



Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL BULLETIN No. 07, s. 2022
April 19, 2022

FOURTH QUARTER QATAME RESULTS OF THE REGIONAL TRAININGS,
SEMINAR-WORKSHOPS, AND ACTIVITIES

1. This office hereby informs the Schools Division Offices (SDOs) and Regional Office Functional Divisions of the results of the Quality Assurance, Technical Assistance, Monitoring and Evaluation (QATAME) of the Regional Trainings, Seminar Workshops and Activities conducted in the first quarter of CY 2022. Herewith are the results of the QATAME on the following activities, to wit:

Date Conducted	Title of Activities	Activity Owner
January 11, 2022	Conduct of 2021 4 th Quarter CLMD-CID Convergence	CLMD
January 26, 2022	Virtual Monthly Coordination Meeting of SBFP Focal Person	ESSD
January 28, 2022	Panagtambayayong: Monthly Collaborative Meeting with SDO Counterparts on Administrative Services Concerns	ASD
February 16, 2022	Virtual Monthly Coordination Meeting of SBFP	ESSD
February 16-18, 2022	Webinar on Virtual Classroom and Web-Enhanced Activities	HRDD
February 18, 2022	Panagtambayayong: Monthly Collaborative Meeting with SDO Counterparts on Administrative Services Concerns	ASD
March 7-9, 2022	Quarterly Conference for Planning Officers and SEPS	PPRD
March 10-11, 2022	Mental Health and Psychological Support Services Training	ESSD
March 14-15, 2022	Capacity Enhancement Training for Technical Working Group (TWG) and Regional Evaluation Committee (REC) Members of Professional Development Programs for NEAP Recognition	HRDD
March 15-16, 2022	Mental Health and Psychological Support Services Training	ESSD
March 15-17, 2022	Re-Orientation of Intellectual Property Rights on Educational Context of Self-Learning Kits (SLKs) on Campus Journalism for Special Program in Journalism (SPJ)	CLMD
March 16, 2022	HGDG Orientation of DepEd RO Personnel	ESSD
March 16-18, 2022	Schedule of Conduct of Webinar on Positive Discipline in Everyday Teaching	HRDD
March 23, 2022	Capacity Building of RO Personnel: Non-Violent Communication	ESSD



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March 25, 2022	Panagtambayayong: Monthly Collaborative Meeting with SDO Counterparts on Administrative Services Concerns	ASD
March 25, 2022	Orientation and Induction Program for Newly Hired	HRDD
March 28, 2022	Orientation and Induction Program for Newly Hired	HRDD
March 29-30, 2022	Caraga English Proficiency Program for Teachers and School Leaders (Teaching Grammar Communicatively in the Philippines)	CLMD
March 29-31, 2022	Capacity Development Gender Mainstreaming Strategies for RO Personnel	ESSD

2. The field is encouraged to use the results of these trainings for future research study and policy making for the betterment of all the activities within DepEd Caraga.

QAD/jdn
4/19/2022



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QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Conduct of 2021 4th Quarter CLMD-CID Convergence
Venue : Virtual
Inclusive Date of Program : January 11, 2022
Activity Owner : Dr. Isidro M. Biol
Functional Division : CLMD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.64	Outstanding
B. Delivery of Content	3.72	Outstanding
C. Attainment of Objective	3.62	Outstanding
D. Program Management Team	3.74	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.72	Outstanding
F. Internet Access	3.17	Very Satisfactory
OVERALL MEAN	3.60	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- We have to find our issues and concerns and find solutions to it.
- We have the same concerns with other division offices.
- Updates on CLMD.
- There must be emphatic guidelines and procedures on the implementation of PPAs. This is to avoid confusion and ensure proper implementation that will pave way for productive endeavour.
- There is a need to have a report realistic.
- There are brilliant ideas presented during the plenary session.
- The updates of the F2F implementation.
- The topics was logical and organized.
- The issue and concerns in the implementation of the new modality and their interventions.
- The different issues presented and discussed is a sort of reminder on what to focus during this non face to face classes.
- The different issues and concerns related to curriculum implementation focusing on instructional management, learning outcomes assessment and learning resource development that needs to be given immediate action.
- That we can listen and learn from each other, we can contextualize in varied ways, we should be creative.
- TA from RO to SDO.
- Shared issues and challenges relative to curriculum management implementation.
- RO is willing and actively address issues and concerns of SDOs.
- Presentations of best practices from other divisions.
- Monitoring in the field must be given priority to give action / TA especially in the FTF preparation.
- Ig is good to note that DepEd Caraga has those best practices.
- Identified common issues and concerned encountered by all divisions and how they successfully addressed those problems.
- Identified of the issues and concerns in CID and their recommendations.



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- I have learned about priority areas needing intervention and I am able to compare it with ours in the division
- F2F class has to be on ADM. Flexible hour teaching for teachers is to be recommended as long as learning of the MELCS are attained.
- every initiative for the improvement of learning is crucial especially in learning reading during pandemic
- Education must continue
- Comprehensive discussion of the CIGPs concerning curriculum instruction.
- Collaboration of best practices in response to the identified common problems
- Collaboration
- Clarification on some gray areas on the implementation of limited face-to-face
- best practices in different divisions
- Action plan will be the Opening Salvo that will serve as the blueprint of the 2022 activities serve

What will you do differently being in your current position, given your learning?

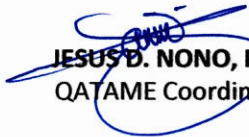
- To implement the suggested recommendation in my learning area. To conceptualize projects and programs that will significantly create an impact to the learners.
- The attitude of being sensitive to the needs in the field to carry out the task smoothly.
- TA for schools.
- Some of the best practice are worthy of replication that can help improve also our work.
- Share it to SH and teachers.
- Share and impart learning.
- Shall reach out to our school heads and teachers for effective delivery of instruction to happen.
- Provide the reading teachers and volunteers the needed IMs through coordination and facilitation advocacy, implementation and evaluation and intensify monitoring.
- Provide TA.
- Intensify monitoring and provision if Technical Assistance to have the best curriculum implementation.
- Intensify monitoring and coaching to the field.
- Initiate according to the current needs.
- I would apply the recommendations which are suitable to our situation.
- I will do and better my monitoring using my knowledge and wisdom learned from this convergence.
- I will be implementing the interventions planned and align the targets to those challenges identified both in the division and region.
- Help in mentoring some schools in preparing needed documents in the limited face-to-face implementation.
- Have initiative activities to address the needs.
- Give the best to make a difference to the lives of the learners.
- Give appropriate TA.
- Genuine caring and kindness; A willingness to share with school heads, teachers and students the responsibility involved in the classroom; Sincere sensitivity to learners' diversity and the ability to make each learner feel special; the motivation to provide meaningful learning opportunities for all learners.
- Enhancement of project implementation in curriculum management.
- Employ some of the best practices.
- Do the same the willingness and active performance by the RO to address issues and concerns of schools.
- Do our respective task.
- Conduct M and E with the DFTAT, validate the data submitted and conduct post conferences for the recognition of promising practices and provide TA on the observed needs.
- Conduct COP with the English teachers for substantial discussion of the updates on curriculum management and delivery.

- Benchmark and use what may be applicable.
- Apply effective programs and activities learned in our division.
- All information's about the discussion shared by the facilitators were applicable to the field.
- Actual observation must be reported given appropriate action.

Comments and Suggestions:

- Well managed program.
- Templates will be simplified.
- Sustain the strength pf this convergence.
- Sustain in doing this kind of activity.
- Good job RO.
- It's a thumbs up to the organizer.
- More seminars for values formation of the learners' esp. this time of pandemic.
- Low signal sometimes.
- Innovate that matches the current situation.
- If possible the RO could unify the gathering of data in one system, sync all in the convergence with the DMEA and CDTAP so as to streamline the data to be accomplished.
- Design a policy to help improve learning assessment.
- Congratulations for this great initiative.
- Close monitoring.
- All learning areas can develop the standardized assessment.

Prepared by:


JESUS D. NONO, Ph. D.
 QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
 Chief - QAD



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QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Virtual Monthly Coordination Meeting of SBFP Division Focal Person
Venue : Virtual
Inclusive Date of Program : January 26, 2022
Activity Owner : Nelia L. Balacuit
Functional Division : ESSD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.56	Outstanding
B. Delivery of Content	3.56	Outstanding
C. Attainment of Objective	3.56	Outstanding
D. Program Management Team	3.56	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.52	Outstanding
F. Internet Access	3.28	Very Satisfactory
OVERALL MEAN	3.50	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Updates on the SBFP impl. Of all SDOs.
- Updates on SBFP Implementation.
- Updates on SBFP esp. issues and concerns.
- Updates of the SBFP Implementation.
- Updated as to the implementation of the program.
- Updated as to the implementation.
- Update the status of NDA.
- Manage or finish your assigned task on time.
- Learn to be more patience in all the things we've encountered, especially in the procurement process.

What will you do differently being in your current position, given your learning?

- To improve the implementation.
- To comply my task as a SBFP focal.
- Plan ahead of time. Adjust and anticipate things to happen and will happen in the future.
- Improved the implementation.
- I will try my very best to finish my task on time or earlier so it won't affect the next task that I'm going to do.
- Benchmark best practices for the improvement of the program.
- Be vigilant as to procurement processes esp. with possible suppliers.
- Be better.



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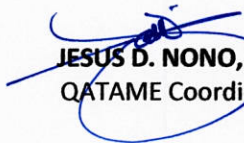
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Comments and Suggestions:

- Continue monthly meeting to address issues and concerns.
- More supplier and as much as possible, local based supplier to prevent from delay of procurement and delivery.
- Continue to have this virtual meeting for us to raise our issues and concerns.

