



CARAGA

2023 MILESTONES





DEPARTMENT OF EDUCATION CARAGA REGION SY 2023-2024



City of Island Adventures

Enrollment: 37,173
Teaching: 1,375
Non-Teaching: 206
Teaching Related: 111
Districts: 8



Mystical Islands Province of Love

Enrollment: 30,206
Teaching: 1,527
Non-Teaching: 253
Teaching: 159
Districts: 8



Gateway to Mindanao

Enrollment: 67,827
Teaching: 2,844
Non-Teaching: 423
Teaching Related: 239
Districts: 13



Surfing Capital of the Philippines

Enrollment: 34,817
Teaching: 1,553
Non-Teaching: 245
Teaching Related: 175
Districts: 12



Land of Ancestral Homes

Enrollment: 23,923
Teaching: 727
Non-Teaching: 93
Teaching Related: 59
Districts: 4



Shangri-La by the Pacific

Enrollment: 131,381
Teaching: 5,645
Non-Teaching: 762
Teaching Related: 386
Districts: 24



Home of the Balanghais

Enrollment: 103,628
Teaching: 3,650
Non-Teaching: 320
Teaching Related: 223
Districts: 13



Boats, Bats and Beaches

Enrollment: 18,446
Teaching: 645
Non-Teaching: 99
Teaching Related: 51
Districts: 2



Land of Antiquated Finds

Enrollment: 82,009
Teaching: 3,251
Non-Teaching: 389
Teaching Related: 233
Districts: 17



Catflower Capital of Caraga

Enrollment: 33,211
Teaching: 1,238
Non-Teaching: 150
Teaching Related: 100
Districts: 5



Land of Golden Opportunities

Enrollment: 176,857
Teaching: 7,456
Non-Teaching: 759
Teaching Related: 434
Districts: 30



Booming City by the Bay

Enrollment: 27,536
Teaching: 1,002
Non-Teaching: 163
Teaching Related: 103
Districts: 4

DepEd Caraga

Total schools: 2,355 (Public: 2,099, Private: 253 and SUCS/LUCS: 3)
Number of Districts: 140
Total Enrollment: 767,014 (Public: 701,503 and Private: 65,961)
Total Workforce: 37,048 (Teaching Personnel: 30,913 and Teaching-Related: 2,273 and Non-Teaching: 3,862)

MESSAGE

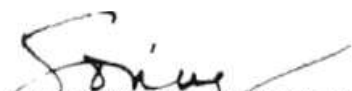
To DepEd Caraga Region, I extend my warmest congratulations on your outstanding achievements for 2023. This year has been a period of significant progress and innovation in the region, reflecting your unwavering commitment to delivering quality education to all learners. The milestones you have reached are a testament to the hard work, resilience, and collaborative spirit of the educators, administrators, and students who make up the DepEd Caraga community.

Your successes in 2023 are particularly noteworthy because of the challenges our education system continues to face. From enhancing learning environments to implementing new and effective teaching strategies, DepEd Caraga has consistently demonstrated excellence in innovation. Your proactive measures in integrating technology, promoting lifelong learning, and addressing the diverse needs of learners have set a strong example for other regions to follow.

One of the key highlights of your achievements this year has been the emphasis on teacher professional development through various initiatives such as workshops, training programs, and peer mentoring, which has profoundly impacted their ability to deliver high-quality education. By promoting a culture of continuous improvement for our teachers,



you have significantly enhanced student outcomes and the overall quality of education in the region. Additionally, I commend the region's efforts in promoting inclusive education. The programs you have implemented to ensure that all learners, regardless of their circumstances, have access to quality education are truly remarkable. Your dedication to equity and inclusion by reaching out to marginalized and underserved communities exemplifies the essence of our mission to provide education for all. As we reflect on 2023's accomplishments, I encourage everyone in the DepEd Caraga Region to take pride in your achievements and remain committed to our shared goals. The milestones you have achieved are a strong foundation for even greater success in the future. Together, let us continue working towards an education system that empowers every learner to reach their full potential. Congratulations once again on your remarkable achievements.


SONNY M. ANGARA

Secretary
Department of Education



MESSAGE

I present to you with great pride and a sense of accomplishment the **Department of Education Caraga Region's 2023 Milestones Report**, aptly themed "*Reaching Through Greater Heights*." This report chronicles our unwavering dedication to advancing the educational landscape and nurturing the talents of our learners.

In 2023, we faced numerous challenges, from navigating the aftermath of a global pandemic to addressing the effects of natural calamities and other persistent issues in our educational system. However, through the resilience, commitment, and collaborative efforts of our educators, students, parents, and stakeholders, we have risen above these obstacles, achieving remarkable progress.



The MATATAG Agenda has been instrumental in shaping our 2023 accomplishments, providing us with a solid foundation for elevating the quality of education and fostering learning experiences for all Caraganon learners.

Together, we shall keep rising to greater heights, ensuring our educational system remains a beacon of excellence and opportunity for all.

MARIA INES C. ASUNCION, CESO IV

Regional Director
Department of Education, Caraga Region

MESSAGE

On behalf of the 1st District of Agusan del Norte, I would like to congratulate the Department of Education Caraga Regional Office headed by RD Maria Ines C. Asuncion on its accomplishments in 2023.

Indeed, these accomplishments are a telling evidence that concerted efforts among the various education stakeholders from the public and the private sector would go a long way in our collective journey towards achieving quality, inclusive, liberating, and transformative education.

As EDCOM II suggests, to be able to successfully address the profound education crisis that we are currently facing, we "must begin to think of ourselves as part of a larger whole" because "only then can we create true synergy, execute a true strategy, and build a true system."

As we continue to work as one in the furtherance of our shared vision of a truly functional education system and as we



celebrate the milestones that we have accomplished as a region, let us always remember that what we are doing is not only for the present generation, but also for generations yet to come. Education is our shared responsibility – an intergenerational responsibility.

Rest assured that in everything that you do for the good of our learners and educators, you have my full support.

(SGD.) HON. JOSE S. AQUINO, II

Representative, Agusan del Norte - 1st District

MESSAGE

Keeping tab of one's milestone would most likely make one keep track on the progress of whatever development end that he or she may be pursuing. This is what DepEd Caraga is doing with the publication of the "DepEd Caraga 2023 Milestones" and I truly appreciate this initiative.

With projects like this one the people in Caraga could be sure that DepEd is keeping track of the successes of its work in the region, ensuring that the desired educational development ends are attained.

I trust that with this practice the education development needs of the people of Caraga would be satisfied in the process. Let me, however, volunteer some inputs for whatever worth it may have as input to this annual endeavor of coming up with the publication.



As I have said in my previous messages, education is one indispensable element for our country to progress. Education is not just the road out of poverty but it is also the pathway for our youth and children to become responsible citizens who can contribute in building a more humane, just and inclusive society.

The above premise, I hope, must be considered as among the parameters in the designing of the measures of success of such milestones.

(SGD.) HON. DALE B. CORVERA

Representative, Agusan del Norte -2nd District

MESSAGE

Congratulations, DepEd Caraga!

Celebrating your successes over the years has been an honor and a pleasure. Your milestones in 2023 are a permanent mark of your hard work, dedication, and perseverance, which brought DepEd Caraga to where it is today. Undeniably, those qualities have made the recent Caraga Regional Athletic Games (CRAG) a worthy precedence, propelling us to achieve the “Best Palarong Pambansa” in 2026.

Indeed, reflecting on a year’s achievements has inspired us to set new goals and create greater opportunities for our children. However, this path we choose does not come without setbacks, but these will only strengthen our resolve to triumph as it did in the past. As things stand, I am confident that we can nurture and shape our children as future leaders and productive individuals in our communities through our partnership.



Remember, you have my support. As we secure our children's future, let us be each other's strength to take on the seemingly endless challenges in the education sector. Nonetheless, I am thrilled and even more pleased to laud your accomplishments for this generation and the next.

Thank you, DepEd Caraga!

HON. ALFELITO M. BASCUG

Representative, Agusan del Sur - 1st District

MESSAGE

I extend my warmest congratulations to the Department of Education Caraga Region for their achievements and accomplishments during School Year 2023. The publication of DepEd Caraga 2023 Milestones is a testament to the hard work and collaborative efforts of all our educators, non-teaching personnel, learners and parents in elevating the quality of education in Agusan del Sur and the entire Caraga region. More significantly, it is also a call to action for all stakeholders to further raise the bar of learning and proactively support the efforts of DepEd.

As a firm believer in the transformative power of education in nation-building, I join DepEd Caraga's commitment to nurturing our young learners into productive, responsible, and globally competent citizens. I will continue to advocate for activities, policies, and programs that will promote educational excellence and ensure equitable and inclusive education for all.



Once again, congratulations DepEd Caraga on your remarkable achievements. I look forward to your continued success and meaningful contributions to the Bagong Pilipinas.

A stylized, handwritten signature in black ink.

HON. ADOLPH EDWARD G. PLAZA

Representative, Agusan del Sur - 2nd District

MESSAGE

Greetings from the Lone District of Dinagat Islands!

I am truly grateful to the leadership of the Department of Education - Caraga for inviting me to impart a message of support for this publication of the milestones it has achieved for the year 2023.

Since our first term as Representative of these Great Islands, our schools, our students, our teachers have for the past years been the epitome of strength and resilience in our District. It is through the will and the determination of our learning institutions, our faculty, and our students that education in Dinagat Islands soldiered on despite the demands of the pandemic, and the devastation of Typhoon Odette.

The coming years will surely pose its share of challenges to basic and secondary education. But just like our students, we gain the confidence in facing them by recognizing and remembering the trials we have overcome and the achievements we have worked for together.

Since the immediate aftermath of Typhoon Odette in 2021, it has been very heartbreaking to see how our teachers and students in our District struggled to hold classes under the shade of trees, and make do with make-shift classrooms and scarce equipment in order to push through with their tasks.

Our teachers and school officials took on the unenviable task of leading our District through the then upcoming elections, and even more after that, helping our students push through with their education, even as they themselves faced crises in their own homes.

But through our initiative and the support of President Ferdinand Marcos, Jr. and our House Speaker Martin Romualdez, the District was able to realize one of our main goals since the start of our current term: to deliver sufficient funds for the repair and construction of totally destroyed school buildings. Last December 5, 2023, we were able to secure the President's issuance of our requested order releasing Php 933,592,550 from the National Disaster Risk Reduction Management Fund (NDRRMF) for this purpose.



This meant that 142 school buildings in our seven Municipalities will get sufficient funding to repair and improve their facilities destroyed by Odette then almost two years ago.

But that milestone was not achieved overnight. It took rallying the agencies in charge of disaster response and funding rehabilitation in order to streamline the process by which Local Government Units (LGUs) can access funds to repair and reconstruct following disasters. It took helping with the completion of requirements needed by LGUs to apply for funding under the NDRRMF. And while there is much to be done to shorten the long list of requirements needed by affected LGUs to secure funding after the devastation of disasters, we ensured that each box in that long list was checked before the two-year window of access was closed.

We believe that our Dinagatnon brothers and sisters, our Dinagatnon teachers and students deserve nothing less than our best. And through the help of DepEd Caraga, we showed that with relentless political will, determination, and united hard work from all offices concerned, we can deliver on the solutions people have been clamoring for.

We have done so much together thus far. But we are not done. We congratulate DepEd Caraga for the milestones it has reached and worked for in 2023. And we are happy to be part of its journey towards delivering quality education to the Region and Dinagat Islands.

Barug Dinagat! Barug Caraga!

(SGD.) HON. ALAN 1 B. ECLEO

Representative, Dinagat Islands - Lone District

DepEd Caraga 2023 Milestones: Reaching Through Greater Heights



MESSAGE

Greetings of peace and progress!

I am honored to extend my heartfelt congratulations to the Department of Education (DepEd) Caraga for another year of outstanding achievements, as highlighted in their 2023 Milestones publication.

I have seen how quality education positively impacts our Caraganon learners, empowering them and creating opportunities for a brighter future. Your commitment to excellence and innovation nurtures young minds and prepares them for success in a rapidly changing world.

I commend all educators, administrators, and stakeholders for their hard work and resilience in prioritizing education and ensuring every learner has access to a supportive environment.

To our Caraganon learners, stay dedicated in your pursuit of knowledge. Education goes beyond academics; it builds character, compassion, and a sense of responsibility. Let's keep striving for excellence.



To our educators and stakeholders, your dedication inspires us all. I pledge my continued support for improving our education system and strengthening our communities. Together, let's move forward with determination to build a better future for our children and region.

Padajon, Caraganon!

HON. FRANCISCO JOSE P. MATUGAS II, CPA, CESO, LLB

Representative, Surigao del Norte - 1st District

MESSAGE

As we reflect on the milestones achieved by the Department of Education Caraga Region in 2023, I am filled with immense pride and gratitude for the unwavering dedication and resilience demonstrated by our learners, educators, and stakeholders. This year has been a testament to our collective commitment to advancing the quality of education in our beloved Caraga Region.

Despite the challenges posed by the ongoing global pandemic and natural calamities, we have made significant strides in various areas. Our educators have embraced innovative teaching methods, integrating technology to ensure continuous learning. The successful implementation of blended learning modalities has not only kept our students engaged but also equipped them with essential digital skills for the future.

We have also seen remarkable progress in our infrastructure projects, with new classrooms and learning facilities being constructed to provide a conducive environment for our students. These developments are a testament to our shared vision of creating a better future for the youth of Caraga.

However, our journey has not been without its hurdles. The challenges we faced have only strengthened our resolve to push forward. The spirit of Bayanihan has been evident in every initiative, from community-driven projects to the tireless efforts of our teachers and school administrators. Together, we have proven that no obstacle is insurmountable when we work hand in hand.



As your representative, I am committed to supporting and advocating for policies that will further enhance the quality of education in our region. We will continue to invest in programs that promote youth empowerment, renewable energy, and community engagement. Our goal is to ensure that every learner in Caraga has access to quality education and the opportunities they deserve.

To our learners, I encourage you to keep striving for excellence. Your hard work and determination are the foundations of our region's bright future. To our educators and stakeholders, thank you for your unwavering dedication and passion. Your efforts are the driving force behind our achievements.

Let this message serve as a beacon of hope and a reminder that the 2nd Congressional District of Surigao del Norte stands firmly behind you. Together, we will continue to build a brighter, more prosperous future for the Caraga Region.

Mabuhay ang DepEd Caraga! Mabuhay ang ating mga mag-aaral at guro!

A stylized, handwritten signature in black ink, appearing to read 'Robert Ace S. Barbers'.

HON. ROBERT ACE S. BARBERS
Representative, Surigao del Norte - 2nd District

MESSAGE

To the dedicated educators, students, and stakeholders of DepEd Caraga,

As we celebrate the remarkable milestones of 2023, I am filled with immense pride and gratitude for the unwavering commitment demonstrated by our educational community. This past year has been a testament to our resilience, innovation, and collaborative spirit.

Despite numerous challenges, you have shown that perseverance and dedication can lead to extraordinary achievements. Your efforts have not only enriched the lives of Caraganon learners but have also set a standard of excellence that inspires us all.

To our students, remember that your journey is just beginning. Continue to dream big, work hard, and never lose sight of your goals. You are the future leaders who will shape our community and nation.



To our educators and partners, thank you for your tireless dedication and passion. Your work lays the foundation for a brighter future, and your impact is immeasurable.

Let us continue to strive for excellence, support one another, and embrace the challenges ahead with courage and determination. Together, we will build a legacy of success and empowerment for generations to come.

(SGD.) HON. ROMEO S. MOMO, SR.

Representative, Surigao del Sur - 1st District

MESSAGE

To the Department of Education-CARAGA Regional Office, its esteemed officials, educators, and staff,

It is with great pride and admiration that I extend my heartfelt congratulations on the publication of *DepEd CARAGA 2023 Milestones*. This significant endeavor serves as a testament to the dedication, resilience, and excellence of our educators, who continue to shape the future of our region and our nation through their unwavering commitment to quality education.

Throughout my three terms in Congress, I have been dedicated to promulgating various legislative measures aimed at improving the lives of our people and strengthening our educational system. Among these initiatives, I have staunchly advocated for raising the pay of public school teachers under the Salary Standardization Law and including the exemption from tax of the honorarium endowed to them during service in elections, recognizing that our educators are the cornerstone of nation-building and deserve compensation that reflects the importance of their role. These efforts came to fruition upon the passage of bills into national statutes.

In past Congresses, I have filed two separate bills seeking to establish regular campuses of the North Eastern Mindanao State University (NEMSU) in the City of Bislig and Municipality of Hinatuan, to ensure sustainability of school operations therein by augmenting funds, providing more plantilla positions, and improving much-needed school facilities and amenities.

And when the need arises, I extend help to fellow legislators who are pursuing the same measures as in the case of Guimaras State University Mosqueda and Baterna Extension Campuses located in the municipalities of Jordan and San Lorenzo.

In addition, I have been championing in this 19th Congress a bill that seeks to appropriate funds for scholarship and return service programs to deserving law students in a bid to address the inadequacy of lawyers and legal professionals in the country.



As once a foreign exchange student myself, I ardently championed the passage of Transnational Higher Education Act, which effectively lifts the ban on foreign universities. This law allows highly esteemed university brands to establish campuses in the Philippines, with the multiple aim of converting the country into an even bigger hub for international students, encouraging exchange of best practices that incorporate global educational standards, facilitating opportunities for our own brilliant Filipino graduate students to prepare for further studies, and ultimately, acquire skills needed for gainful employment in an increasingly competitive global market.

These legislative measures, among many others, are rooted in a deep understanding of the critical role that education plays in empowering our communities and driving progress. I firmly believe that investing in education is investing in the future of our country, and I am committed to continuing my work in Congress to support policies that will further strengthen our educational system.

As we celebrate the achievements of DepEd CARAGA in 2023, let us also renew our collective commitment to providing quality education to every learner in the region. Together, we can overcome challenges, seize opportunities, and build a brighter future for all.

Congratulations once again on this remarkable publication. May it inspire even greater milestones in the years to come.

Mabuhay ang DepEd CARAGA! Mabuhay ang ating mga guro!

A stylized, handwritten signature in black ink, consisting of a large loop and a horizontal stroke.

HON. JOHNNY T. PIMENTEL

Representative, Surigao del Sur - 2nd District

DepEd Caraga **2023 Milestones**: *Reaching Through Greater Heights*



MESSAGE

My warmest congratulations to the Department of Education Caraga Region for your significant strides and milestones in championing holistic and quality education in our region!

In this VUCA world, education is still the most essential foundation to progress. It is through our schools that we plant and nurture the seeds of the dreams of our youth. It is a place where we allow them to discover themselves, develop their skills and talents, and foster a deep sense of love for the community.

Through the years, our province is immensely blessed with dedicated and passionate teachers that seek nothing but the best for their learners – teaching them not only academically excel but also to embody the spirit of resilience that Caraganons are known for.

As the mother of Agusan del Norte, I am reaffirming my commitment through our provincial government to support the endeavors and aspirations of the Department of Education. Let's continue to work hand in hand in making schools safe and healthy place to learn as we extend the purpose of education to our community.



To the learners, remember that sky is the limit. I hope that you continue to believe in the power of your dreams and the role of education in making it happen. To our DepEd officials and educators, may your unwavering commitment continue to enliven the heartbeat of each classroom and of each child.

May this publication not only serve as a trophy of our shared progress but also an inspiration for us to keep on improving with hope, passion, and selfless intentions.

Mabuhay, DepEd Caraga! Mabuhay, Caraganon learner! Together, let's aim more of CARAGOLD!

