



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region XIII Caraga
J.P. Rosales Ave., Butuan City



REGIONAL ADVISORY No. 128, s. 2018
August 30, 2018

ENGLISH PROFICIENCY SEMINAR IN CARAGA REGION

**To: Schools Division Superintendents
This Region**

1. This office is hereby disseminating the communication from the Managing Director of Leadership in Education Academy and Development (LEAD) and its enclosures re: English Proficiency Seminar in Caraga Region.
2. The staff from LEAD shall request audience from your office to discuss the plans on the said activity.
3. For more information please refer to Jingjing Arevalo with the telephone number (02)- 781-6895.
4. Dissemination of this Advisory is desired.


FRANCIS CESAR B. BRINGAS, CESO V
OIC- Regional Director *Bringas*

Clmd05/gsa
8/30/2018

LEAD

Leadership in Education Academy and Development

August 9, 2018

Francis Cesar B. Bringas, CESO V
OIC, Regional Director

SUBJECT: English Proficiency Seminar in CARAGA Region

Dear Sir:

Greetings!

Leadership in Education Academy and Development (LEAD) Philippines is an organization that aims in honing and developing educational leaders and teachers who can create change and impact in the academic community through conducting series of trainings and seminars.

In partnership with Outreach Manpower Enterprises, LEAD Philippines, is now aiming to bring our trainings and seminars outside Metro Manila. We aim to broaden our scope to reach out the other regions in the country.

In this regard, we are pleased to inform you that LEAD Philippines will be conducting an English Proficiency Seminar in CARAGA Region. This aims to train, review, update and equip existing Professional Teachers with the latest trend in the english language. The seminar offers different topics of varying levels to specifically the training needs of professional teachers in terms of their proficiency in the english language. This seminar will benefit greatly those faculty staff from Science and Mathematics department.

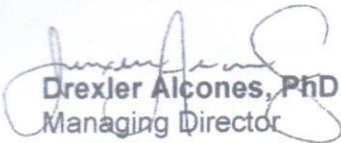
We would like to request audience from your good office so we can further discuss this project.

Attached herewith are the program of activities and company profile.

We are hoping for your positive response.

Thanks.

Very truly yours,


Drexler Alcones, PhD
Managing Director

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English Proficiency for Professional Teachers

RATIONALE:

Since the early twentieth century, English has been the widely used language all over the world with 53 countries hailing it as their official language. Almost 400 million people know how to speak and understand it as well. Furthermore, English is also the primary language used in written communications and has long become the universal language of instruction in fields of Sciences, Arts, Engineering, Medicine, Humanities, Literature, etc. Therefore, it is simply not enough to know what English is. It is imperative to develop a certain level of proficiency in using it as a tool to develop globally competitive professionals.

GENERAL OBJECTIVES:

This English Proficiency Seminar for Professional Teachers aims to train, review, update and equip existing Professional Teachers with the latest trend in the English language. The seminar will cater different topics of varying levels to target the training needs of the professional teachers in terms of their proficiency in English as the mode of instruction.

SPECIFIC OBJECTIVES:

This English Proficiency Seminar has the following specific objectives:

1. Review and update the professional teachers in linguistic trends in English;
2. Improve the skill sets of professional teachers in using English as the primary language of instructions; and
3. Introduce sociolinguistic and psycholinguistic pedagogy.

PARTICIPANTS

All Professional Teachers who use English as a primary mode of instruction are encouraged to attend the seminar. This includes but not limited to primary school and secondary school professional teachers who teach Science and Mathematics.

METHODOLOGIES

- 1) Online pre-test to aid the Training Needs Analysis.
- 2) Post test to determine the effectiveness of the seminar.
- 3) Differentiated instructions.
- 4) Kinesthetic learnings.

SAMPLE PROGRAM OF ACTIVITIES

Below is the sample format of the program of activities:

English Proficiency for Professional Teachers

I.	Registration		
II.	Opening Ceremony	.....	0700-0800
A.	National Anthem and prayer	.....	0800-0830
B.	Opening Remarks		
C.	Keynote Address		
III.	Discussion I (English Lexicology)	.....	0830-1000
	Lexical Change, Lexical Accuracy		
A.	Lexical Variation, Filipinism and Slang		
B.	Neologism, Lexical Ambiguity		
C.	Homophonous and Homographic words		
D.	Word meanings and variations		
E.	Lexical Resonance		
IV.	1st Break		
V.	Discussion II (Linguistic Competence)	.....	1000-1030
	Common mistakes in grammar and rhetoric	.....	1030-1230
A.	Determiners and Predeterminers		
B.	Adjective-noun derivations, Verb-noun Derivations		
C.	Noun Transformations (concrete-abstract, person-position)		
D.	Nominal Agentives		
E.	Confusion in Singularity and Plurality of nouns		
F.	Irregular Plural nouns		
VI.	Lunch		
VII.	Discussion III (Syntactic Rules in English)	.....	1230-1330
	Sentence embedding	.....	1330-1530
A.	Insert sentences and matrix sentences		
B.	Nominalization of Declaratives and Interrogatives		
C.	Adverbialization of interrogatives and preposition		
D.	Relativization		
E.	Infinitive Transformation		
F.	Gerund Transformation		
G.	Dangling Modifiers		
VIII.	2nd Break		
IX.	Post Test	.....	1530-1600
X.	Closing Ceremonies	.....	1600-1700
		.....	1700-1715

