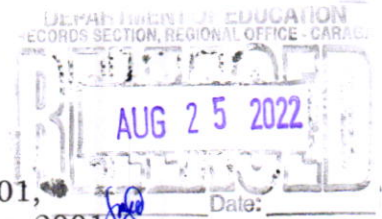


Regional Advisory No. 61, s. 2022
August 20, 2022

In compliance with DepEd Order (DO) No. 8, s. 2001,
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)



REQUEST TO CONDUCT STUDY THAT OFFERS STEM STRAND

The researcher Ms. Alvie Jean O. Gayda, a resident of Cantilan, Surigao del Sur, and a post graduate student taking up Master of Education in Physics at University of Cebu, is currently working her study entitled “ *Phenomenological Study on the Lived Experiences of the Out-of-Field General Physics Teachers*”.

In view of this, the researcher is requesting for support in the conduct a survey to teachers in the schools that offered STEM strand from 2021-2022. Link is provided in the letter to access the consent form and questionnaires.

For more information, please refer to the attached letter request of the researcher and please contact the researcher with her cell number 09090020836 or email address alviec.gayda@gmail.com.

PPR/clg
08/22/2022



2022-08-11029

Appendix A

Permit to Conduct the Study

August 17, 2022

MA. GEMMA M. LEDESMA, CESO V
Regional Director

Madame,

Good day!

The undersigned is currently working on her study entitled, "Phenomenological Study on the Lived Experiences of the Out-of-Field General Physics Teachers" as a requirement for the degree of Master of Education in Physics at the University of the Philippines Cebu. The research aims to know about how the out-of-field teachers describe their lived experiences in teaching General Physics, what challenges and opportunities were encountered by the out-of-field General Physics teachers, and what are the insights of the out-of-field General Physics teachers.

In this regard, the researcher would like to appeal in your good office to ask for permission to conduct her study among the participants who are teachers in your schools that offers STEM strand for S.Y. 2021-2022. With your permission, a link will be issued to the Superintendents of Schools Divisions, requesting permission to conduct the study among out-of-field teachers in their division. When the approval is given, a link will be sent to the appropriate school heads, requesting permission to allow non-physics major teachers who teach General Physics to answer questions. An interview protocol will be followed in the conduct of the interviews with the consent of the school heads. This will be done to ensure that the interviews will be conducted in the same way, increasing the dependability of the results. Then, consent will be given to the participants who will be selected based on the preset inclusion criteria which are the following:

- a) Teaching 1 to 3 years;
- b) appointed STEM strand teacher;
- c) was given teaching load in General Physics for S.Y. 2021-2022;
- d) non-physics teachers teaching General Physics; and
- e) voluntarily consented to be part of the study and are willing to articulate their experience as out-of-field teachers.

Participants' informed consent will be sought after explaining to them the nature of their participation, the purpose of the study, time commitment, benefits to be expected, and confidentiality of their identity. An in-depth interview will be used as a means for exploring and gathering experiential material. With the current situation where mobility and physical presence are challenged, an online platform such as google form will supplement the face-

to-face interviews. Participants will also be contacted for possible follow ups regarding their answers through online platforms such as Zoom, Google Meet, or Messenger to give the researcher a chance to ask for any clarifications about the significance of their experience. The individual interviews will be conducted in a place and time at the participant's convenience. Each interview session will be recorded and facilitated by the researcher.

Once you approve, superintendents and principals may access the permit to conduct the study through this link: <https://forms.gle/r99HjUsPrzXrXNj68>. While participants of the study may access the consent form and questionnaire through this link <https://forms.gle/1744jN18mEjuQm4K8>.

Rest assured that requirements set forth by the Department of Education are properly complied with.

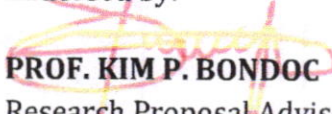
With your support and trust, this study's result would be a great help to students, teachers, the school, the research community, and the country in general.

May this request merit your kind approval.

Sincerely,


ALVIE JEAN O. GAYDA
Researcher

Endorsed by:


PROF. KIM P. BONDOC
Research Proposal Adviser

Appendix E

Research Instrument

Interview Guide

1. What is your profile in terms of:
 - 1.1 Specialization in college?
 - 1.2 Number of years in teaching?
 - 1.3 Number of years in teaching Physics?
2. How will you describe your experience in handling Physics despite being non-Physics major?
 - 2.1 How do you plan and prepare for your lessons in General Physics?
 - 2.2 Did you attend trainings/seminars in Physics?
 - 2.3 How do you keep your students engaged and motivated during lesson delivery?
 - 2.4 Do you think you were able to achieve your lesson goals after your lesson delivery?
3. What are the challenges you encountered in teaching Physics? What did you do to cope or address the said challenges?
 - 3.1 Did you get support from your school/colleagues on how to manage teaching subject that is not your specialization? Enumerate please.
 - 3.2 Do you think teaching a subject that is out of your field has its benefits? What are these, if any?
4. What did you learn as an out-of-field teacher?
 - 4.1 What advice would you give to other out-of-field teachers teaching General Physics?
 - 4.2 What are your recommendations to school administrators for assigning teachers to teach General Physics?