(SGD.) HON. MARIA ANGELICA ROSEDELL AMANTE

Governor, Agusan del Norte Province

MESSAGE

Celebrating our wins is never a luxury, it is to remind us that we are growing and impacting the lives we touch. As we reach this significant milestone for education, we not only celebrate your accomplishments but also your progressive efforts toward shaping the future of our beloved country.

Our fight for quality education has always been a tough collective endeavor for all. We have showed genuine commitment to fostering sustainable learning environment for students, because we believe that through authentic learning opportunities learners learn best. We have provided free teacher trainings, practices, and conferences because we want to emphasize the value of continuous learning and the changing landscape of education. Lastly, we have established connections and linkages with the community, where we put great significance in the principle that “it takes a village to raise a child”—all of these for an effective teaching and learning process.

Additionally, our strong partnerships have garnered us best results, particularly during the 2024 Caraga Regional Athletic Games and soon, almost two years from now, the 2026 Palarong Pambansa which we happily look forward to — all for the holistic betterment of our education system and services.



Surely, we went through a lot of critical issues to solve, difficult proposals to make, complicated programs to implement, and numerous sacrifices to consider, yet despite all the challenges, we remain steadfast in delivering quality education for all. We need more committed people who are passionate to improve the system, make it the best, and sustain it for the greater good.

Honestly, we still have a lot to do. In fact, we are far from reaching what we have envisioned for our education system, but there is no stopping us from achieving it. Great challenges are meant to happen before we reach our great causes. However, rest assured that the Provincial Government of Agusan del Sur will remain a strong partner to support the initiatives and plans of the Department of Education Caraga Region for the continuous improvement of our education system, for our young Filipino learners who are the future of our country.

HON. SANTIAGO B. CANE, JR.

Governor, Agusan del Sur Province

MESSAGE

Education is indeed the key to unlocking boundless opportunities and shaping a brighter future for our communities.

We face challenges and triumphs in our journey to uplift the education system across our provinces, region, our nation. However, this is where we really turn into stronger and more resilient. We are as committed to education today as we have ever been, because it is a conviction that has penetrated into our very being.

As the Governor of the Province of Dinagat Islands, I want to reaffirm that education is at the heart of our priorities. We remain actively engaged with the Schools Division Office to continue assisting and furthering various programs—whether in sports, journalism, science and technology, mathematics, agriculture, or other fields. Dinagat Islands is rich in resources that bolster our educational endeavors, and our diverse community greatly enriches our learning environment.

Our vision extends beyond immediate support. We are actively working on expanding access to quality education, especially in remote areas, and are excited to work our vision which is to put up Teacher Development Center in our province. This initiative aims to foster the professional growth of our educators and, consequently, elevate the quality of education throughout our region.



To all our teachers, your dedication and hard work do not go unnoticed. You are the guiding lights for our students, nurturing their potential and inspiring them to reach for the stars. To our students, embrace every opportunity, persevere through challenges, and continue to strive for excellence. Your future is bright, and your potential is limitless.

Let us stand united in our mission to ensure every child in Dinagat Islands, in Caraga Region, and beyond, reaches their fullest potential. Together, we can create a future where education truly unlocks the world for every learner.

Let's keep fire burning and continue our journey towards excellence!

DepEd Tayo!

Mabuhay ang DepEd!

(SGD.) HON. NILO P. DEMEREY, JR.

Governor, Dinagat Islands Province

MESSAGE

Someone wrote, *“To acquire knowledge, one must study; but to acquire wisdom, one must observe.”*

And in the words of Phil Collins, *“In learning you will teach, and in teaching you will learn.”*

My heartfelt congratulations and warmest felicitations to the Department of Education for coming up with the DepEd Caraga 2023 Milestones Publication.

With our region's strong commitment to bridge the social divide and foster a culture of inclusivity in education, we champion the ideals of nation-building in line with our noble mission to reshape and redefine the educational landscape.

At the heart of this endeavor is our profound desire to empower the deserving yet underprivileged students through free scholarships and financial grants, steering them towards a future rich with potential and boundless promise.

By embracing the marginalized and out-of-school youth with open arms, we ignite hope and give them all the support they need in the face of insurmountable challenges. As we turn the pages of history, let us celebrate the shared aspiration and firm resolve that exemplify what humanity can accomplish when we are driven by a common purpose.

In the spirit of collective goodwill, we nurture every soul with the loving-kindness and pure understanding that they rightfully deserve. Let us sow the seeds of change, and witness the flourishing transformation of lives. Together, we are building a peace-loving and law-abiding society where every scholar can thrive and every community can prosper.



As we look back on the achievements we have garnered, we do so with renewed strength to reach for even greater heights. The progress we have made is a true manifestation of the indomitable spirit of Caraganons—a spirit that refuses to be daunted by adversity but instead rises to the occasion, embodying perseverance, innovation, and harmony.

Let this year be a powerful reminder that every triumph brings you one step closer to where you are destined to be.

Remember, every struggle you brave is the cornerstone and building block of your character. Let no obstacle eclipse the radiance of your charm.

Know that your efforts are not in vain; they are the seeds of greatness that blossom in the minds of every student you touch. Together, we will continue to write the story of success, one milestone at a time.

Abante sa katakus, kaligdong, kalantip ug kahanas subay sa liderato na Responsable, Lig-on, Sinsero sanan may Baruganan!

HON. ROBERT LYNDON S. BARBERS

Governor, Surigao del Norte Province



MESSAGE

It is with great pride and joy that I witness the remarkable milestones achieved by the Department of Education Caraga Region over the past year.

The progress you have made serves as a testament to the collaborative spirit of all Caraganon educators and stakeholders. You have performed your duties with utmost dedication and remained committed towards ensuring quality education and promoting life-long learning opportunities for our dear Caraganon learners.

I believe that through the collaborative efforts of all DepEd officials, teachers, and staff, we will be able to empower these young and bright minds and mold them to be more skillful, responsible, and innovative as we strive to make headways towards achieving prosperity and quality education amidst all the crises and challenges that we are facing today.

As the Governor of the Province of Surigao del Sur, I am extending my warmest well wishes to each of you, and it is my fervent hope that you will continue to work together



to instill a passion for learning in these young and bright minds.

Lastly, I pledge my full support for all the programs, projects and activities of the DepEd-Caraga Region, and I also hope that you will emerge even stronger and more united as you continue with your tireless and unending quest for quality education.

(SGD.) HON. ALEXANDER T. PIMENTEL

Governor, Surigao del Sur Province

MESSAGE

It is gratifying to note that we were able to rise to the challenges in carrying out our commitment to contributing quality education for our Caraganon learners.

Please know that the City Government of Bayugan is here to help, and will continue to be involved in education issues, policies and programs.

I have every confidence in all of our dear teachers who love educating students with positive learning outcomes through their effective teaching skills. And I am looking forward to further collaboration with you to enhance education for students here in our beloved Caraga Region.



May we continue to be inspired to do our best so that our best always gets better.

(SGD.) HON. KIRK A. ASIS, EMDRCM
Mayor, Bayugan City

MESSAGE

Let me convey my warmest greetings and congratulations to the Department of Education Caraga for your valuable support to our Division in Bislig City.

Such a milestone is worth celebrating and a superlative achievement showing how DepEd Caraga family and community come together, rise, and thrive despite the hurdles and big notches.

I would like to extend my sincerest gratitude to everyone whose blood, thirst and effort made possible the realization of the accomplishment you have achieved and obstacles for the past years.

As you come together for this celebration, we urge you to remember to give back to your communities most especially to the last, the least and the lost. We look forward to have you the vibrant and committed partners in the region.

I am hoping that Bisliganons has the ability to share their talents in a special way to connect with others and grow with in the community.



Rest assured that the City Government of Bislig will continue to support DepEd Bislig City Division in order to attain the vision, mission, core values and the mandate of the Department of Education.

My sincere congratulations to all those involved in this Caraga 2023 milestone, to the teachers who inspire a love of learning and to our students who perceived feasibility of achieving their goal.

A handwritten signature in black ink, appearing to read 'Mr. Garay'.

HON. FLORENCIO C. GARAY

Mayor, Bislig City

MESSAGE

Warm ButuanOn greetings!

With a deep sense of pride, we offer our heartfelt congratulations to our partner in championing quality education for all in the Caraga Region.

We are indebted to the Department of Education who has always been very supportive and participative to all local initiatives. Thank you for recognizing our city's strong commitment to education and its role as a center for knowledge and innovation.

Schools in Caraga have consistently strived for excellence, and our students have risen to the challenge, demonstrating outstanding performance in academics, sports, and the arts.

As we move forward, we remain dedicated to finding the best ways to support your efforts. We are eager to strengthen our collaboration, and together, with the joint efforts of like-minded individuals and organizations, we will unlock the potential of Caraganon children or youth.



Our duty is to nurture the leaders of tomorrow. Our country continually needs bright minds, and the region anticipates the contributions they will make to our society.

Congratulations once again on the milestones you have reached in recent years. Let's aim to not only continue our efforts but also to enhance them moving forward.

Salamat kadiyaw!

(SDG.) HON. RONNIE VICENTE C. LAGNADA

Mayor, Butuan City

MESSAGE

Education plays a very crucial role in the transformational journey of people towards progress. The government's effort to put premium on education and its programs is a manifestation of its steadfast commitment to empower people especially in the grassroots so that they may be able to perform their responsibility as among the key players towards the attainment of sustainable development. It is noteworthy to mention that the resources allocated are complimented with dedicated front liners tasked to promote and implement the mandate to educate our learners and inspire them to pursue their dreams of a better and brighter future.

The crucial role that education contributes in cementing the academic, social and moral foundations of every young individual remains to be a challenging journey in this fast changing world and yet you never cease to pursue innovative interventions mechanisms that will effectively respond in addressing the gaps.

Alongside the performance of your noble mandate, major milestones have been achieved thru collaboration and partnerships with various stakeholders and accomplishments that are worth emulating and truly inspiring have been reaped out of the hard work and commitment of everyone in ensuring that Caraga Region continues to grow in the pursuit for educational excellence.



The milestones accomplished may just be an icing to the cake but it fuels your drive to deliver even better educational services to a scaled-up level.

The effective and sustainable collaboration and unity among the vital Caraganon stakeholders, educators and learners towards the attainment of our envisioned goals of being among the performing regions in the country is our weapon towards sustainable progress.

My warmest felicitations to all who brought immeasurable joy and pride to DepEd Caraga thru the milestones that you have contributed in the various fields of endeavors. May we continue to bring honor and pride towards promoting educational excellence as a vital tool of achieving a Sustainably Progressive Philippines!

Mabuhay ang DepEd Caraga Region! May God continue to bless us all!

(SGD.) JUDY C. AMANTE

Mayor, Butuan City

MESSAGE

To all students, teachers, and stakeholders in the Department of Education Caraga Region,

Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the world." This quote resonates deeply with the important work each of you is doing. Education is not just about learning facts; it's about empowering ourselves and our community to create a better future.

Learners, your passion for learning and your determination will shape the opportunities that lie ahead. Keep pushing forward, even when the path seems difficult-your efforts today will build the foundation for a brighter tomorrow.

To our dedicated educators, your commitment to nurturing young minds and guiding them through their educational journey is truly inspiring. The impact you have goes far beyond the classroom, influencing the future of our entire community.



And to our valued stakeholders, your support is invaluable. Through your resources, encouragement, and advocacy, you help to create an environment where students and teachers can thrive. Your contributions make a lasting difference in the lives of everyone involved in education.

Let us continue to work together, united by our shared goal of excellence in education. Thank you for your dedication and commitment. Let's keep striving to make a positive and lasting impact.

(SGD.) HON. PABLO YVES L. DUMLAO II
Mayor, Surigao City

MESSAGE

Greetings of Peace!

As we reflect on the significant milestones achieved by the Department of Education Caraga Region over the past year, I am filled with immense pride and gratitude. The dedication, resilience, and passion displayed by our educators, students, and all stakeholders are truly commendable. Your unwavering commitment to excellence in education serves as a beacon of hope and inspiration, not just for our city, but for the entire region.

In Tandag City, we have always believed that education is the cornerstone of progress. It empowers individuals, strengthens communities, and shapes the future of our nation. The achievements highlighted in this publication are a testament to what we can accomplish when we work together with a shared vision for quality education.

As you continue to face the challenges of our time, know that the local government of Tandag City stands firmly with you. We are committed to supporting your efforts in advancing the educational standards in our region.



Your work has a profound impact on the lives of countless learners, and we are here to ensure that every student receives the best possible education.

May this publication serve as a reminder of the remarkable strides we have made and as a motivation to continue striving for excellence. Let us remain steadfast in our mission to nurture and develop the minds and hearts of our youth, for they are the future of our beloved Caraga.

Congratulations on your achievements, and may we all continue to work together in shaping a brighter future for our learners.

(SGD.) HON. ROXANNE C. PIMENTEL

Mayor, Tandag City

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Executive Summary

Education is a basic human right of all, not a privilege to be enjoyed by a few. The difference between a life of promise and a life of liability greatly lies not in the potential of learners to learn but in their opportunity to access quality education.

This milestones report of the Department of Education Caraga Region from School Year 2022-2023 and School Year 2023-2024 delves deeper into various achievements covering the five pillars of the department such as access, equity, quality, resiliency and well-being, and governance.

The performance of students in the Program for International Student Assessment (PISA) from 2018 to 2022, reveals remarkable progress among 15-year-old learners in Caraga. They made substantial gains, with their reading, math, and science scores. This significant improvement highlights the strides Caraga has made in enhancing educational outcomes.

Admittedly, in the past two school years (SY 2019-2020 and SY 2022-2023) DepEd Caraga was marred with alarming results such as low performance of students in the National Achievement Test. However, most Schools Division Offices in the Caraga Region displayed a positive trend in problem-solving, information literacy, and critical thinking, indicating a general improvement in educational outcomes. Several internal and external factors have been cited to explain the possible reasons for such low performance. The same plaguing factors are now given focus to enable the education leaders as well as support and teaching personnel across Regional and Schools Division Offices to institute necessary reforms in program implementation.

Other performance indicators are also reviewed and discussed thoroughly in the succeeding sections of this document to provide the program implementers, educational leaders, teaching personnel, and key stakeholders with data-based information on the development. Notable achievements in cohort survival, and transition rate in the elementary indicate success in promoting educational continuity and facilitating the progression of students through the educational system. A decline is experienced in Senior High School as to completion rate, graduation rate, promotion rate, and retention rate due to high cases of teenage pregnancy, unemployment of parents, high poverty index in the region, and other social factors.

An increase in Alternative Learning System (ALS) enrolment and a decrease in Gross Enrollment Rate (GER) for the regular Elementary, Junior High School (JHS), and Senior High School are due to the following reasons: financial challenges and constraints (tuition fee concerns leading to disapproval or transfers and economic difficulties impacting decisions), family circumstances and dynamics (parental separation, migration, and family issues causing shifts and relocations due to work, seeking better opportunities, or family decisions), residential changes and relocations (movement within or outside the area impacting enrollment and frequent relocations due to job changes or family migration) and diverse personal factors (peer influence, early marriages, illnesses, and work preferences affecting decisions and personal life choices impacting continuation of education).

In the implementation of Special Needs Education (SNEd), one of the challenges that the implementers have encountered is the limited number of teachers teaching SPED and only a few

teachers are trained. Another challenge is the identification of disability since only trained personnel or professionals can assess it. In some areas of the Caraga region, some schools do not have a complete offering of special education. Learners with special needs are mainstreamed to a regular class due to the unavailability of teachers to handle. The limited access to secondary education for children with special needs caused some students to stop and leave schooling.

As to Indigenous Peoples Education (IPEd) Program, there are ten (10) divisions implementing IPEd namely: Agusan del Norte, Agusan del Sur, Surigao del Norte, Surigao del Sur, Bayugan City, Bislig City, Butuan City, Cabadbaran City, Surigao City and Tandag City. With the program, the Indigenous Peoples have been enthused to return to school and motivated to finish basic education. The number of enrollees of Indigenous people in Caraga from Grade 7 to Grade 11 shows that the implementation of IPEd is notable in terms of advocacy.

Caraga is also inhabited by Muslims. As of School Year 2023-2024, Caraga has eleven (11) MADRASAH Education Program (MEP) implementing SDOs namely: Agusan del Norte, Agusan del Sur, Bayugan City, Bislig City, Butuan City, Cabadbaran City, Siargao, Surigao City, Surigao del Norte, Surigao del Sur, and Tandag City. Forty-five (45) public schools spread across the 11 implementing SDOs offering ALIVE classes, serving a total of 1,274 Arabic Language and Islamic Values Education (ALIVE) learners.

With the initiatives launched by DepEd Caraga such as project SAFE, HEALTH, HELP, TEACH, and SERVES, a holistic educational environment was fostered, supported by internal and external partners, aimed at upholding the rights of learners and ensuring comprehensive development for every learner.

On governance, personnel are properly compensated for work rendered, provided with mandated benefits, and properly managed through the efficient conduct of activities in the region. Effective management systems like Enhanced Basic Education Information System (EBEIS), Learners Information System (LIS), Program Management Information System (PMIS), Human Resource Information System (HRIS), and Research Information System (RIS) accelerate the delivery of services and make the clients ensure the relevant and accurate data and timely release of requests. The benefits that the ISO 9001:2015 Certification of DepEd Caraga offers are enhanced quality management, improved efficiency and effectiveness, increased accountability and transparency, enhanced stakeholder confidence, improved decision-making, better risk management, international recognition and marketability, a culture of continuous improvement and potential cost savings.

DepEd Caraga is on the trajectory of making *Bansang Makabata, Batang Makabansa*.

Rationale and Background

The DepEd Caraga is composed of twelve (12) Schools Division Offices: Agusan del Norte, Agusan del Sur, Butuan City, Bayugan City, Bislig City, Cabadbaran City, Dinagat Islands, Siargao Islands, Surigao City, Surigao del Norte, Surigao del Sur and Tandag City. It has 140 districts and 1,751 Purely Elementary Schools, 37 Purely Junior High Schools, Purely Senior High Schools, 391 Secondary Schools (Grades 7 to 12), 78 Integrated Schools (Kinder to Grade 10), and 75 Integrated Schools (Kinder to Grade 12) with a total of 2,355 schools.

For several years, the DepEd Caraga has been challenged by internal and external issues. In School Year 2021-2022, it has listed a teacher need of 1,239 for elementary, 617 for Junior High Schools, and 657 for Senior High Schools. Furthermore, the number of classrooms destroyed by typhoon Odette and the existing classroom needs have reached 3,423 classrooms. There is also a need for the establishment of schools in barangays to address secondary school-less barangay; provision of technical assistance for school titling; installation of internet connectivity; provision of adequate basic educational services and resources to barangays located in Geographically Isolated Disadvantaged Areas (GIDA).

Additionally, the results of the external and internal assessment show that the access of school-aged children to basic education services is affected by the topography of the region, climate conditions, poverty incidence, unemployment, teenage pregnancy, and child labor. These challenges are also the underlying causes that affect the quality of education. In equity, the issues and challenges that surfaced in the implementation of inclusive education, particularly Indigenous People Education (IPEd) include the existence of discrimination issues (e.g., in learning resources), internal conflicts in the community, inactive IP communities, rapid turnover of teachers and school heads and removal of hardship allowance.

Moreover, the availability of Community Learning Centers (CLCs) in every barangay (either community-based or school-based), low number of Out of School Youth (OSY) enrollees due to their families' financial situation, scarcity of financial assistance for livelihood projects are also the bottlenecks in the implementation of Alternative Learning System (ALS). Another program for inclusive education is the Madrasah. Its implementation has been challenged in terms of providing technical assistance in Arabic Language, Islamic culture, traditions, and beliefs. Besides, the lack of classrooms for ALIVE classes, unfavorable class schedule (since most of the classes are either earlier or later than the regular subjects), and lack of central office-approved teaching and learning materials aggravate the situation of the Madrasah program implementation.

