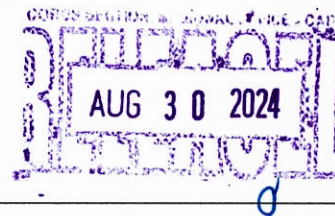




Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM

No. **0876** s. 2024

To: Schools Division Superintendents
All Others Concerned

MINDANAO PEACE STUDIES CONFERENCES

1. The tenth installment of the Mindanao Peace Studies Conference (MPSC Dekada) will be hosted by Father Saturnino Urios University (FSUU), Butuan City on November 18-19, 2024.
2. Participation to this activity is voluntary, on personal expense, and should not compromise participation to any DepEd activity on those dates.
3. Attached is the letter from FSUU for your information and reference.
4. Immediate dissemination of this Memorandum to all concerned is desired.

MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

Encl.: None

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCES

PEACE EDUCATION

CLMD/emv
08/22/2024



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FATHER SATURNINO URIOS UNIVERSITY
San Francisco St., Brgy. Sikatuna, Butuan City 8600, Region XIII, Philippines

August 21, 2024

Dr. Maria Ines C. Asuncion, CESO IV

Regional Director

Department of Education – Caraga Region

J.P. Rosales Avenue, Butuan City

Dear Dr. Asuncion,

Warm greetings from FSUU!

It is with great gratitude that we acknowledge DepEd's support of the Mindanao Peace Studies Conferences for the last nine years. Knowing that peace-building is an ongoing enterprise, we would like to seek once more your office's endorsement of the tenth installment of the Mindanao Peace Studies Conference (MPSC Dekada). This event will start with an IP Forum in the afternoon of November 18, 2024, followed by the main conference, which will be held throughout the day on November 19, 2024. Both events will take place at the FSUU CBE Conference Hall, Butuan City.

This year, the conference aspires to ignite conversations regarding shared understandings and meanings about how education can nurture inclusive, safe, and just spaces for peace and conflict transformation. Hoping to listen to voices from the academe, civil society, government agencies, non-government organizations, minoritized groups, and cultural subgroups, the conference seeks to create an opportunity to share diverse perspectives, bridge gaps, and foster constructive conversation on education and share transformative stories in the field of peace education but not limited to the following key themes:

- Multi-cultural understanding and Tolerance
- The Role of Peace Education in conflict transformation
- Environmental Justice and Education
- Curriculum Development for Peace-building
- Innovative Teaching Methods for Peace Education
- Dialogue, Non-violent Communication and Inclusivity
- Technology and Peace Education
- Social Justice Education and Its Impact on Sustainable Peace
- Global Citizenship Education
- Effectiveness of Peace Education Programs
- Mental health, emotional well-being, and peace education
- Legislation and Policies for peace education

Submission of proposals for interested paper presenters is until September 30, 2024, which will be a great opportunity for our colleagues in the education sector to share their insights and experiences, in the onsite or online modality. Please see the attached Concept Note and Program for your reference.

If you have any queries, please contact 085-975-9840 local 4102 or 0917-702-7529. You may also email us at mpsc@urios.edu.ph.

We look forward to your positive response to this request.



FATHER SATURNINO URIOS UNIVERSITY
San Francisco St., Brgy. Sikatuna, Butuan City 8600, Region XIII, Philippines

August 21, 2024

Dr. Maria Ines C. Asuncion, CESO IV
Regional Director
Department of Education – Caraga Region
J.P. Rosales Avenue, Butuan City

Dear Dr. Asuncion,

Kalinaw!

Since 2015, **Father Saturnino Urios University (FSUU)** has hosted an annual Peace Conference in collaboration with various partners and stakeholders. Over the last nine years, we have produced a significant number of paper presentations, held art and theater workshops, hosted Indigenous Peoples' Fora, and built a strong network of peacebuilders from various universities and institutions nationwide.

Inspired by FSUU's vision and mission, the 10th edition of the Mindanao Peace Studies Conference hopes to bring scholars and key persons together through a face-to-face conference and engage in a discourse that holds the key to a more just and sustainable future for Mindanao by delving into relevant issues on the role of education in peacebuilding.

