



Republic of the Philippines
Department of Education
Region XIII Caraga
 J. Rosales Ave., Butuan City



REGIONAL ADVISORY
 No. 30, s. 2018

To : **ALL SCHOOLS DIVISION SUPERINTENDENTS**
 This Region

From : 
BEATRIZ G. TORNO, Ph.D., CESO IV
 Regional Director 

Subject : **SUMMER 2018 SEMINAR-WORKSHOPS OF THE INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT (i.LEAD)**

Date : March 12, 2018



1. Please find the attached communication from the Institute of Leaders in Educational Advancement and Development and Advisory No. 016, s. 2018 and No. 030, s. 2018 which announces the conduct of Summer 2018 Seminar-Workshops, to wit:
 - A. National Seminar-Workshop on Educating Diverse Learners and Learners with Special Needs (SPED) on April 2-4, 2018;
 - B. National Seminar-Workshop on Educational Management and Leadership in Various Educational Settings on April 9-11, 2018 and April 16-18, 2018; and
 - C. National Seminar-Workshop on Teaching Language and Literature Education in the K+12 Curriculum on April 30-May 2, 2018.
2. This advisory is issued subject to the discretion of the Division Offices to participate on the said seminar-workshops if it is found to be necessary and relevant to the concerned personnel.
3. For your information and guidance.



INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

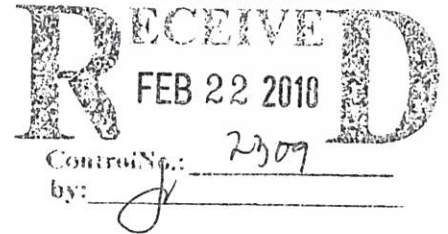
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18 January 2018

Dir. Beatriz G. Torno

Regional Director, DepEd Region 13 (CARAGA)

DEPED RO XIII-Records



Dear Madame:

We are honored to present to you our Summer 2018 Seminar-Workshops and request for the advisory of the following activities. The programs were reviewed by DepEd Central Office through the Bureau of Curriculum Development (BCD) and the National Educators Academy of the Philippines (NEAP). Likewise, we are glad to inform you that i.LEAD is a PRC-CPD accredited provider (Accreditation no. 2017-026).

TITLE	OBJECTIVES	TOPICS	DATE AND VENUE
National Seminar-Workshop on Educating Diverse Learners and Learners with Special Needs (SPED) Theme: All Learners are Special: Inclusivity is the Key to Nation-building	- to discuss issues and dispel misconceptions about learners with special needs; - to equip teachers with the basic approaches and strategies to deal with diverse learners in mainstream classrooms; and, - to develop classroom management techniques that maximize learning for all.	- ABCs of Applied Behavioral Analysis (ABA) - Strategies and Approaches for Handling Classes with Diverse Learners - Addressing Issues and Common Misconceptions about Learners with Special Needs - Teaching Demonstrations and Critiquing	April 2-4, 2018 Cooyeesan Plaza Hotel, Naguilian Rd., Baguio City
National Seminar-Workshop on Educational Management and Leadership in Various Educational Settings Theme: Teachers as Leaders in Educational Institutions and Key Movers toward Lifelong Learning	- to explain and demonstrate the key roles that teacher-administrators play in the various educational institutions; - to identify problems in the operation of educational institutions and plan appropriate and doable courses of action to address these; and, - to develop an institutional strategic plan directed toward the achievement of goals set.	- Foundations of Educational Management - Strategic Planning and Policy Management in Education - Teacher-Administrators as Problem-Solvers and Decision Makers - Exploring Issues in School Legislation	April 9-11, 2018 NEAP, Elpidio Quirino Ave., Davao City April 16-18, 2018 Cooyeesan Plaza Hotel, Naguilian Rd., Baguio City
National Seminar-Workshop on Teaching Language and Literature Education in the K+12 Curriculum Theme: Interfacing Language and Literature for Millennial Filipino Students	- To orient classroom teachers on the common characteristics and qualities of today's students; - To tailor-fit teaching approaches and strategies informed by theories of contemporary psychology; and, - To identify and address/manage common problems that hinder lifelong learning	- Getting to Know Millennial Filipino Students Better - Playing the mind Game to Improve Teaching and Learning - Identifying Common Obstacles to Lifelong Learning - Effective Remediation Strategies for Filipino Students	April 30-May 2, 2018 Cooyeesan Plaza Hotel, Naguilian Rd., Baguio City

TARGET PARTICIPANTS: Teachers in all levels from both Public and Private Schools, Principals/School Heads, Supervisors, Coordinators, Teacher-Trainees, Teacher-Applicants, Students and Researchers, and all Interested Participants

Advisory No. 016, s. 2018

January 18, 2018

In compliance with DepEd Order (DO) No. 8, s. 2013,
this advisory is issued not for endorsement, per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff as well as the concerned public.
(Visit www.deped.gov.ph)

**NATIONAL SEMINAR-WORKSHOP ON EDUCATIONAL MANAGEMENT
AND LEADERSHIP IN VARIOUS EDUCATIONAL SETTINGS**

The Institute of Leaders in Educational Advancement and Development (iLEAD) will conduct the National Seminar-Workshop on Educational Management and Leadership in Various Educational Settings with the theme Teachers as Leaders in Educational Institutions and Key Movers Toward Lifelong Learning on the following dates and respective venues:

Date	Venue
April 9–11, 2018	NEAP Davao City
April 16–18, 2018	Cooyeesan Plaza Hotel Naguilian Road, Baguio City

The seminar-workshop aims to:

1. explain and demonstrate the key roles that teacher-administrators play in the various educational institutions,
2. identify problems in the operation of educational institutions and plan appropriate and doable courses of action to address these, and
3. develop an institutional strategic plan directed toward the achievement of goals set.

The topics to be discussed are the following:

1. Foundations of Educational Management,
2. Strategic Planning and Policy Management in Education,
3. Teacher-Administrators as Problem-Solvers and Decision-Makers,
and
4. Exploring Issues in School Legislation.

The target participants are teachers, principals/school heads, supervisors, coordinators, teacher-trainees, teacher-applicants, students and researchers from both public and private schools and interested participants.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, contact:

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Advisory No. 030, s. 2018

February 13, 2018

In compliance with DepEd Order (DO) No. 8, s. 2013,
this advisory is issued not for endorsement, per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff as well as the concerned public.
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NATIONAL SEMINAR-WORKSHOP ON TEACHING LANGUAGE AND LITERATURE
EDUCATION IN THE K TO 12 CURRICULUM OF THE INSTITUTE OF LEADERS
IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

The Institute of Leaders in Educational Advancement and Development (iLEAD) will conduct the National Seminar-Workshop on Teaching Language and Literature Education in the K to 12 Curriculum with the theme Interfacing Language and Literature for Millennial Filipino Students on the following dates with respective venues:

Date	Venue
April 30-May 2, 2018	Coovesan Plaza Hotel, Baguio City

The seminar-workshop aims to:

1. discuss and review the universal values of teaching language and literature,
2. construct and develop interfaced lessons in language and literature lessons or IMs into interfaced language-literature models, and
3. adapt and modify one's lessons into more effective interfaced language and literature lessons.

The topics to be discussed are the following:

1. The Value of Language and Literature in the Global Community,
2. The Advantage of Interfaced Language and Literature,
3. Modifying and Designing Interfaced Lessons and Classroom Activities, and
4. Teaching Demonstrations and Critiquing.

The target participants are teachers, principals/school heads, supervisors, coordinators, teacher-trainees, teacher-applicants, students and researchers from both public and private schools and interested participants.

For more information, contact:

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