



Regional Advisory No 23, s. 2022

April 12, 2022

In compliance with DepEd Order (DO) No. 8, s. 2001,
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for information of DepEd officials,
personnel/ staff, as well as the concerned public.
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BUREAU OF ALTERNATIVE EDUCATION (BAE) THE FOCAL OFFICE
OF DEPED ALS PROGRAM IMPLEMENTATION

Please see attached Alternative Learning System advisory issued by the Office of the Assistant Secretary **G. H. S. AMBAT** of the BUREAU OF ALTERNATIVE EDUCATION (BAE) of the Department of Education.

The field is hereby informed that the Bureau of Alternative Education (BAE) was created in the Department of Education Central Office which shall serve as the focal office and shall have powers and functions to ensure the effective and efficient implementation of the ALS Programs.

For your information and guidance.

CLM/jcmo
04/12/2022



2022-04-04394



Republic of the Philippines
Department of Education
Office of the Assistant Secretary
Alternative Learning System

ADVISORY

April 11, 2022

1. One of the salient provisions of the Republic Act no. 11510 also known as the **Alternative Learning System Act**¹ is the creation of the Bureau of Alternative Education² (BAE) which shall serve as the focal office for the implementation of the ALS programs of DepEd and shall have powers and functions³ to ensure the effective and efficient implementation of the ALS programs.
2. In November 2021, through **DepEd Order No. 47, s.2021, the Bureau of Alternative Education (BAE)** was created in the DepEd Central Office. The BAE, headed by a Director and composed of two (2) functional divisions – **Policy and Quality Assurance Division (PQAD)** and **Program Management and Systems Development Division (PMSDD)**, shall follow the Department of Budget and Management (DBM) – approved organizational structure and its staffing complement. Subsequently, the Alternative Learning System Task Force (ALS TF) was transitioned to BAE through Office Order No. 42, s. 2022, to ensure the continuous implementation and delivery of the ALS 2.0 programs, until the staffing complement of the BAE is filled and the manner in which it is to operate and function is fully put in place.

The BAE is under the Curriculum and Instruction (CI) strand. Supervision of operational activities and strategic leadership shall be under the Assistant Secretary for Alternative Learning System (ALS) Program. The Assistant Secretary for ALS Program shall report to the Undersecretary for Curriculum and Instruction as well as to the Secretary.

3. **The BAE has the following powers and functions, among others:**

- a. Establish minimum quality standards in the development of the ALS curriculum and learning materials, program planning, implementation, monitoring, evaluation, and management, including certification of learning outcomes, recognition of service providers, competency standards for ALS personnel, and requirements for ALS learning environments, among others;
- b. Promote and ensure the certification and accreditation of learners through alternative learning programs, both nonformal and informal in nature, as anchored on the competencies of the ALS K to 12 BEC;
- c. In partnership with other National Government Agencies (NGAs), Local Government Units (LGUs), and the private sector, ensure access to educational opportunities for learners of different interests, learning needs, capabilities,

¹ An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor

² Alternative Learning System Act, 2020, Republic Act 11510, Sec. 6.

³ Alternative Learning System Act, 2020, Republic Act 11510, Sec. 7.

demographic characteristics, and socioeconomic status, who have been unable to complete formal basic education;

- d. Coordinate with various agencies and industries for skills development to promote learners' employability, efficiency, productivity, and competitiveness in the labor market, as well as assist learners to become entrepreneurs;
 - e. Coordinate, encourage close partnerships, and establish linkages with LGUs and the private sector on matters pertaining to the sustainable implementation of ALS programs, post-program support activities and community mapping, and manage a nationwide database for out-of-school children in special cases and adults; and
 - f. Such other powers and functions as may be necessary for the effective and efficient implementation of ALS programs, projects, and activities.
4. The BAE shall strengthen the implementation of the ALS programs such as but not limited to the following:
- a. Basic Literacy Program (BLP);
 - b. Accreditation and Equivalency (A&E) Programs;
 - c. Indigenous Peoples Education Program;
 - d. Academic-Focused Bridging Programs; and
 - e. Functional Education and Literacy Programs.
5. The BAE is headed by **Director Marilette R. Almayda**, Director III, Head of ALS Task Force as Officer-in-Charge (OIC) of the Office of the Director IV to oversee and manage the operations of BAE and to serve as Chair of the Office Selection Committee (OSC) for the hiring and filling-up of positions of BAE.
6. The two (2) functional Divisions of the BAE are led by:
- Policy and Quality Assurance Division (PQAD)**
Mr. Roderick P. Corpuz, Chief Education Program Specialist
- Program Management and Systems Development Division (PMSDD):**
Mr. Andrew A. Villarba, Chief Education Program Specialist.
7. All official communications concerning the Alternative Learning System program shall be addressed to the following email addresses:

BAE Office of the Director:	bae.od@deped.gov.ph
BAE PQAD:	bae.pqad@deped.gov.ph
BAE PMSDD:	bae.pmsdd@deped.gov.ph


G.H. S. AMBAT
Assistant Secretary