Despite the challenges encountered by the DepEd Caraga Region in implementing its various programs and projects and the several natural disasters that hit the region, it has managed to receive recognition for its notable accomplishments. The region is ISO Certified along with Cabadbaran City and Surigao del Sur Division. The Caraga Region is also a Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME –HRM) Level II Bronze Awardee along with the eleven (11) schools division offices namely: Agusan del Norte Division, Agusan del Sur Division, Bayugan City Division, Bislig City Division, Butuan City Division, Cabadbaran City Division, Siargao Division, Surigao City Division, Surigao del Norte

Division, Surigao del Sur Division and Tandag City Division. Furthermore, the DepEd Caraga is a Secretary's Award for Excellence in Curriculum and Instruction (SAFE-CI) Awardee in CY 2021. Other notable achievements of the region include the full institutionalization of the School-Based Management and utilization of the Client/Customer Satisfaction Survey at all governance levels.

The region has demonstrated significant achievements and improvements in its educational outcomes. Several schools such as Desamparados National High School, Panagangan National High School, and San Isidro National High School have ranked among the Top 10 most improved in NATG12 (2019-2023). While Sinobong National High School and Manjagao National High School are among the Top 10 most improved in NATG10 (2022-2023). Moreover, Surigao City Division has been recognized as one of the top-performing Schools Division Offices in NATG12 (2022-2023).

ACCESS

One of the mandates of DepEd is to ensure that all Filipino learners from kindergarten to junior high school have access to equitable, inclusive and quality education through free public education. The key performance indicators under access include Gross Enrollment Rate (GER), Net Enrollment Rate (NER), and Transition Rate.

Gross Enrollment Rate

The GER indicates the capacity of the school system to prepare learners to the following levels of education system: (1) Kindergarten, (2) Elementary, (3) Junior High School, and (4) Senior High School. It is thus defined as the total enrollment for a particular level of education regardless of age, expressed as a percentage of the eligible official school-aged of that population level in a given school year.

GROSS ENROLLMENT RATE				
Level	Target	Accomplishment	Variance	Trend
Kinder	100% (61,803)	100.40% (62,051)	0.40% (248)	↑
Elem	100% (387,417)	98.45% (381,396)	-1.55 (6,021)	↓
JHS	100% (245,728)	97.41% (239,372)	-2.59 (6,356)	↓
SHS	100% (118,073)	98.01% (115,721)	-1.99 (2,352)	↓

In the SY 2022-2023, the DepEd Caraga Region kindergarten has a high degree of access, accomplishing .40% (248 children) more than its target. It means that .40% or 248 children in the official age group including over-aged kindergarten learners are catered in the schools.

On the contrary, the DepEd Caraga Region did not meet the targets for the Gross Enrollment Rate for the succeeding levels. Overall, the region has accommodated only 98.45% (381,296) in Elementary, 97.41% (239,372) in JHS, 98.01% (115,721) in SHS learners in the official age group.

This implies that the school system was not able to accommodate children in the official age group of these 3 grade levels (Elem, JHS, SHS) since its GER did not reach 100%. All schools are now reaching out to 6,021 (-1.55%) elementary school learners and 6,021 (-2.59%) JHS and 2,352 (-1.99%) SHS.

Some of the factors include distance from home to school and vice versa coupled with a high incidence of poverty and hazards which affect the enrollment and attendance of students. However, with the presence of supportive stakeholders and competent instructional leaders, these threats are being addressed by intensifying the mapping of school learners and the provision of financial assistance through the 4Ps program of the Department of Social Welfare and Development (DSWD).

Net Enrollment Rate

Net Enrollment Rate (NER) is defined as the enrollment in a particular level of education of the official school-age group, expressed as a percentage of the corresponding population. It provides a more precise measurement of the extent of participation in a particular level of education of children belonging to the official school age.

NET ENROLLMENT RATE SY 2022-2023				
Level	Target	Accomplishment	Variance	Trend
Kinder	94.00% (58,095)	81.60% (50,429)	-12.40% (7,664)	↓
Elem	95.00% (368,046)	92.09% (356,770)	-2.91% (11,274)	↓
JHS	88.04% (216,339)	85.98% (211,285)	-2.06% (5,054)	↓
SHS	64.00% (75,567)	62.80% (74,147)	-1.20% (1,420)	↓

The Net Enrolment Rate in all grade levels did not reach the ideal maximum value of the NER which is 100%. These declining trends in all grade levels can be attributed to short-term hunger, high bullying cases, high teenage pregnancies, and high poverty incidence in the region and other social factors like unemployment of parents, early marriage in the JHS and SHS.

Based on the study titled, A Phenomenological Analysis on the Drop-Out and School- Leaver Incidences in the Schools Division of Surigao Del Norte conducted by Vilma O. Juanite and Gemma C. Pullos, six (6) themes surfaced namely: School Issues and Concerns, Out-of-school distractions and community issues, Familial issues, Prevention and Reduction Strategies/ Motivators, Distinct IP Culture, Behaviour & Process, and Isolated Cases: Death& Disappearance. Based on the findings, unconcerned School Heads and Teachers, lack of parent engagement, uncooperative learners, bullying, lack of facilities, computer addiction, armed conflict, distance, absence of parental support and guidance, financial constraints, and transfer of residence had been the specific causes of the problem and have a direct effect to the learners.

While all these exist in the internal and external environment of the learners, the region and the division offices have strengthened the various schools-initiated strategies to encourage students to stay in school such as: the provision of alternative learning opportunities, implementation of Dropout Reduction Program (DORP), school-community partnership and enforcing motivation.

Likewise, top managers and school administrators need to closely monitor the performance of the schools, reinforce parent engagement, employ special programs and projects that address the needs of learners, and craft implementation plan on the execution of Child Protection Policy.

Local government units, on the other hand, has a significant role to play through the implementation of workable ordinances that would protect learners from environmental factors. Finally, learners from the Indigenous People community should be given primary attention and support to ensure attendance in school

Transition Rate

The transition rate assesses the extent by which learners are able to move to the next higher level of education, e.g., Elementary to Junior High School, and Junior High School to Senior High School. It indicates the degree of access to the next higher level, measuring the upward mobility in the educational hierarchy. A high transition rate indicates a high access or transition from one level of education to the next level.

TRANSITION RATE				
Level	Target	Accomplishment	Variance	Trend
Kinder	94.00% (58,095)	81.60% (50,429)	-12.40% (7,664)	↓
Elem	95.00% (368,046)	92.09% (356,770)	-2.91% (11,274)	↓
JHS	88.04% (216,339)	85.98% (211,285)	-2.06% (5,054)	↓
SHS	64.00% (75,567)	62.80% (74,147)	-1.20% (1,420)	↓

On transition rate, a declining trend in all four (4) grade levels (Kinder, Elem, JHS, SHS) are due to poverty incidence in the region that worsened from 35.2 percent in the first semester of 2018 to 38.3 percent in the first semester of 2021, which translated to 117,008 more Caraganons living in poverty.

The declining performance in transition rate may be attributed to the recorded high cases of teenage pregnancy with a recorded 157 minor pregnancy cases and 191 adult impregnator learners and 218 undetermined from August 22, 2022, to July 7, 2023.

The high cases of bullying with 518 reported bullying cases in SY 2022-2023, the geographical location – no access to road and no means of transportation and topography of the region are contributory to the declining trend.

Based on the Rapid Appraisal, it came out that parents have still the notion that a 5-year-old child is still too young to be in school.

In addition, the short-term hunger (17,500 severely wasted in SY 2023-2024) and the poverty incidence in the region which worsened from 35.2 percent in the first semester of 2018 to 38.3 percent in the first semester of 2021, which translated to 117,008 more Caraganons living in poverty are some of the hindering factors.

To address the pressing concerns mentioned above, the Department of Education, Caraga Region has heightened the advocacy of a well-informed stakeholders and parents on DepEd Order No. 37, series of 2016 emphasizing that the age qualifications for kindergarten learners should be five (5) years old by June 1 of every school year as stipulated in the DepEd Order No. 47, s. 2016 known as “Omnibus Policy on Kindergarten Education”.

This advocacy program is reinforced through the conduct of mapping and advocacy for kindergarten entrants and conduct of early registration. Further, all Schools Division Offices and schools have strengthened partnerships with National Government Offices (NGOs) and national Government Agencies (NGAs), and strong support of Local Government Units (LGUs).

In addition, the DepEd Caraga has strengthened its advocacy to bring education at the doorsteps of our learners by opening of integrated schools through expansion. To date, nine (9) Elementary and Secondary Schools, and three (3) schools in IP communities, intensified the implementation of Education Service Contact (ESC) for Junior High School with 20, 803 grantees for CY 2023 and Senior High School Voucher Program with 19,094 grantees and constructed 333 classrooms in CY 2022-2023 and 70 classrooms in 2023-2024 and implementation of different Programs, Projects, and Activates (PPAs).

Alternative Learning System (ALS)

ALS is a parallel learning system in the Philippines that provides a practical option to the existing formal instruction. When one does not have or cannot access formal education in schools, ALS is an alternate or substitute. ALS includes both the non-formal and informal sources of knowledge and skills.

ALTERNATIVE LEARNING SYSTEM				
Level	Enrollment SY 2022-2023	Enrollment SY 2023-2024	Variance	Trend
Basic Literacy Program	1,223	1,518	295	↑
Elementary	6,160	6,733	573	↑
Secondary	20,368	20,749	381	↑

The increase in Alternative Learning System (ALS) enrollment shows that many learners opted to enroll in the ALS Program since the system provides a practical option to the existing formal instruction for Filipino out-of-school children, youths, and adults (OSCYAs).

In 2023-2024, the Basic Literacy Program (BLP) has an increase of 295 learners. This program eradicates illiteracy among our out-of-school youths and develops basic literacy skills of reading, writing, and numeracy.

The same trend goes to the Elementary and Secondary Alternative Learning System enrollment. Several factors contribute to the increase in enrolment such as:

- **Flexibility.** ALS often offers flexible schedules, allowing students to learn at their own pace and time which is beneficial for those who have work, family responsibilities, and other commitments
- **Accessibility.** ALS is more accessible to students in remote or underserved areas where traditional schools are not available or feasible.

- **Technology Integration.** Technology in ALS enables access to a wide range of resources and learning materials, facilitating self-directed and remote learning.
- **Alternative Curriculum.** ALS curriculum differs from conventional education, focusing on practical skills, vocational training, or specific interests.
- **Government and Non-Government Organization Support.** Increased funding, policy support, and initiatives by government and non-government organizations promote and expand ALS.

Re-Integration of Socorro Bayanihan Services Incorporated (SBSI) Learners

Before the re-integration, bold steps had to be undertaken which included the ocular site visitation, consultation, and dialogue with the SBSI leaders, the learners and the SBSI community.

Presentation of the reintegration plan to the Senate of the Philippines on gained nod from the senate committee handling the SBSI case. November 15, 2023, was the First Flag Raising activity for the SBSI learners and marked the official reintegration of our 791 the learners, 483 Kindergarten to Junior High School and 308 Alternative Learning System learners.



791

Reintegrated learners from SBSI of Siargao Island Division

14 K-6, 3 JHS, and 7 ALS

Deployed teachers

10,000.00

Monthly compensation for 15 teachers from the Local Government Unit of Surigao del Norte led by Gov. Robert Lyndon Barbers

EQUITY

As mandated by law, every Filipino has the right to accessible quality basic public education. The Philippines is dedicated to the 2030 Agenda, particularly SDG4, which strives for universal education by 2030, emphasizing equity and aligning with the Education for All (EFA) goal. To actualize the right to education without discrimination and ensure equal opportunities, DepEd is embracing a rights-based approach, thus guaranteeing a more inclusive education system. Programs for inclusive education are Special Needs Education (SNED), Madrasah Education Program (MEP), and Indigenous Education Program (IPed).

	Enrollment SY 2022-2023	Enrollment SY 2023-2024	Variance	Trend
Special Needs Education				
Elementary	4,076	6,735	2,659	↑
JHS	990	1,182	190	↑
SHS	94	149	55	↑
Madrasah Education				
Elementary	981	1124	143	↑
Secondary	106	150	44	↑
Indigenous Peoples Education				
Elementary	64,506	58,183	-6,323	↓
JHS	41,038	31,140	-9,898	↓
SHS	17,212	13,490	-3,722	↓

Special Needs Education (SNED)

The increasing trend of enrollment for Special Needs Education (SNED) in the Caraga Region can be attributed to several factors:

- **Enhanced Awareness and Advocacy:** There is an increase in awareness and advocacy for the rights and needs of individuals with disabilities which includes efforts by government agencies, non-governmental organizations, and community groups to promote inclusive education and the importance of providing appropriate educational opportunities for children with special needs.
- **Government Policies and Programs:** The Philippine government has implemented various policies and programs aimed at supporting special education. Initiatives such as the Department of Education's Inclusive Education policy and the Special Education (SPED) programs have provided more resources, training for teachers, and funding to schools to accommodate students with special needs.
- **Improved Identification and Diagnosis:** Advances in medical and psychological diagnostics have led to better identification and diagnosis of children with special needs. Early detection allows for timely intervention and support, encouraging parents to enroll their children in special education programs.

These factors combined contribute to the growing enrollment in special needs education in the Caraga Region.

Madrasah Education Program (MEP)

Analogous to Alternative (ALS) and Special Needs Education (SNED), the Madrasah Education Program shows an increasing trend in its enrollment data.

Its increasing trend of enrollment can be credited to the following factors

- **Government Support and Policies:** The Philippine government, through the Department of Education (DepEd), has been actively promoting and supporting Madrasah Education. Initiatives such as the Standard Madrasah Curriculum (SMC) and financial support for Madrasah schools have made it easier for Muslim communities to access quality education that integrates Islamic teachings with the national curriculum.
- **Community and Religious Advocacy:** There has been strong advocacy from Muslim communities and religious leaders for the importance of Madrasah education. This advocacy emphasizes the role of Madrasah in preserving cultural and religious identity while also providing a comprehensive education that prepares students for broader societal participation.
- **Increased Recognition of Madrasah Education:** There is growing recognition of the value and legitimacy of Madrasah education within the broader educational landscape of the Philippines. Efforts to align Madrasah education with national standards and ensure the quality of education provided have helped build trust among parents and communities, leading to higher enrollment rates.

Indigenous Peoples Education Program (IPEd)

The data show that there is a decline in the enrolment of our IPEd learners from the three levels, elementary to senior high school. This necessitates identifying the core factors that led to the decline.

- **Geographical and Accessibility Challenges:** Many indigenous communities in the Caraga Region are in remote and hard-to-reach areas. Poor infrastructure and limited access to transportation can make it difficult for children to attend school regularly, leading to lower enrollment rates.
- **Economic Constraints:** Indigenous families often face economic hardships, which can affect their ability to prioritize education. Children may be required to work to support their families, or parents might not afford educational expenses, even if the education itself is free.
- **Cultural and Linguistic Barriers:** While the IPEd program aims to incorporate indigenous knowledge and languages, there can still be gaps in implementation. If the curriculum does not fully align with the cultural and linguistic needs of the community, it can lead to disinterest and disengagement among students and their families.

Lack of Resources and Support: Schools offering the IPED program may face shortages of trained teachers, educational materials, and facilities. Without adequate resources and support, the quality of education can suffer, making it less attractive for parents to enroll their children.

The Department of Education, Caraga Region in its commitment to ensuring inclusivity in the delivery of basic education, heightens its awareness campaign with all the stakeholders on the Madrasah Education Program (MEP), Special Needs Education (SNED) and the Indigenous Peoples Education (IPED) and ensure equitable access to resources.

It is sad to note that our Inclusive Education has been prompted with the following issues:

1. Discrimination issues (e.g., in learning resources), internal conflicts in the community, inactive IP communities, rapid turnover of teachers and school heads, and removal of hardship allowance.

2. Distance of schools and the language. It has been observed that the mother tongue of the community is no longer used by some families at home and spoken language in the lowland has been adopted causing the IP learners to have difficulty in learning the language in school.

3. Financial challenges and constraints (tuition fee concerns leading to disapproval or transfers and economic difficulties impacting decisions), family circumstances and dynamics (parental separation, migration, and family issues causing shifts and relocations due to work, seeking better opportunities, or family decisions), residential changes and relocations (movement within or outside the area impacting enrollment and frequent relocations due to job changes or family migration) and diverse personal factors (peer influence, early marriages, illnesses, and work preferences affecting decisions and personal life choices impacting continuation of education).

QUALITY

The Department of Education (DepEd) employs a variety of key performance indicators (KPIs) to assess the quality of education it delivers. These indicators include completion rate, graduation rate, promotion rate, transition rate, retention rate, cohort survival rate, and school leaver rate. Each KPI provides valuable insights into different aspects of the educational processes and outcomes.

DepEd's notable achievements in cohort survival rate and transition rate are particularly indicative of its success in promoting educational continuity and facilitating the progression of students through the education system. High cohort survival rates suggest that DepEd is effectively retaining students within the system. Favorable transition rates indicate that students are experiencing smooth transitions between educational levels, such as moving from elementary to secondary education.

These seamless transitions are essential for achieving educational goals and preparing students for further education or entry into the workforce. By ensuring that students can move easily from one level to the next, DepEd helps to build a solid foundation for lifelong learning and career readiness.

Completion Rate

The Completion Rate measures the percentage of enrollment in Grade 1 and Grade 7 who complete or graduate in Elementary, Junior High School, and Senior High School.

COMPLETION RATE				
Level	Target	Accomplishment	Variance	Trend
Elem	94.21% (51,978)	99.17% (54,715)	4.99% (2,737)	↑
JHS	90.07% (52,955)	89.29% (52,496)	-0.77% (459)	↓
SHS	82.42% (45,532)	76.80% (42,428)	-5.62% (3,105)	↓

The table above presents the completion rate of the DepEd Caraga in SY 2022-2023. Except for the Elementary Level, both the Junior High School (JHS) and the Senior High School (SHS) did not meet the targets and have low percentage in their accomplishment. The JHS has a variance of -0.77% and the SHS has a variance of -5.62%.

The negative variance of both the JHS and SHS could account for the challenges, especially during the pandemic. During pandemic, the mode of learning delivery was distance learning or learning from home of which learners were not accustomed to. Some of the factors which significantly influenced the learners' completion rates during the pandemic period were the following:

- **Access to Technology and Internet:** Many learners lacked access to necessary technology such as computers, tablets, and reliable internet connections. This digital divide made it

difficult for students to participate in online classes and complete their assignments, leading to lower completion rates.

- **Home Learning Environment:** The home environment is crucial to students' ability to complete their education. Factors such as lack of a quiet and dedicated study space, responsibilities at home, and limited parental support or supervision affected students' ability to focus and stay engaged with their studies.
- **Mental Health and Well-being:** The pandemic brought about significant stress, anxiety, and uncertainty for students. The shift to remote learning, isolation from peers, and concerns about health and safety impacted learners' mental health, leading to decreased motivation, and engagement, and ultimately affecting their ability to complete their education.
- **Poverty and Geographical Location of Learners.** High poverty incidence, teenage pregnancy, and few schools in the far-flung areas especially for secondary and employment to augment parents' income, affect in achieving the target of 82.42%.

The following interventions were introduced through advocacy program/s to address low completion rates among learners.

