



Republic of the Philippines
Department of Education
CARAGA REGION

MARCH 3, 2026

REGIONAL MEMORANDUM
CLMD – 2026 – 0204

To: Schools Division Superintendent) Division of Butuan City
Chief, Curriculum and Learning Management Division
All Others Concerned

MONITORING AND PROVISION OF TECHNICAL ASSISTANCE FOR THE PILOT
IMPLEMENTATION PHASE OF THE BLENDED LEARNING 4-1

1. This Memorandum complements Regional Memoranda CLMD – 2026 – 0073, dated January 23, 2026, and CLMD – 2026 – 0086, dated January 27, 2026, concerning the monitoring and technical assistance for the Blended Learning 4-1 Pilot Program in Butuan City. As the program approaches its conclusion, the Curriculum and Learning Management Division (CLMD) will redeploy Education Program Supervisors (EPS) to the four pilot schools from March 2, 2026, to March 20, 2026, aligning with the final weeks of the program's implementation.
2. The continuation of monitoring and technical assistance deployment aims to:
 - a. sustain comprehensive monitoring of all learning areas across all phases of the IPRAA (Introduce–Practice and Collaborate, Reinforce, Apply, and Assess) cycle throughout the remaining implementation period;
 - b. assess and document how pilot schools have addressed pressing and recurring challenges identified during the earlier weeks of implementation;
 - c. monitor and evaluate the adequacy and effectiveness of technical assistance and support provided by the Schools Division Office (SDO) of Butuan City, through the Curriculum Implementation Division (CID), in addressing identified implementation issues, challenges, and bottlenecks; and
 - d. gather and consolidate monitoring data, findings, and insights to inform program evaluation, sustainability planning, and recommendations for the possible expansion or mainstreaming of the Blended Learning 4-1 model.
3. All CLMD EPSs assigned to the Blended Learning 4-1 Pilot Program shall be deployed to the four pilot schools — Agusan National High School, Banza National High School, Agusan Pequeño NHS, and Pareja Integrated School — within each week of the remaining implementation period. No fixed per-school assignments shall be prescribed; however, all supervisors are enjoined to ensure that **each of the four pilot schools is visited and provided with technical assistance at least once within the week**. Supervisors shall coordinate among themselves to ensure equitable and comprehensive coverage of all schools, learning areas, and IPRAA phases within each monitoring week.

4. In addition to the standard IPRAA phase monitoring, all deployed supervisors shall give particular attention to the following focus areas during this mid- to end-of-implementation phase:

- a. **Resolution of Recurring Challenges.** Supervisors shall observe and document the specific actions and strategies implemented by school heads and teachers to address pressing and recurring challenges identified in previous monitoring rounds. These include, but are not limited to, concerns related to device availability and internet connectivity in BYOD schools; learner engagement and completion of home learning tasks; effective use of Self-Learning Modules (SLMs) under the SLM Reuse Track; availability of substitute teachers in cases of absence; and teachers' readiness and proficiency in facilitating each phase of IPRAA.
- b. **Adequacy of Division-Level Technical Assistance.** Supervisors shall assess the extent to which the SDO Butuan City, through the CID, has provided responsive, timely, and targeted technical assistance to the implementing schools. This includes verification of whether Collaborative Expertise Sessions and other support mechanisms have been conducted, and whether these have effectively addressed the implementation gaps and bottlenecks previously documented.
- c. **Implementation Bottlenecks.** Supervisors shall identify any remaining or emerging bottlenecks in the delivery of the Blended Learning 4-1 framework and provide immediate on-site technical assistance as warranted, documenting all actions taken and agreements reached with school personnel.

5. Each supervisor shall continue to utilize the appropriate daily monitoring tools corresponding to the specific IPRAA phase being observed, as provided in Enclosures 1 to 5 of Regional Memorandum CLMD – 2026 – 0073.

6. The regular **RO–SDO Interfacing Session via MS Teams**, conducted **every Monday at 2:00 p.m. onwards**, shall continue for the duration of the remaining implementation period. This interfacing mechanism, which was first conducted on February 2, 2026, and subsequently held on February 9 and February 23, 2026, shall be sustained through the final week of pilot implementation on March 20, 2026. These sessions serve as the primary venue for sharing and discussing monitoring findings, observations, and recommendations from both the regional and division monitoring teams, and for coordinating immediate action on identified concerns. All CLMD supervisors deployed to the pilot schools, and all members of the SDO Butuan City monitoring team are expected to attend and present their monitoring results during each session.

7. The Schools Division Office of Butuan City, through the Curriculum Implementation Division (CID), is likewise requested to ensure the sustained deployment of Public Schools District Supervisors (PSDS) and/or Learning Area Supervisors throughout the remaining implementation weeks to complement

regional monitoring efforts, provide continuous technical support to implementing schools, and facilitate the conduct of Collaborative Expertise Sessions as necessary to address ongoing implementation challenges.

8. For any questions or clarifications, please contact Rhea J. Yparraguirre, Education Program Supervisor (EPS) in Mathematics/Blended Learning 4-1 Focal Person, CLMD, through email at rhea.yparraguirre@deped.gov.ph.

9. For immediate dissemination.

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Director IV
Regional Director



CLMD/rjy
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