Prepared by:


JESUS D. NONO, Ph. D.
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QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Panagtambayayong: monthly Collaborative Meeting with SDO Counterparts on Administrative Services Concerns
Venue : Virtual
Inclusive Date of Program : January 28, 2022
Activity Owner : Meriam C. Dela Rita
Functional Division : Admin

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.80	Outstanding
B. Delivery of Content	3.79	Outstanding
C. Attainment of Objective	3.79	Outstanding
D. Program Management Team	3.80	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.79	Outstanding
F. Internet Access	3.46	Very Satisfactory
OVERALL MEAN	3.74	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Updates on reports for submission.
- Updates from different offices.
- The important updates and how can we work efficiently and effectively.
- The activity provides guidance to all the personnel on the different reports necessary for submission.
- Most important value.
- Latest updates on Administrative Concerns.
- Importance of coordination and accountability.
- I learned on how to prepare Inventory report.
- Good Collaboration core values.
- Cooperation and accountability.
- Collaboration will help us achieve so much in the office.
- Authenticity in important in collaboration.
- Additional learning to do our responsibility to the task assigned.

What will you do differently being in your current position, given your learning?

- There will be constant monitoring on the compliance of the report.
- Strive hard and be more responsible and well-coordinated to higher ups.
- Incorporate the learnings from today's topic.
- I will be more authentic in providing feedback, if needed.
- Everyone should be more cooperative and accountable in everything, for the agency.
- Comply with a heart all the issuances and directive cited.
- Capacitate staff on collaboration.



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- Be responsible and liable in everything you do.
- Be proactive.
- Applied my learnings.
- Always be connected to internet for updates especially in payroll updates.

Comments and Suggestions:

- Regular panagtambayayong.
- More seminars.
- More meetings like this to keep us updated.

Prepared by:


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QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



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QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Virtual Monthly Coordination Meeting of SBFP Division Focal Person
Venue : Virtual
Inclusive Date of Program : February 16, 2022
Activity Owner : Nelia L. Balacuit
Functional Division : ESSD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.85	Outstanding
B. Delivery of Content	3.72	Outstanding
C. Attainment of Objective	3.82	Outstanding
D. Program Management Team	3.79	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.74	Outstanding
F. Internet Access	3.59	Outstanding
OVERALL MEAN	3.78	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Updates on the implementation of SBFP.
- Updates for SBFP 2022.
- Updated of current SBFP reports.
- SBFP issues and concerns varies in all Divisions.
- On time implementation of SBFP.
- Managing time towards work.
- Issues and concerns.
- Discussed updates on SBFP.

What will you do differently be in your current position, given your learning?

- Resolved Issues and concerns.
- Planning for 2022 SBFP implementation.
- Lesson learned for the next implementation.
- Invite more supplier for NFP and ask assistance with DOST- FNRI.
- Improve oneself and in the conduct of work.
- Implement SBFP.
- By managing my time, I can avoid cramming.
- Benchmark the best practices of other divisions.
- As focal I can manage the issues with collaborative efforts from all support system.

Comments and Suggestions:

- Specific mapping with actual field situation especially the availability of resources and supplier for the SBFP commodities.



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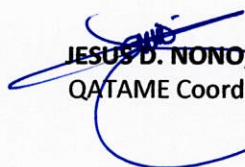


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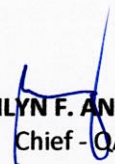
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- On Time submission of reports.
- Just continue to have this virtual meeting so that we can raise our issues and concerns.
- Continue monitor programs.
- Conduct regular meeting.

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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Webinar on Virtual Classroom and Web-Enhanced Activities
Inclusive Dates of Program : February 16-18, 2022
Modality : Online
Activity owner : Marlyne M. Villareal
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendations
Virtual					
Sessions		3.79	3.75	3.83	
Facilitators		3.79	3.79	3.85	
REGIONAL AVERAGE* for Sessions-Facilitators	3.80				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.



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2022-03-2750

Major Observations/Findings (include venue/s of training, and batch number):
What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Commendation
Virtual		3.80	3.79	3.86	
REGIONAL AVERAGE FOR OPERATIONS	3.82				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)	AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)				
	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar’ s Etiquette
Virtual	3.82	3.82	3.82	3.81	3.81
REGIONAL AVERAGE*	3.74				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The only problem when it comes to online trainings, seminar-workshops and other activities was the internet connectivity of both participants and speakers.

What is your most significant learning from the webinar?

- USING THE GOOGLE CLASSROOM
- Using integrative classroom by using google classroom
- To create google classroom and experience its different features
- To be able to navigate the google classroom even if I am not that well versed enough for my new learnings, but I believe through practice and reinforcement with the help of the online module materials that will be given to us I can make difference in the Online Virtual Classroom very soon.
- Though, it was swiftly discussed, and I was scratching my head to cope with the discussion it was fun to learn more than I explored on this platform. I was really interested on how google calendar be synchronize with our google classroom to directly give schedule for consultation for our students and parents.
- There are many ways to teach children during this pandemic
- The utilization of Google Classroom
- The uses of google classroom in distance learning
- The used of google calendar in making appointments to the parents
- The use of Google classroom. It was meaningful learning experiences.
- The Use of Google Classroom in teaching online class
- The use of google Calendar for parents' meeting

- The most valuable lesson I have acquired how to make google classroom and how to connect your students and parents in easy way.
- The most significant learning for the day is the creating of Google classroom.
- The importance of learning classroom and ways of giving test/assignments.
- The google classroom is one of the most important learning tool to aid distant learning in this point in time
- The Google Classroom is fundamentally valuable to bring about benefits and positive results from the involvement and aptitudes of colleagues online, particularly in moving forward the perspectives of social learning instruction that permit understudies in this application.
- The exploration on google classroom together with the google calendar.
- The essence of using Google Classroom.
- The advantages and disadvantages of Virtual Classroom
- Setting up google classroom
- Posting, Topics, Assignments and using google calendar for appointment slots of parent
- Other features of google classroom were my new learnings for today.
- Online learning has also disadvantaged but these serve as challenge for the teachers to adapt and explore more the strategies/ methods in teaching.
- My significant learning is how to use and set up google classroom as well as assigning task and grading students.
- My most significant learning today, I able to make Google Classroom applying different ways on how to operate and give some topics and assignments. And also how to give assessment and rubrics for a certain activity.
- My most significant learning for the day is on creating, developing a google classroom.
- MANIPULATE VIRTUAL CLASSROOM
- Making the Google Class
- Making of google classroom
- Making of Google Classmate
- Making Google Classroom and Setting up the Google Calendar
- Making google classroom and setting meeting using google calendar
- Making appointments via google calendar
- Making Appointments using Google Calendar
- Learning the different parts of google classroom
- Learning about the integration of google classroom to students as medium of instruction.
- Learning about google classroom
- LEARN HOW TO USE GOOGLE CLASSROOM
- I was able to learn more about Google Classroom's features.
- It's about making or creating virtual appointments using google calendar.
- In this digital generation, I learnt to cope up with the new normal using the google classroom. Innovation and to be kept updated with whats new is incomparable.

- I've learned the useful of google classroom and its features in delivering quality education.
- I've learned a lot on how to explore google classroom.
- I was confined o the use of PALMS (Progressive ASNHS Learning Management System) which is a locally developed LMS by one of our master teachers at ASNHS. As I look into- Google classroom is easier and more exploratory- in short, it is more friendly.
- I was able to learn more about google classroom and google calendar.
- I learned to use the google classroom app.
- I learned the basics about using the google classroom in the delivery of the lesson.
- I learned some features in google which are connecting with parents and some other ways to make much more effective use of google classroom.
- I learned how to use google classroom for teaching the pupils
- I learned how to create google classroom.
- I learned how to create google classroom, add students, upload assignment and quizzes in the google classroom and also make a calendar
- I learned about setting an appointment using google classroom.
- I LEARNED A LOT SPECIALLY HOW TO MAKE A GOOGLE CLASSROOM.
- I learned a lot of functions in Google Classroom. It is a powerful tool to make my online class more organized in terms of monitoring my learners' work progress.
- I learn how to create personalized Google Classroom.
- I have learned to create Google classroom and add class activities.
- I have learned the importance of google apps like calendar and classroom in assisting me deliver distance learning.
- I have learned that google classroom is very essential in today's educational set up.
- I have learned about the application of Google classroom.
- I have learned about google classroom, how to make some assignments and appointment slots
- I got a refresher session about Google Classroom and its features.
- I appreciate the use of Google Calendar in setting schedule for Parental Meeting link to the google classroom of the students.
- I have an idea of the topic already. It's a great refresher.
- How to use the google classroom
- How to set up virtual classroom.
- How to set up a virtual classroom using one of the recommended apps which is google classroom.
- How to make use of calendar to set appointment
- How to create class and join class in the Google Classroom as well as creating activities/topics in the classroom.
- Google classroom is useful platform for online classes.
- Google classroom is useful and effective for those who prefer to do online and offline class. When the features are maximized, learning can be enjoyable and fruitful.
- Google classroom is a very useful interactive platform for learning whether synchronous or asynchronous since everything that a teacher wanted to place all about learning resources for teaching, grading system and communication system will be added there as a 1 stop shop.

- Google Classroom
- Google calendar, google classroom
- From the discussion, I have learned a lot about google classroom and calendar. Though in our school, we don't use these online platforms because there is no internet connectivity the area. I am still happy to be a participant of this webinar for future purposes.
- Features of Google Classroom. It's advantages and disadvantages
- Exploring the other sub-applications in google.
- EXPLORING GOOGLE CALENDAR TO BE USED FOR BOOKING APPOINTMENTS FOR MEETINGS.
- Everything since its new to me and is useful for future system of education.
- Despite the difficulty of grasping everything thought in the session still I find it very important the use of technology in the teaching learning process
- Despite of the pandemic, I have realized that the internet is giving us alternatives to still be productive in doing our duties as teachers. Advance technologies through accessible internet platforms makes everything easier.
- Defining virtual classroom-google classroom
- Creating google classroom and connecting parents using google calendar
- Creating and join google classroom and the google calendar appointment. uploading the materials and assignment in google classroom
- Creating an appointment through google classroom for Parents Consultation every after-grading period
- Connecting parents and peers
- Basically, I was able to explore and experience more on google classroom especially on adding students, making assignments and many others. Thankful for this opportunity.
- Ang mas maunawaan pa ang features ng G Classroom.
- All is significant.
- Additional learning for google classroom.
- ADDING STUDENTS IN THE GOOGLE CLASSROOM
- About the use of Google classroom app
- About the setting appointment with the parents thru google calendar.
- About the Google Classroom

How will your learning impact your work as DepEd employee?

