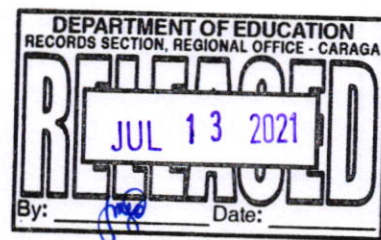




Republic of the Philippines
Department of Education
CARAGA REGION



BULLETIN No. 09, s. 2021
July 13, 2021

**FINDINGS, OBSERVATIONS AND RECOMMENDATIONS DURING THE SECOND
VIRTUAL KULUKABILDO ON CONTINUOUS IMPROVEMENT PROGRAM**

This Office issues the findings, observations and recommendations during the Second Virtual “Kumustahan” on the implementation of Continuous Improvement Program.

For information and appropriate action.

FTA/cmn
07/13/21



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2021-07-8589

Document Control No:
DepEdRO13-F-REC-010/R3/2-18-2020

Observations, Issues & Concerns, Interventions and Recommendations

What went well in the Implementation of CI	Issues and Concerns	Interventions	Recommendations
Agusan del Sur			
Prepared to hold a face to face Second Division CI Congress	Held in abeyance the conduct of CI Congress thru face to face modality in adherence to IATF guidelines and its declaration that Agusan del Sur is under MECQ	Rescheduled the conduct of the Congress through online modality set on July 5, 2021	Follow the guidelines set by the IATF.
Agusan del Norte			
Monitored the school CI Projects.	There are those projects which are applicable with the face to face modality.	CI teams revisited the projects and enhanced the CI processes that would respond to the changing times particularly in this time of pandemic	Revisit the projects and assess which projects are irrelevant and enhance the process that would fit to the needs particularly in this time of pandemic
District wide implementation of the project Project ASPIRE and they were able to submit Unified TOS,Item Analysis and Summary of Report on MELCS MPS It ease the workload of teachers specially during the checking of summative test thru scanning of answer sheet.	1. District wide implementation of the project Project ASPIRE and they were able to submit Unified TOS,Item Analysis and Summary of Report on MELCS MPS. It ease the workload of teachers specially during the checking of summative test thru scanning of answer sheet.	Conducted a district wide re- orientation of the Project ASPIRE in the New Normal Situation. Attended School Learning Action Cell of the different schools in Tubay District II. Created a one school one account campaign program.	Sustain the good practices
In the implementation of our Project Angle, teachers are being guided in teaching numeracy.	Project GRACE become burden for the parents. Less participation of parents and learners due to pandemic.	Conducted virtual follow up about reading comprehension. Conducted home visitation but with proper protocols and with parents consent.	

In the implementation of the project CLEAR , teachers have enough time in disposing their waste.	Due to pandemic, we cannot provide direct orientation on proper waste disposal to the parents and pupils.	Conducted a house to house survey following safety protocols	Good initiative
Continuously implementing our C.I project SURF with the assistance of our LGU in facilitating in putting up another set of transformer to add up and energized our additional computers given by the Department of Education. The efficient and effective support of stakeholders really counts specially in this pandemic where restrictions are imposed. Stakeholders helped in facilitating in putting up additional internet connection to aid teachers in school in their online activities. Teachers were given all access to use the computers facilities. Each teachers were instructed to used at least one tablet from the computer laboratory for their Work from Home schedules. Printers,papers and the like were distributed among group of teachers for their printing jobs in school .	Limited face to face interaction among stakeholders and teachers creates miscommunication Some parents do not have any means of communication Although !00% utilization of resources for teachers, students utilization of computer resources in computer laboratory dramatically drops due to pandemic.	1. Strengthened communication by encouraging stakeholders to participate during limited Face to face meeting. 2. Teachers/advisers encourage to have Home visitations to maximize parents support through assisting their children in accomplishing their output/WLAS activities. 3. Tapped LGU for their support like sharing their office WIFI from time to time or if needed arises to let the students connect in answering their modules/WLAS.	Observe health protocols during the face to face follow up.

