Comments and suggestions:**

- As a speaker be sure the internet connection is clear.
- Aside from making this convergence regular, it should get the support of Division leaders as we need their "back" when we monitor the implementation of REAP.
- Break time session must take into consideration for participants are in too much exposure in the gadget which not good.
- Congrats to all and good luck to all who will implement the REAP. God bless and see you soon.
- Congratulations DepEd Caraga for organizing this meaningful learning activity!
- Congratulations DepEd Caraga Region on the success of this event. More power and God bless!
- Enjoying a scholarship is both a privilege and a responsibility.
- Every participant should present their REAP, so that other participants learn from them.
- Excellent! Smooth delivery of the sessions.
- Facilitators must be trained in facilitating using ZOOM to avoid delays.
- Facilitators must strictly adhere to their time allocation.
- Facilitators should avoid dead air.
- Facilitators should be trained in using ZOOM.
- Follow the schedule in ending the session. Our comp lab is only available until 5pm po. Thankyou.
- For continuous flow of each session it is best that team collects all the slides for the presentation beforehand and it there is only one person responsible for screen sharing of the presentation.
- Give time for participants queries in the chat box.
- I would suggest to have a health break at least 10 mins. at 10:00 AM and 3:00 PM. We should consider that straight 4 hours' eye-focusing activity on the computer could be really affect our eyes.
- Internet connection must be stable to understand presentation presents.
- internet connectivity is really a problem for us here in Dinagat, I hope we will be provided all the presentations presented through google drive or our email.
- internet connectivity is really a problem for us here in Diana, I hope we will be provided all the presentations presented through google drive or our email.
- Internet connectivity of the participants as well as the speaker.
- Kuddos to the Program Management Team!
- Kudos to the prime movers. Thank DepEd CARAGA for this initiative.
- Kudos to the speakers and management. God bless our endeavours!
- Materials must be shared for review and references.
- More online convergence like this please and scholarship grants as well.
- Only the unstable internet connectivity.
- Other than our problem on internet connectivity, the meeting was well-managed.
- Other than the problem on unstable internet connectivity, the meeting was well-managed.
- Participants be given sample of REAP.
- Please have sample of REAP filled up for our guidance in making now.
- Set up all presentations of the different speakers to have seamless flow of the program.
- Since that I've encountered technical difficulty and internet connectivity, I miss the most important topic which is the writing of REAP.
- Stable connection of the presenters and participants so that virtual engagement be a success.
- Stable internet connection of the facilitators to have a clear presentation.
- Thank you DepEd Caraga for creating this scholars circle convergence. God bless us in all our endeavours!
- The day 1 activity was successfully done. And hoping that this circle is not only for 3 days but will be the beginning of our constant means of communication.
- The meeting was so organized. Facilitators and management were sensitive to the needs of the participants.
- They answered all the queries promptly and politely. It's worth emulating.
- The training was very organized.
- Today's session teaches me a lot. The testimonials of the select scholars inspired me as a teacher and as a person. The internet connectivity was not super strong, but the topics were still delivered excellently.

- Congrats amazing scholars! Kuddos to the PMT! Thank you so much for this very rare opportunity being one of the chosen few.
- Topics were very informative and have significant learnings that a teacher like me can benchmark.

Prepared by:

  
**JESUS D. NONO, Ph. D.**  
QATAME Coordinator

Noted by:

  
**MARILYN F. ANTIQUINA**  
Chief - QAD



Republic of the Philippines  
Department of Education  
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : RE-ORIENTATION ON QUALITY MANAGEMENT SYSTEM AND FINAL COACHING  
Venue : Virtual  
Inclusive Date of Program : April 20, 2021  
Activity Owner : Tiche Lynn G. Caparoso  
Functional Division : HRDD

| INDICATORS                               | MEAN        | QUALITATIVE DESCRIPTION |
|------------------------------------------|-------------|-------------------------|
| A. Program Management                    | 3.62        | Outstanding             |
| B. Delivery of Content                   | 3.73        | Outstanding             |
| C. Attainment of Objective               | 3.80        | Outstanding             |
| D. Program Management Team               | 3.79        | Outstanding             |
| E. Virtual Meeting/Orientation Etiquette | 3.69        | Outstanding             |
| F. Internet Access                       | 3.43        | Very Satisfactory       |
| <b>OVERALL MEAN</b>                      | <b>3.67</b> | <b>Outstanding</b>      |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Always review processes.
- Awareness on the QMR .
- Be consistent.
- Continuous Improvement is a necessity.
- Importance of record tracking and processes of every transactions including its required support documents.
- Internalize ISO.
- It's nice to be refresh with the important points for the incoming surveillance.
- Must have a working knowledge of the basics.
- Prepare all documents needed before the actual audit.
- Reminded about the quality management system and that there are still need for continuous improvement in every aspect in the office.
- SOPs of all FDs and the significance of QMS in the workplace.
- Standard Operating Procedures of the Office.
- The activity helped me relearn the important processes and standards of the organization which is very much relevant to the upcoming ISO surveillance.
- The different SOPs of the different offices.
- The revised context of the organization.
- The whole Quality Management System (QMS).

Comments and Suggestions:

- Congratulations!
- Good enough presentation.
- Great! Congratulations to HRDD and QMR!
- It is an excellent activity.



Address: J.P. Rosales Avenue,  
Butuan City  
Trunkline No: (085) 342-8207  
Telefax No: (085) 342-5969  
Email: caraga@deped.gov.ph



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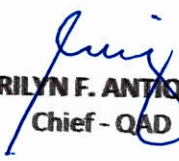
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- Keep up the good service.
- Sensitive with time.
- Thank you for this activity.
- Thank you for this reorientation.
- Thanks to the top management for this opportunity. We are now ready!
- Time allotment was not enough.

