



Republic of the Philippines
Department of Education
CARAGA REGION

MARCH 10, 2026

REGIONAL MEMORANDUM
CLMD – 2026 – 0236

To: Schools Division Superintendents) Agusan del Sur
) Surigao City
Division MEP Coordinators
School Heads of ALIVE Implementing Schools
All Others Concerned

ADMINISTRATION OF THE POST-TEST FOR THE PILOT IMPLEMENTATION
OF THE ARABIC LANGUAGE LITERACY ASSESSMENT TOOLS

1. **Activity.** In line with the Department of Education's continuing efforts to strengthen the implementation of **Arabic Language and Islamic Values Education (ALIVE)** and to complete the validation process of the **Arabic Language Literacy Assessment Tools**, the Department of Education – Caraga Region, through the **Curriculum and Learning Management Division (CLMD)**, shall conduct the **Post-Test for the Pilot Implementation of the Arabic Language Literacy Assessment Tools** on March 12–20, 2026, through a school-based modality at each participating ALIVE implementing school. This activity constitutes the **End-of-School-Year (EOSY) assessment phase** of the pilot testing initiative and aims to measure learners' progress in Arabic literacy after the implementation of targeted instructional interventions during the school year.

2. **Purpose.** The administration of the Post-Test aims to:

- measure the growth in Arabic literacy skills of learners who participated in the pilot implementation of the assessment tools;
- collect final evidence-based data to support the validation and refinement of the Arabic Language Literacy Assessment Tools; and
- inform recommendations for improving instruction and assessment practices in the ALIVE program.

3. **Coverage and Participants.** In accordance with **Regional Memorandum CLMD–2025–0646**, the Post-Test shall be administered **to the same cohort of Grades 1–3 ALIVE learners who participated in the earlier phases of the pilot implementation**, including the Beginning-of-School-Year (BoSY) assessment. The pilot implementation adopts a **census-based approach covering all Grades 1–3 ALIVE learners with secured parental consent**, ensuring comprehensive data collection for tool validation purposes.

4. **Modality of Administration.** Considering that the remaining school days fall within the observance of **Ramadhan**, the assessment shall be administered by the **ALIVE teachers within their respective schools**. This modality is adopted to allow flexible scheduling of assessment sessions, ensure learner comfort during the fasting

period, and facilitate the completion of the assessment within the prescribed testing window (as stated in Item 1). Schools may determine the specific schedule of assessment sessions within this period, provided that all identified learners are assessed and that standardized administration procedures are strictly followed.

5. **Orientation of Teachers and Coordinators.** To ensure proper administration of the assessment tools and reinforce standardized testing procedures, a **Virtual Orientation for participating ALIVE teachers, School Heads, and Division Madrasah Education Program Coordinators** shall be conducted as follows:

Date: Monday, March 9, 2026

Time: 9:00 a.m. – 11:00 a.m.

Platform: Microsoft Teams

The orientation will cover reminders on assessment administration procedures, scoring and data recording protocols, ethical considerations in assessment implementation, and final instructions on the submission of assessment results. The meeting link shall be provided through the respective **Division Madrasah Education Program Coordinators (DMEPCs)**.

6. **Roles and Responsibilities.**

Division Madrasah Education Program Coordinators (DMEPCs):

Ensure proper coordination with participating schools

Provide necessary monitoring and technical assistance

School Heads of participating ALIVE implementing schools:

Provide the necessary administrative support to the ALIVE teachers

Schedule assessment sessions and provide appropriate spaces

Ensuring the availability of assessment materials

Participating ALIVE teachers:

Administer the Post-Test according to standardized procedures

Accurately record and properly handle assessment data.

7. **Submission of Results.** All participating schools shall compile and submit the accomplished assessment records and summary results through their respective **Division Madrasah Education Program Coordinators** to the **Regional Madrasah Education Program Coordinator** on or before **March 25, 2026**.

8. **Contact Information.** For coordination, technical assistance, and further information regarding this activity, you may contact:

Ms. Rhea J. Yparraguirre

Education Program Supervisor

Regional Madrasah Education Program Coordinator

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9. For immediate and wide dissemination to all concerned offices and ALIVE implementing schools.

MARIA INES C. ASUNCION

Director IV
Regional Director



CLMD/rjy
03/05/2026