



6. Given the specialized nature of Arabic Language Assessment Literacy Tools and the critical role of the six participating ALIVE teachers in ensuring proper assessment administration, their participation in this orientation is deemed essential and urgent. The two development team representatives and four assessors to be trained possess vital expertise in Arabic language instruction that is necessary for establishing standardized assessment protocols that will impact ALIVE learners regionwide. In accordance with DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task), school heads of participating ALIVE teachers shall:

- a) arrange for qualified substitute teachers to handle ALIVE classes;
- b) ensure proper turnover of lesson plans, learning materials, and Weekly Learning Activity Sheets; and
- c) utilize the Weekly Learning Activity Sheets provided by the regional office to ensure continuity of learning during the teachers' absence.

7. For inquiries and coordination regarding this orientation program, please contact **Ms. Rhea J. Yparraguirre**, Education Program Supervisor and Regional Madrasah Education Coordinator (RMEPC), Curriculum and Learning Management Division, at **[rhea.yparraguirre@deped.gov.ph](mailto:rhea.yparraguirre@deped.gov.ph)**.

8. Immediate and wide dissemination of this Regional Memorandum is directed.

**MARIA INES C. ASUNCION**

Director IV  
Regional Director

Encl.: As stated

Reference: None

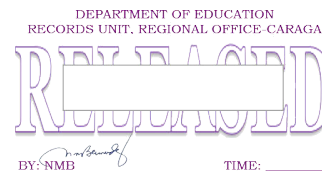
To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT      LITERACY      MADRASAH EDUCATION      ORIENTATION

CLMD/rjy  
06/19/2025



Republic of the Philippines  
Department of Education  
CARAGA REGION



Enclosure No. 1 to Regional Memorandum CLMD – 2025 –

**ONE-DAY ORIENTATION ON THE PILOT TESTING OF ARABIC  
LANGUAGE LITERACY ASSESSMENT TOOLS**

June 27, 2025, Gold Hall, R-NEAP, DepEd Caraga

**INDICATIVE ACTIVITY MATRIX**

**PART I. EGRA Arabic Assessment Tool**

| Date and Time                                   | Duration      | Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Person Responsible                                               |
|-------------------------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| <b>DAY 0: June 26, 2025</b>                     |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                  |
| 4:00 p.m-<br>5: 00 p.m                          | 60<br>minutes | Registration and<br>Materials Distribution                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Program Management<br/>Team</b>                               |
| <b>Day 1: June 27, 2025: Orientation Proper</b> |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                  |
| 8:00 - 8:10<br>a.m                              | 10<br>minutes | Preliminaries<br>Orientation objectives<br>and agenda                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>RHEA J. YPARRAGUIRRE</b><br>EPS-CLMD/RMEPC                    |
| 8:10 –<br>8:30 a.m                              | 20<br>minutes | <b>Overview and<br/>Administration<br/>Guidelines for EGRA<br/>Arabic Assessment<br/>Tool</b> <ul style="list-style-type: none"> <li>Assessment structure and purpose</li> <li>Target population and implementation context</li> <li>Standardization principles and procedures</li> <li>Ethical assessment practices</li> <li>Implementation protocols and timeline</li> <li>Assessment environment requirements</li> <li>Data collection and reporting procedures</li> </ul> | <b>Lilifreda P. Almazan</b><br>EPS/DMEPC<br>Bislig City Division |

| Date and Time          | Duration      | Activities                                                                                                                                                                                                                                                                                                                                                                  | Person Responsible                                                          |
|------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 8:30 a.m –<br>8:45 a.m | 15<br>minutes | <b>Tasks 1-2</b><br><b>Demonstration: Book Knowledge &amp; Letter Names</b> <ul style="list-style-type: none"> <li>Task 1: Book and Print Knowledge demo</li> <li>Task 2: Letter Name Knowledge demo</li> <li>Timing procedures and scoring methods</li> <li>Common challenges and solutions</li> <li>Arabic script orientation and directionality</li> </ul>               | <b>Nadia M. Matuan</b><br>Teacher I<br>Mangagoy CES<br>Bislig City Division |
| 8:45 a.m -<br>9:00 a.m | 15<br>minutes | <b>Tasks 3-4</b><br><b>Demonstration: Letter Sounds &amp; Initial Sound ID</b> <ul style="list-style-type: none"> <li>Task 3: Letter Sound Knowledge demo</li> <li>Task 4: Initial Sound Identification demo</li> <li>Pronunciation guidelines and audio cues</li> <li>Cultural and linguistic considerations</li> <li>Scoring procedures for phonological tasks</li> </ul> | <b>Nadia M. Matuan</b><br>Teacher I<br>Mangagoy CES<br>Bislig City Division |