- **Personalized Learning Support:** Implementing tailored educational support helps address individual learning needs. This includes tutoring programs, mentorship, and providing additional resources for students who are struggling. Schools can use data to identify at-risk students and develop personalized intervention plans to support their academic progress.
- **Engagement and Motivation Strategies:** Increasing student engagement and motivation can help improve completion rates. This is achieved through interactive and dynamic teaching methods, integrating technology in a meaningful way, offering extracurricular activities that align with students' interests, and fostering a positive and inclusive school environment. Recognizing and celebrating academic achievements can also motivate students to stay on track.
- **Parental and Community Involvement:** Encouraging active involvement of parents and the community in the educational process creates a supportive network for students. Schools can organize workshops and training sessions for parents to equip them with strategies to support their children's learning at home. Collaborating with community organizations to provide additional educational resources and opportunities also help reinforce the importance of education and improve completion rates.

Graduation Rate

The Graduation Rate assesses the extent of learners who finished Grades 6 and 12.

GRADUATION RATE				
Level	Target	Accomplishment	Variance	Trend
Elem	99.27% (54,770)	99.26% (54,765)	-0.01% (5)	
JHS	97.84% (57,523)	99.20% (58,322)	1.36% (799)	
SHS	98.13% (54,211)	96.42% (53,267)	-1.71% (944)	

It is revealed in the table above that only the Junior High School (JHS) have met the target with a positive variance of 1.36%. However, both the Elementary and Senior High School (SHS) in School Year 2022-2023 did not meet the target. This implies that not all learners enrolled in the Elementary and Senior High School of the current year have graduated due to the following key factors:

- **Socioeconomic Challenges:** The situational analysis in our region tells us that a number of our students come from low-income families, and they need to work to support their families
- **Academic Preparedness and Support:** Students who enter higher levels of education without a strong academic foundation often struggle to keep up with the curriculum.
- **Mental Health and Personal Issues:** Mental health challenges, such as anxiety, depression, and stress, can adversely affect students' academic performance and motivation. Personal issues, including family problems, substance abuse, or trauma, can further exacerbate these challenges, leading to a higher likelihood of students leaving school before graduation.

To address negative graduation rates in the Caraga Region, a comprehensive approach involving various stakeholders is necessary. Here are interventions conducted by the region:

- **Financial Assistance Programs.** Strengthens the granting and monitoring of the different financial assistance programs. For the Education Service Contracting (ESC). In 2023, the DepEd Caraga has an actual ESC grantee of 20,803, 19,094 SHS Voucher grantees and Joint Delivery Technology, Vocational and Livelihood (TVL) grantees of 2,472.
- **School Feeding Program.** In 2023, the region disbursed 91,706,344.00 pesos for the implementation of School-Based Feeding Program (SBFP) with a total of 109, 804 beneficiaries.
- **Teacher Training:** Provide professional development opportunities to 30,911 teachers through the Learning Action Cell to improve their instructional skills and better support diverse learning; conducted 39 needs-based quality assured professional development programs and credited with Continuous Professional Development (CPD) units to 4,801 teacher-recipients.

- **Mental Health and Personal Support:** Counselling services, peer support programs, and family engagements help our learners navigate academic and personal issues and emotional challenges. Regularly conducting homeroom PTA meetings and home visitations are avenues to providing feedback on learners' performance in schools.

Promotion Rate

The Promotion Rate assesses the extent of learners who are promoted to the next level.

PROMOTION RATE				
Level	Target	Accomplishment	Variance	Trend
Elem	97.41% (369,681)	98.76% (374,804)	1.35% (5,123)	↑
JHS	94.90% (227,145)	96.43% (230,807)	1.53% (3,662)	↑
SHS	95.49% (110, 502)	94.97% (109,900)	-0.52% (602)	↓

It is displayed from the table above that DepEd Caraga region had met its Promotion Rate targets for both the Elementary and Junior High School level with a positive variance of 1.35% and 1.53% respectively. Though the Senior High School has a -0.5% variance in its target of 95.49%, generally, the overall Promotion Rate of the DepEd Caraga region shows that Carag performed well in implementing the programs, activities and projects of the Department as mandated by law. The positive Promotion Rate in Caraga is influenced by:

- **Effective Implementation of Curriculum and Instructional Strategies.** In 2023, the DepEd Caraga Region has conducted 39 needs-based quality-assured professional development programs and credited with Continuous Professional Development (CPD) units and continuously capacitating the 30,911 teachers through the Learning Action Cell to improve their instructional skills and better support diverse learning.
- **Provision of Adequate Learning Resources and Facilities.** The Caraga Region received and distributed all 237,077 Textbooks/Self-Learning Modules/Supplementary Learning Resources (SLRs), 15, 651 laptops for teachers and for schools, Smart TV, charging/storage carts, wireless routers, and external hard drive under the DepEd Computerization Program (DCP); 3,010 Science and Math Equipment (SM) and 4 packages for Technical Vocational Livelihood (TVL).
- **Strong Community Involvement.** In 2023, a total of Php 187,974,841.38 worth of classrooms were completed, classrooms repaired, and other facilities constructed from the Special Education Fund (SEF) of our local government units and partners.

These facilitating factors contribute to creating a supportive and effective educational environment that promotes the academic success and advancement of learners in the DepEd Caraga Region.

Retention Rate

The Retention Rate determines the degree of learners in a particular school year who continue to be in school in the succeeding year. This indicator is also vulnerable to migration.

RETENTION RATE				
Level	Target	Accomplishment	Variance	Trend
Elem	99.11% (313,121)	99.95% (316,032)	0.84% (2,911)	
JHS	97.56% (175,015)	96.29% (179,392)	-1.27% (4,377)	
SHS	97.23% (286,938)	95.44% (295,113)	-1.79% (8,175)	

The table above shows that only the Elementary level met the target for the Retention Rate while the Junior High School and Senior High School have negative variances of 1.27% and 1.79% respectively.

Factors affecting the decreasing trend involve the following key factors:

- **Socio-economic Challenges.** Many families in the Caraga Region face economic hardships that can affect their ability to support their children's education. Students may need to work to help support their families or may not be able to afford the costs associated with schooling, such as transportation, uniforms, and school supplies, leading to higher dropout rates
- **Insufficient School Facilities:** The DepEd Caraga has a total classroom shortage of 5,144 with a total cost of P12,860,000,000.00; furniture needs of 203,445 with a total cost of P630,680,127.65. 00and teacher needs of 2,513 with a total cost of P1,175,983,480.00.

To mitigate the above depressing performance, the region ensured the forging of partnership programs with the Local Government Units and other stakeholders to start bridging the classroom, furniture, and teacher shortages as evidenced by generation of approximately Php 187,974,841.38 worth of classrooms completed, classroom repaired, and other facilities constructed from the Special Education Fund (SEF) of our local government units and partners in 2023.

Cohort Survival Rate

The Cohort Survival Rate (CSR) computes the percentage of a cohort of learners who were able to reach Grade 6 (Elementary), Grade 10 (Junior High School), or Grade 12 (Senior High School). This rate is used to assess the internal efficiency and wastage in education. This indicator is vulnerable to migration and caution should be used in computing at the school level.

COHORT SURVIVAL RATE				
Level	Target	Accomplishment	Variance	Trend
Elem	94.87% (52,343)	99.17% (54,715)	4.30% (2,372)	
JHS	91.93% (54,048)	89.29% (52,496)	-2.64% (1,552)	
SHS	85.68% (47,334)	79.65% (44,003)	-6.03% (3,331)	

The data show that both Junior High School and Senior High School have negative variances. This means that in 2023, 2.64% of the JHS and 6.03% of the SHS learners did not reach Grade 10 and Grade 12 respectively.

In like manner, the Cohort Survival Rate (CSR) for the elementary level poses a challenge for the teachers to continuously seek excellence in teaching and enhance their life and career literacies and skills to respond to the needs of the 21st-century learners, thus, all school administrators must improve their instructional supervision and regular monitoring to ensure a culture of lifelong learning.

The negative variances are attributable to poverty. The 2021 Report on the Performance of Caraga Region's Economy shows that the poverty incidence in the region worsened from 35.2 percent in the first semester of 2018 to 38.3 percent in the first semester of 2021, which translated to 117,008 more Caraganons living in poverty. The imposition of stringent community quarantines due to the pandemic, which impacted economic activities, contributed to increased poverty incidence, among others. As a result, several of our learners opted to stop schooling in favor of employment.

To mitigate the low cohort survival rate in the DepEd Caraga Region, several strategies are implemented such as : Enhanced Academic Support by strengthening the Catch-up Fridays and conduct of remedial classes for struggling learners; teacher training; adequate facilities; and improved Infrastructure

School Leaver Rate

The School Leaver Rate is internationally known as the dropout rate. This covers both learners who do not finish particular grade level as well as those who finish but fail to enroll in the next level of the following school year.

School Leaver Rate				
Level	Target	Accomplishment	Variance	Trend
Elem	0	0.14%	-0.14% (53)	↓
JHS	0	2.75%	-2.75% (6,582)	↓
SHS	0	4.47%	-4.47% (5,172)	↓

The data above clearly shows that the DepEd Caraga did not meet its 0 target for the School Leaver in all Levels (Elementary, Junior High School, and Senior High School). Moreover, the data depicts a high school leaver rate in Caraga Region for the school year 2022-2023.

The high school leaver rate can be attributed to teen age pregnancy. According to the Philippine Statistics Authority Press Release (January 18, 2023), the Caraga Region ranked 4th with the highest percentage of pregnancy among women aged 15-19.

In addition, child labor is a contributory factor. According to Ana Olivia A. Tirona, a researcher, Caraga region came in second in child labor (5-17 years old) with 11.1%.

Other factors including maternal death, malnutrition, peace and order, and children conflicting with the law are the compelling causes of the fluctuating data.

To improve the high school leaver rate in the Caraga Region, the following interventions can be effective:

1. Enhanced Academic Support and Remediation by maximizing the Catch-up Fridays to do activities such as after-school tutoring programs and mentoring programs and reading activities in the school for learners who are struggling academically;
2. Early Intervention. Identify learners who are at risk of dropping out and prepare schedule for possible home visits.
3. Financial Support by forging partners to offer scholarships or financial support to learners who demonstrate high interest to go to school and finish the basic education.
4. Parental Involvement: Encourage and facilitate active parental involvement in their children's education through workshops, regular communication, and engagement in school activities.

Learning Assessment Results

PISA 2018 & 2022 PERFORMANCE

READING		MATHEMATICS		SCIENCE	
2018	2022	2018	2022	2018	2022
300	321	306	340	318	337
CARAGA AVERAGE		CARAGA AVERAGE		CARAGA AVERAGE	

The 2022 Program for International Student Assessment (PISA) administered to 15-year-old learners in Caraga revealed an increase points relative to the 2018 main survey. In comparison, Reading score increased by 21 points, Math score increased by 34 points, and Science score increased by 19 points. However, these increases are not significant except for Science.

Both 2018 and 2022 scores in Reading are at Level 1a benchmark. Readers at Level 1a can understand the literal meaning of sentences or short passages. Readers at this level can also recognize the main theme or the author's purpose in a piece of text about a familiar topic, and make a simple connection between several adjacent pieces of information, or between the given information and their own prior knowledge. They can select a relevant page from a small set based on simple prompts, and locate one or more independent pieces of information within short texts. Level 1a readers can reflect on the overall purpose and on the relative importance of information (e.g. the main idea vs. non-essential detail) in simple texts containing explicit cues. Most tasks at this level contain explicit cues regarding what needs to be done, how to do it, and where in the text(s) readers should focus their attention.

Likewise, both 2018 and 2022 scores in Mathematics are below Level 1 which has no characteristic description.

For Science, Caraganon learners improved from Level 1b to 1a from 2018 to 2022. At Level 1a, students are able to use basic or everyday content and procedural knowledge to recognize or identify explanations of simple scientific phenomenon. With support, they can undertake structured scientific enquiries with no more than two variables. They are able to identify simple causal or correlational relationships and interpret graphical and visual data that require a low level of cognitive demand. Level 1a students can select the best scientific explanation for given data in familiar personal, local and global contexts.

National Achievement Test

The National Achievement Test is a standardized examination administered to Grades 6,10 and 12 learners in all regional offices, school division offices, and public and private schools. The test is designed to assess whether Grade 10 learners meet the learning standards of the curriculum.

NAT G6 RESULTS FROM S.Y. 2017-2018 TO S.Y. 2021-2022

21ST CENTURY SKILLS	S.Y. 2017-2018	S.Y. 2021-2022	TREND
PROBLEM-SOLVING	44.75	46.13	↑
INFORMATION LITERACY	44.02	46.44	↑
CRITICAL THINKING	39.87	39.71	↓

The Grade 6 National Achievement Test (NAT) Results conducted in 2019 showed an increasing trend for problem-solving and information technology as compared to 2018. For problem-solving, it has an increase of 1.38 and 2.42 in information technology but -0.16 for critical thinking. However, this accomplishment is still below 75%. These data pose a great challenge to DepEd Caraga. This low performance could be due to a high percentage of non-readers, low reading comprehension, unavailability of reading materials at home, and poverty.

Based on the data of DSWD, there are 1,802,068 (75.1%) individuals residing in the rural area belonging to a poor household, and 358,406 (24.90%) individuals living in the urban area belonging to a poor household.

Further, Caraga Region has 122, 952 (85%) individuals 15 years old and above whose primary occupation is farming and plant growing and there are 29,9927 (2.1%) who are fishermen. With this number of poor households in the region, affects the learners' attendance which would rebound to learning.

NAT G10 RESULTS FROM S.Y. 2019-2020 TO S.Y. 2022-2023

21ST CENTURY SKILLS	S.Y. 2019-2020	S.Y. 2022-2023	TREND
PROBLEM-SOLVING	43.08	43.31	↑
INFORMATION LITERACY	41.57	41.96	↑
CRITICAL THINKING	35.46	39.61	↑

For Grade 10 NAT Results conducted in 2022-2023. Compared to the NAT 2019-2020 result, problem-solving has an increase of .23, information technology has an increase of 0.39 and critical thinking, 4.15.

NAT G12 FROM S.Y. 2018-2019 TO S.Y. 2022-2023

21ST CENTURY SKILLS	S.Y. 2018-2019	S.Y. 2022-2023	TREND
PROBLEM-SOLVING	39.24	43.99	↑
INFORMATION LITERACY	37.03	46.07	↑
CRITICAL THINKING	31.16	42.75	↑

The same trend goes for Grade 12, there is an increase of 4.75 in problem-solving; 9.04 increase in information technology and 6.59 increase for 2022-2023 Grade12 NAT Results as compared to 2018-2019.

SDOs Performance in the NAT6 from SY 2017-2018 to SY 2021-2022

Division	Problem Solving				Information Literacy				Critical Thinking			
	2017-2018	2021-2022	Increase/Decrease	Trend	2017-2018	2021-2022	Increase/Decrease	Trend	2017-2018	2021-2022	Increase/Decrease	Trend
CARAGA	44.75	46.13	1.38	▲	44.02	46.44	2.42	▲	39.87	39.72	-0.15	▼
Agusan del Norte	42.73	51.98	9.25	▲	42.37	53.52	11.15	▲	38.09	44.68	6.59	▲
Agusan del Sur	43.58	*	*	*	42.87	*	*	*	39.55	*	*	*
Bayugan City	38.56	36.89	-1.67	▼	38.16	34.11	-4.05	▼	33.97	31.15	-2.82	▼
Bislig City	53.05	43.40	-9.65	▼	52.41	42.14	-10.27	▼	47.39	37.49	-9.90	▼
Butuan City	47.00	43.11	-3.89	▼	45.69	40.90	-4.79	▼	41.46	35.17	-6.29	▼
Cabadbaran City	47.53	36.75	-10.78	▼	46.28	34.26	-12.02	▼	42.20	30.51	-11.69	▼
Dinagat Island	43.76	38.60	-5.16	▼	43.13	33.33	-9.80	▼	39.40	28.34	-11.06	▼
Siargao	41.28	66.14	24.86	▲	42.39	69.15	26.76	▲	35.52	58.97	23.45	▲
Surigao City	51.44	47.53	-3.91	▼	50.40	49.95	-0.45	▼	45.69	43.02	-2.67	▼
Surigao del Norte	45.62	55.57	9.95	▲	44.05	59.20	15.15	▲	40.45	49.39	8.94	▲
Surigao del Sur	41.75	39.60	-2.15	▼	41.61	39.29	-2.32	▼	37.35	34.34	-3.01	▼
Tandag City	54.26	50.36	-3.90	▼	52.02	54.33	2.31	▲	47.11	45.07	-2.04	▼

The Grade 6 National Achievement Test (NAT) results from 2019 revealed an upward trend in both problem-solving and information technology skills compared to 2018. Specifically, problem-solving scores saw an increase of 1.38 points, while information technology scores rose by 2.42 points. However, there was a slight decline in critical thinking scores, which decreased by 0.15 points.

SDOs Performance in the NAT10 from SY 2019-2020 to SY 2022-2023

Division	Problem Solving				Information Literacy				Critical Thinking			
	2019-2020	2022-2023	Increase/Decrease	Trend	2019-2020	2022-2023	Increase/Decrease	Trend	2019-2020	2022-2023	Increase/Decrease	Trend
CARAGA	43.08	43.31	0.23	▲	41.57	41.96	0.39	▲	35.46	39.61	4.15	▲
Agusan del Norte	*	42.74	*	*	*	40.68	*	*	*	38.21	*	*
Agusan del Sur	42.65	43.47	0.82	▲	40.90	42.30	1.40	▲	34.97	39.67	4.70	▲
Bayugan City	41.68	39.13	-2.55	▼	40.28	37.74	-2.54	▼	34.58	35.64	1.06	▲
Bislig City	46.86	44.03	-2.83	▼	44.83	42.47	-2.36	▼	38.94	40.38	1.44	▲
Butuan City	41.18	41.87	0.69	▲	39.55	40.60	1.05	▲	34.08	38.64	4.56	▲
Cabadbaran City	47.57	42.55	-5.02	▼	46.37	41.63	-4.74	▼	39.46	39.79	0.33	▲
Dinagat Island	43.13	41.76	-1.37	▼	42.43	39.81	-2.62	▼	36.92	37.62	0.70	▲
Siargao	41.51	38.16	-3.35	▼	38.69	36.04	-2.65	▼	33.84	34.72	0.88	▲
Surigao City	41.91	47.73	5.82	▲	40.19	46.47	6.28	▲	34.71	44.37	9.66	▲
Surigao del Norte	46.39	49.47	3.08	▲	46.06	50.33	4.27	▲	36.99	46.94	9.95	▲
Surigao del Sur	45.25	43.51	-1.74	▼	45.59	41.72	-3.87	▼	39.16	39.12	-0.04	▼
Tandag City	43.13	42.04	-1.09	▼	42.19	39.84	-2.35	▼	35.74	39.58	3.84	▲

* not able to administer before the covid lockdown

The same trend is observed in the Grade 10 National Achievement Test (NAT) results for the 2022-2023 academic year. Compared to the 2019-2020 NAT results, problem-solving scores increased by 0.23 points, information technology scores rose by 0.39 points, and critical thinking scores saw a significant improvement, with an increase of 4.15 points.