- With the limited capacity of practicing what I have learned I must find ways and means to use these learning in teaching
- With my current position, I think this training is most useful when in the future I will be attending capacity buildings or online activities that employ platforms introduced by our resource speakers.
- Utilize the google classroom in teaching -learning process delivery. Impart knowledge to my colleague

- UTILIZE THE GOOGLE CLASSROOM
- Useful
- Use what I learned in Google Calendar more often.
- Use google classroom interactively.
- Trying to use the google classroom for my students
- Try this app in giving resources and meeting the learners
- To provide opportunity for my colleagues and students to learn on the use of this medium.
- To master the use of google classroom and its application for better learning delivery
- To help my coteachers, share my learning in using google calendar
- Though I cannot apply the use of google classroom in our school since we only implemented modular (print) distance learning, I will keep it for my personal consumption and perhaps share this to my colleagues.
- There is no reason for me not to reach out online learners since online platforms are at hand. Therefore, I should be updated to other platforms aside from the one that I used to.
- Simply apply and take chances of new learnings and transfer meaningful learnings to the learners
- Share what i know, conduct LAC sessions
- Share this learning to my fellow teachers
- Share the learnings that I have gained in today's session and offer speakership to my colleagues in our LAC Session.
- Share my gained knowledge to my coteachers
- Share it to colleague teaching online class
- Share it during our LAC Session
- Ro improve and share this knowledge to other teachers.
- Organize Parents Teacher Conference in a more sophisticated way with the help of google calendar.
- Maybe I must gradually adopt the new technology. I am still adjusting.
- Make changes on my perspective as a teacher
- Make a google classroom to the pupils who can access internet
- Learn how to create my own google classroom.
- It is an opportunity for me joining this three-day webinar in WELA. Because I share it to the teachers in our school. Since our mode of distance learning delivery is modular, this could help us when we will apply the blended learning modality.
- Introduce new trends of teaching learning process by suiting it to new normal teaching strategy with the implementation of acquired skills and knowledge
- If possible, use this app for my learners.
- If only I could apply the google classroom since it gives the teacher less work, yet you can interact more with your students, but unfortunately my area of assignment doesn't have stable internet connection to be able to have the google classroom.

- I-share ito sa kasamahan para lahat angat.
- I'll put what I've learnt to good use and share it with my co-worker.
- I would use this learning on my online class. It is convenient and easier for me and my students.
- I would be more engaged to using the different features of google apps especially the google classroom especially now that we are delivering distance learning modality.
- I would apply what I have learned in my online class.
- I will use this learning if ever, I have the chance in our school.
- I will use this for my online class
- I will use this as a guide to all my appointments with my class
- I will use it in my current class.
- I will use it if it is applicable in my situation. And share it to my colleagues.
- I will try to use the things that I have learned in my class. I'll make our lesson more engaging through virtual classroom. Yet I will still consider, the availability of gadgets to be used by my learners.
- I WILL TRY TO APPLY IT FOR THE 2ND QTR LEARNERS PERFORMANCE REPORT
- I will try to adapt to the new normal in teaching
- I will try and do my best to enhance my google classroom.
- I will slowly introduce and apply this to my students.
- I WILL SHARE WHAT I HAVE LEARNED, SPECIALLY TO THOSE WHO REALLY ARE NOT FAMILIAR WITH GOOGLE CLASSROOM.
- I will share what I have learned to my colleague
- I WILL SHARE THIS KNOWLEDGE TO MY CO TEACHERS WHO ARE ALSO HANDLING ODL.
- I will share this knowledge through SLAC
- I will share my learnings to my co-teachers.
- I will now use Google Calendar
- I will most definitely enhance the basic learning I have and make the most out of it by encouraging myself to practice for more applications.
- I will make use of the new learnings
- I will look for ways and means to consider the context of my learners and assess how to respond to those.
- I will integrate Google calendar in my Google Classroom.
- I will share my learnings here to my co-teachers.
- I will be able to apply the features I just learned given its usefulness.
- I will apply what I have learned un this training and share it to my colleagues
- I will apply this wherever applicable since our school is in a remote place where signal is poor, and students can't afford gadgets for learning.
- I WILL APPLY THIS IF OUR SCHOOL OFFERS ONLINE LEARNING.

- I will apply the learnings that the speaker shared to us in my class and even to my co-teachers.
- I will apply my learnings in the teaching field.
- I will apply my learning to my classroom, and I would like to try the schedule setting during my class meeting.
- I will adapt and practice the learning to benefit with my students.
- I want to use my knowledge to improve the ODL teaching
- I want to share my learnings to my colleague so that they, too will gain knowledge about digital online teaching
- I hope I will apply this on blended learning given the problems on internet connectivity at least I can introduce these applications on their learnings I
- I can use my knowledge for this webinar for the good of my students
- I believe that this very significant not only to teachers but also to our School Heads and subject group heads. So, I will try my best of my knowledge to share what I have learned through Virtual seminar
- I am currently an online Grade 6 teacher, and I am using Google Classroom as well. Given the learning that I have gained today with Malam Marlyne and with the rest of the participants, my knowledge on the tips and tricks in utilizing Google Classroom is enhanced. Surely, these learnings are very helpful for me.
- Given my learning from the webinar, I will see to it that I will explore and learn more the web-enhanced activities in teaching the students.
- Explore more independently the features of google classroom.
- Even though we are on modular way of teaching, I need to apply this and explore more to learn many things from this webinar
- Equip and share my learning to my co-teachers
- Enhance more these skills and apply to my learners
- Enhance it more and explore more about the feature of the google classroom to make it more interactive to my learners
- Do my best to apply my new learnings from this webinar.
- By applying google classroom to my students in online class and teach to my co teacher about this application
- **BEING MORE CREATIVE AND WORK WITH PASSION**
- Being in my current position I will apply what I've learned today, so I can also teach this to my co-teacher.
- Before, I used to just meet my pupils online through Facebook messenger video call and inform the parents of the schedules using the Facebook messenger chats. Now, I'll make use of the google classroom and google calendar.
- Based on what I have learned yesterday, it could improve the way I communicate with my students and parents.
- Aside from modular learning, I gave an activity through google classroom, and that would give me hassle less and paper less.
- As the world is currently advancing, I must cope to the demands of the time so I could impart knowledge to my students through e-learning.
- As a 21st century teacher in the field, I would gladly put into practice the learning that I gained from this training to benefit my learners so they may be able to enhance and maximize their learning as well. Consequently, I will share to my colleagues the things that I learned so they will also be updated with the trends in the delivery of learning in the new normal.
- Apply what I learned in my class
- Apply to our station with my colleagues and students as much as possible.

- Apply this in teaching and learning process
- Apply them in the field.
- Apply somehow the google class even I am teaching Grade 2
- Apply new learning with regards to digital teaching effectivity.
- Apply knowledge learned to my Online Class
- Apply it to my class and share to my colleagues
- Apply it on the field
- Apply it in my teaching and learning process at the same time share it with my colleagues.
- Apply it in my classes and make the most out of it. As teacher I must find ways so I can share my knowledge learned from this training.

Recommendations and Suggestions:

- Participants must apply all their learnings in the classroom or in the field.
- Share their knowledge to their colleagues in their station especially to those who are not yet familiar of the different digitization form of instruction.
- It should be applied in all grade levels to familiarize different types or forms of digital instructions.

Submitted by:


JESUS D. NONO, Ph.D
EPS – QAD

Noted by:


MARLYN F. ANTIQUINA
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Panagtambayayong: monthly Collaborative Meeting with SDO Counterparts on Administrative Services Concerns
Venue : Virtual
Inclusive Date of Program : February 18, 2022
Activity Owner : Meriam C. Dela Rita
Functional Division : ASD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.50	Outstanding
B. Delivery of Content	3.51	Outstanding
C. Attainment of Objective	3.50	Outstanding
D. Program Management Team	3.48	Very Satisfactory
E. Virtual Meeting/Orientation Etiquette	3.50	Outstanding
F. Internet Access	3.32	Very Satisfactory
OVERALL MEAN	3.48	Very Satisfactory

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- A real sense of collaboration and co-operation. This helps an employee to organize and plan together as a team.
- Able to learn admin functions and best practices.
- About the updates in the different administrative units especially on the personnel section.
- Acquiring Knowledge from others is very important to apply in our workplace/field.
- Adopting and must be open to change.
- As a new AO, I have learned about our duties and responsibilities in a very comprehensive manner.
- As an employee we need to work collaboratively to achieve the goals.
- Collaboration and cooperation are two ways to make teamwork happen.
- Collaboration and cooperation help people to organize and plan together like teamwork because each people interact, they have many plans by themselves to say to the group.
- Collaboration plus cooperation is their work, more innovation, and efficiency.
- Cooperation and collaboration are both vital towards attaining the specific goals of the agency.
- Cooperation versus Collaboration.
- DepEd Order 003, S. 2022.
- Ensure accurate and complete data.
- Functions of Administrative Officer.
- HR-related topics and supply.
- I am thankful for this activity, for we hear updates coming from the higher-ups. In this, we are guided of the thing ahead.
- IAR preparation and signatories.
- For us to achieve our goals and to work smoothly, let us do cooperate and collaborate. And don't forget to respect one another.
- Indeed, collaboration improves the way our team works together and problem solve.



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- It is about the documents to prepare when accepting the Supplies from RO or DO.
- Keep updated on all related admin concerns.
- Most of the processes discussed were new to me so for me, there is a lot to highlight in terms of learning.
- My most significant learning for the day is working collaboratively will achieve the shared objective.
- My significant learning for the day is the realization of the targets or the compliance to the required reports of the administrative units thru cooperation and collaboration of each services unit.
- Property custodianship concerns. Correct attachments and other admin matters.
- Salaries and Benefits of personnel.
- Settings the deadline of submission of reports.
- Submission of doc's time frame.
- The collaboration among personnel when it comes to their benefits and other issues and concerns.
- The difference and significance of collaboration and cooperation in an organization.
- The importance of guidelines for the compliance of the report.
- The importance of work and KRA of administrative officer on the field.
- The most significant Learning is that without collaboration and cooperation there will be disunity.
- Unity is not just enough but collaboration will also have a big impact on a better and more productive public servant.
- Updated information and concerns in the different Administrative Services.
- We are now updated about Administrative Services concerns, schedule of activities, and deadlines of submission of reports relative to Administrative Service.
- Working and helping together will improve productivity than working alone.