Records were fully kept and restored and easy to retrieve if the need arises.	Teachers forgot the flow in submitting the reports.	Reminded teachers the date of submission and the process flow in submitting the reports.	
There is a smooth implementation of CI in our school, thus contributing much to the efficient and effective support of stakeholders in any school activities which leads to the optimum development of students especially this time of pandemic that really needs the strong support of parents and community stakeholders	1. Less face to face activity conducted in school 2. Some parents do not have any means of communication	1. Conducted home visitation 2. Maximized parents support through assisting their children in accomplishing their output/WLAS activities. 3. Tapped LGU for their support like RISO and other materials necessary to implement the Learning Continuity Plan of the school.	Always tap the partners and stakeholders
Successfully implemented in school level, Grades IV to VI only.	Not mastered in using ICT	LAC Sessions	Discuss the issues during the LAC sessions to address the needs
S.Y. 2019-2020, implemented Math subject	Implemented to grade IV to VI levels	Gave remediation to slow learners especially in multiplying numbers	
S.Y. 2020-2021, implemented English and Filipino subjects	Still on the process of using the Project	Followed up through video call, texting and calling.	
Butuan City Division			
Conduct regular monitoring of the school CI Projects There were projects which were enhanced to fit the needs of the time.	There were projects which need to be revisited to fit the needs of the time	Scheduled to conduct a meeting with school CI Teams	Revisit the projects and assess which projects are irrelevant and enhance the process that would fit to the needs particularly in this time of pandemic
Bislig City Division			
The School/Division CI team unceasingly conducted its CI project despite of the recent increase of		Conducted synchronous and asynchronous method of coaching training through online modality	Keep up the good work by conducting the training though online modality

positive cases in the city.			
	The top management continuous its strong support of the program. In fact, it is included in the three-day Anniversary Special of Bislig City Division. An approved budget of 93,000 for plaques, pins and other supplies needed for the CI congress was allocated.		Congratulations for having conducted the 1st Division CI Congress. Monitor regularly the implementation of the CI Projects
	The challenge of having limited interaction for coaching and mentoring because of this current crisis.	Conducted synchronous and asynchronous method of coaching to ensure that technical assistance were provided to all 22 Division and School CI Projects.	
Division: Bayugan City			
School heads and C.I Teams are responsive to the challenge of implementing C.I in the school level.	- Coaching cannot be done face to face - Conflict of schedules - Bulk of paper works and reports to accomplish - Limited movements in gathering data	- virtual coaching was done - provided flexible time in coaching - Multi-tasking was adopted and prioritizing of works - online modality was used using Google Forms and other tools	Proper calendaring of activities is necessary to avoid overlapping and conflict of schedules
Cooperation of the Division C.I Coach	- multiple webinars	- using technology as means of attending to scheduled webinars. - Establishing flexible time in the conduct of coaching.	Be adaptive to the changing times to be responsive and relevant in the delivery of services to the clientele.

Cabadbaran City Division			
The CI Project- HELP-IS was adopted by the school heads and education program supervisors through the IS tools crafted by the CI team.	The IS tool is not applicable this new normal since it is for face-to-face IS.	Planned contextualize some of the indicators of the IS tool to fit in this new normal.	Be adaptive to the changing times to be responsive and relevant in the delivery of services to the clientele.
Dinagat Islands Division			
Conducted Face-to-face coaching by cluster; April 14, 2021 - Cluster 1 (SDO) April 15, 2021 - Cluster 1 (DSOF, Cagdianao NHS, & REEcleo NHS) April 16, 2021 - Cluster 2 (DREESMNHS, Tag abaca NHS, & Albor NHS May 26, 2021 - Cluster 1 (SDO) From those date indicated above to present, coaching is done virtually or on a limited F2F with 1 coach per team only due to travel restrictions and the increasing number of covid cases in the province.	Total lockdown of the whole province (travel restrictions)	Issuance of Division Memo No. 091, s. 2021 on AWA of SDO Employees and Division Memo No. 093, s. 2021 re: Suspension of F2F CI Team Coaching and hosting which resulted to online CI Coaching and Mentoring Sessions	Strictly adhere to the IATF Health Guidelines and Protocols, however find means and ways to do it virtually or by sending the documents through email.
Intermittent Internet Signal	Tapped IT expert during online coaching Used data connection.		Find means and ways to do it by sending the documents in advance through email