SDOs Performance in the NATG12 from 2019 to 2023

Division	Problem Solving				Information Literacy				Critical Thinking			
	2018-2019	2022-2023	Increase/Decrease	Trend	2018-2019	2022-2023	Increase/Decrease	Trend	2018-2019	2022-2023	Increase/Decrease	Trend
CARAGA	39.24	43.99	4.75	▲	37.03	46.07	9.04	▲	36.16	42.75	6.59	▲
Agusan Del Norte	33.81	42.33	8.52	▲	32.23	44.33	12.10	▲	31.88	41.08	9.20	▲
Agusan Del Sur	36.65	45.95	9.30	▲	35.25	47.14	11.89	▲	34.94	43.26	8.32	▲
Bayugan City	36.18	39.21	3.03	▲	34.09	41.48	7.39	▲	33.99	38.73	4.74	▲
Bislig City	44.82	42.59	-2.23	▼	43.40	45.89	2.49	▲	42.45	42.52	0.07	▲
Butuan City	36.9	42.06	5.16	▲	34.50	45.06	10.56	▲	34.71	41.95	7.24	▲
Cabadbaran City	35.04	39.87	4.83	▲	33.09	44.21	11.12	▲	32.98	41.95	8.97	▲
Dinagat Island	39.99	40.99	1.00	▲	37.69	43.25	5.56	▲	37.19	40.63	3.44	▲
Siargao	38.52	46.09	7.57	▲	37.70	48.10	10.40	▲	38.76	44.34	5.58	▲
Surigao City	42.03	48.21	6.18	▲	39.09	49.57	10.48	▲	40.05	46.38	6.33	▲
Surigao Del Norte	42.47	42.59	0.12	▲	39.31	44.66	5.35	▲	40.26	40.87	0.61	▲
Surigao Del Sur	34.4	46.41	12.01	▲	32.53	48.51	15.98	▲	32.35	45.64	13.29	▲
Tandag City	36.24	28.79	-7.45	▼	33.77	30.83	-2.94	▼	33.50	28.45	-5.05	▼

This data underscores the progress made by various schools in the Caraga Region, reflecting efforts to enhance educational quality and student performance in key academic areas. However, Bislig has slightly decreased in terms of the Problem solving while Tandag has decreased significantly in the three components. It is observed that there are significant improvements of some SDOS like Surigao del Sur stands out with the highest increase in problem- solving and information literacy while Agusan del Norte, Agusan del Sur, Butuan City, Siargao, Surigao City, and Surigao del Sur show significant gains across all three areas.

It is also notable that Tandag City experienced a notable decline in both problem-solving and critical thinking.

On a general trend, most SDOs in the Caraga Region displayed positive trends in problem-solving, information literacy, and critical thinking from 2019 to 2023, indicating a general improvement in educational outcomes.

QUALITY

Three Caraga Schools Among Nationwide Top 10 Most Improved in NAT G12 (2019-2023)

Rank **1**



Desamparados National High School

Agusan del Sur Division

Rank **8**



Panagangan National High School

Agusan del Sur Division

Rank **10**



San Isidro National High School

Agusan del Sur Division

Two Caraga Schools Among Nationwide Top 10 Most Improved in NAT G10 (2022-2023)

Rank **4**



Sinobong National High School

Agusan del Sur Division

Rank **5**



Manjagao National High School

Surigao City Division

One SDO Among Nationwide Top 10 Most Improved Schools Division Offices in NAT G12 from 2019-2023

Rank **5**



Surigao del Sur Division

One SDO Among Nationwide Top 10 Performing Schools Division Offices in NAT G12 (2022-2023)

Rank **9**



Surigao City Division

RESILIENCY AND WELL-BEING

RESILIENCY AND WELL-BEING

Aligned with the DepEd MATATAG Agenda, DepEd Caraga has launched initiatives in 2023 to ensure that the rights of the learners are upheld. These learners' rights are categorized within three inter-independent dimensions of rights-based education – the right to access to education, the right to quality basic education, and the right to respect in the learning environment, which encompasses the right to respect for identity, right to respect for integrity, and right to respect for participation of the initiatives for the learners' resiliency and well-being.

Along with these dimensions are the enabling strategies forged to develop and promote a rounded approach in ensuring learners' rights are protected. The initiatives of each strategy reflected in the Regional Education Development Plan (REDP) of DepEd Caraga are crucial in fostering holistic educational environment that not only emphasizes academic excellence but also prioritizes the overall well-being and resilience of the school community. By addressing mental health, physical health, social and emotional learning, inclusivity, and disaster preparedness, DepEd Caraga is able to institutionalize a robust education system in the region that supports the comprehensive development of every learner, preparing them to navigate and succeed in an ever-changing world.

Enhance DRRM in response to natural and man-made calamities

Enhancing Disaster Risk Reduction and Management (DRRM) has significant implications for communities facing natural and man-made calamities. DRRM informs Communities about risks, hazards, and preventive measures. Regular drills and education enhance preparedness, making people aware of how to identify the level of risk and how to react during emergencies. Thus, DRRM develops a risk-informed preparedness plan that involves all stakeholders.



Disseminated **4 completed research studies** related to DRRM funded under BERF through the Stakeholders' Forum 2023

The research results on DRRM presented during the research forum provide information to the RO and SDO focal persons regarding the success and gaps of the DRRM implementation, which can be a reference in the design of the intervention to enhance the program implementation.

Conducted **102** Capacity Building and other Learning and Development Activities on DRRM.



Capacitated **12** division DRR Coordinators, **2,099** school DRR coordinators, and **781** personnel



RESILIENCY AND WELL-BEING

12 Schools Division Office
and **2,099** public schools have approved
contingency plans



Regular on-site and quarterly online
monitoring and field visits conducted to
gather the needs of schools on DRRM
implementation and provision of Technical
Assistance.

Optimize network and partnerships for resource generation

- ✓ Signed **9,607 MOUs and MOAs** with various organizations and private entities
- ✓ Forged partnership with **46,451 partners** who supported the implementation of DepEd Caraga's PPAs
- ✓ Generated a total amount of **4,047,202,108.46 pesos** from the partners



RESILIENCY AND WELL-BEING

Ensure that learners and personnel are protected from harm brought by natural and human induced hazards

703

Schools in 8 SDOs provided with support interventions to address their needs for the effective implementation of school-based DRRM

1,085

Schools in 12 SDOs compliant with the comprehensive school safety policy

Number of Learners Dewormed SY 2022-2023

K to G6: 305,640 out of 385,110
G7 to G12: 185,664 out of 263,479

School Dental Health Care Program (SDHCP)

No of School Visited : 430
Classroom Health Talk: 1203
Oral Examination: 24,841
Fluoride Application: 7,034

School Dental Health Care Program (SDHCP)

Permanent: 1507
Temporary: 2111

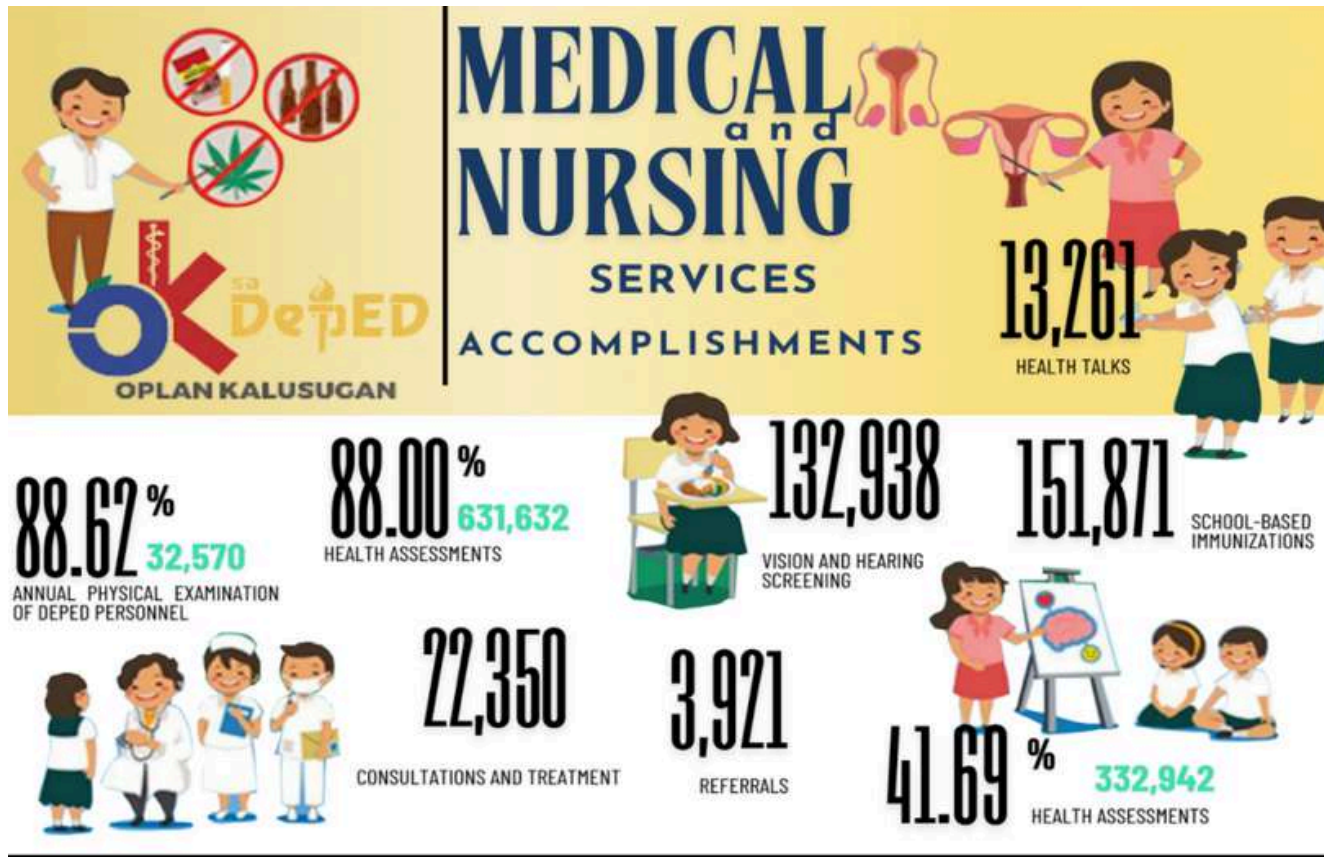
Tooth Extraction Filling

Pit and Fissure Sealant: 85
Glass Ionomer: 26
ZOE: 19
LC Deposit: 3,587



RESILIENCY AND WELL-BEING

Ensure delivery of basic health and nutrition services to learners



Disbursed **91,706,344.00 pesos** for the implementation of School-Based Feeding Program (SBFP) with a total of **109,804 beneficiaries**.

Positive impacts on a child's learning:

- Improved Nutritional Status
- Enhanced Academic Performance
- Increased Attendance and Enrollment
- Better Health and Well-being
- Positive Social Behavior

**ENABLING
MECHANISM**

ENABLING MECHANISM

Governance focuses on the structures and processes that are designed to ensure accountability, transparency, efficiency, responsiveness, rule of law, stability, equity, inclusiveness, empowerment, and broad-based participation.

Enabling mechanisms define the necessary governance structures in terms of leadership, people, investments, management systems, partnerships, and external relations that will ensure the efficient delivery of basic education services.

School-Based Management (SBM)

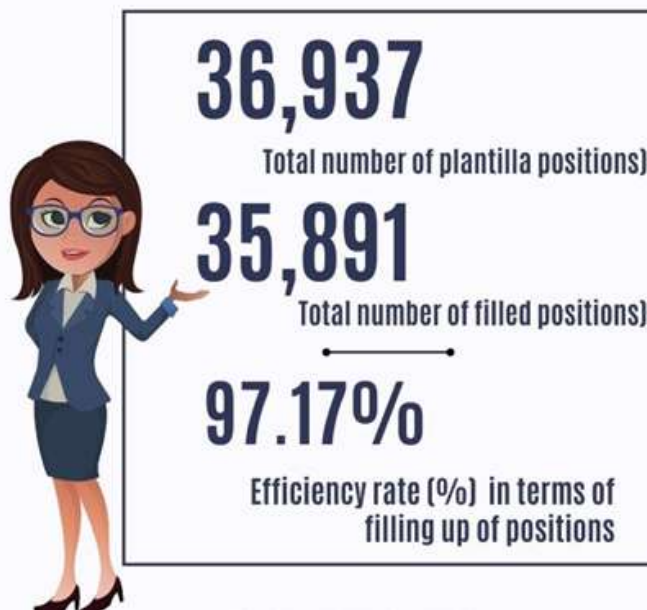
97 schools recognized as School Based Management (SBM) Level 3 out of the 2,126 schools

DepEd Caraga has strengthened the SBM implementation regardless of the issuance of DepEd Memorandum No. 075, s. 2022 titled Moratorium on the Conduct of Division and Regional School-Based Management Validation activities. SBM Level 3 empowers schools to make decisions that directly impact learners learning outcomes by customizing curriculum and instruction, effectively allocating resources, focusing on learner-centered approaches, using data-driven decision making, increasing accountability, strengthening community partnerships, and investing in teacher professional development.

SBM LEVEL III SCHOOLS				
Division	Elementary School	Secondary School	Integrated School	Total
Agusan del Norte	13	3		16
Agusan del Sur	9	6		15
Bayugan City	3	2		5
Bislig City	5	1		6
Butuan City	5	5	1	11
Cabadbaran City	4	3		7
Dinagat Islands	1	2		3
Siargao	1	6		7
Surigao City	2	2		4
Surigao del Norte	0	7		7
Surigao del Sur	2	7	2	11
Tandag City	2	3		5
Total	47	47	3	97

ENABLING MECHANISM

Personnel Well-Being



This high-efficiency rate clearly manifests DepEd Caraga's commitment to maintaining a robust educational workforce and optimizing human resource management within the region. However, the remaining 2.83% (1,045) are hard to fill positions such as guidance counselors, school heads, medical officers, DOST Scholars and other non-teaching personnel.

1,184

Total number of teachers promoted through reclassification of items (T-II & T-III)

Professional growth through educational preparation, training, teaching experience, and extra curricular activities are the initiative of the region to support its teaching staff in enhancing the overall quality of education.

987

Reclass documents transmitted to DBM with NOSCA

Reclassification acknowledges teachers' expertise and dedication and it benefits both teachers and students by fostering a motivated teaching workforce and improving education outcomes.

ENABLING MECHANISM

Continuous Improvement (CI)

The Continuous Improvement (CI) program has gained extensive traction throughout the Caraga region. Nine out of the twelve Schools Division Offices (SDOs) have successfully implemented the CI program, organizing CI Teams and crafting numerous projects to address the immediate pressing needs and challenges in SDOs and schools. In CY 2023, DepEd Caraga recorded a total of 316 CI projects, all aligned with the United Nations' 4th Sustainable Development Goal and the priorities and strategies outlined across its pillars: Access, Equity, Quality, Resilience, and Well-Being, along with its enabling mechanisms.



Agusan del Norte (16), Agusan del Sur (16), Bayugan City (67), Bislig City (42), Butuan City (53), Cabadbaran City (19), Dinaġat (7), Surigao City (28), Surigao del Norte (30), Surigao del Sur (23), and Tandag City (5).

DepEd CARAGA has received and distributed 100% of the following:

237,077

Textbooks/Self-Learning Modules (SLMs)/
Supplementary Learning Resources (SLRs)

15,651

Laptops for teachers and for schools, Smart TV,
charging/Storage carts, Wireless routers, External hard drive)
under DepEd Computerization Program (DCP)

3,010

Science and Math Equipment (SME)

4

Packages for Technical Vocational Livelihood (TVL)

ENABLING MECHANISM

Construction of School Buildings CY 2023

SDO	Classroom Needs	Completed	On-going	Variance
Agusan del Norte	141	4		137
Agusan del Sur	1,310	-	20	1,290
Bayugan City	63	-	-	63
Bislig City	34	-	-	34
Butuan City	324	-	12	312
Cabadbaran City	67	-	4	63
Dinagat Island	242	11	46	192
Siargao	88	66	46	24
Surigao City	188	-	4	184
Surigao del Norte	149	3	72	74
Surigao del Sur	709	6	46	657
Tandag City	105	4	4	105
Total	3,423	94	254	3,090

In 2023, DepEd Caraga completed seventy-nine (94) classrooms and turned them over to the different schools of Agusan del Norte, Siargao Islands Division, Surigao del Sur Division, Dinagat Islands, and Surigao del Norte Division. These classrooms were implemented and constructed through the Department of Public Works and Highways (DPWH) in partnership with the DepEd Caraga Regional and Division Engineers. To date, the Caraga Region has 254 ongoing classroom construction.

The construction of 348 classrooms reduced the number of classroom needs which can also addressed issues on class size and congestion in the classroom. These additional buildings especially to SDOs with higher shortage of classrooms can help increase gross enrollment rate.

ENABLING MECHANISM

Construction of School Buildings Funded by School Education Fund (SEF)/Other Fund Source

CY 2023

SDO	No. of Classroom	Amount	Source of Funds
Agusan del Norte	1-NewCon	2,500,000.00	PLGU-Agusan del Norte
	1-NewCon	1,000,000.00	DPWH-ADN 2nd District
	3-NewCon	3,000,000.00	MLGU-Las Nieves
	9-Repair	2,500,000.00	PLGU Agusan del Norte
Agusan del Sur	2-Repair	300,000.00	SDMP-Philsaga Mining Corp.
	1 -Mahagsay Bayaniha Project-Classroom	560,000.00	PLGU, MLGU, DBP, City Savings, JC Electrical, 544th Engineer Construction Bat., 26th Infantry Bta., 41D PA
Bayugan City	4-NewCon	8,540,000.00	CLGU-Bayugan
	8-NewCon learner's toilet by gender	7,145,000.00	CLGU-Bayugan
	4 Multii-Purpose Building	4,000,000.00	CLGU-Bayugan
Bislig City	7-Repair	490,000.00	SEF
Butuan City	8-NewCon	22,500,000.00	Security Bank
	1-NewCon	427,963.00	PTA-Mandacpan ES
	5-NewCon	1,500,000.00	Equiparco Construction
	2-NewCon	1,988,913.38	BLUESUN PHILIPPINES INCORPORATED
	1-NewCon	1,200,000.00	ADFIL Corporation
	1-SPED Room	500,000.00	SEF
	1-Library	2,500,000.00	SEF
Cabadbaran City	6	14,000,000.00	SEF
	1	1,200,000.00	ADFIL Corporation
Dinagat Island	13-Classroom Repair	600,000.00	UNICEF
	Covered Court (Valencia NHS)	3,000,000.00	Cagdianao Mining Corporation
	Dental Hub Repair	100,000.00	AAMPFIL Mining Corporation

ENABLING MECHANISM

SDO	No. of Classroom	Amount	Source of Funds
	Toilet Construction	150,000.00	AAMPFIL Mining Corporation
	School Stage Repair	200,000.00	Sinosteel
Siargao	2-NewCon	6,100,000.00	SEF - PLGU Surigao del Norte
	2-NewCon	6,000,000.00	Call Over Ridges (COR) in partnership with SOEMCO
	8-NewCon	19,000,000.00	BEFF 2023 Funded by APEC
	8-Repair	7,500,000.00	SEF-PLGU Surigao del Norte
Surigao City	6-Upgrading	1,200,000.00	SEF-CLGU Surigao
	24-Repair	28,369,000.00	SEF-CLGU Surigao
Surigao del Norte	13 Rehabilitation and Repair	20,000,000.00	PLGU-Surigao del Norte
	4	9,000,000.00	MLGU
	6	15,000,000.00	NTF-ELCAC
	1	1,000,000.00	CTP Construction and Mining Corporation
	1	40,000.00	Municipal Development Assistance Fund
	2	2,800,000.00	Kafugan Mining Incorporated and Pantukan SDMP 2023
Surigao del Sur	3	7,500,000.00	MLGU
Tandag City	6-Repair	913,965	SEF - CLGU Tandag
TOTAL	Classroom -63 Repair - 82 Others -18	187,974,841.38	

ENABLING MECHANISM

CY 2024

SDO	No. of Classroom	Amount	Source of Funds
Agusan del Norte	5	4,800,000.00	PLGU-Agusan del Norte
Agusan del Sur	1 unit classroom	972,022.97	Philsaga Mining Corporation and MMPRC
Bayugan City	4-NewCon	8,000,000.00	CLGU-Bayugan
Bislig City	Classroom improvement	1,000,000.00	SEF
Butuan City	12	22,000,000.00	Senator Sherwin Gatchalian
Cabadbaran City	8	26,26,265,00.00	Security Bank
Dinagat Island	2	600,000.00	SEF-PLGU Dinagat
	1-Repair	300,000.00	MLGU
	1-HE Repair	300,000.00	MLGU
Siargao	10-NewCon	25,000,000.00	BEFF 2024 Funded by APEC
Surigao City	10	6,600,000.00	SEF-CLGU Surigao
	3	13,000,000.00	SEF-CLGU Surigao
Surigao del Norte	8-NewCon	20,400,000.00	PLGU Surigao del Norte
	1	1,850,000.00	Carrascal Nickel Corporation & SDMP
	1	150,000.00	PTA
Surigao del Sur	1	1,850,000.00	Carrascal Nickel Corporation & SDMP
	1	150,000.00	PTA
	1	1,000,000.00	SEF-PLGU Surigao del Sur
Tandag City	5-Repair	600,000.00	SEF-CLGU
TOTAL	Classroom -68 Repair-8	134,837,022.97	

Through partnership with the Local Government Units and other stakeholders, the DepEd Caraga has additional classrooms, learning spaces and facilities. In 2023, there were 63 newly constructed classrooms, 82 repaired classrooms and 18 other learning spaces and facilities amounting to Pph 187,974,841.38.