What will you do differently be in your current position, given your learning?

- Act on what is right.
- Additional learnings in the administrative services.
- Always have time management.
- Apply new know-how.
- Apply those learnings in my work.
- Apply to the Field where I am assigned.
- As a new AO, I will be more responsible in doing my job, I will cooperate and collaborate with other administrative officers, especially for the sake of the organization.
- As an AO I am already guided of my tasks ahead.
- Be attentive to the guidelines due dates so I will not be a cause of delayed.
- Being in my current position and given the learning, I will collaborate not only cooperate with my colleagues to attain our common goal in serving our clients, the teachers for them to be more effective in educating our children.
- Communicate openly and effectively.
- Constant monitoring and updated on the admin issues and concerns from the field and addressed.
- Create innovations that will easily and smoothly get things done.
- Do the task diligently.
- Given my learning I will apply it in my workplace.
- Given the learning from today's session, as a newbie, I should strive to cope with the demands of my job as an AO.
- I am still learning as designated Property Custodian in our District.
- I may not be perfect, but I will do my best to do my duty.
- I should ensure that my customers will be satisfied with my services.
- I will adhere to the rules and regulations pertaining to the conduct of administrative services.

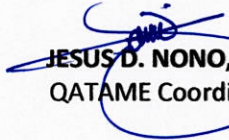
- I will also conduct collaborative meetings among the school ADAs and AOs in the field to have an avenue to raise and resolve issues related to admin services.
- I will apply all the knowledge I've learned from the speakers.
- I will be cooperative and at the same time collaborative with the top management, stakeholders, teachers, and learners.
- I will do my best to cooperate with my team for a better outcome.
- I will share what I have learned in every training I have attended, and I will be giving technical assistance to my workmates if needed.
- I would encourage my co-officemates, teachers, and school heads in the field to work in a cooperative and collaborative way so that we can achieve our shared goal.
- I would try my best to satisfy all clients who needs my assistance.
- Implement with utmost commitment the policies and compliance to what the organization requires.
- Keep and maintained accurate data.
- Never ever blame someone or let us say. Kung naa may galing lapses happen sa ato work, dili na magbasol basol, mag point2x, instead let us find solutions together. Baccuse the more we blame each other, the more nga masayang ang oras nga dapat igugol sa pagpangita ug solution as to compliance kung unsa may galing mga kulang. There's a solution of every problem. A proper and correct of communication will do to resolve the problem or gaps.
- Provide better service.
- Relay the updates to my fellow personnel in the district.
- Share to others.
- Submit docs on time.
- To actively functions my duties and responsibilities and to learn more about the given position.
- To do an orientation.
- To fast track the different concerns of the personnel in the field under my assigned District and give updates to them for them to be guided also.
- To implement to the best that I could what I have learned in order to serve the clientele and the public.

Comments and Suggestions:

- 2 to 3 days training to capacitate the duties and responsibilities of AO's.
- Always find ways to extend technical assistance to the people in the field.
- As new to this position, we need to have trained for some Technical Assistance to familiarize the actual duties as AO in Property Custodianship.
- Collaboration
- Conduct training or online meetings to address issues concerning specific programs.
- Conduct training.
- continuous improvement in some respects.
- Hope and pray that we can have a face-to-face training soon kay sa virtual usahay mawala ako signal.
- Hoping for more activities like this.
- I hope that this kind of activity will be done regularly.
- Meetings should be done face to face because we can not focus directly on the meeting due to internet connectivity in our district and there are other matters to be entertained while listening to a virtual meeting

- More collaborative meetings like this to level-off practices and processes in the field.
- More collaborative meetings.
- More convergence and regularly.
- more training
- No comments but it's really good that we have these kinds of activities.
- None so far. I love this kind of event.
- Please provide us a copy of the presentations for our references
- Thank you for giving us the opportunity to be oriented to the different timelines.
- The meeting was conducted successfully.

Prepared by:


JESUS D. NONO, Ph. D.
QATAME Coordinator

Noted by:

MARILYN F. ANTIQUINA
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QATAME FORM 1

END PROGRAM EVALUATION REPORT

Title of the Training : Quarterly Conference for all Planning Officers and SEPS
Venue : Virtual
Inclusive Date of Program : March 7-9, 2022
Activity Owner : Margarita T. Delima
Functional Division : PPRD

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.70	Outstanding
B. Delivery of Content	3.57	Outstanding
C. Attainment of Objective	3.70	Outstanding
D. Program Management Team	3.65	Outstanding
E. Virtual Meeting/Orientation Etiquette	3.47	Very Satisfactory
F. Internet Access	3.43	Very Satisfactory
OVERALL MEAN	3.59	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL 7 indicators)

What is your most significant learning for the day?

- Various platforms to disseminate research results.
- There are various issues and concerns in every division.
- The sharing of challenges, experiences and the lessons learned brought about by the Pandemic.
- Targets must be based on the trends of actual results.
- Sharing of Best Practices in Data Management.
- Research is marred with issues.
- Policy development is managed by central office best on one QMS.
- Policy adopted by the Division based on the recommendation of the approved research.
- Planning issues
- LIS/BEIS/NSBI
- Learning feedback from others, evaluation, and reinforcement of our activities in the PRU.
- Know its other experience during Covid 19.
- Importance of BERF monitoring.
- Impact of research.
- I have learned that my friends from other Division are okay after 2 years being a part due to pandemic.
- I had learned through sharing their experiences in amidst of pandemic/disaster with regards of our life, family and works.
- Different approaches in dealing with LIS issues.
- Comprehensive responses to the issues and concerns on planning and research.
- Clarifying issues and concerns.
- Best practices of the other divisions.
- All issues and challenges can be fixed and resolved when given measures and addressed with legal basis.
- About the two-door issuance.



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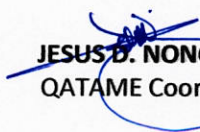
What will you do differently be in your current position, given your learning?

- To implement whatever guidelines of the DepEd region.
- To exercise discretion on the solutions within my level and scope to continue the completeness and quality of work.
- Strengthened the culture of research implementation in the division.
- Replicate good practices of other division.
- Regional process flow.
- Sustained the learnings.
- Need to do thorough analysis and interpretation of given data.
- Maybe we will adopt a customized policies related from the conducted research which is applicable in the school or in our division office.
- Manner of getting information from the field.
- I applied in our life, family and works by focus of what's important and capture the good times.
- Have focus on the topic.
- Ensure that issues are not repeated.
- Employ the various platforms.
- Continue to strive and put my heart to research activities.
- Closely monitor the research implementation.
- Apply my learnings.
- Apply in my current position.
- Apply agreed solutions to issues.
- Always seek support from the top management. Be passionate even with faced with insurmountable challenges.
- Address do concerns based on learnings and advice today.

Comments and Suggestions:

- Use LED and not projector.
- TO SUSTAIN THE QUARTERLY PLANNING CONFERENCE.
- Sustain the program.
- Simply adopt if applicable and have it in a customized policy.
- Simplify the liquidation requirements of BERF.
- Quarterly kumustahan of all planning officers.
- On time management.
- Keep up the good working relationship.
- Having attend this first kamustahan in new normal, I loved the way how it started with how we were asked to share our experiences.
- For research coordinator to be full time in the SDO.
- Follow the protocol.
- Align activities with organizational strategy.

Prepared by:


JESUS D. NONO, Ph. D.
QATAME Coordinator

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Mental Health and Psychological Support Services Training
Inclusive Dates of Program : March 10-11, 2022
Modality : Online
Activity owner : Jumer C. Carlon
Functional Division : ESSD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	Summary of Commendations
Virtual				-Effectively delivered the topic.
Sessions		3.71	3.73	-Session is well managed.
Facilitators		3.75	3.76	-Well Versed facilitator.
REGIONAL AVERAGE* for Sessions-Facilitators	3.74			-The resource speaker's capability to facilitate is excellent.
				-Very commendable speaker. Congratulations!

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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2022-03-2926

Major Observations/Findings (include venue/s of training, and batch number):

- Internet connectivity during the session was not that stable.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	Summary of Commendation
Virtual		3.68	3.73	- The program management were all in place. - Needs, and query of the participants were all addressed.
REGIONAL AVERAGE FOR OPERATIONS	3.71			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- Keep up the good work! Very well managed webinar!

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
Training Venue (include batch number)	Program Management	Delivery of Content	Program Management Team	Webinar' s Etiquette	Internet Access
Virtual	3.71	3.76	3.70	3.62	3.16
REGIONAL AVERAGE*	3.59				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The meeting was conducted successfully.

What is your most significant learning from the webinar?

- Today's discussion really helped me a lot in knowing things in terms of improving and strengthening the mental resilience on not just of the learners but of the teachers as well specially in coping up specially in mental and psychological distress.
- To be actively informative to every risk we can face to avoid mental health illness.
- The significant learning of the day is understanding mental health in the sense that it gives us motivation, enthusiastic and manage to survive in every undertaking that come on our way.
- The right to be heard and the capabilities to support a person who has the difficulties in overcoming such tremendous situations.
- THE MOST SIGNIFICANT LEARNING THAT I LEARNED IN THIS DAY IS THAT WE SHOULD LEARN ON HOW WE ACT DURING IF DISASTER MAY HAPPENED IN OUR COMMUNITY, IN OUR FAMILY AND OURSELVES.
- The most significant learning of the day was learning about the first 3 modules of MHPSS which are the 1. Disaster and Emergencies Impact on Individuals, Families and Communities 2. MHPSS Framework Concepts and Policies and lastly the wellbeing individual and family assessment and referral system.
- The most significant learning for today's activity is that we should have to be prepared in every disaster that we may encounter in our place and the things we need to do during emergency.
- The most significant learning for the days' webinar is about coping mechanism of stress, resiliency and understanding about disaster risk management.
- The most significant learning for the day is that in assessing one individual must be aware of the things that need to discuss and be more sensitive of one individual needs.