| <b>Date and Time</b>   | <b>Duration</b> | <b>Activities</b>                                                                                                                                                                                                                                                                                                                                                                                | <b>Person Responsible</b>                                                   |
|------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 9:00 a.m -<br>9:15 a.m | 15<br>minutes   | <b>Tasks 5-6</b><br><b>Demonstration: Non-word &amp; Familiar Word Reading</b> <ul style="list-style-type: none"> <li>• Task 5: Non-word Reading demo</li> <li>• Task 6: Familiar Word Reading demo</li> <li>• Decoding vs. sight word recognition</li> <li>• Timing and fluency considerations</li> <li>• Progressive difficulty levels</li> </ul>                                              | <b>Nadia M. Matuan</b><br>Teacher I<br>Mangagoy CES<br>Bislig City Division |
| 9:15 a.m -<br>9:30 a.m | 15<br>minutes   | <b>Tasks 7-8</b><br><b>Demonstration: Reading Fluency &amp; Listening Comprehension</b> <ul style="list-style-type: none"> <li>• Task 7: Oral Reading Fluency and Comprehension demo</li> <li>• Task 8: Listening Comprehension demo</li> <li>• Connected text reading procedures</li> <li>• Comprehension questioning techniques</li> <li>• Scoring accuracy and response evaluation</li> </ul> | <b>Nadia M. Matuan</b><br>Teacher I<br>Mangagoy CES<br>Bislig City Division |
| 9:30 a.m -<br>9:45 a.m | 15<br>minutes   | <b>Health Break</b>                                                                                                                                                                                                                                                                                                                                                                              |                                                                             |

| <b>Date and Time</b>     | <b>Duration</b> | <b>Activities</b>                                                                                                                                                                                                                                                                                                                                                         | <b>Person Responsible</b>                                                     |
|--------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 9:45 a.m -<br>10:15 a.m  | 30<br>minutes   | <b>Guided Practice<br/>Session 1: Tasks 1-4</b> <ul style="list-style-type: none"> <li>Paired practice for Book and Print Knowledge</li> <li>Letter Name and Sound Knowledge practice</li> <li>Initial Sound Identification exercises</li> </ul> <p>Timing and scoring practice</p> <p>Facilitator feedback and guidance</p> <p>Troubleshooting common issues</p>         | <b>Nadia M. Matuan (Lead)</b><br><b>Lilifreda P. Almazan</b><br>(Supervising) |
| 10:15 a.m -<br>10:45 a.m | 30<br>minutes   | <b>Guided Practice<br/>Session 2: Tasks 5-8</b> <ul style="list-style-type: none"> <li>Non-word and Familiar Word Reading practice</li> <li>Reading Fluency and Comprehension exercises</li> <li>Listening Comprehension practice</li> <li>Complete assessment simulation</li> <li>Scoring accuracy verification</li> <li>Final clarifications and adjustments</li> </ul> | <b>Nadia M. Matuan (Lead)</b><br><b>Lilifreda P. Almazan</b><br>(Supervising) |

| <b>Date and Time</b>           | <b>Duration</b>   | <b>Activities</b>                                                                                                                                                                                                                                                                                 | <b>Person Responsible</b>                                                                                                                           |
|--------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>10:45 a.m - 11:00 a.m</b>   | <b>15 minutes</b> | <b>Common Challenges &amp; Problem-Solving Workshop</b> <ul style="list-style-type: none"> <li>• Scenario-based problem solving</li> <li>• Handling student anxiety and fatigue</li> <li>• Technical difficulties and solutions</li> </ul>                                                        | <b>Lilifreda P. Almazan</b><br>(Lead)<br><b>Nadia M. Matuan</b><br>(Support)                                                                        |
| <b>11:00 a.m - 11:10 a.m</b>   | <b>10 minutes</b> | <b>Scoring and Data Recording Workshop</b> <ul style="list-style-type: none"> <li>• Accurate scoring sheet completion</li> <li>• Data transfer procedures</li> <li>• Quality control checkpoints</li> <li>• Error correction protocols</li> <li>• Class and school profile compilation</li> </ul> | <b>Lilifreda P. Almazan</b><br>EPS/DMEPC<br>Bislig City Division                                                                                    |
| <b>11:10 a.m. - 11:30 a.m.</b> | <b>20 minutes</b> | <b>Wrap-up, Q&amp;A, and Next Steps</b> <ul style="list-style-type: none"> <li>• Final questions and clarifications</li> <li>• Follow-up support arrangements</li> </ul>                                                                                                                          | <b>Lilifreda P. Almazan</b><br>EPS/DMEPC<br>Bislig City Division<br><br><b>Nadia M. Matuan</b><br>Teacher I<br>Mangagoy CES<br>Bislig City Division |

