



Republic of the Philippines  
Department of Education  
**REGION XIII CARAGA**  
J.P. Rosales Avenue, Butuan City  
Tel No. 085 3428207, Fax No. 3425969



October 11, 2018

REGIONAL MEMORANDUM  
No. 576, s. 2018

**REGIONAL ORIENTATION WORKSHOP FOR DIVISION MTB-MLE & LRMDs  
COORDINATORS, AND UPDATING OF CID CHIEFS**

To: **Schools Division Superintendents**  
This Region

1. This refers to the conduct of Regional Orientation Training for Division MTB-MLE and LRMDs Coordinators on October 25-26, 2018 at Pietros Square, Capitol-Bonbon Road, Butuan City.
2. The activity aims to:
  - orient participants on the IP Education (IPEd) Program particularly on cultural considerations in working with IP communities in relation to MTB-MLE and LRMDs implementation in IPEd
  - update participants regarding issues and concerns in MTB-MLE implementation and LR production in the context of IP communities
  - discuss program management concerns with IPEd focal persons leading to WFP formulation for 2019.
3. Participants in this activity are the CID Chiefs, IPEd Focal Persons, MTB-MLE and LRMDs Coordinators of the IPEd implementing divisions. The list of expected participants and activity matrix are attached for your reference.
5. Food and accommodation of participants shall be charged against the Regional IPEd Program Support Fund (PSF) while their travel expenses shall be charged against the Division IPEd PSF subject to the usual accounting and auditing rules and regulations.
6. First meal shall be breakfast on October 25, 2018 and last meal shall be afternoon snacks on October 26, 2018. Check in time shall be at 2:00 pm on October 25 and check out time shall be at 12:00 noon on October 26, 2018.
7. Travel expenses of Surigao City Division participants shall be reimbursed/charged against the Division IPEd PSF of Surigao del Norte while that of Tandag Division, the reimbursement shall be charged against the Division IPEd PSF of Surigao del Sur.
8. Immediate dissemination of this memorandum to all concerned is highly desired.

**FRANCIS CESAR B. BRINGAS, CESO V**  
OIC-Regional Director

Encl.: As stated  
Reference: DM-CI-2018-0392 dated October 2, 2018  
To be included in the Perpetual Index under the following subjects:

IPEd ORIENTATION      IPEd CONTEXTUALIZATION      IPEd WORKSHOP

CLMD 10/emy  
10/11/18

List of Expected Participants

| Office/Division   | CLMD/CID Chief | MTB-MLE Coord. | LRMDS Coord. | IPEd Focal Person | Total |
|-------------------|----------------|----------------|--------------|-------------------|-------|
| Regional Office   | 1              | 1              | 1            | 1                 | 4     |
| Agusan del Norte  | 1              | 1              | 1            | 1                 | 4     |
| Agusan del Sur    | 1              | 1              | 1            | 1                 | 4     |
| Bayugan City      | 1              | 1              | 1            | 1                 | 4     |
| Bislig City       | 1              | 1              | 1            | 1                 | 4     |
| Butuan City       | 1              | 1              | 1            | 1                 | 4     |
| Cabadbaran City   | 1              | 1              | 1            | 1                 | 4     |
| Surigao City      | 1              | 1              | 1            | 1                 | 4     |
| Surigao del Norte | 1              | 1              | 1            | 1                 | 4     |
| Surigao del Sur   | 1              | 1              | 1            | 1                 | 4     |
| Tandag City       | 1              | 1              | 1            | 1                 | 4     |
| QAME              |                |                |              |                   | 1     |
| Total             | 11             | 11             | 11           | 11                | 45    |

Activity Matrix

| Day   | ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Expected Output                                                                                                                                                                                                                                                       |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Day 1 | Inputs: <ul style="list-style-type: none"><li>• Culture, Indigenous Knowledge Systems and Practices. and Indigenous Learning Systems</li><li>• Curriculum contextualization in IPEd, Indigenous Peoples Rights Act, Rights-based approach (RBA) and their implications in implementing IPEd Program</li></ul>                                                                                                                                                                                                    | <ul style="list-style-type: none"><li>• Levelling-off of key concepts in IPEd Program</li></ul>                                                                                                                                                                       |
| Day 2 | Workshop: <ul style="list-style-type: none"><li>• Reviewing history and implementation of MTB-MLE &amp; LR in relation to IPEd Program implementation</li><li>• Applying RBA to MTB-MLE &amp; LR implementation</li><li>• Input: Cultural considerations in working with IP communities in relation to MTB-MLE &amp; LR implementation</li><li>• Workshop: Agreement on what steps to take to institutionalize culturally appropriate interventions related to MTB-MLE &amp; LR implementation in IPEd</li></ul> | <ul style="list-style-type: none"><li>• Mandates and objectives identified in relation to IPEd implementation</li><li>• Functions and responsibilities refined in relation to RBA in the context of IPEd implementation</li><li>• Agreements and next steps</li></ul> |