



Republic of the Philippines
Department of Education
CARAGA REGION



July 1, 2024

REGIONAL MEMORANDUM

No. 0665, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 0661, S. 2024 RE: FIELD
MONITORING ON THE IMPLEMENTATION OF THE NATIONAL LEARNING
CAMP AND OTHER END-OF-SCHOOL YEAR BREAK ACTIVITIES
SCHOOL YEAR 2023-2024**

1. The field is hereby informed on the changes of the schedule and assignments of the CLMD Regional Monitors for the conduct of field monitoring on the implementation of the National Learning Camp (NLC) and other End-of-School Year (EoSY) Break Activities. The final schedules are reflected below.

Name	Position	Assigned Schools Division Office (SDO)	Date of Monitoring
Bernabe L. Linog	Chief ES	Agusan del Norte	July 15-19
Kevin Hope Z. Salvaña	EPS	Surigao del Sur	July 16-17
		Tandag City	July 18-19
Gladys S. Asis, PhD	EPS	Agusan del Sur	July 15-19
Maria Theresa M. Golosino	Librarian II	Bayugan City	July 15-19
Rhea J. Yparraguirre	EPS	Bislig City	July 15-19
Maria Consuelo C. Jamera	EPS	Surigao City	July 15-16
		Surigao del Norte	July 17-19
Maripaz F. Magno	EPS	Cabadbaran City	July 15-19
Elizabeth M. Ysulan	EPS	Butuan City	July 15-19
Bernard C. Abellana	EPS	Dinagat Islands	July 15-19
Elena N. Capangpangan, PhD	EPS	Siargao	July 18-19

2. All SDO and Regional Office monitors are directed to use the revised National Learning Camp (NLC) & Other EOSY Break Activities Monitoring Tool found in Enclosure A.

3. Other provisions in the said Regional Memorandum No. 0661, s. 2024 are still enforced.

4. Immediate dissemination of and compliance with this Memorandum to all concerned is highly desired.

MARIA INES C. ASUNCION
Director III
Regional Director



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Certificate No.: PHP QMS
24 93 0191

Encls.: As stated.

Reference: Regional Memorandum No. 0661, s. 2024

To be indicated in the Perpetual Index
under the following subjects:
MONITORING AND EVALUATION

CLMD/khzs
07/01/2024

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Enclosure A of RM No. 0665, s. 2023

**National Learning Camp (NLC) & Other EOSY Break Activities
Monitoring Tool**

Region: _____
District: _____
School: _____
School Head: _____

Division: _____
PSDS: _____
School ID No.: _____
Contact No.: _____

National Reading Program ☐ Grades 1 ☐ EC ☐ CC ☐ IC ☐ Grades 2 ☐ EC ☐ CC ☐ IC ☐ Grades 3 ☐ EC ☐ CC ☐ IC National Mathematics Program ☐ Grades 1 ☐ EC ☐ CC ☐ IC ☐ Grades 2 ☐ EC ☐ CC ☐ IC ☐ Grades 3 ☐ EC ☐ CC ☐ IC	National Learning Camp ☐ Grades 7 ☐ EC ☐ CC ☐ IC ☐ Grades 8 ☐ EC ☐ CC ☐ IC ☐ Grades 9 ☐ EC ☐ CC ☐ IC ☐ Grades 10 ☐ EC ☐ CC ☐ IC Other EoSY Break Activities ☐ Remedial Class (indicate grade levels) _____
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PART I: NRP, NMP, and NLC

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
The school conducted orientation for stakeholders on the implementation of NLC.			
The school has advocacy materials (tarpaulin, flyers, leaflets, posters, social media announcements).			
There is an involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs).			
LCVs submitted their Expression of Intent.			
LCVs for Grades 7-10 are specialized. LCVs for Grades 1-3 have relevant trainings in Literacy and Numeracy.			



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The school administered (check as many as administered)	☐ CRLA ☐ RMA ☐ NLCA ☐ LNST ☐ School-initiated Assessment		
Learner placement was done through the use of test results (CRLA, RMA, NLCA, or LNST) and through learners' academic performance (School Form 9).			
The number of learners per camp does not exceed to 10 for IC and 35 for CC and EC.			
Campers' attendance are checked daily using the Attendance Tracking Tool.			
The school conducted regular Collaborative Expertise Sessions (Planning on Mondays; and Review on Fridays).			
B. Learning Environment			
The learning camps/ learning spaces are conducive for learning.			
LCV's Class Program is displayed in learning camps.			
The school has first aid kits, and standby clinic-teacher or nurse, and camps are free from hazards.			
C. Support for Teachers			
LCVs were oriented on the implementation of NLC and Other EoSY Break Activities.			
LCVs have copies of their Lesson Plans.			
LCVs were provided with school supplies and support to learning resource development.			



Incentives for LCVs were provided (meal expense).			
LCVs received technical assistance.			
D. Support for Learners			
Learners received workbooks in a 1:1-ratio.			
There are freebies for learners provided by stakeholders.			
The school schedules various fun-filled educational activities for learners.			

PART II: Other EOSY Break Activities (Remedial Classes)

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.			
Indicators	Evident	Not Evident	Observations
A. Program Implementation			
The school conducted orientation for stakeholders on the implementation on Other EoSY Break Activities.			
The school has advocacy materials (tarpaulin, flyers, leaflets, posters, social media announcements).			
There is an involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs).			
Learners in remedial classes are those with failing grade(s).			
The school conducted regular Collaborative Expertise Sessions (Planning on Mondays; Review on Fridays).			
B. Learning Environment			
The learning spaces are conducive for learning.			
The school has first aid kits, and standby clinic-teacher or nurse, and camps are free from hazards.			



C. Support for Teachers			
LCVs were provided with school supplies and support to learning resource development.			
Incentives for LCVs were provided (meal expense).			
LCVs received technical assistance.			
D. Support for Learners			
Learners received workbooks, worksheets, and other learning resources in a 1:1-ratio.			
There are freebies for learners provided by stakeholders.			
General Comments:			

Disclaimer: All data gathered in this M&E tool will be subjected with the data privacy law and will be used for NLC program purposes only.

Monitored by:

RO/SDO Monitor

Date: _____

Conformed:

School Head