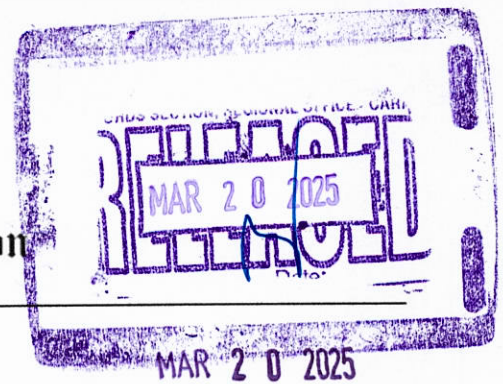




REGIONAL MEMORANDUM
CLMD - 2025 - 0290

To: Schools Division Superintendents) Division of Agusan del Sur
All Others Concerned) Division of Bayugan City

**WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF
LESSON EXEMPLARS FOR SCIENCE, TECHNOLOGY AND ENGINEERING
(STE), SPECIAL PROGRAM IN JOURNALISM (SPJ), SPECIAL PROGRAM
IN FOREIGN LANGUAGE (SPFL), AND SPECIAL
PROGRAM IN SPORTS (SPS)**

1. In reference to DM-CT-2025-055 and five-point reform agenda of the Department of Education, the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), will conduct a series of **Writesshops on the Development, Validation, and Finalization of Lesson Exemplars for Science, Technology and Engineering (STE), Special Program in Journalism (SPJ), Special Program in Foreign Language (SPFL), and Special Program in Sports (SPS)** as a strategic initiative aimed at ensuring that the teaching strategies used in classrooms directly reflect the DepEd's expectations for both content delivery and learning outcomes.

2. The dates, venues, and participants for the activities are listed in the table below:

Activities	Dates	Venues	Participants
Writeshop on the Development of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 12-14, 2025	NEAP Marikina, NCR	Lyndie L. Tandugon, SDO-Bayugan City Mariam A. Judicpa, SDO-Bayugan City
Writeshop on the Validation of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 19-21, 2025	NEAP Marikina, NCR	Jaymar Danne B. Bulabos, SDO-Bayugan City Jura S. Saligan, SDO-Agusan del Sur
Writeshop on the Finalization of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 26-28, 2025	NEAP Marikina, NCR	Lyndie L. Tandugon, SDO-Bayugan City Mariam A. Judicpa, SDO-Bayugan City

3. Board and lodging and travel expenses shall be charged against 2025 BEC Funds subject to the usual government accounting and auditing rules and regulations. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds.

4. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: None
Reference: DepEd Memorandum (DM-CT-2025-055)
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LEARNING RESOURCES WORKSHOPS

CLMD/khzs
03/18/2025



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2025- 055

TO : **ALL REGIONAL DIRECTORS**

FROM : 
GINA O. GONGORA
Undersecretary for Curriculum and Teaching

SUBJECT : **WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON EXEMPLARS FOR SCIENCE, TECHNOLOGY AND ENGINEERING (STE), SPECIAL PROGRAM IN JOURNALISM (SPJ), SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL), AND SPECIAL PROGRAM IN SPORTS (SPS)**

DATE : February 27, 2025

In line with the Five-Point Reform Agenda of the Department of Education (DepEd) on ensuring an enabling learning environment and developing future-ready workforce through the improvement of teaching practices to address the diverse educational needs of learners, the Curriculum and Teaching (CT) Strand, through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), shall conduct a series of **Writeshops on the Development, Validation, and Finalization of Lesson Exemplars for Science, Technology and Engineering (STE), Special Program in Journalism (SPJ), Special Program in Foreign Language (SPFL), and Special Program in Sports (SPS)** as a strategic initiative aimed at ensuring that the teaching strategies used in classrooms directly reflect the DepEd's expectations for both content delivery and learning outcomes.