- The most significant learning for the day is that I learned the impact of an earthquake, typhoon and fire in community, people and in the individual and how are we going to get out in that situation.
- The most significant learning for the day is all about the Disaster and emergencies because the topic is important to every individual especially those people affected in typhoon Odette. Every individual suffered in the super typhoon in which some of the houses and other establishments broken.
- The most significant learning for the day is all about the mental health of every person.
- The most significant I learned yesterday about the disaster and emergencies, impact on individuals' families and communities, understanding mental health, and things say and do when you assess.
- The importance of learning the causes, effects, and best ways to overcome existing problems or emergencies that truly affect our mental and physical health.
- The importance of coordination in conducting any activity.
- The importance of coordination especially in assessing help those in needs or the victims of calamity.
- The impact of disasters to family, people, and community and how to overcome from it.
- The impact of disasters and emergencies to mental health and wellbeing, basic knowledge in humanitarian principles and process in relation to MHPSS.
- The impact of Disaster on family and community.
- The impact of disaster and emergencies on individuals, families and communities. The concepts and policies of MHPSS framework, and wellbeing, individual and family assessment and referral system.
- The fast Implementation of rehabilitation after the disaster.
- The different factors affecting psychosocial and well-being of individual, family, and community.
- That we should emotionally, mentally, and physically prepare to act properly to the current situation.
- That in catering person experiencing mental problem it best to just listen carefully and don't share other experiences to him/her and don't share your own experiences. Every person is different difficulties just listen don't judge.
- Refreshed my learning about the following: DRRM safety precautions, learned about Mental Health Psychological Support Service framework: Concept and Policies and lastly, taught about Wellbeing, Individual and Family Assessment and Referral System
- My significant lesson I've learned so far is the main role of the NDRRMC in the service where they are assigned to for the betterment of the community and the people within it.
- My significant learning of the day is that I'd learn some disaster and emergency impact on individuals, families, and communities.
- My significant Learning is that we should consider thinking of how the feeling of each of us was when we undergo or experience traumatic situations and consider each other's feelings through looking through the "Mga Blog ng Buhay what we should do to address the psychosocial and mental capacities of the respondents.
- My significant learning for day 1 was the different learning on how to handle different situations regarding mental health and psychosocial support.
- My significant learning about the training is that it enables me. Know the functions of a psychosocial first aider that it has a lot of things to do based on its principle and processes.
- My most significant learning on today's session was all about Mental Health Support and Psychosocial Services.
- My most significant learning of the day is that whatever will happen in life we must remain mentally healthy. In that way we can manage and focus our goals in life.

- My most significant learning for the day, it is really needed to conduct MHPSS to the society/community so that the people know on how to response in time of calamity.
- My most significant learning for the day, it is really needed to conduct MHPSS to the society/community so that the people know how to response in time of calamity.
- My most significant learning for the day was all about disasters and its impact on the people and the community.
- my most significant learning for the day is to know about disasters and emergencies, MHPSS framework need to do. And also, for the topic wellbeing, individuals and family assessment and referral system.
- My most significant learning for the day is the impact and importance of active listening to children who have been through distressing.
- My most significant learning for the day is that we must also give attention to the children who are mostly affected by calamities or disasters.
- My most significant learning for the day is how Disaster and emergencies impact on individuals, families and communities.
- My learning for today about the basic understanding of disasters and emergencies on our mental health.
- Mt significant learning for today is the information about the role as a respondent.
- Mostly in mental health, R As and a lot more.
- Most significant for the day is how would you describe mentally healthy individual.
- More on the disasters, agencies that will be tap whenever calamities arise.
- MHPSS is a timely training that encourage me to get involve with a heart.
- Mental health is considered as prior concern especially to the teachers who has this kind of situation.
- Mental Health and Psychosocial concerns need to be addressed in emergency response.
- Mental Health and Psychosocial concerns are not joke. It is need to be taken seriously.
- Mental awareness impact students current and future mental health.
- Maintaining Mental Health whatever challenges that hit to our life.
- Learning the disaster and emergencies, and its Impact on Individuals, families, and Communities.
- Know the importance of mental health issues and psychosocial issues.
- Is that mental health being essential and that those living with mental health issues are deserving of care, understanding, compassion, and pathways to hope, healing, recovery, and fulfillment. Finding balance between positive and negative emotions. Staying positive doesn't mean that you never feel negative emotions, such as sadness or anger.
- Integration of MHPSS principle in emergency response is articulated in various government programs.
- I've learned the "Mga Bilog Ng Buhay Framework".
- I learned the importance of taking care my mental health.
- I learned that it is very important to understand mental health issues specially that we are still recovering from the devastated of Super Typhoon Odette and that a lot of us suffering from depression because of that incident.
- I learned on what to do in emergencies and how to protect my families from negative impact.

- I LEARNED HOW IMPORTANT IT IS TO BE REPAIRED ALWAYS, TO BE MENTALLY READY TO BE ABLE TO CORRESPOND ACTIVELY TO EMERGENCIES.
- I learned about what MHPSS all about and its importance in assessing the community after disasters.
- I learned a lot about the impact on individual, families and communities in relation to Disaster and Emergencies.
- I learned that calamities/disasters impact not just the individual, family but as well as the community.
- I have learned more about Mental Health and Psychosocial needs and support.
- I have learned the differences between hazard and disaster.
- I have learned many lessons in day 1 as to how to deal with different issues or emergencies and disasters by not negatively affecting the mental health of an individual.
- I have learned about how to deal properly different scenarios on mental health issues.
- I have learned a lot about mental health and psychosocial support services training which will be a great help in the field.
- I am being reminded the basics of MHPSS, learn again the impact of disaster in the individuals, family, and communities. Learn How to refer to other experts.
- How to handle our emotions in times of disaster.
- How to handle mental health despite of the disasters.
- Healthy mind towards positive decision.
- Healthy body, healthy mind in a healthy community despite of disasters.
- Had gained knowledge on disastrous time on what to do.
- For today's discussions, I've learned of various things, from knowing how disasters and other calamities affect us and the community, to knowing how we can cope with disasters that we might experience.
- Disaster and emergency's impact on individuals, families, and communities.
- All about mental Health and Psychological support services training.
- Active listening skills is very significant in dealing with people suffering from mental problems.
- About the disasters that would often happening in a community.
- Able to know how to handle mental health despite of the disaster.
- Able to give value to our mental health as we give value with our physiological health.

How will your learning impact your work as Depled employee?

- We must understand the situation to know what the current situation should do.
- Use what I learned in the training as the respondent or as a stakeholder to address the needs of each that needs help on mental and psychological situation.
- To share my knowledge to my fellow teachers and other school personnel.
- To impart my knowledge learned in this training and applied to the community.
- To give importance not just the physical health of the children but also their mental health and to give proper action as needed.

- This will help me improve and share to my learners and their parents on how important to be healthy and psychologically.
- This will help me understand more the condition and situation of every student and address their needs especially the mental aspect.
- The learnings that I had can let me do something different before, during and after disasters or calamities. Applications of these learnings are also essential in making sure that what we have learned will be useful.
- The learning that I gain from this webinar will help me grow in my current position.
- That in times of disaster, I will coordinate with the local government to facilitate immediate response.
- Share what I have learned during this webinar to my co-teachers.
- Promote a work/life balance and Make wellness a priority.
- Productively assist the well-being of a person individually, to family and to the community.
- Now that I know what positive listening is, I would give my advice differently and not include other life story when a person is opening to me.
- Must be responsive to the needs of my students helping them how to cope up emotional distress due to calamity/disaster or emergency.
- Motivates children to become optimistic, resilient and most of all faith in God and surely, we can overcome those challenges we had encountered.
- More personal sharing with what they've been through in their daily lives.
- Learn to love myself, understand myself, value myself and appreciate myself.
- It is different when applied in a real setting everything I learned will put into action.
- If there are someone having a mental health problem I will respond to and get help.
- I'll apply and make used of it when the time it be needed & utilize.
- I will teach them on what we are going to do in case of disaster and emergency.
- I will support the school in the implementation of this program.
- I will share my learning to my colleagues and friends what I've learned in this webinar. I can also use it in guiding our pupils.
- I will share what I have learned from this training to my students and colleagues.
- I will share to my companions the learning I had learned from this Webinar.
- I will practice this to myself and teach my students as well about this, for us to become resilient every after the calamities/ disaster that comes in our lives.
- I will manage to balance work and family to have a good rapport in the environment. And if there is environmental or health disaster that come to my life, I will still choose to be calm and firm.
- I will manage my stress to become mentally healthy.
- I will listen apply the ability to cope with and manage change and uncertainty to young children.
- I will do PFA specially in times of Emergency responses.
- I will do my best to give appropriate services as a service provider.
- I will practice the things should say and do in dealing with people who have been distressing.
- I will apply and share what I have learned to my fellow teachers and even in the community.
- I will apply all that I have learned from this training.

- I will always inform my class to become aware to the surrounding.
- I must apply the plans I have learned in preparing things before, during & after disaster.
- I LEARNED HOW IMPORTANT IT IS TO BE REPAIRED ALWAYS, TO BE MENTALLY READY TO BE ABLE TO CORRESPOND ACTIVELY TO EMERGENCIES.
- I learned a lot all about the topic. I will do differently because it is important to every individual if there is calamity happened.
- I learn more techniques how to handle one person when times of trouble.
- I just want to share what I've learned of our 3-day training on MHPSS.
- I can share these learnings to my neighbours.
- I can share my learnings by this training to my learners my.
- I can apply this learning not just to my students but to the people who needs it after disaster.
- How can I extend help to the individuals in times of calamities to the community as well.
- Given the learnings that I have with this seminar, since we are already fully aware of the things we possibly do. We need to spread the ideas and learnings also to the people for them to be aware of the things they need to do during disasters.
- Given my learning for today, I'll surely apply it in field of my learning endeavour.
- Flexible and he apply in the field of teaching.
- Contribute and foster resiliency through the awareness of mental health.
- Conduct a training or meeting with my co-teachers to be aware of their mental health.
- Being the school head it's my role to inform, disseminate and capacitate teachers, parents and learners on disaster and emergencies.
- Being an instrument to those people who need help.
- Be open minded and ready to any changes in every situation.
- Be more understanding and aware of learners' well-being.
- Be more sensitive to the needs of the students to extend any kind of help they need.
- Be more attentive on the wellbeing of my students.
- Be an instrument to other people especially to those who are in need.
- As teacher, I'll be manage or control of myself to be an efficient teacher to my learners.
- As teacher in public school, I will give my best to help and support my learners and colleagues to develop coping skills in face of adversity.
- As an educator I would teach learners as to how to handle disasters and emergencies by not affecting their health issues.
- As a teacher, I must a model of being mentally fit. I should be a good example to my students in dealing problems and stress in life.
- As a teacher, I may be able to use my learning about this webinar by providing information about MHPSS.
- As a teacher I must emphasize to my learners the important of self-awareness regards to the tragedy or disasters now a days.
- As a service provider, I have learned to be more patient, more flexible, more educated, and more others in terms of providing services that the community needed.
- Apply what I have learned to have a successful output.