Siargao Islands Division			
1.SDO – CI Trainers started the coaching and mentoring of the 12 Districts and 2 SDO CI Teams through an online/virtual platform last June 9, 15 and 16, 2021 for Step 2	Disruption and difficulty in the provision in the provision of technical assistance during online mentoring and coaching to CI Teams due to intermittent Wi-Fi connectivity	Scheduled/Rescheduled the mentoring & coaching of sessions were conducted to accommodate issues and concerns of the CI Teams. Constant follow-up and communication of updates with the CI Teams through phone calls, text messages, and Group Chats.	Request the CI teams to email the documents to the coaches/mentors in advance to address the low internet connectivity.
CI proposed projects were contextualized/ localized, varied and were designed in accordance to the pressing concerns in the curriculum, governance, and instruction	Some CI Members expressed fear and negativity to continue their CI project because of the conflicting interest & activities, loads of the printing jobs, and crafting of Learning Activity Sheets. Most of the team members were also asked to be part of the quality assurance team in the LR.	Provision of TA, suggestions, and recommendations were ensured by CI Trainers to be more facilitated, doable and attainable by the CI members themselves. Also, informal “ <i>kumustahan</i> ” were constantly done with the assistance of their respective school heads and district supervisors.	Sustain the good practices to ensure that the concerns are addressed.
District CI Teams have started to gather data and listen to the voice of the identified customers using the different procedures and platforms			Projects should derive from the Priority Improvement Areas included in the Annual Implementation Plan.
Surigao City Division			
All 18 CI projects are still implementing the planned activities	untimely demise of our division Supply Officer.	Designated a new Team leader of project SUPPORT PLUS due to the untimely death.	Take initiatives and interventions to sustain the implementation of CI Program and of

in spite the challenges brought about this pandemic. Some School CI projects have modified their processes in the implementation. Some School CI projects have replicated to other schools in the division.	Need to orient the HR personnel (project owners) on the Project Reclass as most them are new in the office. Most if not all of the School CI team leaders and members are LAS writers, others were transferred to other schools and there were those who were promoted.	Some CI schools have appointed new CI members as replacement of those who were promoted and transferred to other schools.	course the CI team members who are incharge in keeping up the CI Program.
Surigao del Sur Division			
Implementation of the school CI projects has been sustained in most schools	Monitoring was not done regularly due to other equally important concerns in the curriculum implementation like the quality assurance of LAS, conducting webinar on authentic assessment and conduct of instructional supervision	Conducted M & E on CI implementation along with IMS.	Sustain the regular monitoring of the CI projects for appropriate and timely provision of technical assistance if needed.
Key Priority Improvement areas reflected in the SIP have been addressed through CI projects	Some projects are not fully implemented like reading interventions since these need F2F modality	Some schools located in low risk areas conducted home visits to some learners identified as struggling readers	Good initiatives sustain it
Approved CI Virtual Training for additional 10 schools	Time constraint	Time management implemented	Proper scheduling of activities
Conducted orientation to the additional 10 schools	Overlapping of activities	Prioritized activities	
Difficulty in implementing Stage	Difficulty in implementing Stage	Adjusted the timelines of Division CI Virtual	Go on for the next steps

3:(Pilot Your Solution and Roll-Out Solution)	3:(Pilot Your Solution and Roll-Out Solution) Symposium from July 2021 to August 2021.		
Surigao del Norte			
Ongoing development of 14 CI Projects (<i>Current Step: Development of Solutions</i>)	Intermittent internet connection in some of the participants' location Diverse schedule of School Heads (3 rd Batch CI Implementers)	Decided to conduct cluster coaching	Strict observance of the Health protocol in conducting face to face modality
Approved proposal on the establishment of CI Corner/nook at the SDO for advocacy and sharing of best practices			This is a great idea
Conducted Coaching on the Adjustment of 2 CI projects (RESCUE & EMAIL) from the 2 nd batch to fit to the needs in the new normal	Difficulty of conducting monitoring to observe actual implementation	Use of online platform/call and text Submission of the guide (new process with MOVs)	
Tandag City Division			
On going mentoring and coaching sessions to Batch 2 school CI Teams	Cannot conduct face-to-face training to teachers Intermittent internet connectivity	Conducted training thru virtual platform Submitted in advance the copies of the output to CI mentors/trainers	Design mechanisms to conduct the mentoring and coaching sessions.

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