Republic of the Philippines
Department of Education
CARAGA REGION

CORDS SECTION, REGIONAL OFFICE - CAR
MAY 02 2024
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May 2, 2024

REGIONAL MEMORANDUM
No. 0421, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

MAPPING OF RECIPIENT SCHOOLS FOR K TO 10 LEARNING RESOURCES (LRs) IN BRAILLE AND TACTILE FORMAT

1. To accurately provide for the learning resource needs of students with visual impairment in the public schools, the Bureau of Learning Resources (BLR) is requiring the Schools Division Office (SDOs) to submit the enrollment data of the visually impaired learners. This shall be baseline for the needs analysis for the Braille and tactile format LRs.

2. For easy submission and monitoring, all concerned are advised to use the template -Annex A of the attached DM-CT-2024-121 dated April 16, 2024. Send the accomplished template on the link: https://bit.ly/Mapping_BlindLearners on or before May 16, 2024.

3. For details, refer to attached DepEd Memorandum DM-CT-2024-121.

4. For immediate dissemination and compliance.

MARIA INES C. ASUNCION
Director III
Officer-In-Charge
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:

PEDRO T. ESCOBARTE, JR.,CESO IV
Assistant Regional Director

Encls.: As stated
Reference: DepEd Memorandum BLR-2024-608 dated April 5, 2024

To be indicated in the Perpetual Index
under the following subjects:

BRAILE AND TACTILE ENROLLMENT MAPPING

CLMD/mfm
5/5/2024

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024- 121

TO : **ALL REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
DIVISION SNED SUPERVISOR/COORDINATORS
ALL OTHERS CONCERNED

FROM : **ALMA RUBY C. TORIO**
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **MAPPING THE RECIPIENT SCHOOLS OF K TO 10 LEARNING RESOURCES (LRs) IN BRAILLE AND TACTILE FORMAT COPIES**

DATE : **April 16, 2024**

Accessible learning resources such as braille and tactile format copies for learners with blindness and severe vision loss are one of the priorities indicated in the 2023-2027 Roadmap for Learners with Disabilities, MATATAG Agenda - *Bansang Makabata, Batang Makabansa* and RA11650 *Instituting a Policy of Inclusion and Services for LWDs in Support of Inclusive Education Act.*

The Bureau of Learning Resources-Production Division (BLR-PD) is in-charge for the conversion, production and distribution of K to 10 LRs in braille and tactile format copies. The importance of baseline data contributes largely on the needs analysis for the accurate provisions of K to 10 LRs for these types of learners.

This Office is planning to decentralize the conversion and production of K to 10 LRs in braille and tactile format copies for timely distribution. Currently, the enrollment for learners with visual impairment in the Learners Information System (LIS) of Planning Service-Education Management Information System Division (PS- EMISD) is too broad to be the basis of the needs analysis. And there is no available enrollment data particularly for learners with blindness and severe vision loss who are the intended user of braille books and tactile materials.

Relative thereto, this Office targets to identify the recipient schools of K to 10 LRs in braille and tactile format copies.

For easy submission and monitoring, all concerned are advised to use the template (See Annex A) and submit the accomplished template in this link: https://bit.ly/Mapping_Blind Learners

For any query or concern, please contact **Ms. Shiela D. Cabisidan**, Senior Education Program Specialist of the Bureau of Learning Resources-Production Division at telephone numbers (02) 633-7270 or send an email through shiela.cabisidan001@deped.gov.ph copy furnished blr.lrpd@deped.gov.ph.

We would appreciate receiving your submission on or before **May 16, 2024**.

For information and immediate action.

Attached: as stated

Copy furnished:

Atty. Revsee A. Escobedo
Undersecretary for Operations

Francis Cesar B. Bringas
Assistant Secretary for Operations

Annex A

School Name	
School ID	
Address	
SNEd Focal Person	
Contact Number	
Email Address	
Division	
Region	

Number of Learners with Blindness and Severe Vision Loss	**Grade Level**	**LRs Needed**
1.		
2.		
3.		
4.		
5.		

**Kindly add more rows as needed*

Prepared by:

_____
School Head

Reviewed by:

_____
SNED
Supervisor/Coordinator

Approved by:

_____
Schools Division Superintendent