



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA

RELEASED
APR 28 2025

BY: NMB

TIME: 11:20 AM

REGIONAL MEMORANDUM
ESSD – 2025 – 0417

APR 28 2025

To: Schools Division Superintendents) Division of Cabadbaran City
All Others Concerned) Division of Dinagat Islands

**PARTICIPANTS FOR THE CONSULTATION AND WRITESHOP
ON THE LOCALIZATION OF THE TEACHING MANUAL ON
CHILDREN’S RIGHTS**

1. The Learner Rights and Protection Office (LRPO) has requested two representatives from DepEd Caraga for the **Consultation and Writeshop on the Localization of the Teaching Manual on Children’s Rights**, scheduled for **May 7-9, 2025**, in **DepEd Ecotech, Lahug, Cebu City**.

2. The objective of this activity is to localize and contextualize the Teaching manual in accordance with DepEd’s mandate to support the preservation, enrichment, and evolution of Filipino culture. It is also in line with the Implementing Rules and Regulations (IRR) of the Enhanced Basic Education Act of 2013 which states that “curriculum shall be contextualized and global, flexible enough to enable and allow schools to localize, indigenize, and enhanced based on their respective education and school context.”

3. Based on MEMORANDUM OM-OUOPS-2025-11-01729 dated March 10, 2025, the following personnel are requested to attend the said activity:

Name	Position/Designation	Station
Dr. Emelinda Raza	Education Program Supervisor	SDO Dinagat Island
Dr. Yvonne Avila	Education Program Supervisor	SDO Cabadbaran City

4. Travel expenses shall be charged against the Program Support Funds, MOOE, Local funds, the Local School Board - Special Education Fund (LSB-SEF) or other funding sources, subject to standard accounting and auditing rules and regulations, and DepEd internal policies.

5. Immediate dissemination of this memorandum is desired.

MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: None

Reference: MEMORANDUM OM-OUOPS-2025-11-01729

To be indicated in the Perpetual Index
under the following subjects:

MANUALS

RIGHTS

ESSD/sa
04/24/2025



Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

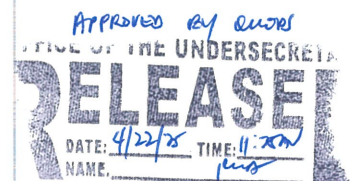
OM-OUOPS- 2025-11 - 017201

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

FROM : MALCOLM S. GARMA
Assistant Secretary, Officer-in-Charge
Office of the Undersecretary for Operations

SUBJECT : REQUEST FOR PARTICIPANTS FOR THE
CONSULTATION AND WRITESHOP ON THE
LOCALIZATION OF THE TEACHING MANUAL ON
CHILDREN'S RIGHTS

DATE : March 10, 2025



MALCOLM S. GARMA

Assistant Secretary, Officer-In-Charge

Office of the Undersecretary for Operations

This has reference to the Teaching Manual for Children's Rights, copies of which have been distributed through the Learner Rights and Protection Division's (LRPD) conducted orientation on its use and development of lesson exemplars. The LRPD appreciates the assistance given by the regional offices through their well-selected representatives in providing inputs and enhancing the use of the Manual.

For its continuity, the LRPD partnered with the Geneva Office of Human Rights Education (GO-HRE) in conducting the *Consultation and Writeshop on the Localization of the Teaching Manual on Children's Rights*. The aforementioned Teaching Manual has been reviewed and certified by the Office of the Undersecretary for Curriculum and Teaching as a supplementary learning material as it reflects the DepEd's rights-based approach to education¹ and is aligned with the Universal Declaration of Human Rights (UDHR) and the United Nations Convention on the Rights of the Child (UNCRC). Moreover, the Teaching Manual is aligned with the DepEd's 5-Point Reform Agenda, specifically in ensuring the well-being of our learners, thereby creating a safe and positive learning environment.

This year's program aims to localize and contextualize the Teaching Manual, the same complies with DepEd's mandate of supporting the preservation, enrichment, and evolution of Filipino culture² and complies with the Implementing Rules and

¹ DepEd Order No. 31, s. 2022, "Child Rights Policy: Adopting the Rights-Based Education (RVE) Framework in the Philippine Basic Education."

² Article XIV, Section 14 of the 1987 Philippine Constitution

Regulations (IRR) of the Enhanced Basic Education Act of 2013³ which states that “curriculum shall be contextualized and global, flexible enough to enable and allow schools to localize, indigenize, and enhance based on their respective education and social context.”⁴

For this purpose, the LRPD requests the assistance of the Regional Offices to identify two (2) representatives from the Curriculum and Learning Management Division (CLMD) and/or the Curriculum Implementation Division (CID), and/or Senior Education Program Specialist for *Edukasyon sa Pagpapakatao* to assist us in localizing and contextualizing the Teaching Manual for Children’s Rights on May 7-9, 2025, in DepEd Region VII.

For confirmation of attendance, the LRPD may be reached through email at lrpo@deped.gov.ph or (02) 8638-1782.

For the compliance.

Thank you very much.

³ Republic Act No. 10533 “An Act Enhancing the Philippine Basic Education System by Strengthening its Curriculum and Increasing the Number of Years for Basic Education, Appropriating Funds Therefor and for other purposes.”

⁴ Section 10 (2)(d)(h). *Ibid*.