Prepared by:

  
**JESUS D. NONO, Ph. D.**  
QATAME Coordinator

Noted by:

  
**MARILYN F. ANTIQUINA**  
Chief - QAD



Republic of the Philippines  
Department of Education  
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : LECTURE ON LIFESTYLE MEDICINE: EPIGENETICS AND ITS LINK TO LIFESTYLE DISEASES  
Venue : Virtual  
Inclusive Date of Program : May 03, 2021  
Activity Owner : DR. JUMER CARLON  
Functional Division : ESSD

| INDICATORS                               | MEAN | QUALITATIVE DESCRIPTION |
|------------------------------------------|------|-------------------------|
| A. Program Management                    | 3.82 | Outstanding             |
| B. Delivery of Content                   | 3.90 | Outstanding             |
| C. Attainment of Objective               | 3.88 | Outstanding             |
| D. Program Management Team               | 3.82 | Outstanding             |
| E. Virtual Meeting/Orientation Etiquette | 3.85 | Outstanding             |
| F. Internet Access                       | 3.67 | Outstanding             |
| G. Meal                                  | 3.69 | Outstanding             |
| OVERALL MEAN                             | 3.81 | Outstanding             |

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

\*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Able to review my learnings on genetics.
- Be mindful of our food intake and keep our body healthy always.
- Eating the right food with regular exercise is a way to getting healthy and happy.
- Food as medicine.
- Genes
- Health is wealth and it goes to show that balance diet should always be our priority in life.
- How to value one's health.
- I am what I eat therefore if I want to live healthy and happy, I must eat healthy foods, be happy and grateful to God, the source of my life and my strength.
- I have learned greatly about the impact of genetic to our health, which made me think and re assess my eating habit and lifestyle.
- Importance of health, need to change lifestyle and eating habits.
- Lifestyle is very important in life.
- New start discussed by Dr. Pantaleon.
- Refreshed and reviewed about genetics.
- That we have to take care of our health. This reminds me also that mostly we are what we eat.
- There's a changes on organism caused by modification of gene expression.
- To change lifestyle as we old particularly in our eating habits is important.
- Value our health not wealth.
- We are what we eat.
- We only live once, so take care always.



Address: J.P. Rosales Avenue,  
Butuan City  
Trunkline No: (085) 342-8207  
Telefax No: (085) 342-5969  
Email: caraga@deped.gov.ph



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- What is epigenetics?
- Whatever your genetics is, your lifestyle still has a great impact in your health.

**Comments and Suggestions:**

- Congrats ESSD such a very informative lecture po.
- Congratulations ESSD! We look forward to ore healthy and substantial engagements like this! I suggest that evaluation on meal is only required for those onsite and should be N/A for those on telecommute. Salamuch!
- Congratulations!
- Consider more engaging activities to encourage participation of participants.
- More of this kind of webinar in different topics.
- More time to discuss topics.
- More trainings on health related topics.
- Proper time to ponder.
- So far, so good.
- Thank you for a very informative webinar.
- Thank you for the information and congratulations to the management team.
- Thank you for this informative webinar.
- Thank you for this very helpful orientation. Great job ESSD. Hoping for more learnings to come!
- The lectures were easy to understand despite difficult medical terms.

Prepared by:

  
**JESUS D. NONO, Ph. D.**  
 QATAME Coordinator

Noted by:

  
**MARILYN F. ANTIQUINA**  
 Chief – QAD

**List of Participants who responded for Day 1[May 03, 2021]**

| #  | First Name     | Middle Name | Last Name  | Division        | Sex    | Date Submitted       |
|----|----------------|-------------|------------|-----------------|--------|----------------------|
| 1  | Abe Naireza    | Augis       | Ibano      | Regional Office | Female | May 03, 2021 11:06AM |
| 2  | Adrilene Mae   | J           | Castanos   | Regional Office | Female | May 03, 2021 11:06AM |
| 3  | Anthea         | Tomoling    | Berida     | Regional Office | Female | May 03, 2021 11:14AM |
| 4  | Berida         | Tomoling    | Anthea     | Regional Office | Female | May 03, 2021 11:11AM |
| 5  | Caparoso       | Garciano    | Tiche Lynn | Regional Office | Female | May 03, 2021 11:04AM |
| 6  | Celsa          | Makinano    | CataluÑa   | Regional Office | Female | May 03, 2021 11:05AM |
| 7  | Cindy          | Salubre     | Soberano   | Regional Office | Female | May 03, 2021 11:08AM |
| 8  | Cristabelle    | Rosal       | Jaguit     | Regional Office | Female | May 03, 2021 11:15AM |
| 9  | Edmund         | Danaoto     | Mendoza    | Regional Office | Male   | May 03, 2021 11:03AM |
| 10 | Elaine         | Noguerra    | Navarro    | Regional Office | Female | May 03, 2021 11:18AM |
| 11 | Elizabeth      | Mascariñas  | Ysulan     | Regional Office | Female | May 03, 2021 11:17AM |
| 12 | Ellen Grace    | Maquiling   | Evangelio  | Regional Office | Female | May 03, 2021 11:42AM |
| 13 | Elmer Augustus | Firme       | Conde      | Regional Office | Male   | May 03, 2021 11:16AM |
| 14 | Emma           | Sevilla     | Luminarias | Regional Office | Female | May 03, 2021 11:11AM |
| 15 | Erma           | Somonod     | Dabalos    | Regional Office | Female | May 03, 2021 11:06AM |
| 16 | Fe             | M           | Baring     | Regional Office | Female | May 03, 2021 11:14AM |