In 2024, there are 68 newly constructed classrooms and 8 repaired classrooms amounting to Pph 134,837,022.97.

With this partnership, a number of our schools have reduced class sizes which pave the way for an enhanced learning environment and improved focus and behavior of our learners.

ENABLING MECHANISM

Public Schools Issued with Approval to Operate

SDOs	Public Schools			
	Integrated School through expansion	Establishment of elem/sec schools	Establishment of School in IP Communities	Renaming of schools
Agusan del Sur	2	0	1	0
Agusan del Norte	0	1	0	1
Bayugan City	0	0	0	0
Bislig City	0	0	0	0
Butuan City	0	0	0	0
Cabadbaran City	0	0	0	0
Dinagat Islands	0	2	0	0
Siargao	0	0	0	0
Surigao City	0	0	0	0
Surigao del Norte	1	4	0	0
Surigao del Sur	5	2	1	2
Tandag City	1	0	1	0
TOTAL	9	9	3	3

The issuance of approval to operate to public schools like Integrated School through expansion can help solve issues on access. Likewise, the establishment of schools in IP communities can also provide opportunity to IP learners to enroll and increase enrollment.



Source: Surigao del Sur Division

ENABLING MECHANISM

Private Schools

SUMMARY OF PRIVATE SCHOOLS as of January 2023										
SDO	No. of Private Schools	RECOGNIZED			FOR RENEWAL OF PERMIT			CLOSED		
		K	E	JHS	K	E	JHS	K	E	JHS
Agusan del Norte	19	12	3	8	4	11	0	11	9	4
Agusan del Sur	45	25	13	11	12	16	0	10	8	3
Bayugan City	15	7	9	4	1	1	0	1	1	0
Bislig City	5	5	4	5	0	0	0	0	0	0
Butuan City	53	31	28	18	17	12	2	23	12	7
Cabadbaran City	11	10	6	5	6	4	0	2	0	0
Dinagat Islands	3	2	1	2	0	0	0	0	0	1
Siargao Island	12	8	1	2	4	4	1	1	1	0
Surigao City	24	24	10	6	0	6	0	1	0	0
Surigao del Norte	28	16	2	5	9	5	1	0	1	1
Surigao del Sur	29	11	7	14	9	5	1	0	1	1
Tandag City	7	7	2	2	0	1	0	1	0	0
Total	251	158	86	82	62	65	5	50	33	17

As of January 2023, DepEd Caraga oversees a total of 251 private schools across 12 School Division Offices. DepEd issues permit to private schools to ensure the quality and accountability of education provided to students. DepEd Order No. 88, series of 2010, outlines the guidelines and procedures for the recognition, operation, and supervision of private schools in the Philippines. This order serves as the legal framework that private educational institutions must adhere to to operate legally within the country.

The recognition and renewal of permits for these schools, ensure that they meet established educational standards. This includes curriculum quality, teacher qualifications, facilities, and operational requirements. By monitoring and regulating these standards, DepEd aims to uphold the quality of education offered in private schools, benefiting students and families seeking alternative educational options.

ENABLING MECHANISM

Financial Resources

RO/SDO	Allotment	Obligation	Disbursement	Obligation Rate	Disbursement Rate
Agusan del Norte	2,436,271	2,387,892	2,330,797	98.01%	97.61%
Agusan del Sur	5,213,214	5,034,500	4,977,010	96.57%	98.86%
Bayugan City	945,604	928,460	920,924	98.19%	99.19%
Bislig City	823,176	804,084	797,244	97.68%	99.15%
Butuan City	2,702,580	2,636,523	2,600,971	97.56%	98.65%
Cabadbaran City	576,549	566,928	563,167	98.33%	99.34%
Dinagat Islands	1,254,849	1,208,853	1,197,228	96.33%	99.04%
Siargao	1,450,936	1,397,561	1,359,335	96.32%	97.26%
Surigao City	1,177,453	1,163,734	1,116,892	98.83%	95.97%
Surigao del Norte	2,396,206	2,306,682	2,067,015	96.26%	89.61%
Surigao del Sur	4,252,328	4,094,237	4,035,117	96.28%	98.56%
Tandag City	571,510	545,714	517,147	95.49%	94.77%
Regional Office	509,797	249,045	156,135	48.85%	62.69%
TOTAL	24,310,473	23,324,213	22,638,982	95.94%	97.06%

The data above details the allotment, obligation, disbursement, obligation rate, and disbursement rate for the Regional Office and 12 Schools Division Offices (SDOs) in thousand pesos.

The total allotment combined with the RO and all SDOs is Php 24,320, 473. Of this, 95.94% (Php 23,324, 213) has been obligated, and the disbursed 97.06% (f Php 22,638,982).

Surigao City, Cabadbaran City, Bayugan City, and Agusan del Norte Divisions exhibit the highest obligation rates while Bayugan City, Cabadbaran City, Bislig City, and Dinagat Island demonstrate the highest disbursement rates, indicating effective management of funds.

Sukdanan Standardized Test Materials



DepEd Caraga has created a robust learning assessment tool for Science that meets high-quality standards and is tailored to the local context. This tool, named "Sukdanan Standardized Assessment in Science," which includes diagnostic, summative, and quarterly tests designed for students from Grade 4 to Senior High School (SHS) Grade 11 to 12, covering both core and applied subjects. It aligns closely with established policies, issuances, and curriculum standards to ensure that students receive assessment that accurately measure their understanding and progress in Science education.

Crafted Weekly Learning Activity Sheets tailored for Arabic Language and Islamic Values Education (ALIVE)

DepEd Caraga has devoted considerable effort to meticulously crafting and rigorously quality-assuring Weekly Learning Activity Sheets customized for Arabic Language and Islamic Values Education (ALIVE). Featuring 109 Activity Sheets for Arabic Language and 127 for Islamic Values Education, these resources are finely tuned to enhance students' learning experiences in these pivotal subjects.

To maintain high educational standards, these activity sheets underwent a rigorous quality assurance process. This involved multiple rounds of review and feedback from experienced educators and subject matter experts. Insights from experienced educators and subject matter experts were pivotal in refining the content to ensure clarity, accuracy, and cultural relevance.



Teacher Resource Package (TRP)

DepEd Caraga has developed a comprehensive Teacher Resource Package (TRP) specifically designed for Non-Math Majors tasked with teaching Junior High School (JHS) Mathematics. The TRP covers various mathematical concepts and is organized as follows:

- Patterns and Algebra: Currently, 3 TRPs have been finalized, with 3 more in the finalization stage and 4 undergoing review.
- Statistics & Probability: 1 TRP has been finalized, while 2 TRPs are undergoing revision, and another is undergoing initial review.
- Measurement: 1 TRP is currently under review.
- Geometry: 1 TRP has been finalized, 4 TRPs are undergoing revision, and 1 TRP is under review.
- Numbers and Number Sense: 3 TRPs are under review, and 3 TRPs are undergoing revision.

Researchers' Notebook: Documentary of Success Stories of the Researchers

A documentary showcasing the incredible success stories of researchers from various fields. It is an avenue where the schools Division Offices will showcase the adopted research findings and their impact on the students, schools, and the department in general. Moreover, it is a setting for discussion and exchange of ideas. It is where collaborative research partnerships are also forged.

This initiative showcases the Return of Investment (ROI), which is the sharing of a documentary of the success stories of researchers in implementing, utilizing, and adopting research results. The following are the research agenda:

21 governance

7 DRRM

30 teaching and learning

6 inclusive education



Pioneered the Launch of the MATATAG Curriculum

DepEd Caraga has been selected as one of the pioneering regions to launch the innovative MATATAG Curriculum, spanning Kindergarten, Grade 1, Grade 4, and Grade 7 levels. This initiative is being implemented across three Schools Division Offices: Agusan del Norte Division, Butuan City Division, and Siargao Islands Division.

A total of 834 eager learners and 40 dedicated teachers actively participated in the pilot program of the MATATAG Curriculum within the region. This initiative marks a significant step forward in advancing educational excellence and innovation within DepEd Caraga.

MATATAG Pilot Schools

Name of School	Division	Kindergarten		Grade 1		Grade 4		Grade 7	
		No. of Teachers	Enrollment	No. of Teachers	Enrollment	No. of Teachers	Enrollment	No. of Teachers	Enrollment
Santiago CES	Agusan del Norte	4	45	5	187	7	168	-	-
Baobaoan IS	Butuan City	1	33	1	30	1	23	2	22
Pedro Duncano NHS	Butuan City	-	-	-	-	-	-	4	73
Suyangan ES	Siargao	1	13	1	11	1	17	-	-
Socorro NHS	Siargao	-	-	-	-	-	-	12	212
TOTAL		6	91	7	228	9	208	18	307



Baobaoan IS

Pedro Duncano NHS

Santiago CES

Suyangan ES

Socorro NHS

ACHIEVEMENTS

Top Performing Region in 2023 National Schools Press Conference (NSPC)

Caraga ascended to the top of the podium, hailed as the top-performing region in the recently concluded National Schools Press Conference (NSPC) held in Cagayan de Oro City in July 2023. This achievement marks a significant milestone for Caraga's young journalists, highlighting their exceptional skills and talent in campus journalism.



TOP PERFORMING REGION
**Over-all Individual
for the Secondary Level**



TOP PERFORMING REGION
Over-all Group Contests



OVER-ALL
Top Performing Region



INDIVIDUAL & GROUP CATEGORIES
ACCUMULATED PLACEMENT
Bronze Placement

Gawad Teodora Alonso (GTA)



IN PHOTOS: The 2023 Gawad Teodora Alonso (GTA) Awardees during the Awarding Ceremonies.

Caraga Region takes center stage once again in the literary arena! After a string of successful showings, the region emerges as a consistent force in the Gawad Teodora Alonso (GLA), the rechristened version of the National Competition on Storybook Writing. This achievement highlights the region's commitment to nurturing young literary talents and fostering a love for storytelling among its students. Winner of the Gawad Teodora Alonso (GLA 2023 – Juish Dela Victoria and Neil J. Arado from Agusan del Norte Division.

ACHIEVEMENTS

Number of CPD-accredited and NEAP recognized PDPs

The region has a total of 38 Continuing Professional Development (CPD) recognized by the Professional Regulation Commission (PRC) CPD Council for Professional Teachers, and the National Educators Academy of the Philippines (NEAP). The recognition of these professional development programs ensures that the interventions are needs-based, purposive, aligned with the Department's strategic objectives and goals, and enhances the teachers and school leaders' competence, efficacy, and innovativeness to improve learners' outcomes.



DepEd Caraga Region raised the bar for professional development. The region is accredited by PRC CPD Council for Professional Teachers as CPD provider of Learning and Development Programs. This manifests the region's dynamics in ensuring great learning.

AGUSAN DEL NORTE 2 Accredited PDPs Recipients 110	5 Accredited PDPs Recipients 619
BAYUGAN CITY 2 Accredited PDPs Recipients 173	AGUSAN DEL SUR 3 Accredited PDPs Recipients 165
BUTUAN CITY 1 Accredited PDPs Recipients 45	BISLIG CITY 6 Accredited PDPs Recipients 559
DINAGAT ISLANDS 3 Accredited PDPs Recipients 619	CABADBARAN CITY 2 Accredited PDPs Recipients 286
SIARGAO ISLAND 1 Accredited PDPs Recipients 145	SURIGAO CITY 3 Accredited PDPs Recipients 619
SURIGAO DEL SUR 3 Accredited PDPs Recipients 282	1 Accredited PDPs Recipients 145
CLMD 2 Accredited PDPs Recipients 732	SURIGAO DEL NORTE 6 Accredited PDPs Recipients 197
	TANDAG CITY 2 Accredited PDPs Recipients 332
	HRDD 2 Accredited PDPs Recipients 732

ACHIEVEMENTS

DepEd Caraga Regional Office recognized by CSC as PRIME-HRM Level II



11

**Schools Division Offices of the Region
DepEd Caraga Region are PRIME-HRM
Level II recognized agencies by the Civil
Service Commission.**



Level II (Accredited) is given to agencies that satisfactorily implementing SCS human resource management systems/programs shall be granted Authority to take final action on appointments. (Source: CSC MC 2, s. 2012).

Furthermore, the readiness to achieve PRIME Level III indicates a commitment to continuous improvement and innovation by integrating advanced methodologies, leveraging data for decision-making, and adapting to emerging trends and technologies to deliver more robust, responsive, and globally relevant standards.

ACHIEVEMENTS

ISO 9001:2015 Certification Process

Obtaining an ISO certification offers DepEd several benefits, including enhanced quality management, improved efficiency and effectiveness, increased accountability and transparency, enhanced stakeholder confidence, improved decision-making, better risk management, international recognition and marketability, a culture of continuous improvement, and potential cost savings.

These benefits contribute to DepEd's ability to deliver high-quality education services and achieve its mission of providing accessible and quality education for all Filipinos especially the Caraganons.

In July 2023, after a rigorous review of the different processes of the agency led by the Top Management with the 100% support and commitment of every personnel, the DepEd Caraga was declared to be Certainly Certifiable for ISO 9001: 2015 by the Technical Assistant Providers from the Development Academy of the Philippines (DAP). Subsequently, during the conduct of the Internal Audit by the auditors from DepEd Region2, DepEd Caraga was considered to have been compliant; hence ready for the external audit.



ACHIEVEMENTS

Bulawanong Sulo Awards



DepEd Caraga has established and implemented localized policies such as Employee Welfare embedding Equal Opportunity Principle, Learning and Development Policy, Policy on Rewards and Recognition (Bulawanong Sulo and Bulawanong Pasidungog, Loyalty Award/Service Award, On-the-Spot Award and 7S of Good Housekeeping Award), Strategic Performance Management System (SPMS)/Performance Management System, Gender and Development, Brigada Eskwela, Wash in Schools (WINS), Mental Wellness and Well-being for our learners, teachers and personnel.

The Bulawanong Sulo is an annual search and awarding ceremony for the DepEd Caraga employees and schools division offices who demonstrated exemplary performance for the past three years which contributed to the improvement of our learners' performance. To wit: Outstanding Teacher, Outstanding Master Teacher, Outstanding Special Education Teacher, Outstanding ALS Mobile Teacher, Outstanding Public Schools District Supervisor,

Outstanding School-Based Management Coordinator, Outstanding Non-Teaching Personnel Level I, Outstanding Researcher, Outstanding Schools, Outstanding Schools Division Office, Outstanding Inclusive Education Program Implementer, Outstanding Division Reading Program Implementer, Most Functional Learning Resource Management Center, Natatanging Bulawanong Sulo, and Outstanding Education Program Supervisor.

The rewards and recognition programs in DepEd Caraga have a wide range of positive impacts, including increased motivation and morale among its employees, improved retention rates, enhanced job satisfaction, strengthened team dynamics, increased engagement in professional development, improved performance and productivity, a positive organizational culture, enhanced public perception, and the attraction of talent. These benefits contribute to DepEd's ability to fulfill its mission of providing quality education and support for the Filipino people.

ACHIEVEMENTS

World Teachers' Day Hosting



On October 5, 2023, the region hosted the National World Teachers' Day graced by no less than the Vice-President and DepEd Secretary Sara Z. Duterte together with the good Senator Imee R. Marcos.

More than four thousand attendees

More than four thousand attendees gathered at Father Saturnino Urios University-Morelos Campus Gymnasium from Mindanao such as Region 9, Region 10, Region 11, Region 12, Caraga Region and from the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) teachers, teaching related personnel and DepEd Officials from the Central Office.

Various DepEd Caraga's stakeholders and partners also attended the event and sponsored raffles and give aways.

WAYS FORWARD

MATATAG Curriculum Implementation

The review of the K to 12 Basic Education Curriculum, which resulted in the adoption and pilot testing of the MATATAG Curriculum, is a breakthrough for DepEd in its efforts to improve the quality and relevance of basic education in the Philippines.

In School Year 2024-2025, the MATATAG Curriculum will be fully implemented to all Kindergarten, Grade 1, Grade 4, and Grade 7 classes in all schools in the DepEd Caraga Region. Below is the expected number of teachers to be capacitated as implementers of the MATATAG Curriculum for School Year 2024-2025.

Number of MATATAG Curriculum Teacher-Implementers

Grade Level	Number of Teachers
Kindergarten	1,994
Grade 1	2,224
Grade 4	2,552
Grade 7	2,181
Total	8,951

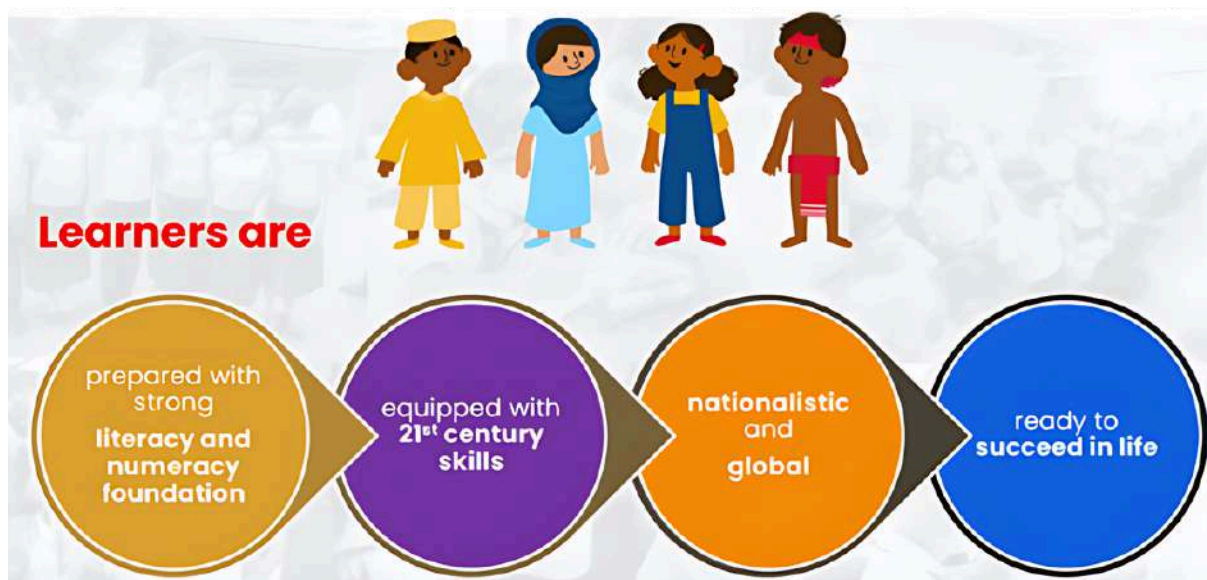


IN PHOTOS: The engaged participants during the Regional Training of Division Trainers and School Leaders on the MATATAG Curriculum

WAYS FORWARD

The following are the MATATAG Curriculum highlights:

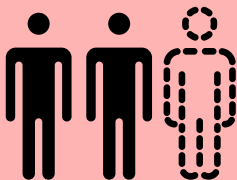
1. The main feature of the revised K to 10 curriculum is reducing the number of competencies — making it a “leaner” version of the current curriculum.
2. Greater emphasis on the development of foundational skills such as literacy, numeracy, and socio-emotional skills to our Kinder to Grade 3 learners.
3. Set the stage for the comeback of Good Manners and Right Conduct (GMRC) as a learning area or a subject under the Republic Act (RA) 11476 or the GMRC and Values Education Act of 2020.
4. Promotion of non-violent actions and the development of conflict-resolution skills in learners through the integration of peace competencies.