- Apply what I have learn from this webinar.
- Apply the knowledge that I gained from this training.
- Apply the knowledge gained in this training.
- Apply or share my knowledge and give some interventions and help the best that I can especially during disaster.
- Apply my knowledge on mental health.
- Apply it to - school, myself, community since our place is prone to different natural disasters.
- Apply and share the knowledge learned.
- Application of what have learned in the training in my work as a teacher and a clinic teacher designate.
- Able to share to my learners and colleagues.
- Able to share to everyone specially to our learners who need it the most.

Recommendations and Suggestions:

- Helps students broaden their skills, as well as their understanding of their field of interest.
- Help, connect them in their urgent needs especially in time of disaster.
- Help learners that experiencing depression because of the calamity.
- Must coordinate with the community, LGU, School Health.
- Mental health is important because it can help you to cope with the stresses of life, be physically healthy, have good relationships, make meaningful contributions to your community, work productively, and realize your full potential.

Submitted by:


JESUS D. NONO, Ph. D
 EPS – QAD

Noted by:


MARILYN F. ANTIQUINA
 Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Capacity Enhancement Training for Technical Working Group (TWG) and Regional Evaluation Committee (REC) Members of Professional Development Programs for NEAP Recognition
Inclusive Dates of Program : March 14-15, 2022
Modality : Online
Activity owner : Elmer F. Conde
Functional Division : HRDD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session- Facilitator Rating	General Rating DAY 1	General Rating DAY 2	Summary of Commendations
Virtual				- Excellently performed his tasked. - Excellent job well done! - Commendable
Sessions		3.91	3.88	
Facilitators		3.88	3.89	
REGIONAL AVERAGE* for Sessions- Facilitators	3.90			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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2022-03-3366

DepEdRO13-F-QAD-032/R2/4-21-

- Major Observations/Findings (include venue/s of training, and batch number):**
- Congratulations for the well-facilitated tasks continue the good start.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	Summary of Commendation
Virtual		3.91	3.89	- Thank you, Training Team. Congratulations!
REGIONAL AVERAGE FOR OPERATIONS	3.90			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- There was no problem in this webinar.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

		AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)				
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar’ s Etiquette	Internet Access
Virtual	3.90	3.90	3.90	3.90	3.90	3.85
REGIONAL AVERAGE*	3.85					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- Professional development of teachers and school heads are vital to the organization hence trainings should be evaluated properly in terms of relevance, quality of the content, timeliness, and fund source.
- That as member of REC, one should know and familiarize the guidelines, the processes, the documents needed, the forms to be used, so as member you can effectively do your job and be able to give the technical assistance if needed.
-

What is your most significant learning from the webinar?

- About PD priorities and its impact to our training needs.
- Checking every detail of the Activity Proposal to fit in F2.
- Comprehensive review of proposals is a must.
- CPD/NEAP Process.
- DO 1 s. 2020
- Ensure that the learning standards are aligned to professional standards.
- How to evaluate professional development programs/courses.
- How to evaluate...
- I learned the appropriate way of accomplishing Form R.2.
- Legal basis on Professional development of DepEd employees.
- My most significant learning is the processes for Recognition by NEAP.
- The key components of Program Transformation especially in the integration of different learning and development programs and courses for teachers and school leaders to share
- The process of evaluating the R.1 using R.2.

- The process of NEAP L&D Application
- The simulation processes
- TRANSFORMATION - big word - vital to an organization and to individual as well - for continuous improvement
- Workshop on document evaluation

How will your learning impact your work as DepEd employee?

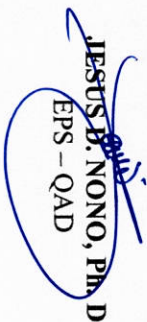
- Always review and familiarize professional standards.
- Anchor our training on PD priorities.
- Apply the set guidelines.
- Help when we can.
- I shall perform my task as REC member with confidence.
- I will integrate what I have learned today to my role as REC member.
- Integrate the concepts learned when creating documents on L&D.
- Learn and do my job with sincerity and able to give correct and effective TA to fellows in the field and be able to contribute positive outcome on the professional growth of the fellows in the field.
- Learn the processes of evaluation.
- Review my recently crafted professional development program/courses.
- Share and give TA.
- Take a part of being one of the regional evaluation committee members.
- To learn more so I will be able to perform my task as REC member.
- To share and give TA to the field.
- Transfer of the learnings.

Comments and Suggestions:

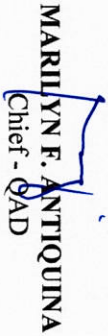
- The RO must improve its internet bandwidth.
- Provision of continuous TA and references to better perform our task.
- Nothing so far congrats NEAP -RO.
- The activity is facilitated excellently and smoothly. The activity is well-planned. Congratulations to the proponent(s).
- Keep it up!
- Congratulations!
- Assign permanent personnel on the program.
- Thanks RO-NEAP for this endeavour.

- Document must be related to the specific assigned task.
- CONGRATS!
- Cascade same activity to the division evaluation committee members for consistency prior to the implementation of the PDP.

Submitted by:


JESUS B. NONONG, Ph.D
EPS – QAD

Noted by:


MARILYN F. ANTIQUINA
Chief - QAD



Republic of the Philippines
Department of Education
CARAGA REGION

QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION

Title of Training Program : Mental Health and Psychological Support Services Training
Inclusive Dates of Program : March 15-16, 2022
Modality : Online
Activity owner : Jumer C. Carlon
Functional Division : ESSD

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall, Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	Summary of Commendations
Virtual				- The facilitator was well prepared and able to explain the topic well. - The facilitator exhibited mastery of the topic. Well done and God Bless. - The facilitator clearly explained the terms and even those technical ones were somehow translated in simpler terms. - Session is well manageable. Facilitator is good and knowledgeable to the assigned topic. - session was relaxing and your performance was exceptional.
Sessions		3.83	3.87	
Facilitators		3.84	3.88	
REGIONAL AVERAGE* for Sessions-Facilitators	3.86			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions, and facilitators) in the region.



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2022-03-3283

- Major Observations/Findings (include venue/s of training, and batch number):**
- All the activities given by the facilitator was very relevant to our field in teaching which we can learned from it.
 - The training smoothly done by the facilitators.
 - Intermittent internet connection is out of our control, so life must go on.

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	Summary of Commendation
Virtual		3.87	3.90	- The activity was good and well managed. - The activity was commendable.
REGIONAL AVERAGE FOR OPERATIONS	3.89			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
 *Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches and program management/operations of the training) in the region.

Major Observations, Findings and Suggestions (for the program management/operations of the training):

- The training was excellent and appreciative.
- The activity is relevant. Looking forward to attending more webinars like this. Thank you.

3. Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

AVERAGE RATING PER CRITERIA (Values from “1.0” – “4.0”)						
Training Venue (include batch number)	Program Management	Delivery of Content	Attainment of Objectives	Program Management Team	Webinar’ s Etiquette	Internet Access
Virtual	3.89	3.89	3.89	3.88	3.85	3.49
REGIONAL AVERAGE*	3.81					

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)
*Target average rating for all training venues is 3.5 – 4.0 or 88% up to 100% (inclusive of ALL batches, sessions and facilitators) in the region.

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- The webinar is timely and very helpful but due to poor internet connection, I can hardly understand the presentation.
- The training was excellent and appreciative.

What is your most significant learning from the webinar?

- Able to learn on how to conduct Psychological First Aid and understand the importance of handling stress.
- About the disaster emergencies impact on individual families and communities.
- About the intervention pyramid that help us to understand more and monitoring on MHSS intervention.
- All the topics are very important but for me, the significant learning for the day is the first topic of the morning session. About the intervention pyramid, kind of intervention that correspond to each level. Knowledge in conducting Psychological First Aid, that composed of trained personnel, specialized and non-specialized group to give health and mental care after emergencies and disasters.
- All topics are significant especially in conducting mental health and psychosocial support system to the clients.
- All topics are significant in mental health and psychosocial support system which cater in our everyday life. mental health includes our emotional wellbeing, and it effects on how we think, feel and act.
- Collecting data on indicators at the onset of an emergencies provides baseline information not only for minimum responses but also long-term comprehensive humanitarian action.
- Disasters can't be predicting but in case it happens at least we know the best coping mechanisms, protective support in order to surpass every challenge that come in our lives. s in our lives.
- Describe kind of intervention that corresponds to each level of the intervention pyramid.
- Effective MHPSS should feature supports that meets the needs of different groups.