## **PART II. Al-Bidayah FLAT Arabic Assessment Tool**

| <b>Time</b>             | <b>Duration</b> | <b>Activities</b>                                                                                     | <b>Person Responsible</b> |
|-------------------------|-----------------|-------------------------------------------------------------------------------------------------------|---------------------------|
| 11:30 a.m. - 11:40 a.m. | 10 minutes      | <b>Materials Distribution</b><br>Distribution of Al-Bidayah Teacher's Manual and assessment materials | <b>Support Staff</b>      |

| Time                           | Duration      | Activities                                                                                                                                                                                                                                                                                                                                                                                                                    | Person Responsible                                                     |
|--------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| 11:40 -<br>12:00<br>p.m        | 20<br>minutes | <b>Al-Bidayah FLAT Overview</b> <ul style="list-style-type: none"> <li>Overview of Al-Bidayah Functional Literacy Assessment Tool</li> <li>Functional literacy assessment principles</li> <li>Grade-specific assessment guidelines (Grades 1-3)</li> <li>Rating scale explanation and application</li> <li>Ethical assessment practices and learner encouragement</li> <li>Data collection and analysis procedures</li> </ul> | <b>Egy I. Jumadla</b><br>P-III/DMEPC<br>Tandag City Division           |
| 12:00 -<br>1:00<br>p.m         | 60<br>minutes | LUNCH BREAK                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                        |
| 1:00<br>p.m. -<br>1:15<br>p.m. | 15<br>minutes | <b>Letters and Syllables Assessment Demo</b> <ul style="list-style-type: none"> <li><b>Mga Letra:</b> Arabic letter recognition demonstration</li> <li><b>Mga Pantig:</b> Short vowels, long vowels, tanween, and shaddah demo</li> </ul>                                                                                                                                                                                     | <b>Kathleen Marjory J. Julius</b><br>Teacher I<br>Tandag City Division |
| 1:15<br>p.m. -<br>1:30<br>p.m  | 15<br>minutes | <b>Words and Paragraph Assessment Demo</b> <ul style="list-style-type: none"> <li><b>Mga Salita:</b> Category 1 and Category 2 word reading demo</li> <li><b>Talata:</b> Paragraph selection and reading demonstration</li> </ul>                                                                                                                                                                                             | <b>Kathleen Marjory J. Julius</b><br>Teacher I<br>Tandag City Division |

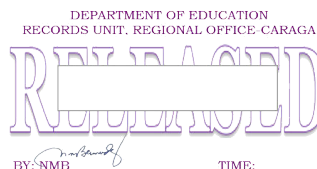
| Time                  | Duration   | Activities                                                                                                                                                                                                                                                                                                                                                                                          | Person Responsible                                                              |
|-----------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 1:30 p.m. - 1:45 p.m. | 15 minutes | <b>Story Reading and Comprehension Demo</b> <ul style="list-style-type: none"> <li>• <b>Kuwento:</b> Story selection and oral reading demonstration</li> <li>• <b>Pag-unawa sa Kuwento:</b> Comprehension questioning techniques</li> </ul>                                                                                                                                                         | <b>Kathleen Marjory J. Julius</b><br>Teacher I<br>Tandag City Division          |
| 1:45 p.m. - 2:00 p.m. | 15 minutes | <b>Local Material Assessment Demo</b> <ul style="list-style-type: none"> <li>• <b>Lokal na Materyal:</b> Local material reading demonstration</li> <li>• Use of leaflets, newspaper articles, and community materials</li> <li>• Real-world literacy application assessment</li> <li>• Comprehension questions for local materials</li> <li>• Functional literacy achievement indicators</li> </ul> | <b>Kathleen Marjory J. Julius</b><br>Teacher I<br>Tandag City Division          |
| 2:00 p.m. - 2:30 p.m. | 30 minutes | <b>Guided Practice Session 1: Letters to Words</b> <ul style="list-style-type: none"> <li>• Paired practice for letter recognition assessment</li> <li>• Syllable reading practice with different vowel types</li> <li>• Word reading practice across categories</li> <li>• Assessment choice procedures and guidance techniques</li> <li>• Reinforcement strategy implementation</li> </ul>        | <b>Kathleen Marjory J. Julius</b> (Lead)<br><b>Egy I. Jumadla</b> (Supervising) |