The dates and venues of activities are provided below:

Activity	Date	Venue
Writeshop on the Development of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 12-14, 2025	NEAP Marikina, NCR
Writeshop on the Validation of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 19-21, 2025	NEAP Marikina, NCR
Writeshop on the Finalization of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 26-28, 2025	NEAP Marikina, NCR

The goal of the writeshops is to produce a comprehensive set of lesson exemplars that enhance the quality of instruction through modeling of effective teaching strategies and practices that suit the diverse needs of learners in STE, SPJ, SPFL and SPS. Specifically, this series of activities aim to:



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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2025-_____

TO : ALL REGIONAL DIRECTORS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching 

SUBJECT : WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON EXEMPLARS FOR SCIENCE, TECHNOLOGY AND ENGINEERING (STE), SPECIAL PROGRAM IN JOURNALISM (SPJ), SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL), AND SPECIAL PROGRAM IN SPORTS (SPS)

DATE : February 27, 2025

In line with the Five-Point Reform Agenda of the Department of Education (DepEd) on ensuring an enabling learning environment and developing future-ready workforce through the improvement of teaching practices to address the diverse educational needs of learners, the Curriculum and Teaching (CT) Strand, through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), shall conduct a series of **Writeshops on the Development, Validation, and Finalization of Lesson Exemplars for Science, Technology and Engineering (STE), Special Program in Journalism (SPJ), Special Program in Foreign Language (SPFL), and Special Program in Sports (SPS)** as a strategic initiative aimed at ensuring that the teaching strategies used in classrooms directly reflect the DepEd's expectations for both content delivery and learning outcomes.

The dates and venues of activities are provided below:

Activity	Date	Venue
Writeshop on the Development of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 12-14, 2025	NEAP Marikina, NCR
Writeshop on the Validation of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 19-21, 2025	NEAP Marikina, NCR
Writeshop on the Finalization of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 26-28, 2025	NEAP Marikina, NCR

The goal of the writeshops is to produce a comprehensive set of lesson exemplars that enhance the quality of instruction through modeling of effective teaching strategies and practices that suit the diverse needs of learners in STE, SPJ, SPFL and SPS. Specifically, this series of activities aim to:



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1. develop comprehensive lesson exemplars aligned with DepEd's educational framework;
2. create models of effective teaching through exemplary lesson plans that teacher can adopt and adapt;
3. provide clear guides for teachers to implement inclusive and engaging lessons; and
4. support teachers' continuous professional development through consistent modeling of best practices.

In this regard, the Regional Offices, through the Curriculum and Learning Management Division (CLMD), are requested to identify Education Program Supervisors/ School Heads/ Special Curricular Programs Focal Persons (STE, SPJ, SPFL and SPS) to participate in the series of activities. The names of the participants shall be endorsed by the Regional Director to BLD-SID through email address at blid.sid@deped.gov.ph (see *Enclosure 1: Profile of Participants*) on or before **March 14, 2025, 5:00PM**. The distribution of participants per region is specified in *Enclosure 2*. For online confirmation of attendance, please access this link: <https://tinyurl.com/LEsOnlineConfirmation>.

There shall be the same set of participants for the development and finalization stages to ensure continuity of the work flow. However, for the validation stage, there shall be another set of participants to ensure integrity of the evaluation results. The selection of participants shall be based on specific qualifications (see *Enclosure 3*).

Board and lodging and travel expenses shall be charged against 2025 BEC Funds subject to the usual government accounting and auditing procedures. All travel expenses have been downloaded to the respective regions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds.

Participants are expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample lesson exemplar; wear business attire; and attend all sessions (see *Enclosure 3: Schedule of Registration and Meal Arrangements and Enclosure 4: Matrices of Activities*).

For clarifications or concerns, kindly coordinate with **Ms. Cinderella U. Reginio**, Supervising Education Program Specialist, at cinderella.reginio@deped.gov.ph, **Mr. Denn Marc P. Alayon**, Supervising Education Program Specialist, at dennmarc.alayon@deped.gov.ph, and **Mr. Ronkyle P. Soriano**, Senior Education Program Specialist at ronkyle.soriano@deped.gov.ph, from the BLD-SID.

Immediate dissemination of this memorandum is desired.