- Effective response during disasters and understanding of the impact on people and communities.
- Every individual is unique; thus, we have also different ways to cope-up in different disasters and emergencies that happened in our life, moreover we need also to lend our hands to others to help and supports.
- Familiarize the different intervention to help affected people and communities in the disaster.
- For today I realize the importance of understanding the background of each person before you can provide what they really need.
- How to be prepared physically, mentally, emotionally before, during and after the disaster.
- How to manage myself with my family and to have a healthful mind before, during and after a disaster.
- I have learned about the four levels of intervention. In this topic as a facilitator of learning and a service provider I have now the knowledge on what intervention I can give to the person who are in need in terms of mental and emotional issues.
- I have learned that there are 4 Level of interventions in Intervention Pyramid.
- I have learned that understanding and recognizing hazards can reduce risk and can help prevent hazard. Each and every one of us must be prepared before the disaster occurred and knows what to do during the disaster.
- I have learned the importance of self-care to become more effective and efficient.
- I have learned the relevance of MHPSS concepts and principles in DRRM Planning, resource management and advocacy activities.
- I learn the wellbeing framework as well as the seven aspects of wellbeing.
- I learned a lot, especially in giving psychosocial support. When giving pfa, always observed the 3 L's.
- I learned about disasters, and how to manage yourself before, during and after disaster.
- I learned about some MHPSS interventions, how it is monitored and evaluated.
- I learned about the conduct of effective disaster response while reducing risks that similar disaster will re occur.
- I learned about the impact on individuals, families, and communities.
- I learned about the intervention pyramid that defines an effective MHPSS program.
- I learned about the MHPs interventions and how to monitor and evaluate in every situation.
- I learned about the MHPSS pyramid and knows how to use it in helping the victims of disaster.
- I learned everything that the facilitators been discussed today.
- I learned how hazard results into a disaster and identify the impacts to the community.
- I learned how important psychosocial services are in the aftermath of a disaster.
- I learned more specially the main strategies on how to support good mental health.
- I learned most about the Psychological First Aid (PFA).
- I learned that in times of emergency/calamity, I must be prepared beforehand.
- I learned that once a victim had experience uneasiness of the situation, he or she must be given any form of comfort.
- I was able to know some MHPSS interventions to be provided to the victims of calamities and disasters, monitoring and evaluation on MHPSS and action planning.
- I was able to understand my well-being and learn some practices on handling different situations in holistic matter.

- Impact of the individuals during emergencies and disasters.
- In day 1 my significant learning was that coordination is important to achieve our goals in helping those who are in need in time of disasters.
- In giving psychosocial support specially to our leaners, we must remember the do's and don'ts. Keeping calm is essential before during and after a disaster.
- It is the different Psychological Support Services that we can rely on in times of disasters.
- It is very important to take care for we, stay calm and just relax.
- It's about the National Risk Reduction Management, the linkage and coordination of different sectors and organization of the government.
- It's been discussed in the 1st module, the disaster and emergencies and its impact on individuals, families, and communities... It has a chain reaction impacted to the lives of the people who are affected by the typhoon Odette. It's so sad to realize that every one of us shared the most uncertainties situations that even as a mental health advocate struggled to survive. But still as a teacher and belonged to DepEd we are very thankful that our department always have activities especially today that could lift some of our struggles so that we can provide services to our clients better-our students.
- Keep safe and be calm always in times of the disaster and calamities and trust the Lord for everything.
- Knowing the Mental Health and Psychosocial Support Services Concepts and policies we need to know and learned as part of our profession as a teacher.
- Learned the MHPSS intervention pyramid that enhance our knowledge on what would be our duties during calamities.
- Learning about Disasters and Emergencies, the impact of disasters to the community, family, and any individual, better understanding about mental health, to understand our well-being, how can we relate our well-being and mga Bilog ng Buhay Frameworks, also how to cope up with mental health, and being a resilient and also how MHPSS contribute to the promotion of resilience.
- mental health education is important to break mental health stigma and help people suffering secretly.
- MHPSS intervention pyramid is my great significant learning for the day. Next is how to cope with stress in time of crisis.
- MHPSS interventions provide basic needs of the affected people of the community.
- My attention was caught during the discussion on different type of stress that may affect us. That we need to be careful and be mindful on handling your emotions so you can manage well also when survivors share their feelings about their traumatic experiences.
- My most significant learning for the day is about Mga Bilog ng Buhay which signifies the importance of life especially during the experience of typhoon Odette in which we survive and we able to manage our fears especially being with our family.
- My most significant learning for the day is about the Four Level of Intervention Pyramid which includes the Basic Services and Security as level 1, Community and Family Support as level 2, Focuses, Non- Specialized Support as level 3 and last level 4 is Specialized Services
- My most significant learning for the day is on Disaster and Emergencies: Impact on Individuals, families, and Communities, MHPSS framework: Concept and Policies and Wellbeing, Individual and Family Assessment and Referral System.
- My most significant learning for the day is on MHPSS Interventions and MHPSS Monitoring and Evaluation.
- My most significant learning for the day is that I learned how to give interventions, to monitor and evaluate especially the learners.
- My most significant learning for the day is that I was able to know the significant of mental health before, during and after a disaster or calamity and the ways to cope up with the impacts it left.

- My most significant learning for the day is that it is important that I can identify the different level of interventions of MHPSS based on the scenario so that i can easily give services.
- My most significant learning for the day is that MHPSS is important to everyone because this intervention is effective at reducing anxiety and depressive symptoms as well as improving quality of life.
- My most significant learning for the day is that when there is disaster comes unexpectedly, we should be always prepared and stay calm. Even though there is an impact to every disaster we still overcome and survive in such situation.
- My most significant learning for the day is the things not to say and do and things to say and do.
- My most significant learning for this day is...how to manage/cope up with stress.
- My most significant learning for today is having the knowledge about the impact of disaster and emergencies to the families, individuals, and communities.
- My most significant learning in today's session was all about the four levels of intervention, each example, and meanings.
- My most significant learning is by understanding and recognizing hazards we can reduce risks and can help prevent disasters.
- My most significant learning of the day is stress is part of everyday living, but we must make sure that we can handle it so that we can extend our help to others.
- My significant learning for the day is the three subtopics of module 4 which tackles about the intervention pyramid, psychological first aid and the self-care and care for carers.
- My significant learning for the day is the mental and psychosocial concerns that need to be addressed in emergency response such as social and psychological.
- My significant learning for today is the impact on individuals, families and communities on disaster and emergencies, the MHPSS Framework and the well-being of individual.
- My significant learning of the day is to understand the meaning of emergency, disaster, risk, and hazard.
- My significant learning that I have learned this day is all about mental health and to handle my mindset during disaster.
- On National Guidelines on Mental Health and Psychological Support in Emergencies and Disaster Situations aims to enable humanitarian and communities to implement essential responses in emergencies.
- Service responders who are exposed to stressors during crisis must practice self-care.
- Support and deep understanding to everyone can help mitigate the mental health issues in the society.
- That every individual has different approaches and coping that we must understand that we must consider especially when we provide services in emergency.
- That information is important in making decisions and the need to share of information on regular basis.
- That sometimes you need to take a break from all the problems that you encounter because stress and over thinking is not good for your mental and physical health.
- That you must take for granted and take hold all your worries and stress so that you won't be psychological stress.
- The different level of interventions, role of psychological first aid and how to take care of yourself and others in times of being down or stress.
- The impact of disasters to the individual, family, community, and the importance of linkages and coordination with agencies.
- THE IMPORTANCE OF HAVING A WELL-BEING ESPECIALLY AS A TEACHER.
- The importance of psychological first aid, especially for those who are not familiar with counselling that they can Listen to the client and the do's and don'ts to be remembered when having a session with the client.

- The importance of the 4K's Model in assisting the victims of any disasters or calamities in breaking through the adversities they had recently experience. Making them survivors of such rather than victims :).
- The integration of MHPSS principles in emergency response is articulated in various government programs as well as international frameworks.
- The most significant learning for the day is about the Intervention pyramid for mental health and psychosocial support in emergencies
- The most significant learning for the day is to prepare if there are crisis happen and be observer and listen to the people of what they are feelings and connect to other people and talk to them on how to comfort to others that needs help.
- The most significant learning for today is being aware of what to do when disaster comes, because it could either brings the best and the worst.
- The most significant learning for today is to manage or handle if there is a calamity happen in our community, we can solve the possible problem that we encounter specially in our mental health.
- The most significant learning I have today is the importance of mindfulness wherein it is the time we think about ourselves and to stay calm especially in times of calamities.
- The most significant learning of the day is the importance of intervention during disaster and monitoring plan.
- The most significant learning that I have learned for the day is all about the Mga Bilog ng Buhay Framework.
- The most significant learning that I have learned today were the MHPSS intervention, and the monitoring and evaluation.
- The most significant learning that I have today is to understand the essence of learning and maintaining good mental health.
- The most significant learning that I learn today is the importance of mindfulness and in every disaster always stay calm and alert.
- The significance learning of the days is the intervention pyramid and the principles of self-care.
- The significance learning of the days is that whatever circumstances comes in our way we must be aware and stay calm. Everybody must be given a significant comfort for whatever they need.
- The significant learning for the day was all about the MHPSS interventions and evaluations.
- The significant learning. I had gained was the topic about PFA and MHPSS Intervention.
- The significant learning. I have today is learning the interventions that we should apply in facing different situations.
- THE SIGNIFICANT LEARNING THAT I LEARN IS ALL ABOUT SELF CARE AND CARE FOR CARES
- The topics that being discussed in this training is very informative and helpful especially to those who were experiencing traumatic typhoon Odette. Many were affected and it's good that we learned to prepare ourselves for disastrous calamities that will be encountered again in the future and know how to reduce risk from disaster like typhoon etc.
- There are groups need special attention and support during emergency.
- THIS DAY I HAVE LEARNED MANY THINGS AND HOPEFULLY I CAN APPLY IT IN MY DAILY LIVES AND ABLE TO SHARE IT TO MY COLLEAGUES.
- This webinar helps us to understand the different situation that we met along the way and manage in coping with it.
- This webinar provides structure to mental health and psychosocial support.

- To consider the needs of the person that every individual is unique from each other. Listen carefully to what they say and don't over share. Also, make all data confidential.
- We can use the " Mga blog ng buhay" to regain our strength, to help us recover fast after a disaster, and to transform our self from a victim to a survivor.
- Whatever challenges and problems we are facing ang mga blog ng buhay really helped us in overcoming those challenges.
- When we are giving water, rice and other basic needs to the people who are affected the disaster we are conducting MHPSS.

How will your learning impact your work as DepEd employee?