| Time                 | Duration   | Activities                                                                                                                                                                                                                                                                                                                                                                                                                  | Person Responsible                                                                                                                         |
|----------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 2:30 p.m. - 3:00 p.m | 30 minutes | <b>Guided Practice Session 2: Paragraphs to Local Materials</b> <ul style="list-style-type: none"> <li>Paragraph reading assessment practice</li> <li>Story reading and comprehension practice</li> <li>Local material assessment simulation</li> <li>Complete FLAT administration practice</li> <li>Rating scale application and scoring</li> <li>Grade-level adaptation techniques</li> </ul>                             | <b>Kathleen Marjory J. Julius</b> (Lead)<br><b>Egy I. Jumadla</b> (Supervising)                                                            |
| 3:00 p.m. - 3:15 p.m | 15 minutes | <b>Assessment Challenges and Rating Scale Application</b> <ul style="list-style-type: none"> <li>Common challenges in functional literacy assessment</li> <li>Rating scale interpretation and application</li> <li>Handling learner anxiety and motivation</li> <li>Grade-specific considerations</li> <li>Multiple attempts and text adaptation procedures</li> <li>Functional literacy threshold determination</li> </ul> | <b>Egy I. Jumadla</b><br>P-III/DMEPC<br>Tandag City Division<br><br><b>Kathleen Marjory J. Julius</b><br>Teacher I<br>Tandag City Division |

| <b>Time</b>                   | <b>Duration</b> | <b>Activities</b>                                                                                                                                                                                                                                                                  | <b>Person Responsible</b>                                                                                                                  |
|-------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 3:15<br>p.m. -<br>3:25<br>p.m | 10<br>minutes   | <b>Data Management and Reporting</b> <ul style="list-style-type: none"> <li>• Individual learner profile completion</li> <li>• School and division level data compilation</li> <li>• Functional literacy rate calculation</li> <li>• Reporting timelines and procedures</li> </ul> | <b>Egy I. Jumadla</b><br>DMEPC<br>Tandag City Division                                                                                     |
| 3:25<br>p.m.-<br>3:30<br>p.m  | 5<br>minutes    | <b>Final Q&amp;A and Implementation Timeline</b>                                                                                                                                                                                                                                   | <b>Egy I. Jumadla</b><br>P-III/DMEPC<br>Tandag City Division<br><br><b>Kathleen Marjory J. Julius</b><br>Teacher I<br>Tandag City Division |
| 3:30<br>p.m<br>onwards        |                 | <b>CLOSING PROGRAM</b>                                                                                                                                                                                                                                                             | <b>Program Management Team</b>                                                                                                             |



Republic of the Philippines  
**Department of Education**  
CARAGA REGION



Enclosure No. 2 to Regional Memorandum CLMD – 2025 –

**ONE-DAY ORIENTATION ON THE PILOT TESTING OF ARABIC  
LANGUAGE LITERACY ASSESSMENT TOOLS**

June 27, 2025, Gold Hall, R-NEAP, DepEd Caraga

**LIST OF PARTICIPANTS**

| NAME                           | POSITION          | OFFICE/STATION   |
|--------------------------------|-------------------|------------------|
| 1. Lilifreda P. Almazan        | EPS/DMEPC         | Bislig City      |
| 2. Egy I. Jumadla              | P-III/DMEPC       | Tandag City      |
| 3. Marino L. Pamogas           | EPS/DMEPC         | Surigao City     |
| 4. Tomas M. Ferrol III         | DMEPC             | Agusan del Sur   |
| 5. Nadia M. Matuan             | T-1               | Bislig City      |
| 6. Kathleen Marjory J. Jumadla | T-1               | Tandag City      |
| 7. Aliman B. Tunday            | ALIVE Teacher     | Agusan del Norte |
| 8. Hairia A. Abdul-Azis        | COS ALIVE Teacher | Bayugan City     |
| 9. Nasrima H. Amerol           | T-I               | Butuan City      |
| 10. Ghaizar A. Bautista        | COS ALIVE Teacher | Butuan City      |