Copy furnished:

MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge, Office of the
Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



DepEd Philippines



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www.deped.gov.ph



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Enclosure 1: Profile of Participants

Template 1

**WRITESHOP ON THE DEVELOPMENT AND FINALIZATION OF LESSON EXEMPLARS
FOR STE, SPJ, SPFL, AND SPS**

Region: _____

SPECIAL CURRICULAR PROGRAM	NO. OF PAX	NAME	SCHOOL/ OFFICE	DIVISION
Special Program in Science, Technology and Engineering (STE)				
Special Program in Journalism (SPJ)				
Special Program in Foreign Language (SPFL)				
Special Program in Sports (SPS)				
TOTAL				

Recommending Approval:

Signature over Printed Name

Approved:

Signature over Printed Name



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Template 2

**WRITESHOP ON THE VALIDATION OF LESSON EXEMPLARS
FOR STE, SPJ, SPFL, AND SPS**

Region: _____

SPECIAL CURRICULAR PROGRAM	NO. OF PAX	NAME	SCHOOL/OFFICE	DIVISION
Special Program in Science, Technology and Engineering (STE)				
Special Program in Journalism (SPJ)				
Special Program in Foreign Language (SPFL)				
Special Program in Sports (SPS)				
TOTAL				

Recommending Approval:

Signature over Printed Name

Approved:

Signature over Printed Name



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 2: Distribution of Participants Per Region

WRITESHOP ON THE DEVELOPMENT AND FINALIZATION OF LESSON EXEMPLARS IN STE, SPJ, SPFL and SPS March 12-14, 2025 and March 26-28, 2025 National Capital Region					
REGION	NO. OF PAX				
	STE	SPJ	SPFL	SPS	TOTAL
I		1 English	1 German	1 Individual	3
II		1 English	1 Japanese	1 Individual	3
III	2 STE	1 Filipino	1 German		4
CALABARZON		1 Filipino	1 Korean	1 Team	3
MIMAROPA	1 STE	1 Filipino	1 Spanish		3
V	1 STE	1 Filipino		1 Combative	3
VI	1 STE			1 Combative	2
VII		1 English	1 French		2
VIII			1 Chinese	1 Individual	2
IX		1 English	1 Spanish		2
X			1 Korean	1 Combative	2
XI	1 STE			1 Team	2
XII		1 Filipino		1 Individual	2
CARAGA	1 STE	1 English			2
CAR	1 STE		1 Chinese	1 Team	3
NCR	1 STE	1 English	1 Japanese	1 Team	4

WRITESHOP ON THE VALIDATION OF LESSON EXEMPLARS IN STE, SPJ, SPFL and SPS March 19-21, 2025 NEAP Marikina, NCR					
REGION	NO. OF PAX				
	STE	SPJ	SPFL	SPS	TOTAL
I		1 English	1 German	1 Individual	3
II		1 English	1 Japanese	1 Individual	3
III	2 STE	1 Filipino	1 German		4
CALABARZON		1 Filipino	1 Korean	1 Team	3
MIMAROPA	1 STE	1 Filipino	1 Spanish		3
V	1 STE	1 Filipino		1 Combative	3
VI	1 STE			1 Combative	2
VII		1 English	1 French		2
VIII			1 Chinese	1 Individual	2
IX		1 English	1 Spanish		2
X			1 Korean	1 Combative	2
XI	1 STE			1 Team	2
XII		1 Filipino		1 Individual	2
CARAGA	1 STE	1 English			2
CAR	1 STE		1 Chinese	1 Team	3
NCR	1 STE	1 English	1 Japanese	1 Team	4



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Enclosure 3

WRITERS' QUALIFICATIONS FOR LEARNING EXEMPLARS

1. Must possess the minimum academic qualifications required in the discipline of the learning area/program for which they are writing.
2. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with their discipline.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Programs).
4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.
6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.

VALIDATORS' QUALIFICATIONS FOR LEARNING ACTION CELL (LAC) RESOURCE PACKAGE

1. Must have completed the academic requirements for a master's degree aligned with the discipline of the learning area or program.
2. Must have at least 7 years of experience teaching in the discipline or handling the program aligned with the assigned learning area or special curricular program.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Programs).
4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.