- Always bear in mind that my clients - the students and teachers within my workplace depends on me so I must be braved enough to face the struggles of uncertainties in life.
- Always learn to reflect, talk to someone if we have problem then take a rest and relax.
- Apply the concept or learning in real life situation and share to others.
- Apply the learning about 4 levels of Intervention and identify the levels of any calamity related situations.
- apply the learning's that I've learned in this training according to my current position.
- APPLY THE THINGS THAT I HAVE LEARNED FOR THIS DAY'S SESSION.
- As a program implementer it's a big help that I become more mindful with my own emotions so I can give an objective assessment and can provide effective help to the survivors of negative events.
- As a teacher adviser, I will comfort first my learners and tell give them positive views and opinions.
- As a teacher that has a lot of works to do which is sometimes the reason, we are stress. This learning I've got from this webinar can really help a lot not just to me but for all the teachers and other people who are stress in their work.
- As much as possible Follow what is right for the benefit of our pupils with specially those who have special needs.
- As of now, being in my current position, what I can do is just to share my knowledge to the kids, what I have learn in this webinar is a big help.
- basic services should be given immediately and direct to affected population.
- Being an optimistic that there are groups offer, share, helps in our lives to rise again after the nightmares and disasters.
- Being in my current position being one who has chosen to be trained in this kind of training, I will impart what I have learned in this training to those who need psychosocial support.
- Being in my current position, I can do differently by providing children or learners psychological first aid especially in this time of crises where learners experiences trauma, anxiety, and uncertainty after the super typhoon Oddete.
- Being in my position monitoring is one of my responsibilities. It is important to monitor the learner's situation and condition as well as the people in our community
- By giving encouraging word to all my co-workers everyday so that they can smile and calm for a while with all the requirements for the face to face.
- By re-echoing and imparting my learning on the different intervention level to my co-teacher.
- Familiarize the different interventions which will enhance the capacity as a service responder to help the victims.
- Follow all the learnings that I learned and give activities that can help to improve oneself.

- For me being in my current position, all I must do is to give my whole support and assist to all individuals in the community specially my family in times of disasters and emergencies.
- For me in this current position, I can help and provide immediate remedy if there is a disaster happen through the learning that I learned in this training I can give the specific needs of the pupils in our class.
- For me in this current situation I can manage if there are pupils need support if the pupils feels that they are not comfortable of their feelings if we people around them comfort their feelings in time of crisis they feel calm and comfortable.
- Give more time for myself, allow myself to breath and continue to be mindful of the more important things to consider.
- Give value to different interventions for I know it could help me in my teaching career to hello the learners understand the 4 levels of intervention.
- Given my current position I will do my best to impart to others what we have learn for this activity.
- Given the learning I learned today as a Teacher I/Clinic Teacher, I will link and connect the people to the right agencies or the people with loved ones.
- Given with my learning today, I will apply it in my station and every problem we might encounter.
- I am being the health coordinator I/we should have this PFA to address the needs of the people around us our family and also our pupils.
- I can't really say since it involves stakeholders' partnership and it's how the Gov't readily respond on the importance such intervention.
- I learned that before, during, and after calamities happened, we should stay calm.
- I still do listen to the queries, emotions and thoughts of each student and teacher and help them to cope up with their trauma and anxieties.
- I still need to develop more knowledge to become a better service provider.
- I tried to conduct some activities like listening Christian songs, read some books and motivations to enlighten and begin my day, so that I can have a positive outcome in the terms of learning, and I am looking forward as well for the best quality of education for every learner in the world education.
- I will apply all my learnings by conducting an orientation to teachers, learners, and parents so they will be aware how important is MHPSS and its intervention to prevent psychiatric disorder by also asking help health workers in the community.
- I will apply my learning especially during f2f classes since some of my students experienced traumatic feelings until now.
- I will apply what I have learned in times when I am called to serve in crisis. Knowing that each support has its different function and specialized services will allow the respond to be more effective.
- I will apply whatever the learning the I gained today especially dealing with our students dealing traumas and problems.
- I will be applying all my learnings in my current station and impart it to everyone that will be benefited on this study.
- I will do my best to help others especially the community given the knowledge and information that I have learned today in this webinar.
- I will do some sharing of what I have learned here as well as applying it to my students in my whole capacity as to the profession that I currently have :)
- I will impart all my learnings to my co-teachers here in our station and for the sake of our learners and the people in our community.
- I will improve my professional skills by using what I have learned in the seminar.
- I will not hesitate to impart my knowledge to others especially to those who need mental support.

- I'd like to share what I have learned in this training to the resilient to cope up their distress when calamities happened in our community. this training to the resilient to cope up.
- If there are any situations like different disasters, I can say now that I can give others the right interventions to give to help them.
- Let the audience identify the threats/hazards they personally experienced during the Typhoon Odette disaster. It's a way of unloading the stress it has caused.
- Let this be my guide on how to handle with the situation in terms of disaster. I must have the accurate information to helps my learners not to panic when a disaster comes.
- More involve in the community and other organization so that in any calamities you can help.
- Right now, I think this training would help me adjust effectively if ever I will provide PFA to those who need it.
- Share the knowledge and effectively facilitate the assessment in identifying recipients for Psychological First Aid.
- Share the new learning I've gain to my co-workers, to our students and to the community.
- Share the principles that I learned from the discussions.
- Share these insights to my colleagues and to the pupils especially those that needs psychosocial support especially children experiencing traumatic incident like typhoon Odette.
- How to handle stress during a disaster, being positive despite of the hardships that they encounter.
- TAKE TIME TO RELAX AND BE FREE FROM EMOTIONAL DISTRESS.
- The integration of MHPSS principles in emergency response is articulated in various government programs as well as international frameworks. MHPSS also provides an intellectual help to recover the human self-esteem. It also gives to the people experienced or get affected by the different types of disaster.
- The intervention pyramid is always my guide in giving of psychosocial support. I will impart this to my co-workers on how to handle problems properly.
- These 3 subtopics are very important to support and meet the needs of different groups and individuals.
- This really a big help when it comes to dealing mental problems of our students.
- This topic has taken me on a reflective journey towards increased understanding of mental health and having listened to the topics related as well as doing the reflective activities, those learnings can be improved by helping students become more aware of themselves cultivate a growth mindset help for students for the expansion and better understanding about mental health. Improve and apply the learnings from the topics.
- Through the learning from this session I, must be aware of the result to everyone how to cope the said situation pertaining mental health.
- To be able to apply it in real life situation especially now a days having many challenges to conquer.
- To do differently, I will apply my knowledge as a teacher by organizing an orientation to parents, teachers, and learners with the help of health workers in our community.
- To educate people on what to do, what to prepare before, during and after a disaster.
- To show being strong so that the others will encourage to be strong too despite of everything happened.
- To teach and share my learnings on this topic that will help to everyone improve their mental health.
- To try my best as much as possible to reduce the risk of hazardous situations.
- The knowledge imparted to us today about MHPSS, I will be somehow capable in assessing myself and others towards responding in different stresses

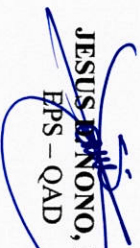
- You need to have a relaxation of your mind and have a time socially with your friends.

Comments/Suggestions:

- All topics were delivered clearly, Congratulations to all the facilitators.
- For me this training or activity is such a great help of us in terms of coping up distress for the different types of calamities.
- Great job and continue giving us this training for more improvements.
- Hope that DepEd will consider giving each district/division a psychologist to properly cater the needs of the pupils.
- I had a wonderful experience, and the sessions is well-organized. The topics /examples were helpful. Material presented was very good, also the format and information were very effective. Thank you, Ma'am/Sir, for sharing your knowledge and expertise.
- I suggest that it will be better if there are still another training like this so that we the service provider gain more knowledge about the MHPSS.
- It is indeed helpful to me. And hopefully there will be other online trainings related to this topic.
- May consider other meeting platform, since the TEAMS app, as observed, has limits the zest and interaction of participants.
- My suggestion for this activity, do this into real seminar or conference not in virtual only.
- Next time let us consider the "open forum" or question and answer part of a webinar because it is very important as well. Thank you.
- No more comments and suggestion because all the ways are presented in the slides.
- Opportunity for me to attend this kind of learning bec. It's for everyone's health. And hoping that more learnings along the way.
- Slides should have back up plan so that learning will not be cut during session
- Thank you for giving us information that strongly help us to become healthy mentally.
- Thank you for imparting us the different information that we have needed to become a good PFA providers.
- Thank you for the additional knowledge and for being patient despite of the unstable internet connection.
- Thank you so much for your valuable training. I really enjoyed it and appreciated that you made it fun.
- Thank you very much, ma'am/sir... and I am very sorry because yesterday I did not log in in this site properly/permanently it's just our network here in Dinagat is still in managed, the network of Globe is not good as of today, that's why I did not also submit my attendance/evaluation yesterday. I am hoping, for your kind consideration ma'am/sir. God bless you po.
- The activity is much informative, and I learned a lot about it as it is my first time attending a training like this.
- The activity is relevant. I am looking forward in attending more webinars and activities like this.
- The facilitators were able to provide us a good topic that we can surely share to our pupils. Congratulations! Job well done.
- The facilitators did a good job. They adjust actions in response to the need of the participants.
- The facilitators do their best to present the topic even if there is a hindrance to internet connection. Congratulations!
- The facilitators from session 1-3 did a great job, they express their topic clearly. Thank you and God bless us all. More power!
- The module 3 should have been discussed by an expert in the field of Psychology to cite practical and relatable examples so to address the purpose of the webinar that is Psychosocial support -dealing with the impact of the disaster-Typhoon Odette.

- The webinar is timely and very helpful but due to poor internet connection, I can hardly understand the presentation.
- THE WEBINAR WAS FULLY DISCUSSED BY THE FIRST SPEAKER.
- There should be a group activity for every topic. attendees shall gather in one place for they are in one district.
- There will be soon f2f learning. Signal in our place is very poor and we understand a little in discussion.
- This kind if training may be more effective if it is conducted face to face.
- To the speakers you've done your very best to share with us your expertise and thank you for that. We are not that too responsive, but we are listening and learning.
- Workshop on the PFA aspect for teachers were also victims of not just disasters but hazardous or unhealthy school environment specifically on the kind of relationship or dealings the teachers and the admin.

Submitted by:


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Noted by:


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