



Republic of the Philippines
Department of Education
CARAGA REGION

JUNE 22, 2026

REGIONAL MEMORANDUM
CLMD – 2026 – 0569

To: Schools Division Superintendents) Division of Surigao City
All Others Concerned) Division of Tandag City

**PARTICIPATION IN THE WRITESHOPS ON ARABIC LANGUAGE
PROFICIENCY ASSESSMENT TOOLS (ALPAT)**

1. In reference to Memorandum DM-LS-2026-236, this Office announces the participation of selected DepEd Caraga personnel in the series of writeshops organized by the Bureau of Learning Delivery–Student Inclusion Division (BLD-SID) on the **Development, Validation, and Finalization of the Arabic Language Proficiency Assessment Tools (ALPAT) for Arabic Language and Islamic Values Education (ALIVE) Learners**.
2. The activities aim to develop comprehensive proficiency-based assessment tools aligned with grade-level standards, ensure validity and cultural appropriateness, review curriculum standards, and finalize tools for pilot implementation and institutionalization.
3. Memorandum DM-LS-2026-236 is enclosed for reference.
4. The schedule of activities and identified regional participants are as follows:

Activity	Date and Venue	Participants
Workshop on the Development and Finalization of Arabic Language Proficiency Assessment Tools (ALPAT) for ALIVE Learners	June 24–26, 2026 and August 5–7, 2026	Rhea J. Yparraguirre EPS-CLMD/RMEPC
	Ecotech, Lahug, Cebu City, Region VII	Gladys S. Asis EPS-English CLMD
Workshop on the Validation of Arabic Language Proficiency Assessment Tools (ALPAT) for ALIVE Learners	July 15–17, 2026	Egy I. Jumadla DMEPC- Tandag City
	Ecotech, Lahug, Cebu City, Region VII	Marino L. Pamogas DMEPC- Surigao City

5. Participants are expected to actively engage in all sessions and provide technical inputs to ensure the quality and effectiveness of the ALPAT.

6. Travel, accommodation, and other incidental expenses shall be charged against the **2026 Madrasah Education Program (MEP) funds** and/or other available local funds, subject to the usual government accounting and auditing rules and regulations.
7. For queries and clarifications regarding this Memorandum, please contact **Rhea J. Yparraguirre**, Education Program Supervisor and Regional Madrasah Education Program Coordinator (RMEPC), Curriculum and Learning Management Division, at rhea.yparraguirre@deped.gov.ph.
8. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION

Director IV
Regional Director

CLMD/rjy
06/18/2026



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026 -236

TO : **REGIONAL DIRECTORS**

FROM : **JANIR T. DATUKAN**
Assistant Secretary
Officer-In-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **PARTICIPATION IN THE SERIES OF WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF ARABIC LANGUAGE PROFICIENCY ASSESSMENT TOOLS (ALPAT) FOR ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE) LEARNERS**

DATE : **June 10, 2026**

In line with the goal of delivering quality, relevant, inclusive, and responsive basic education and in support of the Department of Education's (DepEd) Five-Point Agenda and commitment to enhance the implementation of the Madrasah Education Program (MEP), the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct a series of **Writeshops on the Development, Validation, and Finalization of Arabic Language Proficiency Assessment Tools (ALPAT) for Arabic Language and Islamic Values Education (ALIVE) Learners**.

The schedule of the activities is seen in the matrix below:

Activity	Date	Venue
Writeshop on the Development of Arabic Language Proficiency Assessment Tools (ALPAT) for ALIVE Learners	June 24-26, 2026	Region VII DepEd Eco Tech Center, Cebu City
Writeshop on the Validation of Arabic Language Proficiency Assessment Tools (ALPAT) for ALIVE Learners	July 15-17, 2026	Region VII DepEd Eco Tech Center, Cebu City
Writeshop on the Finalization of Arabic Language Proficiency Assessment Tools (ALPAT) for ALIVE Learners	August 5-7, 2026	Region VII DepEd Eco Tech Center, Cebu City



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The activities aim to:

- A. Develop comprehensive Arabic Language Proficiency Assessment Tools (ALPAT) aligned with grade-level proficiency descriptors and learning standards;
- B. Ensure content validity, construct validity, and cultural appropriateness of assessment tools;
- C. Review the ALIVE curriculum standards and learning competencies, identify the gaps and areas of improvement, and ensure alignment with DepEd's Five Point Reform Agenda.
- D. Finalize the Arabic Language Proficiency Assessment Tools (ALPAT) for pilot implementation and future institutionalization.