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Enclosure 4

SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENTS

Activity	Registration	First Meal	Last Meal
Writeshop on the Development of Lesson Exemplars for STE, SPJ, SPFL, and SPS	8:00 AM/ March 12, 2025	Dinner: March 11, 2025	PM Snack: March 14, 2025
Writeshop on the Validation of Lesson Exemplars for STE, SPJ, SPFL, and SPS	8:00 AM/ March 19, 2025	Dinner: March 18, 2025	PM Snack: March 21, 2025
Writeshop on the Finalization of Lesson Exemplars for STE, SPJ, SPFL, and SPS	8:00 AM/ May 26, 2025	Dinner: May 25, 2025	PM Snack: May 28, 2025

WRITESHOP ON THE DEVELOPMENT LESSON EXEMPLARS FOR STE, SPJ, SPFL, AND SPS

March 12-14, 2025 | National Capital Region

The activity aims to:

- develop high-quality lesson exemplars that equip teachers with tools and strategies to ensure quality learning in Special Curricular Programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align lesson exemplars with DepEd's goals for improving quality, equity, and efficiency in basic education.

DAY 1 March 12, 2025		DAY 2 March 13, 2025	DAY 3 March 14, 2025
TIME	Management of Learning		
7:00AM-8:00AM			
8:00AM-9:00AM	Registration of Participants	Breakout Session 2: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	Continuation of Breakout Session 2:
9:00AM-10:00AM	OPENING CEREMONY National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale <i>Martlyn B. Siao</i> <i>Director III</i> <i>OKC, Bureau of Learning Delivery</i> Message of Support Discussion of Statement of Purpose <i>Rosalie B. Bongon</i> <i>Chief EPS, BLD-SID</i> Presentation of Activity Matrix	Development of lesson exemplars based on the listed topics of teachers handling the select special curricular programs	

10:00 AM-10:15AM	HEALTH BREAK		
10:00AM-11:00AM	Plenary Session: Differentiated Instruction: Tailoring Lessons to Meet Diverse Learning Needs		Consolidation and submission of Development LEs
11:00AM-12:00AM	Resource Person		
12:00AM-1:00AM	LUNCH BREAK		
1:00PM-2:00PM	Breakout Session 1: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>		CLOSING CEREMONY Nationalistic Song Prayer Closing Message <i>Rosalie E. Bongon</i> Chief EPS, BLD-SID Awarding of Certificates
2:00PM-3:00PM	Development of the context-specific SCP topics for technical assistance plan		
3:00PM-4:00PM	Consolidation, presentation and submission of Validated SCP topics		HOME SWEET HOME
4:00PM-5:00PM	Developed Lesson Exemplars (<i>Context-specific SCP topics for technical assistance plan; Lesson Exemplars for Special Curricular Programs</i>)		
EXPECTED OUTPUTS	<i>Cinderella U. Regirio</i>	<i>Martess P. Romen</i>	<i>Denn Marc Alayon</i>
OFFICER OF THE DAY	<i>Christine Graza-Magboo</i>	<i>Vic Damao</i>	<i>Ronkyle Soriano</i>

WRITESHOP ON THE VALIDATION LESSON EXEMPLARS FOR STE, SPJ, SPFL, AND SPS

March 19-21, 2025 | National Capital Region

The activity aims to:

- validate high-quality lesson exemplars that equip teachers with tools and strategies to ensure quality learning in Special Curricular Programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align lesson exemplars with DepEd's goals for improving quality, equity, and efficiency in basic education.