PROGRAM DESIGN

CONSULTATION AND WRITESHOP ON THE LOCALIZATION OF THE TEACHING MANUAL ON CHILDREN'S RIGHTS

I. Rationale/Relevance

Based on the Second Congressional Commission on Education Report, “bullying continues to be a silent and persistent issue in basic education, with the country ranking as the “bullying capital of the world” due to the prevalence of bullying reported by students.” Moreover, the National Baseline Study on Violence Against Children and Youth (NBS-VAC) in the Philippines⁵ has concluded that, “there is a need to improve the implementation of child protection programs at the local level, where violence issues heterosexual boys and girls, and LGBTs are addressed.”

Accordingly, the Learner Rights and Protection Division (LRPD) has partnered with the Geneva Office of Human Rights Education (GO-HRE) in cascading the use of the Teaching Manual for Children's Rights in Schools. As part of their obligation under the approved Memorandum of Agreement (MOA) between DepEd and GO-HRE, they have distributed several Teaching Manuals nationwide.

As a background, the Teaching Manual has been reviewed and certified by the Office of the Undersecretary for Curriculum and Teaching as a supplementary learning material as it reflects the DepEd's rights-based approach to education⁶ and is aligned with the Universal Declaration of Human Rights (UDHR) and the United Nations Convention on the Rights of the Child (UNCRC). Moreover, the Teaching Manual is aligned with the DepEd's 5-Point Reform Agenda, specifically in ensuring the well-being of our learners, thereby creating a safe and positive learning environment. Additionally, this Manual supports the DepEd issuances on learner protection, including the DepEd Child Protection Policy⁷ and the DepEd Anti-Bullying Policy of 2013⁸, among others, strengthening DepEd's zero-tolerance policy against any act of child abuse, exploitation, neglect, violence, discrimination, bullying, and other forms of abuse.

In support of the use of the Manual, the LRPD has previously conducted orientation on using the Teaching Manual in schools and, thereafter, developed lesson exemplars on the following identified lessons:

- Lesson 2A and 2B – “I Have Rights”
- Lesson 3A and 3B – “Is This Discrimination?”
- Lesson 4A and 4B – “No Bullying Allowed”

⁵ National Baseline Study on Violence against Children and Youth (NBS-VAC) in the Philippines. Acta Med Philipp [Internet]. 2022 Aug. 31 [cited 2025 Mar. 10];56(15). <https://actamedicaphilippina.upm.edu.ph/index.php/acta/article/view/5062>

⁶ DepEd Order No. 31, s. 2022, “Child Rights Policy: Adopting the Rights-Based Education (RVE) Framework in the Philippine Basic Education.”

⁷ DepEd Order No. 40, s. 2012

⁸ DepEd Order No. 55, s. 2013

- Lesson 10A – “I Get To Go To School”
- Lesson 10B – “Our Duty to Each Other”

This program aims to emphasize DepEd’s responsibility as duty-bearers of protecting and promoting the rights of our learners and the co-equal duty of our learners as rights-holders to be rights advocates and rights respecters.

To ensure the continuity of the Teaching Manual’s use, the LRPD proposes to conduct a *Consultation and Workshop on the Localization of the Teaching Manual on Children’s Rights*. The LRPD, with the assistance of the Bureau of Learning Resources Production Division (LRPD), shall select identified lessons in support of the developed lesson exemplars to be localized into local Filipino languages and braille.

II. Benefit

The *Consultation and Workshop on the Localization of the Teaching Manual on Children’s Rights* aims to enhance the developed lesson exemplars by localizing them into identified Filipino languages and braille. The aim is to assist our teachers in using the Teaching Manual and for our learners to easily grasp the concepts imparted therein.

Further, the localization and contextualization of the Teaching Manual supports preservation, enrichment, and evolution of Filipino culture⁹ and complies with the Implementing Rules and Regulations (IRR) of the Enhanced Basic Education Act of 2013¹⁰ which states that “curriculum shall be contextualized and global, flexible enough to enable and allow schools to localize, indigenize, and enhance based on their respective education and social context.”¹¹

Ultimately, the program intends for our learners to find the lessons more meaningful and relevant, inspiring to be advocates and respecters of the rights of their peers, teachers, elders, and people they meet and encounter.

III. Schedule

Date: May 7-9, 2025

Venue: DepEd Region VII

Discussion Topic	Proposed Resource Person
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⁹ Article XIV, Section 14 of the 1987 Philippine Constitution

¹⁰ Republic Act No. 10533 “An Act Enhancing the Philippine Basic Education System by Strengthening its Curriculum and Increasing the Number of Years for Basic Education, Appropriating Funds Therefor and for other purposes.”

¹¹ Section 10 (2)(d)(h). *Ibid.*

Opening Message	MALCOLM S. GARMA <i>Assistant Secretary, Officer-in-Charge</i> Office of the Undersecretary for Operations
Challenge and Importance of the Program	DR. DEXTER A. GALBAN <i>Assistant Secretary for Operations</i>
Introduction to the Program and Mandates of the LRPD	LRPD
Introduction to the Teaching Manual on Children's Rights	GO-HRE
Orientation on the Developed Lesson Exemplars	Marietta S. Caballero <i>Education Program Supervisor</i> Schools Division Office of Quezon City DepEd National Capital Region
Importance of Localization and Contextualization	Bureau of Learning Resources – Learning Resources Production Division (BLR- LRPD)
Closing Message and Plans Moving Forward	ATTY. SUZETTE T. GANNABAN-MEDINA OIC-Director III, Bureau of Learner Support Services and Learner Rights and Protection Office