Other Topics Available:

1. **Speech Arts: English As a Medium of Instruction**
 - a. This topic shall cover core principles in speech arts, pronunciation, blending, diction and how to integrate these in terms of classroom discussion.
2. **Text Styles and Aesthetics**

This topic shall encompass the common mistakes in spelling, abbreviations, punctuations and type styles.
3. **Grammatical and Linguistic Constituency: Verbs**

This topic shall provide an in-depth and advance understanding in the grammatical structure of verbs, including its principal parts, tenses, aspects and mood.
4. **Grammatical and Linguistic Constituency: Adjectives and Adverbs**

This topic shall provide an in-depth and advance understanding in the grammatical structure of adjectives and adverbs, including its derivations and intensifiers.
5. **The Written English**

This topic shall discuss the technicalities involved in technical writing and literature.

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COMPANY PROFILE

VISION

Excellent, credible, dignified, noble, and efficient educational leaders and teachers who are passionate in the service of the academic community.

MISSION

Formation of competent and excellent educational leaders and teachers who can create change and make impact for a better educational system.

This organization/academy will focus on leadership development programs which include:

Field-based internships that enable the application of leadership knowledge and skills under the guidance of expert practitioner

Mentoring and Coaching that support modeling, questioning, observations of practice, and feedback

Problem-based learning strategies such as case methods, action research, and projects that link theory and practice and support reflections

Collaboration between university and schools to create coherence between training and practice as well as pipelines for recruitment, preparation, hiring and induction

Research-based contents which are aligned with professional standards and focused on instruction, organizational development, and change management

Curricular coherence that links goals, learning activities, and assessment around a set of shared values, beliefs, and knowledge about effective organizational practice

Community outreach that helps educators to pursue graduate studies by extending help in research, advising, consultation and peer review

Continuing professional development program that provides series of seminar, lectures, conferences among others which will be useful for professional growth

Review classes which provide excellent review masters for LET and principalship test

Wellness and spiritual activities that promote stress free environment by exercising positive thinking in leading schools

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ASSESSMENT

To assess the retention of the professional teachers, a written assessment shall be made after the training and seminar. We will provide the statistical analytics and variances of the result it will yield. This will give insights on the profile of your pool of teachers. We will also identify the positive points while highlighting the areas of improvement.

An exit report containing the feedback and results of the seminar shall be passed for reference. This can be used as a reference to future research studies that will focus on the english proficiency.

APPLICATION OF LEARNINGS

Upon completion of this seminar, it is deeply encouraged for the continuous support and supervision of teachers who have been enrolled in this seminar. There should be a significant improvement in their english proficiency as they integrate their learnings in their teaching styles and pedagogy. Professional Teachers who use english as a primary language of instruction should have a decent proficiency level in english as they conduct their classroom discussions.

GENDER MAINSTREAMING

Linguistics has always been gender neutral as it promotes the ability of a person to communicate regardless of its gender. This seminar will focus on how to improve the English proficiency of all teachers.

Our diversified teaching methodologies that has gender diversity as its skeletal framework. Our speakers are highly trained in the aspects of Gender and Development. Therefore, we help our learners integrate the theoretical principles we teach to their chosen gender. We make sure that remain gender sensitive in all of our seminars to keep a free and conducive learning experience to our learners.

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Pictures of Seminars & Activities



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REPUBLIC OF THE PHILIPPINES
SECURITIES AND EXCHANGE COMMISSION
SEC Building, EDSA, Greenhills
City of Mandaluyong, Metro Manila

COMPANY REG. NO. CN201734657

COMPANY TIN 009-853-520

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation and By-Laws of

LEADERSHIP IN EDUCATION ACADEMY AND DEVELOPMENT-PHILIPPINES
INC.

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation in accordance with the Corporation Code of the Philippines (Batas Pambansa Blg.68), and copies of said Articles and By-Laws are hereto attached.

This Certificate grants juridical personality to the corporation but does not authorize it to undertake business activities requiring a Secondary License from this Commission such as, but not limited to acting as: broker or dealer in securities, government securities eligible dealer (GSED), investment adviser of an investment company, close-end or open-end investment company, investment house, transfer agent, commodity/financial futures exchange/broker/merchant, financing company, pre-need plan issuer, general agent in pre-need plans and time shares/club shares/membership certificates issuers or selling agents thereof. Neither does this Certificate constitute as permit to undertake activities for which other government agencies require a license or permit.

As a registered corporation, it shall submit annually to this Commission the reports indicated at the back of this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed at Pasay City, Metro Manila, Philippines, this 13th day of October, Twenty Seventeen.



Kenneth Joy A. Quimio
KENNETH JOY A. QUIMIO
Office-in-Charge
Company Registration and Monitoring Department