It is hoped that Caraga learners would be producing models of “*Batang Makabansa*” – healthy, resilient, and patriotic, has awareness and pride of his/her identity and has knowledge and skills in fulfilling his/her duties and responsibilities as a Filipino citizen.

WAYS FORWARD

To better prepare our region in the full implementation of the **MATATAG Curriculum** for the School Year 2024-2024, the Region has the following needs to be addressed:

	SHORTAGES	COST
	Classroom 5,144	P 12,860,000,000.00
	Furniture 203,445	P 630,680,127.65
	Teacher 2,513	P 1,175,983,480.00

Construction of 3-storey Regional Office



DepEd Caraga marked a significant milestone with the Historic Groundbreaking Ceremony for its New Regional Office on September 11, 2023. The event was spearheaded by Regional Director Maria Ines C. Asuncion, with strong support from DepEd Assistant Secretary for Operations, Francis Cesar B. Bringas. Notable attendees included Butuan City Mayor Ronnie Vicente C. Lagnada, along with other city councilors, City LGU and barangay officials, and other key stakeholders.

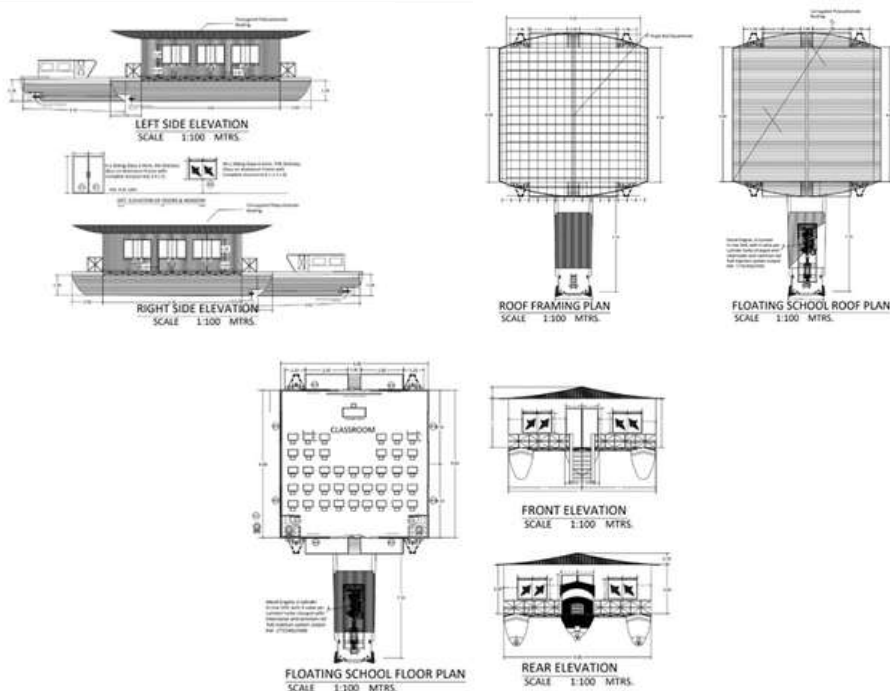
The new office stands as a symbol of our commitment to excellence in education and steadfast support for learners and educators across the region.

The three-story DepEd regional office, with a total cost of **Php54,701,877.60**, will soon rise in the landscape of Tiniwisan, Butuan City.

Proposed Floating School



P E R S P E C T I V E



The proposed Construction of a Floating Classroom is an initiative that will provide greater educational access to all learners in the most vulnerable communities whose livelihoods depend on the resources within flood-prone areas and riverbanks.

It aims to create a learning environment that transcends traditional classroom designs, featuring a solar power system and ergonomic furniture, thus bringing education to the learners' doorsteps. Each floating classroom will cost approximately **Php 6,179,495.60**.

Garden to Table Business Model

In a significant milestone in the promotion of agricultural entrepreneurship and sustainable farming practices for the country, Vice President and DepEd Secretary Sara Z. Duterte launched the Go Negosyo: Pampaaralang Tanim ng mga Agribida (Garden to Table Business Model at Lope A. Asis Memorial Gymnasium, Bayugan City, June 26, 2024.

The program was piloted in the following schools: Maglambing IS, Tagbina, Surigao del Sur Division and San Vicente National High School, Loreto, Agusan del Sur Division. Since then, fifteen schools have been implementing the business model. Prior to the launching, VP Duterte visited two implementing schools, namely Sta. Cruz ES (Butuan City) and Salvacion ES (Bayugan City). It is hoped that more DepEd schools will adopt the business model.



Snapshots during Go Negosyo Launching with VP and DepEd Secretary Sara Z. Duterte together implementers and stakeholders.

DepEd Caraga 2024 TARGETS

100%

Accreditation of the 12 SDOs as CPD Provider for teachers

100%

Completion of the 3-Storey DepEd Caraga Regional Office

100%

PRIME HRM Level 2 Recognition of the remaining SDO

100%

ISO Certification of the 12 SDOs

100%

Utilization rate for Teaching and Non-Teaching Upgrading (Reclassification) funding amounting to 89,793,000.00

100%

Supplementary Learner Resources for Functional Library Hubs amounting to 43M

100%

Cascading of Payroll System to the remaining four SDOs



Achieve a Single Digit Rank in the 2024 Palarong Pambansa



Achieve at least 3rd Rank in the National Schools Press Conference



Achieve 4 additional Library Hubs in the region



Provide additional classrooms, furniture, teachers, and non-teaching personnel



Rehabilitate and refurbish the NEAP Caraga and establish Teacher's Camp in Siargao Island and Bayugan City



Construct a Floating Classroom with school furniture and solar power system amounting to 6,179,495.6 per classroom



Strengthen the Implementation of the National Reading Program



Intensify School site titling

Schools Division Offices



*Key Performance
Indicators*

SDO ACCOMPLISHMENT REPORT



Division of
AGUSAN DEL NORTE



Division Profile

No. of District 17

Enrollment			
Level	Public	Private	Total
Elem	46,308	1,349	47,657
JHS	19,787	3,359	23,146
SHS	8,900	2,306	11,206

No. of Schools		
Public	Private	Total
207	19	226

No. of Personnel		
Teaching	Non Teaching	Total
3,251	602	3,853

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	100%	97.42%	-2.58% (1,284)
JHS	100%	92.38%	-7.62% (2,114)
SHS	100%	92.55%	-7.45% (955)
NER			
Elem	96.50%	91.28%	-5.22% (2,603)
JHS	89.04%	82.92%	-6.12% (1,697)
SHS	68.86%	62.27%	-6.59% (845)
Transition Rate			
Elem	99.70%	100.28%	-0.58% (41)
JHS	100.00%	94.12%	5.88% (399)
SHS	100.00%	92.36%	7.64% (522)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	100%	99.55%	-0.45% (214)
JHS	100%	87.99%	-12.01% (2,808)
SHS	100%	67.83%	-32.17% (2,589)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	99.27%	-0.73% (346)
JHS	100.00%	95.30%	-4.70% (1,148)
SHS	100.00%	93.34%	-6.66% (2,589)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.00%	0.06%	-0.06% (28)
JHS	0.00%	4.19%	-4.19% (1,073)
SHS	0.00%	5.84%	-5.84% (693)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	100.14%	0.14% (48)
JHS	100.00%	95.76%	-4.24% (813)
SHS	100.00%	93.62%	-6.38% (1,981)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	100%	99.55%	-0.45% (27)
JHS	100%	88.01%	-11.99% (772)
SHS	100%	72.04%	-27.96% (1,554)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	0%	0.67%	-0.67% (320)
JHS	0%	0.50%	-0.50% (128)
SHS	0%	0.35%	-0.35% (42)

SDO ACCOMPLISHMENT REPORT



Division of
BUTUAN CITY



Division Profile

No. of District **13**

Enrollment			
Level	Public	Private	Total
Elem	51,828	4,568	56,396
JHS	27,182	3,191	30,373
SHS	12,698	4,161	16,859
TOTAL	91,708	11,920	103,628

No. of Schools		
Public	Private	Total
139	51	190

No. of Personnel			
Teaching	Teaching Related	Non Teaching	Total
3,650	223	320	4,193

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	100%	103.45%	3.45% (1,931)
JHS	100%	106.50%	6.50% (2,178)
SHS	100%	116.62%	16.62% (2,964)
NER			
Elem	96.50%	95.80%	-0.70% (392)
JHS	89.04%	92.92%	3.88% (1,134)
SHS	68.86%	73.18%	4.32% (483)
Transition Rate			
Elem	99.70%	99.54%	-0.16% (14)
JHS	100.00%	100.94%	0.94% (76)
SHS	100.00%	102.90%	2.90% (266)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	94.46%	99.60%	2.12% (2,908)
JHS	97.19%	93.50%	0.91% (1,156)
SHS	85.01%	84.73%	4.00% (42)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	99.36%	-0.64% (361)
JHS	100.00%	97.94%	-2.06% (676)
SHS	100.00%	97.05%	-2.95% (511)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.00%	0.06%	-0.06% (34)
JHS	0.00%	1.65%	-1.65% (553)
SHS	0.00%	0.67%	-0.67% (120)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	100.70%	0.70% (286)
JHS	100.00%	97.74%	-2.26% (-574)
SHS	100.00%	97.38%	-1.39% (1,132)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	96.90%	99.60%	2.70% (190)
JHS	96.25%	93.50%	-2.75% (235)
SHS	90.44%	85.31%	-5.13% (445)
REPETITION RATE			
Level	Target	Accomplishment	Variance
Elem	1.57%	0.58%	0.99% (562)
JHS	3.79%	0.41%	3.38% (1,132)
SHS	2.71%	0.01%	2.70% (482)

SDO ACCOMPLISHMENT REPORT



Division of CABADBARAN CITY



Division Profile

No. of District 4

Enrollment			
Level	Public	Private	Total
Elem	11,249	868	12,117
JHS	5,433	2,204	7,637
SHS	2,846	1,323	4,169
TOTAL	19,528	4,395	23,923

No. of Schools		
Public	Private	Total
36	10	46

No. of Personnel			
Teaching	Teaching Realted	Non Teaching	Total
727	59	93	879

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	100%	101.87%	1.87% (233)
JHS	100%	117.37%	17.37% (1,393)
SHS	100%	123.39%	23.39% (929)
NER			
Elem	100%	92.28%	-5.7% (713)
JHS	100%	104.42%	4.42% (315)
SHS	100%	80.93%	-19.07% (497)
Transition Rate			
Elem	100%	100.22%	0.22% (4)
JHS	100%	108.34%	8.34% (569)
SHS	100%	106.12%	6.12% (130)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	100%	97.65%	-2.35% (285)
JHS	100%	98.19%	-1.81% (143)
SHS	100%	88.05%	-11.95% (418)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	99.13%	-0.87% (77)
JHS	100.00%	99.06%	-0.94% (9)
SHS	100%	97.66%	-2.34% (86)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0%	0.33%	-0.33% (40)
JHS	0%	0.45%	-0.45% (36)
SHS	0%	4.88%	-4.88% (194)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	100.35%	-0.35% (31)
JHS	100.00%	100.23%	-0.23% (14)
SHS	100.00%	100.25%	0.25% (24)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	100%	99.90%	0.10% (2)
JHS	100%	98.19%	-1.81% (36)
SHS	100%	92.56%	-7.44% (137)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	0%	0.54%	0.54% (67)
JHS	0%	0.49%	-0.49% (39)
SHS	0%	0.12%	-0.12% (5)

SDO ACCOMPLISHMENT REPORT



Division of AGUSAN DEL SUR



Division Profile

No. of District 30

Enrollment			
Level	Public	Private	Total
Elem	105,145	2,217	107,362
JHS	44,213	3,847	48,060
SHS	15,726	5,709	21,435
Total	165,084	11,773	176,857

No. of Schools		
Public	Private	Total
518	50	568

No. of Personnel			
Teaching	Teaching Related	Non Teaching	Total
7456	434	759	8649

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	100%	99.78%	-0.22% (242)
JHS	90%	91.11%	1.11% (597)
SHS	80%	81.42%	1.42% (316)
NER			
Elem	90.53%	92.21%	1.68% (1,711)
JHS	89.93	79.23%	-10.70 (1,697)
SHS	60.12%	52.51%	-7.61% (1,093)
Transition Rate			
Elem	97.00%	97.14%	0.14% (21)
JHS	90.00%	90.07%	0.07% (9)
SHS	90.00%	89.65%	-0.35% (42)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	95.00%	95.32%	0.32% (333)
JHS	85.00%	83.44%	-1.56% (700)
SHS	70.00%	65.06%	-4.94% (716)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	97.54%	-2.46% (2,616)
JHS	100.00%	94.30%	-5.70% (2,890)
SHS	100.00%	91.86%	-8.14% (1,665)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.58%	0.67%	-0.09% (98)
JHS	3.80%	4.32%	-0.52% (279)
SHS	6.75%	7.14%	-0.39% (8)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	98.94%	-1.06% (816)
JHS	100.00%	94.31%	-5.69% (2,279)
SHS	100.00%	92.71%	-7.29% (720)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	96.15%	95.32%	-0.83% (113)
JHS	84.10%	83.44%	-0.66% (83)
SHS	70.01%	68.64%	-1.37% (141)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	1.45%	1.79%	-0.34% (371)
JHS	1.26%	1.38%	-0.12% (65)
SHS	1.42%	1.56%	-0.14% (31)

SDO ACCOMPLISHMENT REPORT



Division of BAYUGAN CITY



Division Profile

No. of District **5**

Enrollment			
Level	Public	Private	Total
Elem	15,933	1,286	17,219
JHS	8,576	1,313	9,889
SHS	3,010	3,093	6,103
TOTAL	27,519	5,692	33,211

No. of Schools		
Public	Private	Total
70	15	85

No. of Personnel			
Teaching	Teaching Related	Non Teaching	Total
1,238	100	150	1,488

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	100%	98.36%	-1.64% (298)
JHS	100%	105.64%	5.64% (617)
SHS	100%	138.10%	38.10% (2,588)
NER			
Elem	100%	91.90%	-8.10% (1,373)
JHS	100%	94.72%	-5.28% (518)
SHS	100%	88.55%	-11.45% (499)
Transition Rate			
Elem	100%	99.74%	-0.26% (7)
JHS	100%	105.91%	5.91% (161)
SHS	100%	118.09%	18.09% (630)

QUALITY

COMPLETION RATE			
Level	Target	Accomplish-ment	Variance
Elem	94.41%	98.75%	4.34% (760)
JHS	90.07%	88.96%	-1.11% (109)
SHS	82.42%	82.90%	0.48% (27)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
JHS	95.85%	96.55%	0.70% (150)
Elem	98.38%	99.24%	0.85% (74)
SHS	96.44%	96.57%	0.13% (9)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	2.15%	0.18%	1.97% (350)
JHS	3.75%	2.85%	0.90% (98)
SHS	3.50%	1.01%	2.49% (167)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	99.89%	-0.11% (14)
JHS	98.53%	96.23%	-2.30% (188)
SHS	98.21%	100.05%	1.84% (276)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	95.82%	98.75%	2.93% (68)
JHS	92.85%	88.96%	-3.89% (109)
SHS	86.54%	83.74%	-2.80% (93)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	1.00%	0.58%	0.42% (75)
JHS	1.85%	0.60%	1.25% (137)
SHS	1.35%	0.00%	1.35% (92)

SDO ACCOMPLISHMENT REPORT



Division of DINAGAT ISLANDS



Division Profile

No. of District **8**

Enrollment			
Level	Public	Private	Total
Elem	17,311	64	17,375
JHS	8,196	418	8,614
SHS	3,587	630	4,217
TOTAL	29,094	1,112	30,206

No. of Schools		
Public	Private	Total
144	3	147

No. of Personnel			
Teaching	Teaching Related	Non Teaching	Total
1,527	159	253	1,939

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	75.48%	91.10%	15.62% (3,064)
JHS	83.68%	84.72%	1.04% (98)
SHS	83.85%	89.36%	5.51% (268)
NER			
Elem	70.26%	83.34%	13.08% (2,565)
JHS	69.73%	74.95%	5.22% (434)
SHS	50.75%	57.37%	6.62% (207)
Transition Rate			
Elem	98.66%	99.57%	0.91% (23)
JHS	95.13%	95.55%	0.42% (10)
SHS	95.00%	91.66%	-3.34% (81)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	96.57%	98.56%	1.99% (342)
JHS	85.58	73.89%	-11.69% (105)
SHS			
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	98.06%	98.89%	83% (145)
JHS	95.21%	94.14%	-1.07% (52)
SHS			
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.40%	0.21%	0.19% (33)
JHS	0.00%	4.37%	-4.37% (410)
SHS	0.00%	5.79%	-5.79% (282)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	98.29%	99.74%	1.45% (181)
JHS	94.08%	95.64%	1.64% (115)
SHS	94.00%	94.19%	0.19% (23)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	97.16%	98.80%	1.64% (34)
JHS	87.90%	87.36%	-0.54% (12)
SHS	74.00%	74.45%	0.45% (11)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	0.75%	0.90%	-0.15% (26)
JHS	0.10%	0.27%	-0.17% (16)
SHS	0.50%	0.51%	-0.01% (1)

SDO ACCOMPLISHMENT REPORT



Division of
SIARGAO ISLANDS



Division Profile

No. of District **12**

Enrollment			
Level	Public	Private	Total
Elem	20,360	535	20,895
JHS	9,156	370	9,526
SHS	3,493	903	4,396
TOTAL	33,009	1,808	34,817

No. of Schools		
Public	Private	Total
146	13	159

No. of Personnel			
Teaching	Teaching Related	Non Teaching	Total
1,553	175	245	1,973

