



REGIONAL MEMORANDUM
CLMD - 2026 - 0398

To: Schools Division Superintendents) Division of Siargao Island
) Division of Butuan City

All Others Concerned

SUBMISSION AND UPLOADING OF GRADE 9 TEACHING AND LEARNING MATERIALS FOR THE IMPLEMENTATION OF BLENDED LEARNING 4 -1

1. In preparation for the scaling up of Blended Learning 4-1 (BL 4-1) for School Year 2026–2027, this Office directs the consolidation, digitization, and centralization of quality-assured Grade 9 teaching and learning materials (TLMs). These materials shall support system readiness, instructional consistency, and curriculum fidelity as BL 4-1 expands beyond the pilot phase.
2. The implementation of BL 4-1 as a regular delivery modality within the Revised K to 10 Curriculum requires an organized and standards-aligned repository of TLMs that can be adapted across diverse school contexts while maintaining learning continuity in both face-to-face and distance learning settings.
3. In this regard, **Pedro D. Duncano National High School** and **Socorro National High School**, which served as **pilot schools in the implementation of the Revised Grade 9 Curriculum during School Year 2025–2026**, are hereby directed to submit and upload their **developed, tested, and quality-assured Grade 9 TLMs**. These materials were utilized during the pilot year and shall now serve as **reference and scaling resources** for the broader implementation of Blended Learning 4-1.
4. The submission shall cover all learning areas and shall include the following:
 - a. **Learning Competencies** – Unpacked or clustered competencies aligned with the Revised K to 10 Curriculum
 - b. **Lesson Exemplars** – Teaching plans reflecting appropriate pedagogy and technology integration
 - c. **Learning Materials and Modules** – Digitized learner materials (e-modules) suited for online and offline access
 - d. **Budget of Work (BOW)** – Quarterly distribution of competencies to guide instructional pacing
 - e. **Activity Sheets** – Interactive or printable learning tasks for formative and summative assessment
 - f. **Assessment Tools** – Formative and summative assessment instruments, including performance tasks, quizzes, rubrics, and other assessment tools aligned with the targeted competencies

5. To ensure systematic data management and ease of access during the BL4-1 scale-up phase, all materials shall be uploaded using the prescribed folder structure available at: <https://bit.ly/G9TLMs>
6. The **Schools Division Offices (SDOs)**, through the **Curriculum Implementation Division (CID)**, shall conduct an initial review of the submitted materials to ensure content accuracy, social content compliance, and alignment with the **Revised K to 10 Curriculum and BL 4-1 implementation standards** prior to final uploading and use. The consolidated materials shall serve as **core reference resources** for the **scaling up of Blended Learning 4-1 across participating schools in SY 2026–2027**.
7. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION

Director IV
Regional Director



CLMD/sst
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