DAY 1 March 19, 2025			
TIME			
7:00AM-8:00AM			
8:00AM-9:00AM	Registration of Participants		
9:00AM-10:00AM	OPENING CEREMONY National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale <i>Marilyn B. Siao</i> <i>Director III</i> OIC, Bureau of Learning Delivery Message of Support Discussion of Statement of Purpose <i>Rosalie E. Bongon</i> <i>Chief EPS, BLD-SID</i> Presentation of Activity Matrix	Validation of lesson exemplars based on the listed topics of teachers handling the select special curricular programs	
DAY 2 March 20, 2025			
DAY 3 March 21, 2025			
Management of Learning			
	Breakout Session 2: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	Continuation of Breakout Session 2:	

10:00 AM-10:15AM	HEALTH BREAK		
10:00AM-11:00AM	Plenary Session: Scaffolded Learning: Building Student Independence Through Gradual Release of Responsibility <i>Resource Person</i>		Consolidation and submission of Validated LEs
11:00AM-12:00AM			
12:00AM-1:00AM	LUNCH BREAK		
1:00PM-2:00PM	Breakout Session 1: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>		CLOSING CEREMONY Nationalistic Song Prayer Closing Message <i>Roselle E. Borjón</i> Chief EPS, BLD-SID Awarding of Certificates
3:00PM-4:00PM	Validation of the context-specific SCP topics for technical assistance plan		
4:00PM-5:00PM	Consolidation, presentation and submission of Validated SCP topics		HOME SWEET HOME
EXPECTED OUTPUTS	Validated Lesson Exemplars (<i>Context-specific SCP topics for technical assistance plan; Lesson Exemplars for Special Curricular Programs</i>)		
OFFICER OF THE DAY	<i>Cinderella U. Reginio</i> <i>Christine Graza-Magboo</i>	<i>Martess P. Romen</i> <i>Vic Danao</i>	<i>Denn Marc Alayon</i> <i>Ronkyle Soriano</i>

WRITESHOP ON THE FINALIZATION LESSON EXEMPLARS FOR STE, SPJ, SPFL, AND SPS

March 26-28, 2025 | National Capital Region

The activity aims to:

- finalize high-quality lesson exemplars that equip teachers with tools and strategies to ensure quality learning in Special Curricular Programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align lesson exemplars with DepEd's goals for improving quality, equity, and efficiency in basic education.

TIME	DAY 1		DAY 2	DAY 3
	March 26, 2025		March 27, 2025	March 28, 2025
7:00AM-8:00AM	Registration of Participants		Management of Learning	
8:00AM-9:00AM	Registration of Participants		Breakout Session 2: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	Continuation of Breakout Session 2:
9:00AM-10:00AM	OPENING CEREMONY National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale <i>Marilyn B. Siao</i> <i>Director III</i> OIC, Bureau of Learning Delivery Message of Support Discussion of Statement of Purpose <i>Rosalie E. Bongon</i> <i>Chief EPS, BLD-SID</i> Presentation of Activity Matrix		Finalization of lesson exemplars based on the listed topics of teachers handling the select special curricular programs	

10:00 AM-10:15AM	HEALTH BREAK		
10:00AM-11:00AM			
11:00AM-12:00AM	Plenary Session: Scaffolded Learning: Building Student Independence Through Gradual Release of Responsibility <i>Resource Person</i>		Consolidation and submission of Finalized LEs
12:00AM-1:00AM	LUNCH BREAK		
1:00PM-2:00PM	Breakout Session 1: Discussion of Mechanics and Templates <i>Focal Person per SCP</i>		CLOSING CEREMONY Nationalistic Song Prayer Closing Message <i>Rosalie E. Boragon</i> Chief EPS, BLD-SID Awarding of Certificates
3:00PM-4:00PM	Finalization of the context-specific SCP topics for technical assistance plan		
4:00PM-5:00PM	Consolidation, presentation and submission of Finalized SCP topics		
EXPECTED OUTPUTS	Finalized Lesson Exemplars (Context-specific SCP topics for technical assistance plan; Lesson Exemplars for Special Curricular Programs)		HOME SWEET HOME
OFFICER OF THE DAY	<i>Cinderella U. Reginio</i> <i>Christine Graza-Magboo</i>	<i>Maritess P. Romen</i> <i>Vic Danao</i>	<i>Denn Marc Alayon</i> <i>Ronkyle Soriano</i>