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	92.74%	99.67%	6.93% (1,424)
JHS	97.83%	92.17%	-5.66% (646)
SHS	99.00%	82.30%	-16.70% (1,007)
NER			
Elem	75.13%	92.31%	17.18% (3,530)
JHS	84.89%	80.99%	-3.90% (445)
SHS	57.07%	53.37%	-3.70% (224)
Transition Rate			
Elem	100%	99.82%	-0.18% (5)
JHS	92.64%	95.98%	3.34% (87)
SHS	96.47%	95.09%	-1.28% (32)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	100%	99.40%	-0.60% (119)
JHS	95.47%	95.95%	0.48% (48)
SHS	76.64%	83.78%	7.14% (297)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	96.30%	99.03%	2.73% (460)
JHS	95.97%	98.32%	2.35% (243)
SHS	95.51%	96.76%	1.25% (60)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.01%	0.08%	-0.07% (14)
JHS	1.26%	1.02%	0.24% (25)
SHS	4.00%	3.67%	0.33% (16)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.20%	100.58%	0.38% (53)
JHS	98.60%	98.60%	0
SHS	97.69%	97.17%	-0.52% (67)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	98.90%	99.40%	0.50% (99)
JHS	96.91%	95.95%	-0.96% (101)
SHS	90.98%	86.97%	-4.01% (199)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	3.35%	0.89%	-2.46% (491)
JHS	2.77%	0.66%	-2.11% (221)
SHS	1.75%	0.00%	1.75% (86)

SDO ACCOMPLISHMENT REPORT



Division of SURIGAO CITY



Division Profile

No. of District **8**

Enrollment			
Level	Public	Private	Total
Elem	21,568	1,687	23,255
JHS	7,828	1,436	9,264
SHS	3,144	1,510	4,654

No. of Schools		
Public	Private	Total
87	23	110

No. of Personnel			
Teaching	Teaching Related	Non Teaching	Total
1,375	111	206	1,692

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	100%	98.50%	-1.50% ((358)
JHS	100%	74.33%	-25.67% (3,443)
SHS	82.09%	72.51%	-9.58% (498)
NER			
Elem	96.50%	93.54%	-2.96% (708)
JHS	89.04%	66.90%	-22.14% (1,986)
SHS	68.86%	48.61%	-20.25% (706)
Transition Rate			
Elem	100%	99.40%	-0.60% (19)
JHS	94.76	75.17%	-19.59% (485)
SHS	100.00%	98.25%	-1.75% (46)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	96.77%	99.22%	2.45% (556)
JHS	95.44%	93.21%	-2.23% (207)
SHS	82.42%	82.39%	-0.03% (1)

PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	100%	99.53%	-0.47% (109)
JHS	100%	98.04%	-1.96% (195)
SHS	100%	96.26%	-3.74% (195)

SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.08%	0.11%	-0.03% (7)
JHS	0.02%	1.73%	-1.71% (171)
SHS	0.27%	1.44%	-1.17% (60)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	100.43%	0.43% (70)
JHS	98.28%	97.81%	-0.47% (35)
SHS	98.21%	96.43%	-1.78% (226)

COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	96.77%	99.22%	2.45% (78)
JHS	95.44%	93.21%	-2.23% (54)
SHS	86.54%	83.59%	-2.95% (76)

REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	0.13%	0.36%	-0.23% (54)
JHS	0.51%	0.23%	0.28% (28)
SHS	0.00%	0.85%	-0.85% (44)

SDO ACCOMPLISHMENT REPORT



Division of SURIGAO NORTE



Division Profile

No. of District **13**

Enrollment			
Level	Public	Private	Total
Elem	33,792	640	34,432
JHS	20,079	1,340	21,419
SHS	11,545	431	11,796

No. of Schools		
Public	Private	Total
202	25	227

No. of Personnel			
Teaching	Teaching Related	Non Teaching	Total
2,844	239	423	3,506

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	100%	100.81%	0.81% (279)
JHS	100%	120.57%	20.57% (4,790)
SHS	100%	133.78%	33.78% (4,280)

NER			
Elem	94.81%	96.00%	1.19% (413)
JHS	100%	108.60%	8.60% (1,804)
SHS	68.86%	85.29%	3.14% (254)

Transition Rate			
Elem	100%	100.60%	0.60% (31)
JHS	100%	116.29%	16.29% (883)
SHS	100%	101.58%	1.58% (102)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	98.21%	100.00%	1.79% (618)
JHS	98.02%	95.25%	-2.77% (614)
SHS	95%	87.36%	-7.64% (846)

PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	99.68%	-0.32% (111)
JHS	98.93%	98.54%	-0.39% (91)
SHS	99.73%	97.70%	-2.03% (257)

SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.00%	0.21%	-0.21% (72)
JHS	0.00%	0.44%	-0.44% (102)
SHS	0.00%	0.36%	-0.36% (46)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	100.91%	0.91% (228)
JHS	100.00%	98.42%	-1.58% (282)
SHS	100.00%	97.74%	-2.26% (690)

COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	98.70%	100.00%	1.30% (56)
JHS	95.22%	95.25%	0.03% (2)
SHS	94.00%	94.74%	0.74% (46)

REPETITION RATE			
Level	Target	Accomplishment	Variance
Elem	0.29%	0.32%	-0.03% (10)
JHS	0.58%	0.26%	0.32% (75)
SHS	0.54%	0.00%	-0.54% (68)

SDO ACCOMPLISHMENT REPORT



Division of
BISLIG CITY



Division Profile

No. of District **4**

Enrollment			
Level	Public	Private	Total
Elem	13,863	946	14,809
JHS	5,110	3,079	8,189
SHS	2,039	2,499	4,538
Total	21,012	6,524	27,536

No. of Schools		
Public	Private	Total
70	8	78

No. of Personnel			
Teaching	Teaching Related	Non Teaching	Total
1,002	103	163	1,263

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	93.62%	103.70%	10.08% (1,480)
JHS	101.95%	106.37%	4.42% (398)
SHS	98.23%	123.22%	24.99% (1,219)
NER			
Elem	88.66%	96.60%	7.94% (1,166)
JHS	87.45%	93.69%	6.24% (495)
SHS	66.69%	82.34%	15.65% (510)
Transition Rate			
Elem	100.80%	100.25%	-1.78 (39)
JHS	103.13%	105.46%	2.33% (53)
SHS	100%	111.11%	11.11% (283)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	95.35%	98.70%	3.55% (495)
JHS	83.05%	88.49%	5.44% (433)
SHS	79.28%	78.12%	1.16% (55)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	98.05%	99.44%	1.39% (207)
JHS	94.78%	96.54%	1.76% (153)
SHS	95.93%	95.69%	-0.24% (134)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0%	0.19%	-0.19% (29)
JHS	0%	2.98%	-2.98% (268)
SHS	0%	3.20%	-3.20% (156)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.38%	99.99%	-0.39% (41)
JHS	99.10%	95.97%	-3.13% (211)
SHS	102.74%	97.88%	-4.86% (564)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	96.32%	98.70%	2.38% (44)
JHS	92.64%	88.49%	-4.15% (211)
SHS	86.24%	80.75%	-5.49% (564)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	1.72%	0.37%	1.35% (202)
JHS	3.17%	0.48%	2.69% (242)
SHS	0.00%	0.00%	0

SDO ACCOMPLISHMENT REPORT



Division of SURIGAO DEL SUR



Division Profile

No. of District **24**

ENROLLMENT			
Level	Public	Private	Total
Elem	77,627	1,337	78,964
JHS	32,970	3,228	36,198
SHS	14,081	2,138	16,219

NO. OF SCHOOLS		
Public	Private	Total
452	29	481

NO. OF PERSONNEL			
Teaching	Teaching-Related	Non-Teaching	Total
5,598	410	641	6,649

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	100%	102.52%	2.52% (1,993)
JHS	100%	95.53%	4.47% (6,548)
SHS	100%	86.54%	13.46% (2,666)
NER			
Elem	94.81%	94.40%	-0.41% (325)
JHS	100%	84.23%	-15.77% (1,858)
SHS	82.15%	53.07%	29.08% (9,295)
Transition Rate			
Elem	100%	99.10%	0.90% (106)
JHS	100%	94.10%	5.90% (635)
SHS	100%	91.36%	8.64% (859)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	97.79%	-2.21% (1,758)
JHS	86.00%	84.86%	-1.14% (452)
SHS	65.00%	64.56%	-0.44% (75)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	98.15%	-1.85% (1,472)
JHS	95.00%	93.56%	-1.44% (571)
SHS	95.00%	92.73%	-2.27% (389)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.00%	0.31%	-0.31% (247)
JHS	0.00%	4.49%	-4.49% (1,780)
SHS	0.00%	6.68%	-6.68% (1,144)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	99.72%	-0.28% (159)
JHS	95.00%	94.93%	-0.07% (27)
SHS	95.00%	93.00%	2.00% (342)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	100.00%	98.20%	-1.80% (173)
JHS	88.00%	85.90%	-2.10% (198)
SHS	72.00%	69.19%	-2.81% (226)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	0.00%	1.54%	-1.54% (1,226)
JHS	0.00%	1.49%	-1.49% (591)
SHS	0.00%	2.00%	-2.00% (99)

SDO ACCOMPLISHMENT REPORT



Division of
TANDAG CITY



Division Profile

No. of District **2**

Enrollment			
Level	Public	Private	Total
Elem	9,483	443	9,926
JHS	4,669	710	5,379
SHS	2,318	823	3,141

No. of Schools		
Public	Private	Total
31	7	38

No. of Personnel			
Teaching	Teaching Related	Non-Teaching	Total
645	51	99	795

ACCESS

KPIs	Target	Accomplishment	Variance
GER			
Elem	102.33%	106.75%	4.42% (42)
JHS	124.68%	111.03%	-13.65% (778)
SHS	129.51%	126.56%	-2.95% (96)
NER			
Elem	95.68%	98.40%	2.72% (256)
JHS	101.67%	96.76%	-4.91% (244)
SHS	77.75%	76.27%	-1.48% (29)
Transition Rate			
Elem	97.03%	102.24%	5.21% (76)
JHS	105.26%	106.36%	1.10% (16)
SHS	117.13%	116.49%	-0.64% (11)

QUALITY

COMPLETION RATE			
Level	Target	Accomplishment	Variance
Elem	96.48%	100.00%	3.52% (347)
JHS	97.90%	98.09%	0.19% (11)
SHS	83.35%	87.49%	4.14% (118)
PROMOTION RATE			
Level	Target	Accomplishment	Variance
Elem	95.00%	99.26%	4.26% (420)
JHS	94.00%	99.09%	5.05% (290)
SHS	96.00%	97.56%	1.56% (51)
SCHOOL LEAVER RATE			
Level	Target	Accomplishment	Variance
Elem	0.12%	0.00%	-0.12% (12)
JHS	0.41%	0.48%	-0.07% (4)
SHS	2.95%	2.16%	0.85% (27)

RETENTION RATE			
Level	Target	Accomplishment	Variance
Elem	101.22%	101.85%	0.63% (44)
JHS	99.83%	99.67%	-0.16% (7)
SHS	100.00%	97.56%	1.26% (95)
COHORT SURVIVAL RATE			
Level	Target	Accomplishment	Variance
Elem	96.48%	100.00%	3.52% (42)
JHS	98.08%	98.68%	0.60% (9)
SHS	91.95%	90.50%	-1.45% (22)
REPITITION RATE			
Level	Target	Accomplishment	Variance
Elem	0.63%	0.74%	0.11% (11)
JHS	0.96%	0.43%	-0.53% (30)
SHS	0.66%	0.57%	-0.09% (3)

Partners and Stakeholders

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Agusan del Norte, 2nd District



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HON. MARIO S. ALVIZO
CITY COUNCILOR



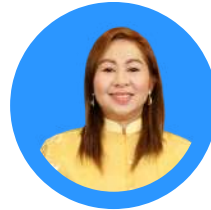
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Hon. Edna T. Torregozan - Brgy. Orok
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Partners and Stakeholders

Surigao del Norte Division Partners and Stakeholders



HON. RENE G. ESMA
Municipal Mayor
Alegria, Surigao del Norte



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Municipal Mayor
Placer, Surigao del Norte



HON. CESAR B. DIAZ, JR.
Municipal Mayor
Taganaan, Surigao del Norte



HON. CRISANTA T. MONDANO
Municipal Mayor
Mainit, Surigao del Norte



HON. CHANDRU T. BONITE
Municipal Mayor
Gigaquit, Surigao del Norte



HON. GEORGIA D. GOKIANGKEE
Municipal Mayor
Claver, Surigao del Norte



HON. RICHELLE B. ROMARATE
Municipal Mayor
Tubod, Surigao del Norte



HON. FELICISIMO C. CEBEDO
Municipal Mayor
Bacuag, Surigao del Norte



HON. KARISSA F. PARONIA, RN, MAN
Municipal Mayor
Sison, Surigao del Norte



HON. VAL P. PINAT, PME
Municipal Mayor
Anao-aon, Surigao del Norte



HON. ADELARD A. MANTALA
Barangay Captain
Brgy. Cantapoy, Malimono, Surigao del Norte



HON. WALLACE B. SINACA
Municipal Mayor
Malimono, Surigao del Norte

Partners and Stakeholders

Surigao del Sur Division Partners and Stakeholders



Hon. Joey S. Pama
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Hon. Apolonio B. Lozada
Mayor, Municipality of Bayabas



Hon. Glenn G. Batiancila
Mayor, Municipality of Cagwait



Hon. Philip A. Pichay
Mayor, Municipality of Cantilan



Hon. Jane V. Plaza
Mayor, Municipality of Carmen



Hon. Vicente H. Pimentel, III
Mayor, Municipality of Carrascal



Hon. Josie M. Bonficaio
Mayor, Municipality of Cortes



Ho. Shem G. Garay
Mayor, Municipality of Hinatuan



Hon. Marvin T. Azarcon
Mayor, Municipality of Lanuza



Hon. Novelita M. Sarmen
Mayor, Municipality of Lianga



Hon. Elmer P. Evangelio
Mayor, Municipality of Lingig



Hon. Juan Paolo L. Lopez
Mayor, Municipality of Madrid



Hon. Justin Marc L. Pelenio
Mayor, Municipality of Marihatag



Hon. Nicolas O. Alameda
Mayor, Municipality of San Agustin



Hon. Michael T. Corilla
Mayor, Municipality of San Miguel



Hon. Glaiza Jane P. Lanete
Mayor, Municipality of Tagbina



Hon. Betty E. Pimentel
Mayor, Municipality of Tago

Partners and Stakeholders

Tandag City Division Partners and Stakeholders



John Paul C. Pimentel
Councilor



Maria Lourdes Kharin C. Momo
Councilor



Alvin C. Ty Jr.
Councilor



Rosaria Ninfa G. Dumagan II
Councilor



Andrei A. Andresan
Councilor



Gay Geraldine G. Tan
Councilor



Philip George S. Azarcon
Councilor



Al P. Geli
Councilor

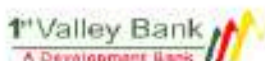


Albert D. Perez
Councilor



Rebecca N. Avila
Councilor

Partners and Stakeholders



Prime Properties Condo



Chi-Chi Briegar



Partners and Stakeholders



PHILSAGA MINING CORPORATION



Partners and Stakeholders



Partners and Stakeholders



Partners and Stakeholders



Partners and Stakeholders



**Oriental Vision Mining Philippines Corporation and SR Metals, Inc.
EDUCO, UNICEF, AND SMART COMMUNICATIONS**

LUSCAN(Loretonians in US and Canada)

LENLEN'S MINIMART AND GENERAL MERCHANDISE

Windfall Construction

TRIPLE DIAMOND FINANCE CORP.

YG CONSUMER GOODS TRADING

INFORMATIC COMPUTER INSTITUTE OF AGUSAN DEL SUR

DELS, HOTEL GRILL AND RESTAURANT

A & M COMMERCIAL & GENERAL MERCHANDISE

ROYAL JAMES TRADING AND GENERAL MERCHANDISE

BODEGUITA ENTERPRISES & SERVICES

544TH ENGINEER CONSTRUCTION BATTALION, 52EBde, PHILIPPINE ARMY

**Assistance and Cooperation for Community Resilience and Development (ACCORD), Inc.
26TH INFANTRY BATTALION, 4ID, PHILIPPINE ARMY**

Partners and Stakeholders



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Partners and Stakeholders

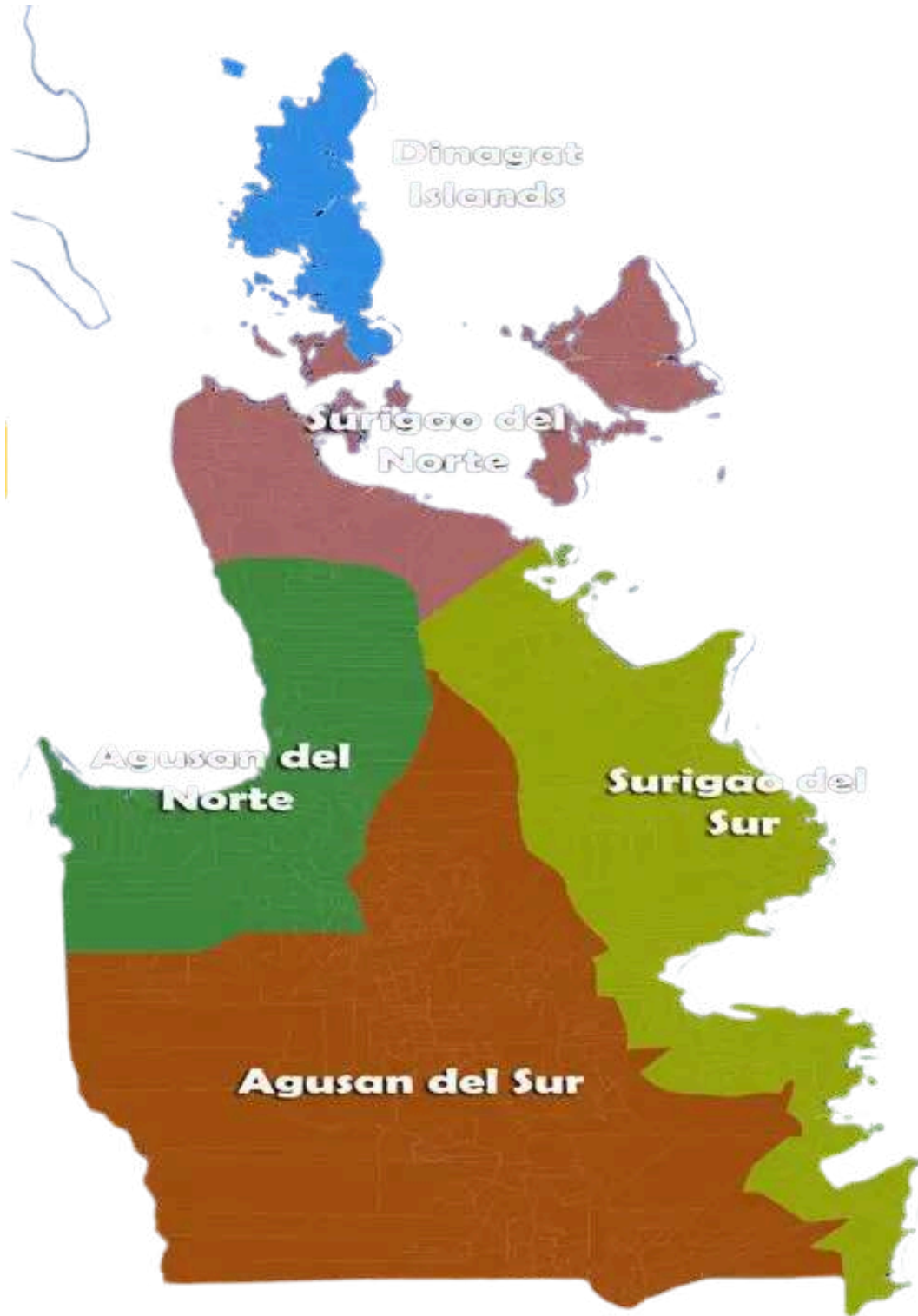


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Region XIII

CARAGA





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Caraga Region
J. P. Rosales Avenue, Butuan City, Philippines, 8600



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