Participants in these activities will include select Regional and Division Madrasah Education Program Coordinators (RMEPCs and DMEPCs), English Supervisors/Coordinators with expertise in resource material development, identified Resource Speakers, and members of the Central Office (CO) Program Management Team. **No Asatidz shall be engaged as participants in these activities.** RMEPCs are required to register the participants from their respective regions using the link provided below not later than June 19, 2026.

Link: <https://tinyurl.com/ALPAT-ALIVE>

Activity	Date	Details
Workshop on the Development of Arabic Language Proficiency Assessment Tools (ALPAT) for ALIVE Learners	June 24-26, 2026	The first meal to be served will be breakfast on Day 1, while the last meal will be the afternoon snack on Day 3
Workshop on the Validation of Arabic Language Proficiency Assessment Tools (ALPAT) for ALIVE Learners	July 15-17, 2026	
Workshop on the Finalization of Arabic Language Proficiency Assessment Tools (ALPAT) for ALIVE Learners	August 5-7, 2026	

Please refer to Annex A for the Activity Matrix. Accommodation, travel and other incidental expenses will be charged to **2026 Madrasah Education Program (MEP) Current Funds** and other **Local Funds**, should there be deficiencies in the



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downloaded funds, subject to the usual government accounting and auditing rules and regulations.

For queries and clarifications, please contact the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), attention: Ms. Armi S. Victor, Supervising Education Program Specialist (SvEPS) or Dr. Nicanor M. San Gabriel J., (SvEPS) at bld.sid@deped.gov.ph

For immediate dissemination.

Copy furnished:

MALCOLM S. GARMA
Undersecretary for Governance and Operations



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Annex A. Program Matrix

*ARABIC LANGUAGE PROFICIENCY ASSESSMENT TOOLS (ALPAT) FOR ARABIC
LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE) LEARNERS
(DEVELOPMENT WORKSHOP)*

June 24-26,2026 Region VII

Objectives:

The activity aims to develop a comprehensive Arabic Language Proficiency Assessment Tools (ALPAT) for Arabic Language and Islamic Values Education (ALIVE) learners aligned with grade-level proficiency descriptors and learning standards.

TIME	DAY 1 WEDNESDAY	DAY 2 THURSDAY	DAY 3 FRIDAY
8:00 – 8:45 AM	Opening Program: Overview of the Workshop Objectives and Expected Outputs	Workshop on Test Design and Item Construction and Drafting Test Items	Presentation of Group Outputs/ Feedback from the Resource Speakers
8:45- 9:15 AM	Presentation: Rationale of the Development of Arabic Proficiency Assessment Tools (ALPAT) for ALIVE		
9:15-9:30 AM	MORNING HEALTH BREAK		
9:30 -12:00 PM	Plenary Session: Review of ALIVE Curriculum Standards -Open Forum-		Refinement of Developed ALPAT
12:00 – 1:00 PM	LUNCH BREAK		
1:00 – 3:00 PM	Identification of Proficiency levels and domains		Closing Program -Submission of Final Outputs
3:00-3:15 PM	AFTERNOON HEALTH BREAK		
3:15 – 5:00 PM	Workshop/ Plenary Discussion	Peer Review of the Drafted Items	Home-Sweet-Home
OFFICER OF THE DAY	NICANOR M. SAN GABRIEL JR	MARITES P. ROMEN	ARMIS S. VICTOR

* 1st Meal, AM Snacks of Day 1 (Wednesday)

*Last Meal, PM Snacks of Day 3 (Friday)



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ARABIC LANGUAGE PROFICIENCY ASSESSMENT TOOLS (ALPAT) FOR ARABIC
LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE) LEARNERS
(VALIDATION WORKSHOP)

July 15-17, 2026 Region VII

Objectives:

The activity aims to validate a comprehensive Arabic Language Proficiency Assessment Tools (ALPAT) for Arabic Language and Islamic Values Education (ALIVE) learners aligned with grade-level proficiency descriptors and learning standards.

