

2. The reconstitution highlights the teacher and learner readiness in three (3) PISA domains—English, Science and Mathematics (ESM), and testing center preparation (ICT readiness).

3. Below is the weekly schedule of the Regional PISA 2025 Task Force:

Schedules	Schools	School Readiness Auditors	Learning Managers	
			RO	SDO
Jan. 27-28, 2025	Socorro NHS	Alejandro P. Macadatar Marcelino Ajon	ESM Supervisors	ESM Supervisors
Feb. 3-4, 2025	San Vicente NHS	Edmund D. Mendoza Marcelino Ajon		
Feb. 10-11, 2025	Our Lady of Carmen Academy of Caraga, Inc.	Flordelisa R. Dalin Marcelino Ajon		
Feb. 13-14, 2025	Philippine Science High School-Caraga Region Campus	Marlyne M. Villareal Marcelino Ajon		
Feb. 17-18, 2025	Northern Mindanao Colleges, Inc.	Bernabe L. Linog Marcelino Ajon		
Feb. 20-21, 2025	Agusan del Sur NHS	Joel B. Rosales Marcelino Ajon		
Feb. 24-25, 2025	Cresencio S. Lago NHS	Elaine N. Navarro Marcelino Ajon		
Feb. 27-28, 2025	Tandag National Science High School	Violeta C. Nunez Marcelino Ajon		

4. The Regional PISA 2025 Task Force shall use the School Readiness Audit Checklist and shall provide technical assistance and or recommendations to the school immediately after the audits, and to the Schools Division Superintendents (SDSs), Chiefs of the Curriculum Implementation Division (CID) and Schools Governance Operations Division (SGOD), and Division Testing Personnel (DTC) during the exit conference.

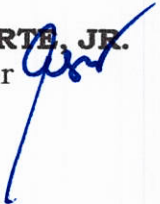
5. Sample Schools Division Offices (SDOs), through the Curriculum and Implementation Division (CID), shall ensure that division personnel (preferably ESM supervisors) are regularly deployed in the sample schools **daily** to ensure proper conduct of PISA learning sessions and familiarity tests.

6. All expenses relative to the PISA preparation including travels, operations, procurement of goods and services, and other eligible expenditures are charged against the Program Support Fund for Improved Learning Outcomes (OSEC-13-25-00016) subject to usual government accounting and auditing rules and regulations.



7. Previously issues Memoranda inconsistent to the items herein are repelled.
8. For queries and information, contact the CLMD through Mr. Kevin Hope Z. Salvaña, Regional Testing Coordinator, at **kevinhope.salvana@deped.gov.ph**
9. Immediate dissemination of the Memorandum is desired.

BY THE AUTHORITY OF THE REGIONAL DIRECTOR


PEDRO TENEBRO ESCOBARTE, JR.
Asst. Regional Director 

Encl.: None

Reference: OSEC-OASOPS-2024-A1904

To be indicated in the Perpetual Index
under the following subjects:

AUDIT

MONITORING AND EVALUATION

REVIEW

TESTS

CLMD/khzs
01/23/2025



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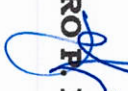
Republic of the Philippines
Department of Education
CARAGA REGION

Skills and Improve Learning Outcomes)	schools particularly the readiness of testing centers.		
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Prepared by:


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CHANGE MANAGEMENT TEMPLATE

Instructions:

1. Use this template to identify, track, record, and implement the change/changes in your respective office.
2. Please refer to the Change Management Plan for guidance.

Source of Input	Scope (What need to change?)	What need to be done?	Responsible Office/Person/Committee	Interface Documents
• RM No. 1432, s. 2024 (Preparations for the PISA 2025 Main Survey) • DepEd Memo No. 001, s. 2025 (Operational Guidelines on the Implementation of Support to Schools for Improved Learning Outcomes) • DepEd Memo No. 002, s. 2025 (Learning Sessions to Support Schools for Improved Learning Outcomes) • DepEd Memo No. 008, s. 2025 (Conduct of Student Learning Session to Enhance Higher Order Thinking	• Members of the Regional PISA 2025 Task Force • Learning Session Managers are reduced from 10 Education Program Supervisors (EPSs) to 3 EPSs in-charge of English, Science and Mathematics (ESM) • School Readiness Auditors that include the Chiefs of the functional division and the Regional IT Officer (RITO) • PISA school assignment is changed for all School Readiness Auditors except for the RITO who will be auditing all	• As the PISA school readiness closely reaches full compliance, audits shall now heavily focus on ESM learning session observations • RO ESM Supervisors shall observe the learning sessions in all PISA schools. They shall be assisted by the SDO ESM Supervisors. Technical assistance is expected right after the observation. • School Readiness Auditors shall validate the compliance of the schools in 2 indicators (School and Stakeholder Readiness) ensuring sustainability until the administration dates.	• Regional PISA 2025 Task Force	• Regional Memorandum

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