Peace is a dynamic process that includes practices for establishing and maintaining peace infrastructure. Exchanging relevant learnings and experiences can thus be a highly effective method of establishing peace, justice, and sustainability. The conference aspires to ignite conversations regarding shared understandings and meanings about how education can nurture inclusive, safe, and just spaces for peace and conflict transformation.

In light of this, we cordially invite you and two of your representatives to participate and/or present your research (onsite or online modality) at the conference with the theme: **“Education and Peacebuilding”** on **November 19, 2024**, at the **FSUU CBE Conference Hall, Butuan City**. Submission of proposals for interested paper presenters is until September 30, 2024. Please see the attached Concept Note for your reference.

You are also invited to join us in the Indigenous Peoples' Forum on the afternoon of November 18, 2024, as part of the pre-conference activity in the same venue.

Interested presenters and participants may pre-register through the following link: <https://forms.gle/D4VTqSCMF9qHsVeP9> on or before November 12, 2024. Please call us at 085-975-9840 local 4102 or 0917-702-7529, or email us at mpsc@urios.edu.ph, for any concerns regarding the conference.



**MINDANAO
PEACE STUDIES
CONFERENCE 10**

November 19, 2024

CALL FOR PAPERS

The history of civilization is a complex narrative, characterized by ongoing conflicts and violence that have spanned generations and often perpetuated in vicious cycles. The tendency, however, to resort to violence to subsume heterogeneities and expunge differences impedes development and undermines the moral fabric of the present and future generations. Society cannot flourish in the face of prejudice, injustice and hostility. Peace-building and conflict transformation are indispensable for a sustainable future of human community.

Peace-building necessitates a multi-pronged approach. John Paul Lederach's principles of sustainable and transformative peace provide valuable frameworks. Sustainable peace focuses on the long-term viability of peace-building efforts by addressing root causes of conflict, promoting dialogue, encouraging grassroots initiatives, and fostering structures and systems that support lasting peace. Transformative peace, on the other hand, aims to fundamentally alter the underlying dynamics of conflict, shifting from a paradigm of violence to one of cooperation and mutual understanding.

Because Peace-building is multi-faceted, it requires a collective effort in which education plays a crucial role. In his message for the World Day of Peace 2016, Pope Francis highlighted that educators have the challenging task of instilling in learners the values of freedom, mutual respect, and solidarity in academic and social spaces.

Recognizing the critical role of education in nurturing these spaces, the Philippine educational framework has embedded peace education in its curricula from basic to tertiary levels. Moreover, a number of higher education institutions have established Centers for Peace, Institutes for Cultural Studies, and Development Studies Centers to explore the deeper historical, contextual, and cultural underpinnings of conflict. Beyond formal education, conflict resolution trainings, symposia, and consultations on peace processes have occupied much of the time of academic-based peace centers and diverse civil society organizations (CSOs) linked through various peace networks.

Despite the numerous creative initiatives undertaken by educational institutions, government and non-government actors, there is still much to be desired in the enterprise of building just and sustainable peace in the country.

Inspired by FSUU's vision and mission, the 10th edition of the Mindanao Peace Conference and Studies aims to deepen the understanding of relevant issues on the role of education in peacebuilding. MPSC X aspires to ignite conversations regarding shared understandings and meanings about how education can nurture inclusive, safe and just spaces for peace and conflict transformation. Hoping to listen to voices from the academe, the civil society, government agencies, non-government organizations, minoritized and cultural subgroups, the conference seeks to create an opportunity to share diverse perspectives, bridge gaps and foster constructive conversation on education and peacebuilding.

The MPSC 10 calls for papers that explore and/or propose innovative frameworks, perspectives, approaches, best practices, existing studies and share transformative stories in the field of peace education but not limited to the following key themes:

- Multi-cultural understanding and Tolerance
- The Role of Peace Education in conflict transformation
- Dialogue, Non-violent Communication and Inclusivity
- Social Justice Education and Its Impact on Sustainable Peace
- Effectiveness of Peace Education Programs
- Mental health, emotional well - being and peace education
- Environmental Justice and Education
- Curriculum Development for Peace-building
- Innovative Teaching Methods for Peace Education
- Technology and Peace Education
- Global Citizenship Education
- Legislations and Policies for peace education

Interested scholars are requested to send abstracts (250-300 words) to mpsc@urios.edu.ph on or before September 30, 2024. Applicants will be notified of their acceptance after their submission. Accepted proposals will be presented on