TIME	DAY 1 WEDNESDAY	DAY 2 THURSDAY	DAY 3 FRIDAY
8:00 – 8:45 AM	Opening Program Overview of the Workshop Objectives and Expected Outputs	Parallel Session 2: Cont., Validation of the Draft Arabic Language Proficiency Assessment Tools (ALPAT)	Plenary Session 3: Feedback of Resource Person on the Draft Validated ALPAT (Resource Person)
8:45- 9:15 AM	Presentation: Rationale on Arabic Proficiency Assessment Tools (ALPAT) for ALIVE		
9:15-9:30 AM	MORNING HEALTH BREAK		
9:30 -12:00 PM	Parallel Session 1: Presentation of Feedback on the Developed ALPAT Open Forum	Continuation of Parallel Session 2	Preparation of Comments and Suggestions of the Validated ALPAT
12:00 – 1:00 PM	LUNCH BREAK		
1:00 – 3:00 PM	Parallel Session 1: 1st Review of the Developed ALPAT by the Validators	Parallel Session 3: Cross Validation of Developed of ALPAT with other Groups	Closing Program -Submission of Final Outputs
3:00-3:15 PM	AFTERNOON HEALTH BREAK		
3:15 – 5:00 PM	Plenary Session 2: Presentation of the Feedback of the Validators in the Developed ALPAT	Presentation Cross Validation of Developed ALPAT	Home-Sweet-Home
OFFICER OF THE DAY	JEFFERSON M. CORDON	NICANOR M. SAN GABRIEL JR.	ARMY S. VICTOR

* 1st Meal, AM Snacks of Day 1 (Wednesday)

*Last Meal, PM Snacks of Day 3 (Friday)



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*ARABIC LANGUAGE PROFICIENCY ASSESSMENT TOOLS (ALPAT) FOR ARABIC
LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE) LEARNERS*
(FINALIZATION WORKSHOP)

August 5-7, 2026, Region VII

Objectives:

The activity aims to finalize a comprehensive Arabic Language Proficiency Assessment Tools (ALPAT) for Arabic Language and Islamic Values Education (ALIVE) learners aligned with grade-level proficiency descriptors and learning standards.

TIME	DAY 1 WEDNESDAY	DAY 2 THURSDAY	DAY 3 FRIDAY
8:00 – 8:45 AM	Opening Program: Overview of the Workshop Objectives and Expected Outputs	<i>Language Editing, Proof Reading, Formatting and Lay-out of the Revised Arabic Language Proficiency Assessment Tools (ALPAT)</i>	<i>Final Presentation of ALPAT</i>
8:45- 9:15 AM	<i>Review of Validation Feedback of Arabic Proficiency Assessment Tools (ALPAT) for ALIVE</i>		
9:15-9:30 AM	MORNING HEALTH BREAK		
9:30 -12:00 PM	Plenary Session: <i>Revision of Test Items of Assessment Tools for ALIVE</i> -Open Forum-		<i>Plenary Review and Approval of Finalized ALPAT</i>
12:00 – 1:00 PM	LUNCH BREAK		
1:00 – 3:00 PM		<i>Preparation of Scoring Guidelines</i>	<i>Closing Program -Submission of Final Outputs</i>
3:00-3:15 PM	AFTERNOON HEALTH BREAK		
3:15 – 5:00 PM	<i>Presentation of the Revised ALPAT</i>	<i>Finalization of pre-final version with Resource Speakers</i>	<i>Home-Sweet-Home</i>
OFFICER OF THE DAY	NICANOR M. SAN GABRIEL JR.	MARITES P. ROMEN	ARMI S. VICTOR

*1st Meal, AM Snacks of Day 1 (Wednesday)

*Last Meal, PM Snacks of Day 3 (Friday)